

IX. MEMORANDUM FROM SIR JOHN WESSELS.

As members who are not able to be present have been asked to
ve their views in writing, I venture to express the following
inions upon the resolutions:-

I am in favour of the establishment of a National University
equipped with a teaching staff capable of giving instruction of
a very advanced nature in Literature, Mathematics, Science, Law,
Divinity, etc. I would for the present exclude Medicine
because I do not think that the population of South Africa or
of any of its towns is sufficiently large to give medical men
the experience they require.

I see no reason why a post graduate University or University
College is impracticable. I think it should be a post graduate
University if possible. If it is impracticable because the
population of South Africa is too small and that therefore there
would not be sufficient students unless all the present Univer-
sity Colleges are shut down or prevented from preparing students
for the B.A. degree, then I think the whole scheme premature.
If it is the smallness of the population which makes a post
graduate course impossible, then I do not think that the inter-
ests of South Africa as a whole will be advanced by a National
Teaching University. This fact would show that there is no
crying need for such a University, and that its establishment
can only be in the interests of those classes that are sufficient-
ly wealthy to be able to send their children to such an
establishment, or sufficiently enlightened to realise the
advantages to be reaped from a University education. A large
section of the country population will not send their children
to such a central and distant University. It will take a long
time before they would realise the need, and in the meanwhile
Higher Education in South Africa will suffer.

This depends entirely upon the arrangement between the Univer-
sity and the existing Colleges. If it means that Stellenbosch
should be closed to Higher Education, I do not think it will be
to the advantage of a large class of the inhabitants of South
Africa. Stellenbosch will always reach a class of South
Africans whom a Central Teaching University will not reach.
There are a great number of Dutch people who will send their sons
to Stellenbosch for Higher Education, but who will not send them
to a National Teaching University which of necessity will become
more or less cosmopolitan. Some may think this an advantage
as it would give students a wider outlook, but personally I
hold very strong views that everything and anything which
cripples or tends to cripple Higher Education in South Africa is
a source of evil, not of good. Even if the Higher Education
throughout South Africa is not as good as we should wish it to be,
its wide and rapid spread should be the great object of everyone
who wishes South Africa well. Stellenbosch has in the past
done a great deal towards the spread amongst the Dutch people
of a desire to acquire higher knowledge. Wellington is,

I believe,

I believe, also doing good work, especially in educating women, and I doubt whether all those who now attend there will go to the National University. The South African College and the Diocesan College, on account of their proximity to the site of the proposed University, will most likely form part of it, so that these Colleges are probably not interested in maintaining a separate existence.

This question cannot be answered without knowing exactly on what terms such affiliation should take place. If it meant that all students at the more distant University Colleges should have to qualify by means of examinations set by the Teaching University with examiners chosen from that body, then I should be very strongly opposed to the resolution. I do not think that education in South Africa will be served by diminishing the number of University Colleges or by throttling them in any way, for I feel sure that many South Africans who now send their children to the University College of their Province will not send them to a Central Teaching University. It may be thought that such parents would not be well advised, and it will be argued that they might just as well send them to Cape Town as to Pretoria, Johannesburg, Grahamstown, Bloemfontein or Maritzburg, because in any case they have to go away from home. In the abstract this is so, but as a fact Dutch South Africans do not reason in this way and will not do so for several generations to come. They prefer to send their children to centres they know well and where the distance is not too great. The actual number of students engaged in Higher Education will diminish, and Higher Education will not be spread throughout the country as it is at present. This may not perhaps apply to the towns with the same force as it applies to the country, but what South Africa especially needs is that higher education should easily reach the country people. Higher Education will always be more readily appreciated and carried on in the towns than in the country, hence anything that hampers it in the country is bad for South Africa as a whole. It therefore appears to me that no good purpose will be served by the establishment of a Central University if it is so administered as to cripple the inland University Colleges and those distant from Cape Town. Any set back to Higher Education amongst the country people will in time react on the Teaching University and tend to make of that institution not a University in the highest sense, but a school of narrow tendencies - more or less glorified gymnasium. Even if South Africa has a National Teaching University, it cannot well do without an examining body which can confer degrees. In other words, a Teaching University should not mean the disappearance of the present Cape of Good Hope University. It may be urged that a Central Teaching University will be cheaper. It probably will be so. The difference however should not weigh with South Africans if the tendency will be, as I fear, to curtail the spread of Higher Education.

I believe, also doing good work, especially in educating women, and I doubt whether all those who now attend there will go to the National University. The South African College and the Diocesan College, on account of their proximity to the site of the proposed University, will most likely form part of it, so that these Colleges are probably not interested in maintaining a separate existence.

This question cannot be answered without knowing exactly on what terms such affiliation should take place. If it meant that all students at the more distant University Colleges should have to qualify by means of examinations set by the Teaching University with examiners chosen from that body, then I should be very strongly opposed to the resolution. I do not think that education in South Africa will be served by diminishing the number of University Colleges or by throttling them in any way, for I feel sure that many South Africans who now send their children to the University College of their Province will not send them to a Central Teaching University. It may be thought that such parents would not be well advised, and it will be argued that they might just as well send them to Cape Town as to Pretoria, Johannesburg, Grahamstown, Bloemfontein or Maritzburg, because in any case they have to go away from home. In the abstract this is so, but as a fact Dutch South Africans do not reason in this way and will not do so for several generations to come. They prefer to send their children to centres they know well and where the distance is not too great. The actual number of students engaged in Higher Education will diminish, and Higher Education will not be spread throughout the country as it is at present. This may not perhaps apply to the towns with the same force as it applies to the country, but what South Africa especially needs is that higher education should easily reach the country people. Higher Education will always be more readily appreciated and carried on in the towns than in the country, hence anything that hampers it in the country is bad for South Africa as a whole. It therefore appears to me that no good purpose will be served by the establishment of a Central University if it is so administered as to cripple the inland University Colleges and those distant from Cape Town. Any set back to Higher Education amongst the country people will in time react on the Teaching University and tend to make of that institution not a University in the highest sense, but a school of narrow tendencies - more or less glorified gymnasium. Even if South Africa has a National Teaching University, it cannot well do without an examining body which can confer degrees. In other words, a Teaching University should not mean the disappearance of the present Cape of Good Hope University. It may be urged that a Central Teaching University will be cheaper. It probably will be so. The difference however should not weigh with South Africans if the tendency will be, as I fear, to curtail the spread of Higher Education.

