

Chapter 1

Orientation to the research

1.1	INTRODUCTION	1
1.2	BACKGROUND TO THE STUDY AND PROBLEM STATEMENT	1
1.2.1	Background to the study	1
1.2.2	Problem statement.....	4
1.3	PURPOSE OF THE STUDY	5
1.4	RESEARCH QUESTION	5
1.5	RESEARCH OBJECTIVES.....	5
1.6	SIGNIFICANCE OF THE STUDY	5
1.7	ASSUMPTIONS OF THE STUDY	6
1.7.1	Theoretical/conceptual.....	7
1.7.2	Methodological/technical	7
1.7.3	Ontological.....	8
1.8	METHODOLOGY	8
1.8.1	Design.....	8
1.9	POPULATION AND SAMPLING.....	10
1.9.1	Population.....	10
1.9.2	Sampling.....	10
1.10	SETTING	11
1.11	DATA COLLECTION	12
1.12	DATA ANALYSIS.....	13
1.13	TRUSTWORTHINESS	14
1.14	ETHICAL CONSIDERATIONS	15
1.15	SCOPE OF LIMITATION OF THE STUDY	16
1.15.1	Conceptual limitations.....	16
1.15.2	Methodological limitations.....	16
1.15.3	Theoretical limitations	16
1.16	ABBREVIATIONS AND DEFINITIONS.....	16
1.17	REFERENCE TECHNIQUE.....	17

Table of contents		Page
1.18	OUTLINE OF THE STUDY	18
1.19	CONCLUSION	19
Chapter 2		
Literature review		
2.1	INTRODUCTION	20
2.2	THE PHENOMENON OF ABORTION	21
2.2.1	Definition of abortion	21
2.2.2	History of abortion worldwide	21
2.2.3	History of abortion in South Africa	22
2.3	TERMINATION OF PREGNANCY	24
2.3.1	Termination of Pregnancy Act	24
2.3.2	Training nurses for TOP	25
2.3.3	Termination of pregnancy request	26
2.3.4	Termination of pregnancy procedures	27
2.3.4.1	Vacuum aspiration	28
2.3.4.2	Drug-induced terminations	28
2.3.4.3	Manual vacuum aspiration (MVA)	31
2.4	THE POLITICAL AND LEGAL ASPECTS OF ABORTION NATIONALLY AND INTERNATIONALLY	31
2.4.1	A national perspective	31
2.4.1.1	Pro-life organisations	32
2.4.1.2	Religious groups	32
2.4.2	An international perspective	33
2.5	Moral and ethical considerations regarding abortion	34
2.5.1	Nursing ethics	35
2.5.2	Rights of the foetus	36
2.5.3	Nurses' rights	37
2.5.4	Clients' rights	37
2.6	NURSES' DILEMMAS REGARDING ABORTION	37
2.7	CONCLUSION	38

Chapter 3

Research design and methodology

3.1	INTRODUCTION	40
3.2	DEFINITION OF METHODOLOGY	40
3.3	LITERATURE STUDY	41
3.4	ASSUMPTIONS.....	42
3.5	RESEARCH DESIGN	42
3.5.1	Qualitative research.....	42
3.5.1.1	Attributes of qualitative research.....	43
3.5.1.2	Indication for the use of qualitative research	44
3.5.1.3	Advantages of qualitative research for this study	45
3.5.1.4	The research phases	45
3.5.2	Dimensions of the research design.....	46
3.5.2.1	Exploratory research.....	46
3.5.2.1.1	Definition.....	46
3.5.2.1.2	Reason for using exploratory method	
3.5.2.2	Descriptive research	47
3.5.2.2.1	Definition.....	47
3.5.2.2.2	Reason for using the descriptive method.....	47
3.5.2.2.3	Advantages of descriptive approach for this study	47
3.5.2.3	Contextual research.....	48
3.5.3	Epistemology	48
3.6	PHENOMENOLOGICAL RESEARCH.....	49
3.6.1	Definitions	49
3.6.2	Advantages of phenomenology	50
3.6.3	Indications for the use of phenomenology	50
3.6.4	Dimensions of phenomenology.....	50
3.6.4.1	Descriptive phenomenology	51
3.6.4.2	Phenomenology of essence.....	51
3.6.4.3	Constitutive phenomenology	51
3.6.4.4	Reductive phenomenology	51
3.6.4.5	Phenomenology of appearances	52
3.6.4.6	Hermeneutical phenomenology (interpretive)	52

