

ADDENDA

Addendum A

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A list of questions asked to four school principal respondents during ethnographic interviews

In your opinion:

1. What is the main learner academic goal of the school? Elaborate.
2. Under the present school conditions, how obtainable is the school's learner academic goal? Explain.
3. Do teachers accept their responsibility for the fulfilment of the school's learner academic goals?
4. What, if any, are the obstacles in attaining the school's learner academic goals? Please explain.
5. How does the school's financial status affect the daily management of the school?
6. How would you describe the school atmosphere with reference to teaching and learning?
7. Please remark on the present physical condition of the school.
8. To what extent has school vandalism affected the academic progress of the learners?
9. What is the present Grade 12 learner:teacher ratio at the school?
10. Elaborate on the impact that the learner:teacher ratio has on the class situation.

11. How does school overcrowding influence the school's matric pass rate?
 12. How do you and the school governing body inspire the teachers to contribute to an improved matric pass rate?
 13. Describe the level of teacher efficiency in the classroom. Elaborate on teacher classroom management.
 14. What is the level of learner discipline at this school?
 15. What are the effects in the classroom of learner disciplinary problems?
 16. How do you deal with continuous learner disciplinary problems?
 17. Describe the level of communication between the parent body and yourself. Reflect on active parent involvement.
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Addendum B

A list of questions asked to four teacher respondents during ethnographic interviews

In your opinion:

1. How would you describe your role as a classroom-based teacher?
2. What aspects of working conditions at the school make it difficult for the teachers to perform their classroom responsibilities well?
3. How are the teachers advised by the school principal to monitor learner academic progress?
4. Should learner academic progress be unsatisfactory, what do the teachers do to encourage learner academic improvement?
5. Elaborate on the pupil:teacher ratio in your classes, and its possible effects on your teaching?
6. Are the learners actively involved in the learning process during lessons?
Elaborate.
7. How often do you provide individual learner academic attention during classroom activities? Explain why.
8. What, if any, classroom difficulties do you encounter in your classroom, and how do they affect your teaching and learners' progress?
9. Describe learner behaviour in the classroom.
10. Elaborate on the implications that poor learner behaviour have on your teaching, and the learning process.
11. Does the school principal assist you when you need to deal with disruptive

learners?

12. How would you describe the classroom atmosphere with reference to teaching and learning?
 13. Do you emphasise classroom procedures? If so, what classroom procedures?
 14. How would you describe the level of teacher morale at the school?
 15. How does the existing level of teacher morale at the school impact on learner academic progress? Provide relevant examples.
 16. How often do you communicate with parents regarding learner academic progress?
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A list of questions asked to four Grade 12 learner respondents during ethnographic interviews

In your opinion:

1. What is the school's main learner academic goal?
2. In what ways are you reminded about the school's learner academic goals?
3. Describe the school's physical condition. Elaborate.
4. Is the current learner:teacher ratio in your classes acceptable? Elaborate.
5. Do the teachers assist individual learners during class time with their academic problems?
6. Are you confident of your teachers' ability to prepare you for the Senior Certificate Examination?
7. How do your teachers monitor your academic progress? Explain.
8. How would you describe your own level of academic motivation?
9. Do you strive towards academic achievement?
10. What school and home factors adversely affect your level of academic motivation. Elaborate.
11. Describe any classroom rules, routines, and procedures that exist in any of your classes.
12. Elaborate on the level and kind of learner disciplinary problems in the classroom.
13. In what ways do learner disciplinary problems affect the teacher and fellow learners?
14. Is your home environment supportive of learning? Explain.

*Addressing low matriculation pass rates in the Eastern Cape Province:
an education management perspective*
Addenda

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Addendum D

A list of questions asked to four parent respondents during ethnographic interviews

In your opinion:

1. What does the school portray as its main goal?
 2. What specific actions do you take to ensure that the school's learner academic goals are met?
 3. Comment on the physical condition of the school. Elaborate.
 4. How does the physical state of the school impact on your attitude towards it?
 5. How often do the school principal and/or the teachers communicate with you, in person or in writing, regarding your child's academic progress?
 6. Do you visit the school principal or the teachers about your child's academic progress?
 7. Do you attend any parents' meetings?
 8. Describe, in detail, the home environment that you provide for your child to study in. Elaborate.
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KING WILLIAM'S TOWN: Miss Nomsa Jajula, Eastern Cape Province MEC:
"To those students who could not complete their 12-year journey with
success, do not despair - continue to run this race and you will succeed ..."
(*Daily Dispatch* 28 December 2002:1).

**THIS THESIS IS DEDICATED TO
MY FATHER
(1942 – 1978)**