10. Professor Brejler moved that the following clause be substituted for Resolution B.:

"That a post graduate University is both practicable and desirable".

The motion was rejected.

11. Professor Morrison moved that the following words be added to Resolution B:
'and is undesirable on educational grounds'.

The motion was carried, but by an insufficient majority to satisfy the requirements of Rule of Procedure No. 7.

12. Mr. Schreiner moved to insert the words 'not desirable' in place of 'impracticable'.
The motion was carried, but by an insufficient majority to satisfy the requirements of Rule of Procedure No. 7.

13. Mr. Schreiner moved to omit the words 'or University College'.
The motion was adopted unanimously.

14. Resolution B was thereupon adopted as follows:

'That a purely post graduate University is impracticable in South Africa'.

Resolution C.

15. The Vice Chancellor moved to omit the word 'new' in Resolution C.

The motion was carried, the number of members voting for it being 5 and the Vice Chancellor ruling that the amendment was not one of a 'substantial nature' in terms of Rule of Procedure No. 7.

On the motion of Professor Morrison the validity of this ruling was submitted to the meeting, and it was decided by a majority that the amendment was of a substantial nature.

The majority in favour of the amendment was thereupon declared to be insufficient to satisfy the requirements of Rule of Procedure No. 7.

16. Professor Ritchie moved that the following clause be substituted for Resolution C.:

"That this Council is of opinion that for the University to undertake the teaching of undergraduates would seriously affect the existence of Colleges carrying on University work in its neighbourhood."

The motion was not carried.

17. Mr Justice Searle moved that the following words be added to Resolution C.:

"and might be detrimental to other existing colleges the continued existence of which is desirable."

The motion was carried, but by an insufficient majority to satisfy the requirements of Rule of Procedure No. 7.

- 18. Mr. Schreiner moved that the following clause be substituted for Resolution C:

"That in the opinion of this Council the establishment of a University carrying on teaching work throughout its whole range would be incompatible with or would militate against the continued separate existence of existing Colleges carrying on University work, and that the teaching work to be done by any such University should be regulated with due regard to the value of such existing Colleges as educational agents."

The motion was lost.

- 19. Mr. Schreiner moved to omit the words 'in its neighbourhood'.
The motion was lost.

- 20. Mr. Schreiner moved to omit the words 'new' and 'a University College'.
The motion was carried new. con.

- 21. Resolution C was thereupon adopted as follows:
'That in the opinion of the Council the establishment of a University carrying on University work throughout its whole range would be incompatible with the continued separate existence of existing Colleges carrying on University work in its neighbourhood.'

- 22. Before Resolution D. was put, the following new clause proposed by Mr. Frenault was considered:

"That anything detrimental to colleges at a distance from the National Teaching University would be undesirable."

After discussion the clause was withdrawn in favour of the following, proposed by Professor Moorrees, which was adopted unanimously:

'That any scheme that would endanger the continued existence or destroy the usefulness of Colleges at a distance would be undesirable.'

Resolution D.

- 23. Professor Marison moved that the following words be inserted between 'that' and 'Colleges' in Resolution D:

"this Council, while considering that the position and development of the existing Colleges should be duly safeguarded, and while recognising the special position of the University College at Johannesburg as a School of Mines, is of opinion that the existing University along with the South African College and Victoria College should form the nucleus of the new National Teaching University and that".

The motion was lost.

- 24. At this stage the Vice Chancellor left the meeting and the Pro Vice Chancellor took the chair.

25. Professor Macfadyen moved that the following words be added:

"Provided that the principles of co-ordination contained in the Report of the Inter-State Conference on University Education be accepted as defining affiliation and the Government urged to put the same into force, due regard being had to the changed conditions under Union and the alteration of University policy in the question of language."

The motion was lost.

26. Professor Notcutt moved that the following words be added:

"The affiliated Colleges shall receive such degree of freedom in regard to work and examinations as shall be defined from time to time by a University Board, which shall include representatives of these Colleges."

The motion was carried, but by an insufficient majority to satisfy the requirements of Rule of Procedure No. 7.

27. Mr. Schreiner moved to omit the word 'new'.

The motion was carried unanimously.

28. ^{Resolution} Clause D. was then adopted as follows:

'That Colleges not merged in the University should be affiliated to the University.'

29. On the motion of Dr. Macfadyen it was agreed to record the votes given. The record is as follows:

For Resolution D. (16) Prof. Keattie, Dr. Beck, Mr. Jernutt, Prof. Hahn, Dr. Juritz, Mr. Malen,

Prof. Marison, Prof. Notcutt, Prof. Ritchie, Mr. Schreiner, Prof. Walker, Mr. Whittom, Prosser.

Dr. Campbell, Dr. Hyslop, Mr. Mudie, Prof. Pearson.

Against (6) Sir B. Berry, Prof. Breijer, Prof. Knothe, Dr. Macfadyen, Prof. Schönland.

Prozy, Sir Jo Wessels.

30. Professor Ritchie moved that No. 4 of the proposals submitted by the South African College Senate be adopted.

After discussion the motion was withdrawn.

Resolution A.

31. The meeting resumed the discussion of Resolution A and Professor Schönland moved that the following words be added thereto:

"and that in the event of its establishment it is highly desirable that the remaining Colleges be given scope for full University teaching."

After discussion the motion was withdrawn.

32. Mr. Schreiner moved that the following words be added, viz. 'developed from the existing University'

The motion was carried by 13 votes to 2.

