

UNIVERSITY OF CAPE TOWN

THE 1961 T.B. DAVIE MEMORIAL LECTURE

16.8.61

ORDER OF PROCEEDINGS

- 11.45 a.m. The Principal, the Visiting Lecturer, the Chancellor, the Chairman of Council, the President of Convocation and the Chairman of the Students' Representative Council to enter the Hall in procession, preceded by a student carrying an extinguished Torch of Academic Freedom.
- 11.50 a.m. Introduction of the T.B. Davie Memorial Lecturer by the Principal.
- 11.55 a.m. The T.B. Davie Memorial Lecture.
- 12.45 p.m. The Principal to make a statement introducing the reading of the Dedication to Academic Freedom by the Chancellor.
- 12.50 p.m. The Chancellor to read the Dedication to Academic Freedom, and invite the audience to repeat the final paragraph after him.\*
- 12.55 p.m. The officers on the platform, followed by the members of Council, Senate and Staff, and then by the rest of the Congregation, to proceed in column two abreast to the lobby of the Jagger Library, file past the Monument to Academic Freedom, and disperse in the University Avenue.

\* The Dedication to Academic Freedom reads as follows:

DEDICATION

We are members of a University which since its foundation has always been free to decide whom to admit to its fellowship.

In exercising this freedom our University has acted in the belief that the only valid criterion for entry to a University is academic merit.

Nevertheless, without consultation with our University, without its consent, and, in our view, for no sufficient reason, a law has been passed authorising the Government to impose restrictions based on colour.

We wish to testify from our own experience that relations in our University have been harmonious, that mutual understanding has been fostered, and that our very diversity has enriched our academic life and helped us to contribute to the advancement of knowledge.

We dedicate ourselves to the tasks that lie ahead: to maintain our established rights to determine who shall teach, what shall be taught, and how it shall be taught in this University, and to strive to regain the right to determine who shall be taught, without regard to any criterion except academic merit.

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