Table of contents		Page
3.6.5	Procedural steps.....	53
3.6.3	Special strategies in phenomenology	53
3.6.6.1	Intuiting	53
3.6.6.2	Bracketing.....	54
3.6.6.3	Analysing	54
3.6.6.4	Describing.....	54
3.7	CONCEPTUAL PHASE	55
3.7.1	Background to the problem.....	55
3.7.2	Research question and objectives	56
3.8	POPULATION AND SAMPLING.....	56
3.8.1	Population.....	56
3.8.2	Sampling approach.....	56
3.8.3	Inclusion/eligibility criteria and site sampling	57
3.8.4	Exclusion criteria.....	57
3.9	DATA COLLECTION	57
3.9.1	Interviewing.....	58
3.9.1.1	In-depth interviewing.....	58
3.9.1.2	Open unstructured interviews	59
3.9.1.3	Advantages of interviews	59
3.9.2	Becoming acquainted: the relationship.....	60
3.9.2.1	Preparing for the interview.....	60
3.9.2.2	Conducting the interview	61
3.9.2.3	Role of the interviewer	61
3.9.2.4	Role of the interviewee	62
3.9.3	Researcher as the main data collection instrument.....	62
3.10	DATA ANALYSIS.....	63
3.10.1	Qualitative phenomenological data analysis.....	63
3.10.2	Types of qualitative data analysis.....	64
3.10.2.1	Thematic analysis	64
3.10.2.2	Content analysis	64
3.10.	The data analysis process.....	65
3.10.3.1	Description.....	65
3.10.3.2	Analysis	66
3.10.3.3	Interpretation.....	67
3.11	ADEQUACY AND TRUSTWORTHINESS.....	67
3.11.1	Credibility.....	68

Table of contents		Page
3.11.1.1	Prolonged engagement	68
3.11.1.2	Persistent observation	69
3.11.1.3	Reflexivity	69
3.11.1.4	Peer and participants debriefing	69
3.11.1.5	Member checks	70
3.11.2	Transferability	70
3.11.3	Dependability	71
3.11.4	Confirmability	72
3.12	ETHICAL CONSIDERTIONS.....	75
3.12.1	Consent	75
3.12.2	Confidentiality and anonymity	76
3.12.3	Privacy	76
3.12.4	The right to withdraw from the study.....	76
3.12.5	Dissemination of results.....	77
3.13	CONCLUSION.....	77

Chapter 4

Data analysis

4.1	INTRODUCTION	78
4.2	BACKGROUND TO THE FINDINGS.....	79
4.3	DATA STRUCTURE AD FINDINGS.....	79
4.3.1	Theme 1: Emotional and psychological trauma.....	81
4.3.2	Theme 2: Lack of resources	84
4.3.3	Theme 3: Lack of support.....	85
4.3.4	Theme 4: Debriefing	87
4.3.5	Theme 5: Positive experiences.....	88
4.3.6	Theme 6: Concern for uninformed colleagues.....	90
4.4	CONCLUSION.....	91

Chapter 5

Conclusions and recommendations

5.1	INTRODUCTION	92
5.2	OVERVIEW OF THE STUDY	92
5.3	SUMMARY OF THE DATA.....	93

Table of contents

Page

5.4	THE THEMES AND THEIR IMPLICATIONS	93
5.5	RECOMMENDATIONS	96
5.5.1	Nursing management	97
5.5.2	Health science education.....	98
5.5.3	Clinical practice.....	99
5.6	LIMITATIONS	100
5.6.1	Setting for interviews	100
5.6.2	Participants' effect	100
5.6.3	Data collection and analysis	101
5.7	RECOMMENDATIONS FOR FURTHER RESEARCH	101
5.8	CONCLUSION.....	101
	BIBLIOGRAPHY.....	103

List of tables**Page**

Table 1.1	Termination of Pregnancy statistics 2001	2
Table 1.2	Termination of Pregnancy statistics 2002	3
Table 1.3	Termination of Pregnancy statistics 2003	3
Table 1.4	Research methodology in the different research phases	14
Table 3.1	Trustworthiness strategies	74
Table 4.1	Structure of data themes and categories	80

List of data displays

Page

Data display 4.3.1.1:	Frustration	81
Data display 4.3.2.1:	Stress	81
Data display 4.3.1.3:	Being labelled.....	83
Data display 4.3.1.4:	Feelings of rejection	83
Data display 4.3.2.1:	Extra-personal resources	84
Data display 4.3.2.2:	Personal resources.....	85
Data display 4.3.3:	Lack of support.....	86
Data display 4.3.5.1:	Support systems.....	89
Data display 4.3.5.2:	Feelings of sympathy.....	89
Data display 5.3.6:	Concern for uninformed colleagues.....	90

List of annexures

Annexure A Request to conduct research

Annexure B Agreement

Annexure C Informed consent form

Annexure D Interview guide

Annexure E Verbatim transcription: Participant B

Annexure F: Clarifying questions: Participant B

Annexure G: Map of Soshanguve