33. Resolution A was then adopted as follows :

That the Council is in favour of the establishment of a national teaching University, developed from the existing University:

34. Professor Beattie moved that the Resolutions adopted be communicated without delay to the Minister of Education by a deputation consisting of the Vice Chancellor and the Registrar, and also to the Councils and Senates of the various Colleges for their information.

The motion was adopted unanimously.

L. Morrison Smith

13th and 14th February, 1911.

1. The ordinary Quarterly Meeting of the Council was held on the above dates.
2. The following members were present.

The Vice Chancellor (in the chair)

The Pro Vice Chancellor

Prof. Beattie.	Dr. Jwitz	Prof. Notcutt
Dr. Beck	Prof. Knöthe	Prof. Pearson
Rev. Mr. Bander	Dr. Magadyan	Prof. Ritchie
* Sir Bisset Berry (13 th inst.)	Prof. Mackenzie	Rev. Mr. Russell
Rev. Dr. Flint	Rev. Mr. Malan	Prof. Schömland
Mr. Feuante (13 th inst.)	Prof. Marais (13 th inst.)	Mr. Schreiner (14 th inst.)
Prof. Hahn	Prof. Morrison	Mr. Justice Searle (13 th inst.)
Rev. Dr. Jenkins	Dr. Muir (14 th inst.)	Dr. Viljoen
* Prof. Breijer	Mr. Whittin	

The Registrar and the Assistant Registrar were also present.

3. The minutes of the last ordinary meeting and of the special meeting held on the 26th November which had been previously circulated among the members were taken as read and were confirmed.
4. Leave of absence from the meeting was granted to Mr Adamson, Dr. Campbell and Sir John Wessels.
5. Letters acknowledging the honour done them by the University in conferring upon them the Honorary Degree of Doctor of Laws were read from (i) Viscount Gladstone and (ii) Mr C. H. Van Zyl.
6. An invitation was accepted from the University of St. Andrews for a delegate to be sent to the celebration of its 500th Anniversary at St Andrews from 12th to 15th September, 1911; the delegate to be selected at the next meeting.

7. It was decided to confirm the ~~fr~~ resolutions adopted at the last meeting amending the Examination Syllabuses in the following subjects: (see interday).

To take effect in 1911: B.A. Honours Chemistry;

To take effect in 1912: Junior Certificate French; German;

Matriculation & Senior Certificate English; Dutch;

Intermediate Botany; Zoology; Geology;

B.A. (Pass) Dutch; Physics; Botany; (Honours) Physics; Botany.

8. The following resolution, adopted at the last meeting, was confirmed, viz.
That in the Intermediate Examination, in and after 1912, the minimum required for a pass be raised from one-fifth to one-fourth in the case of every subject.
9. The following Memorandum by the Registrar was submitted:

REGISTRAR'S MEMORANDUM.

(Submitted 13th February, 1911).

1. Statistical Table of Examination Results 1910.

A summary of the results of the examinations of 1910 with the percentage of passes in 1909 and 1908 added for purposes of comparison will be found in Annexure A.

The table to be published in the Gazette showing for each examination the number of candidates taking each paper with the average marks obtained and the percentage of failures in such paper is in course of preparation.

Paragraph 1 was noted.

2. Exhibitions, Bursaries and Prizes awarded in connection with the examinations of 1910.

(a) A list of the above awards will be found in Annexure B.

Clause (a) of Paragraph 2 was noted.

(b) In connection with the list of awards the following points are submitted:

(i) Hampden Willis Prize.

The father of the candidate who in other respects has the first claim to the Prize has been transferred to Johannesburg and the question arises whether he can be regarded as a "Civil Servant of Cape Colony".

It was decided that the candidate satisfied the requirements of the Regulations.

(ii) Junior Certificate Bursaries.

One of the candidates eligible for a Bursary is the holder of a Music Exhibition and a candidate for the Music Scholarship next August. He enquires whether, in the event of his winning the Music Scholarship the Council would be prepared to defer it until he has passed his Matriculation.

It was decided to accede to the request, provided the Matriculation Examination be passed in 1911.

(iii) Matriculation Exhibitions.

The regulations provide for "two exhibitions of £25 and £20 respectively for every 60 candidates in the Pass list with the proviso that the total number shall not exceed 2 for every 100 candidates registered". The number of exhibitions available under this rule for 1910 would be 11 major and 11 minor, but there are only 17 candidates in the First Class, and the point is raised whether the first eleven on the list are to have major exhibitions or whether the number of major and minor exhibitions is to be divided as usual (i.e. 9 and 8) and the tenth and eleventh candidates are thus to be penalised owing to the shortfall in the number of candidates in the First Class this year.

It was decided to award the full number of Major Exhibitions, viz. eleven.

ANNEXURE A.

STATISTICAL TABLE OF EXAMINATION RESULTS.

The following is a summary of the results of the examinations of 1910, with the percentage of passed in 1909 and 1908 added for purposes of comparison.

Examination	Passed	Failed	Percentage of passes		
			1910	1909	1908
Junior Certificate	1420 (a)	980	59.1	71.1	62.2
Matriculation	651 (b)	994	39.6	58.6	55.1
Senior Certificate	22 (c)	33	40.0	...	...
Intermediate Arts	223	229	49.3	61.7	45.5
B.A. (Lit. & Phil.)	56 (d)	9	86.1	61.4	65.1
B.A. (Science)	30 (e)	36	45.4	57.6	52.7
B.A. (Course A)	10	7	58.8	...	...
B.A. (Course B)	4	6	40.0	...	...
M.A. Part I.	3	2	60.0	80.0	80.0
M.A.	4	3	57.1	85.7	66.7
Survey	2	5	28.5	27.3	59.1
Survey Part I.	0	3	0	80.0	50.0
Mining I.	13 (f)	11	54.1	71.4	87.5
Mining II.	4 (g)	5	44.4	80.0	25.0
Mining III.	3 (h)	0	100.0	66.6	...
Final Mining	1	0	100.0	100.0	...
Bachelor of divinity	1	2	33.3	...	...
Preliminary LL.B.	9	3	75.0	43.7	42.9
Civil Servants admitted under Section 12 of the C.S. and Pensions Funds Act, 1895	4	6	40.0	66.6	60.0

- (a) including 19 condonations
 (b) including 119 condonations (80 special)
 (c) including 6 condonations
 (d) 20 with Honours
 (e) 15 with Honours
 (f) including 2 condonations
 (g) including 1 condonation
 (h) including 1 condonation.

