

**THE TRAINING NEEDS OF LIFE ORIENTATION  
EDUCATORS IN THE MABOPANE DISTRICT**

by

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## **SUMMARY**

Life Orientation is one the learning areas which was introduced by Curriculum 2005 in the General Education and Training band. Its inclusion in the Further Education and training curriculum from 2005 is indicative of its unsurpassed importance to learners. However, these changes have brought about challenges and uncertainty among educators.

A literature study was done to discuss the concepts of Life Orientation content, the role of educators, the skills Life Orientation educators should possess and adolescence. The different approaches in relation to the teaching of Life Orientation were also explained. A survey study, using a quantitative research design, was done to investigate educators' response on their knowledge of Life Orientation content, Life Orientation skills and adolescent development. The results of the study indicate that Life Orientation educators lack confidence in these three areas. Therefore, educators require training to equip them to cope with the challenges of the learning area, Life Orientation.

## **KEY TERMS**

Life Orientation, Life Orientation educator, Learning area, Life Orientation content, Life Orientation skills, Role of Life Orientation educator, Adolescent, Senior phase learner, Life skills, Training.

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