Examination	Passed	Failed	Percentage of passes		
			1910	1909	1908
Final LL.B.	4	0	100.0	100.0	100.0
Civil Servants admitted under Section 12 of the C.S. and Pensions Funds Act, 1895	4	0	100.0	80.0	100.0
Transvaal C.S. Higher Law	1	0	100.0	53.3	0
Cape Law Certificate (Old Regs.)	26	23	53.0	66.9	40.7
Trans. Law Certificate (Old Regs.)	12	4	75.0	55.3	55.9
O.F.S. Law Certificate (Old Regs.)	4	6	40.0	33.3	41.7
Natal Law Certificate (Old Regs.)	3	4	42.8	55.6	40.0
Cape Law Certificate (New Regs.)	2	5	28.5	...	...
Trans. Law Certificate (New Regs.)	2	1	66.6	...	...
O.F.S. Law Certificate (New Regs.)	0	1	0	...	...
Natal Law Certificate (New Regs.)	11	5	68.8	...	...
Cape Law Certificate (Rhodesian Candidates)	0	2	0	...	...
Cape C.S. Lower Law (Old Regs.)	19 (j)	19	50.0	60.0	26.1
Cape C.S. Lower Law (Old Regs.) (Rhodesian Candidates)	8	31	20.5	66.6	4.3
Cape C.S. Lower Law (Old Regs.) (Basutoland Candidates)	2	1	66.6	75.0	40.0
Cape C.S. Lower Law (Old Regs.) (Bechuanaland Candidates)	5	0	100.0	80.0	100.0
Trans. C.S. Lower Law (Old Regs.)	21 (k)	17	55.2	50.0	14.6
Trans. C.S. Lower Law (Old Regs.) (Swaziland Candidates)	0	1	0	0	0
O.F.S. C.S. Lower Law (Old Regs.)	1	2	33.3	0	50.0
Cape C.S. Lower Law (New Regs.)	0	1	0	...	...
Cape C.S. Lower Law (New Regs.) (Rhodesian Candidates)	1	6	14.2	...	...
Trans. C.S. Lower Law (New Regs.)	1	9	10.0	...	...
Trans. C.S. Lower Law (New Regs.) (Swaziland Candidates)	0	4	0	...	...
O.F.S. C.S. Lower Law (New Regs.)	1	1	50.0	...	...

(j) including 2 condonations.

(k) including 2 condonations.

315c

Note by Registrar.

With reference to the foregoing Statistics, the following points may be mentioned, in addition to the special references elsewhere to the Matriculation Examination.

1. Junior Certificate Examination.

The aggregate for a pass in 1910 was 40 per cent as compared with 33 and a third in 1909 and five subjects were compulsory as against four in 1909.

This raising of the standard no doubt accounts for the falling off in the percentage of passes.

2. Intermediate Examination.

The aggregate for a pass in 1910 was 40 per cent on the highest possible maximum in the five compulsory subjects whereas in 1909 it was calculated on the lowest possible maximum. This change adversely affected 66 candidates, and accounts for the falling off in the percentage of passes in 1910.

3. B.A. Examination.

The results for 1910 emphasise the discrepancy between the results in Literature and Science respectively to which attention was called in a memorandum laid before the Council in February 1910 and referred by it to the Joint Literature and Science Committee. It will be remembered that the Joint Committee refrained from commenting upon the Table which is reproduced below, with the figures for 1910 inserted.

TABLE
SHOWING THE RESULTS OF THE B.A. EXAMINATION
SINCE 1903.

Year	Hon.	Pass	Failed	Literature.	
				% of Hon. (on passes)	% of Failures (on total number examined)
1903	7	23	4	23.3	11.7
1904	9	19	3	32.1	9.6
1905	9	19	9	32.1	24.3
1906	8	29	13	21.6	26.0
1907	9	22	18	29.0	36.7
1908	11	32	23	25.5	34.8
1909	13	30	27	30.2	38.5
1910	20	36	9	35.7	13.8

Science.

	Hon.	Pass	Tailed	% of Hon. (on Passes)	% of Failures (on total number examined.)
1903	5	12	4	29.4	19.0
1904	7	12	2	56.8	9.5
1905	7	11	4	38.8	18.2
1906	5	10	11	33.3	42.3
1907	10	8	12	55.5	40.0
1908	19	18	26	51.3	41.3
1909	18	20	28	47.4	42.4
1910	15	15	36	50.0	55.5

N.B. A study of this table shows

- (i) that the percentage of Honours in Science is high relatively to the percentage of Passes.
- (ii) that the percentage of Honours in Science is high relatively to the percentage of Honours in Literature.
- (iii) that the percentage of failures in Science is high relatively to the percentage of failures in Literature.

PRIZES, EXHIBITIONS AND BURSARIES.

1910.

B-A. Examination:

Chancellor's Medal:

De Waal, Magdalena Anna, Victoria College, Stellenbosch.

Intermediate Examination in Arts:

(a) Major Exhibitions of £40, tenable for two years:

(b) Minor Exhibitions of £30, tenable for two years:

Schumann, Peter Willems Sterrenberg, Victoria College, Stellenbosch
Theron, Raymond, Victoria College, Stellenbosch
Haarhoff, Theodore, South African College, Cape Town
*Robson, Grace Margaret, South African College, Cape Town
*Hazell, Beatrice Powell, Diocesan College, Rondebosch
Krige, Christian Frederik, Victoria College, Stellenbosch
Mitchell, Evelyn Carlyle, Rhodes Univ. Coll., Grahamstown
Golding, Charles Douglas, South African College, Cape Town
Watson, Sherwood Willoughby, Rhodes Univ. Coll., Grahamstown
Hobson, Alec Carey, Rhodes Univ. Coll., Grahamstown

Matriculation Examination:

(a) Frere Exhibition of £30, tenable for one year.

(b) Major Exhibitions of £25, tenable for one year.

(c) Minor Exhibitions of £20, tenable for one year.

Schonland, Basil Ferdinand Jamieson, St. Andrew's College, Grahamstown
Currey, Ronald Fairbridge St. Andrew's College, Grahamstown
Beverley, Marjorie Eileen, Good Hope Seminary, Cape Town
Heimann, Henry Lewis, Johannesburg College, Johannesburg
*Marks, Samuel Alexander, Johannesburg College, Johannesburg
*Winnitzky, Jack Maurice, S.A.Coll. High School, Cape Town
*Betha, Martinus Christoffel, Boys' High School, George
*Park, Maitland Elphinstone, S.A.Coll. High School, Cape Town
Louw, Pieter Johannes, High School, Caledon
Goeze, Bertha Theodora Anne, Good Hope Seminary, Cape Town
De Kock, Jan Jacobus, Boys' High School, Worcester
Meyer, Theodor Carl August, Boys' High School, Kimberley
Goldwater, Harry Gerald, Muir College, Uitenhage
*Duggan, George Hamilton, Boys' High School, Kimberley
De Villiers, Jean Etienne, S.A.Coll. High School, Cape Town
Friedlander, Hessel, S. A. Coll. High School, Cape Town.
*Rowe, Gladys Dorothy, Boys' High School, Kimberley.

(d) Queen Victoria Memorial Exhibition for Girls: £50 for one year:

Beverley, Marjorie Eileen, Good Hope Seminary, Cape Town.

(e) Queen Victoria Memorial Prize:

Holland, Iris Myrtle, Public School, Cathcart.

University Junior Certificate Examination

(a) Major Bursaries of £15, tenable for one year:

- Manning, Charles Anthony Woodward, Diocesan College, Rondebosch
- Hallis, Adolf, Marist Brothers' High School, Port Elizabeth
- Hetz, Louis, Public School, Carnarvon
- Weinberg, Leo, Christian Bros.' College, Kimberley
- Clark, John Buchanan, S. A. Coll. High School, Cape Town
- Lange, Johannes Henricus, Christian Bros.' Coll., Kimberley
- *Read, James Burger, High School, Robertson
- *Kruger, Elisabeth Flore, Huguenot Girls' High School, Wellington
- Cohen, Morris, Christian Bros.' College, Kimberley
- Sinclair, Dorothy Lovell, Coast High School, Durban
- Robinson, Rosa, S. Andrew's School, Harrismith
- Green, Francis John, St. Aidan's College, Grahamstown
- *Loring, John Bernard, Christian Bros.' Coll., Kimberley
- *Van Wijk, John Foster, De Villiers Graaff Institute, Villiersdorp
- Vos, Kathleen Annie, Normal Coll. Boys' High School, Cape Town
- *Von Willich, Wilhelm, High School, Robertson
- *Carinus, Daniel Johannes, Public School, Somerset West
- Theron, Johanna Elizabeth, Public School, Tulbagh

(b) Minor Bursaries of £10, tenable for one year:

- *Dexter, Brian Grenfell, S. A. Coll. High School, Cape Town
- Malherbe, Francois Ernst, Boys' High School, Upper Paarl
- Cruse, Henri Pierre, Boys' High School, Worcester
- Smith, Leslie Hugh, Normal College Boys' High School, Cape Town
- Lewenson, Meyer, Boys' High School, Wynberg
- *Swift, Lindrea, High School, Aliwal North
- Van der Merwe, Carel Johannes, High School, Robertson
- Schmidt, Bernard Friedrich, Selborne College, East London
- Reitz, Francis William, S. A. Coll. High School, Cape Town
- Smeal, Winifred Marion, Ladies' College, Durban
- Roper, Mildred Emmeline, Girls' High School, Rondebosch
- Botha, Muirandt Valentine, Gill Coll. High School, Somerset East
- Malan, Esther Gertruida, Public School, Montagu.

(c) Hampden Willis Prize:

- Manning, Charles Anthony Woodward, Diocesan College, Rondebosch

*Ineligible.

ANNEXURE D.

1. Memorandum on Matriculation Results.

On the completion of the tabulation of the marks sent in by the examiners it was found that the results compared as follows with those for 1909 (the first year when the present scheme was in force) and with the average for the five years 1905-09.

	1910	1909	average 1905-09
No. of candidates	1640	1520	1365
No. of failures	1069	629	596
Percentage of failures	65.2	41.4	43.7
No. of passes	571	891	769
Percentage of passes	34.8	58.6	56.3
No. of passes (I Class)	17	55	55

The proportion of failures in 1910 was thus just 50 per cent above the average and nearly 58 per cent above the year 1909.

On further investigation it was found that there had been a great falling off in the average mark and a consequent increase in the number of failures in three subjects, viz. Dutch, History and Mathematics and also in Section B of the Latin Paper as shown below.

	Dutch		History		Maths.		Latin Sec. B.	
	1910	1909	1910	1909	1910	1909	1910	1909
Maximum marks	300	300	300	300	500	500	220	200
Minimum required	75	75	75	75	125	125	44	40
Average marks	110	171	97	143	148	197	62	71
Average marks per cent	37	57	32	48	29	39	28	36
No. of failures	282	70	475	51	651	269	467	290
Percentage of failures	21.7	6.2	31.8	3.7	38.4	17.7	28.4	19.2

In Dutch the two examiners approximately agreed in their results the one giving an average mark of 38 per cent and the other of 55 per cent. In History the average of the one examiner was 26 per cent and of the other 38 per cent. In mathematics the average was 32 per cent in Arithmetic and Algebra and 27 per cent in Geometry.

2. Action taken by the Committee in reference to Matriculation Examination.

In the case of Mathematics the subjoined complaints were laid before the Committee, and it was resolved that in accordance with the powers vested in the Committee by the Council, the minimum for a pass in Mathematics be reduced from 125 to 100, the minimum aggregate for a pass in the Examination as ^awhole to be reduced correspondingly by 25 marks, viz. from 750 to 725. The result of this measure of condonation was the addition to the Pass List of 80 names; the percentage of passes rising to 39.7. In the case of Dutch and of History the examiners on being consulted were averse to reconsidering their reports and the Committee had no power to take any further action in the matter. It may be mentioned that over 100 candidates with aggregates over 750 failed to pass solely owing to failure in one of these two subjects. The Committee was unable to take any action with regard to the Latin Unseen Paper either in the absence of any communication from the examiner.

3. Complaints as to the Mathematical Paper.

(a) from the Grahamstown Educational Association.

A meeting of the Grahamstown Educational Association was held on 5th December. The meeting unhesitatingly expressed its opinion that

- (a) The Arithmetic and Algebra and the Geometry papers were far too long for the time allotted and that moreover the Arithmetic paper gave very little opportunity for the non-mathematical boy to secure a pass
- (b) The questions should be more evenly distributed over the syllabus.

The meeting wishes it to be stated that these opinions - not protests - refer only to the Matriculation papers on Mathematics, but hopes that they will meet with due consideration from the authorities of the University.

(b) from the Z.A.O. Unie (per Mr. W. Fouche).

The following resolution was unanimously adopted "that this Conference wishes to express its strong disapproval of the unfair way in which questions on mathematics were set at the last Matriculation Examination under the name of Arithmetic". The general feeling was

- (1) that the four questions in Arithmetic covered only a quarter of the prescribed work and that the table of square links and chains (question 2) is not in "Common use" in this Colony,
 - (2) that the Algebra paper was too difficult and
 - (3) the Geometry paper far too long and the form in which the questions were put too obscure.
- (c) a number of letters complaining of hardship suffered in individual cases have also been received.

1915

LETTER FROM THE GENERAL SECRETARY OF THE

O.F.S. TEACHERS' ASSOCIATION.

9th February, 1911.

I have the honour to request you to lay before the University Council, at its first meeting, the following resolution, taken by the Executive of the O.F.S. Teachers'

Association on behalf of the Teachers of the O.F.S:

"That in the opinion of the Teachers' Association of this Province, the papers set at the Junior Certificate and Matriculation Examinations have been marked with unusual severity this year, and that, under the circumstances, the University Authorities be asked to reconsider the case of candidates whose marks have almost reached the specified pass standard."

Before dealing with clause (iv) of Paragraph 2 it was decided to consider clause (3) of Paragraph A of the Report of the Examinations Committee (see item No. 20), which clause was duly adopted.

The meeting then resumed consideration of the Registrar's Memorandum as under:

- (iv) Victoria Memorial Scholarship. (See also Section A (3) of Examinations Committee Report p.).

Miss G.H. Robson, the candidate entitled to this Scholarship, who is only just 17 years of age, applies for permission to postpone her departure to Europe for two years, and in the meantime to continue her studies with a view to passing the B.A. Examination

It was decided to accede to Miss Robson's request.

- (v) Mining Exhibition.

Hitherto no candidate at the Second Mining Examination has succeeded in reaching the standard required for the Mining Exhibition viz. 60 per cent of the maximum aggregate and it is suggested that the question of fixing a lower standard be taken into consideration. In 1910 the highest candidate obtained just over, and in 1909 just under 50 per cent of the maximum.

It was decided to take no action in this matter.

3. Report of the Examiners for the Degree of D.Sc.

The Committee of Examiners for the above degree (Dr. Hahn, Dr. Perold and Prof. Wortmann) in recommending the candidate, Mr. J. Lewis, M.A., for the Degree of D.Sc. submit the report printed as Annexure C.

REPORT OF COMMITTEE APPOINTED TO EXAMINE THE THESIS
(Annexure C to Memorandum)

"Contributions to the Study of the development of the Grape and the Changes in Grape-must produced by alcoholic Fermentation."

The Committee is unanimously of opinion, that the above thesis, whilst bringing nothing new on the subject, still clearly shows that the author is quite capable of carrying out research of the kind undertaken. Especially the chemical part of the thesis shows the author to be a careful and painstaking investigator.

At the same time exception must be taken to some of his conclusions, since they are not always warranted by and in agreement with the data. This especially applies to the second part of the thesis, dealing with the physiology of fermentation. Nevertheless all the members of the Committee recommend the author, on the strength of thesis, as a fit and proper person to receive the degree of Doctor of Science.

Paragraph 3 was noted.

317

4. Elementary Natural Science at the Matriculation Examination.

Only one candidate took Elementary Natural Science as a subject at the Matriculation Examination in 1909 and only one in 1910. Under these circumstances the question arises whether it is worth while to keep the subject in the Matriculation Syllabus.

In reference to Paragraph 4 it was decided to take no action at the present time.

5. Literature and Science Committees-Assessor Members.

The appointments of Prof. N.J. Brummer, M.A., B.D., (Victoria College) and Prof. D. Williams, B.Sc. (Rhodes University College) as Assessor Members of the Literature and Science Committees respectively are submitted for approval.

In reference to Paragraph 5 the proposed appointments were approved.

6. Bookkeeping and Commercial Arithmetic (Senior Certificate Examination)

In view of the subjoined Report of the Examiner in the above subject it is suggested that two three hours papers be set this year, viz. I Bookkeeping II Commercial Arithmetic; the total marks to remain as at present (500) but to be equally divided between the two papers.

It is impossible in a period of three hours to examine candidates adequately in bookkeeping - commercial arithmetic and tots. The paper which was set contained a fair test of bookkeeping - very little commercial arithmetic and a few tots - and very few candidates were able to attempt the whole of the questions - quite a

number of the papers being marked "no time to finish".

In addition many papers bore signs of hasty work - due evidently to the candidate feeling the want of sufficient time.

I suggest that the examination in future should be divided into three separate papers

- (1) Two hours on bookkeeping
- (2) Two hours on commercial arithmetic
- (3) Half hour for tots.

In this way every candidate will be examined in each section of the work.

Paragraph 6 was referred to the Examinations Committee for report.

7. Examination Dates and Centres 1911.

It is recommended that the date of the LL.B., Civil Service Higher Law, and B.D. Examinations be moved from December 4th to November 27th so as to enable candidates to avail themselves of any centre formed for the Matriculation or Certificate Examinations. If this be approved it is further recommended that the December Examinations be strictly confined to University College centres. It may be mentioned that great difficulty was experienced this year in arranging for the practical examination of candidates at special centres, and that as a matter of fact such candidates invariably proved unsuccessful.

Paragraph 7 was adopted.

8. Coronation Address to Chancellor.

It is suggested that a small Committee be appointed to prepare an Address for presentation to His Majesty the Chancellor on the occasion of his coronation.

Paragraph 8 was adopted with the substitution of the Vice-Chancellor's Committee for the proposed Special Committee.

9. Special Examinations Committee 1910.

- (a) The Special Examinations Committee appointed by the Council to act on its behalf under the provisions of Section 11 of the University Incorporation Act met on the following dates and authorised the publication of the undermentioned lists:

14th January	University Junior Certificate Examination. Mining Examinations (I, II, III and Final) Civil Service (Higher and Lower) Law Examinations. Law Certificate Examination. M.L.S. Examinations. (Preliminary & Final)
21st January	M.A. Examinations B.D. (Preliminary) Examination Survey Examinations (I & II.) Intermediate Examination
23rd January	Matriculation Examination (previously considered on 14th, 18th & 21st Jan.) University Senior Certificate Examination. B.A. Examinations.

Clause (a) of Paragraph 9 was noted.

- (b) Owing to the illness of Dr. Mitchell it became necessary to make other arrangements for his examining work in Zoology (Intermediate and B.A.) and with the sanction of the Vice-Chancellor the answer books were marked by professors Gilchrist and Addard.

Clause (b) of Paragraph 9 was noted.

- (c) In connection with the Matriculation Examination the following resolution was unanimously adopted by the Committee:

"That the facts in the accompanying memorandum (see Section 1 Annexure D) regarding the Matriculation results of this year be forwarded to the Council with a recommendation that the Council shall make provision whereby the Special Examinations Committee shall be empowered to deal with any such marked discrepancies in future years.
(See also Section 2 Annexure D for the special action taken by the Committee in reference to the Matriculation Examination.)"

In connection with clause (c) of Paragraph 9 the following motion was moved by Mr. Whitten.

That the papers of all candidates who have obtained the minimum aggregate of marks (725) and have failed solely owing to failure in one of the subjects Dutch, Latin or History, be reexamined by independent examiners; and, if necessary, a fresh list of passes be issued by the Examinations Committee.

It was decided to hold over discussion of this motion until a later stage in the meeting (see item No. 15.)

10. Appointment of Examiners (B.A. Literature for 1911 (See Report of Examinations Committee) ^{Part C} Pages).

With reference to the proposed change of principle as to the B.A. (Literature) Examinerships recommended by the Examinations Committee it is desirable that the following points should be carefully considered by the Council:

- (a) The papers must be ready for distribution to the examination centres at least 7 days before the examinations commence, if no undue risks are to be run (say by 28th November).
- (b) If the 50 B.A. Literature papers are to be printed locally it has been ascertained that the principal local firm of printers would require three weeks for the work and there is no guarantee that satisfactory arrangements could be made for securing the necessary secrecy. It is possible that a week or even 10 days might be saved by taking the papers off in the Office on the Romeo Duplicator but the ordinary staff are fully occupied in November in urgent work in connection with the Council meeting and

examination arrangements and it would thus be necessary to entrust the examination papers to operators specially engaged from outside. Candidates moreover complain, not unreasonably, of being given typed instead of printed papers.

- (c) While three or four days might be sufficient in some instances for the interchange of views between the "external" and "internal" examiners, in the majority of cases it would be necessary, judging from past experience, to allow from ten to fifteen days for this, more especially where one of the examiners resides in Natal.
- (d) Under these circumstances it will be necessary for every professor appointed as an "internal" examiner to give an undertaking to the Council not to be associated with the preparation of any student for the B.A. Examination in his own subject after a fixed date, which cannot be later than 31st October.

It was decided to deal with Paragraph 10 in connection with the Report of the Examinations Committee (See Han. No. 21)

11. Conditions of appointment as Examiner.

It is recommended that in future printed "conditions of appointment" be issued to every examiner and that he be requested to sign an undertaking to observe such conditions: the conditions to include, inter alia, an undertaking to furnish no information in regard to the examination which he has obtained in his capacity as examiner to any person other than an officer of the University.

Paragraph 11 was adopted, on the understanding that the conditions include a time-limit for completing the marking of the answer-books.

12. Meetings of Literature and Science Committees.

The Annual Meetings of the Literature and Science Committees have been provisionally fixed for 26th June at Pretoria and it is suggested that a communication be now addressed to the Chairman of Senate of the Pretoria University College enquiring whether the necessary arrangements can be made for the meetings and that, subject to the receipt of a favourable reply, the date and place of meeting be definitely fixed as above.

Paragraph 12 was adopted: and it was decided to make the following appointments in connection with the meetings of 1911, viz:

- | | | | | |
|-----------------------------|-----------------|-----------------|-----------|-----------------|
| Chairman of Joint Committee | Prof. Paterson. | Professor Helen | Secretary | Prof. Woolston. |
| Vice Chairman | | | | |

13. Introduction of a Subminimum in English and Dutch at the Matriculation Examination 1912.

With reference to the resolution adopted at last meeting requiring candidates at the Matriculation and Senior Certificate Examinations in and after 1912 to obtain at least 35 per cent of the maximum marks available for Composition (Essay, Letter-writing, Spelling and Punctuation) in order to pass in English or Dutch, attention is drawn to the fact that this subminimum will vary in the subsidiary English and Dutch papers respectively. In English as subject (b) Section B is a letter and Section C an essay, 150 marks out of 300 being allotted for these two sections and the subminimum being thus 52 marks. In Dutch as subject (b) the composition (Section C) is limited to 120 words and is assigned 50 marks only: the subminimum is thus only 17 marks.

In reference to Paragraph 13 it was decided to take no action at present.

14. Privileges to South African Medical Students at Universities and other Bodies in the United Kingdom.

Replies have now been received from several of the Bodies which were approached on the subject of granting similar privileges to those accorded by Edinburgh University to South African Medical Students in connection with the First B.Sc. Examination in Agriculture.

The replies are tabulated below.

- (1) ^{British} British University will grant same privileges as Edinburgh.
- (2) Cambridge University unable to grant any concession.
- (3) Glasgow University will consider matter in connection with new Medical Ordinance expected to take effect about October, 1911.
- (4) London University applications for exemption in medicine are considered individually: general practice only to grant exemption from First Examination for Medical Degrees in subjects taken at a Final Examination for Science or Arts Degree.
- (5) Manchester University will grant exemption from Parts I & II of First M.B. Examination on same conditions as Edinburgh.
- (6) Oxford University unable to grant any concession.
- (7) Examining Board of Royal College Physicians and Royal College Surgeons, London will grant exemption in Chemistry, Physics, Biology for the conjoint Board Examination in Medicine and Licence in Dental Surgery.

Paragraph 14. was noted.

15. Proposed memorial to the late Mr. Wm. Porter and Dr. Hiddings in the University Buildings.

As the Building Committee will shortly be considering the question of placing a medallion or other memorial to the late Sir Donald Currie in the University Buildings, it is suggested that the matter of the proposed medallions to the late Dr. Hiddings and Mr. Wm. Porter, which was transferred to the Finance Committee on the dissolution of the Old Building Committee, be now retransferred for disposal to the present Building Committee.

Paragraph 15 was adopted.

10 The Report of the Scholarships Committee submitted by the Vice Chancellor was, at the request of the Committee, referred back to it for reconsideration and was then adopted in the following form, together with the Registrar's note appended thereto:

1. The Committee recommends that the six available Scholarships be awarded as under:
 - (1) Jamison Scholarship to No. 1 in Mathematics (Honorary)*
to No. 1 in Classics.
 - (2) Porter Scholarship to No. 1 in Physics.
 - (3) Queen Victoria Scholarship to No. 1 in Chemistry
 - (4) Queen Victoria Scholarship to No. 1 in History.
 - (5) University Scholarship to No. 1 in Botany
 - (6) Jamison additional Scholarship to No. 2 in Classics.

*Disqualified, being holder of a Rhodes Scholarship

2. In preparing the above recommendations the Committee was guided by a comparison of the marks as set forth in the accompanying table:

TABLE OF MARKS OBTAINED BY CANDIDATES QUALIFIED FOR SCHOLARSHIPS.

The following table shows:

- A. The marks awarded to the candidates in the different Departments.
 B. The marks readjusted by taking a maximum of 1000 as a common basis in the case of the Pass subjects:

	A. Marks awarded.			B. Marks altered to scale		
	Pass	Hon.	Total	Pass	Hon.	Total
Mathematics	713	921	1634	815	921	1736
Physics (1)	544	869	1413	725	869	1594
Physics (2)	514	856	1370	685	856	1541
Chemistry	511	850	1361	681	850	1531
History (1)	268	811	1079	702	871	1573
History (2)	274	811	1085	665	811	1476
Botany	452	801	1253	576	801	1377
Zoology	543	834	1377	724	834	1558
Classics (1)	851	862	1693	851	862	1693
Classics (2)	740	816	1556	740	816	1556

*Over age.

NOTE BY REGISTRAR.

As the next ordinary meeting of the Council will not be held till June 19th it is suggested that the Vice-Chancellor's Committee should be empowered to deal with the question of the courses of study proposed by the respective Scholars.

In connection with the report it was decided that the Finance Committee should be empowered to take into consideration the question of increasing the value of the University Scholarships awarded to the first candidate in Botany (Miss D. G. Lee).

11. The following Report of the Finance Committee was submitted by Dr. Flint:

REPORT OF THE FINANCE COMMITTEE.

(Dr. Flint.)

(Submitted 16th February, 1911.)

1. The Committee submits for the information of the Council the accompanying Abstract of Receipts and Expenditure on account of the General Fund for the Quarter ended 31st December 1910 (Annexure A).

Paragraph 1 was noted.

2. The Committee reports that it has approved of certain applications for refunds of entry fees on behalf of candidates who were prevented by serious illness from taking their examination.

Paragraph 2 was noted.

GENERAL FUND.

Abstract of Receipts and Expenditure during the Quarter
October - December 1910 (unaudited).

Receipts 1. 10. 10 to 31. 12. 10.

	£	s.	d.	£	s.	d.
Examination Fees						
Matriculation	210	10	0			
Senior & Junior Certificate	201	17	6			
Other	261	2	6	673	10	0
Fees						
Ad eundem degrees	8	0	0			
Papers, Marks & Telegrams	14	8	0			
Special Centres	67	13	6	90	1	6
Rent				25	0	0
Government Grants				2475	0	0
Commission on Cheques				1	0	3
Miscellaneous				7	4	8
				3271	16	5

Expenditure 1.10.10 to 31.12.10.

Salaries & Allowances	473	18	0			
Secretary of Convocation	25	0	0			
Curator Pathological Museum	12	10	0	511	8	0
Travelling Expenses				98	11	9
Fees to Examiners	175	6	0			
Fees to Commissioners	891	8	9			
Local Examination Expenses	98	10	2	1165	4	11
Scholarships and Bursaries				860	0	0
Calendars, Printing & Stationery	200	15	11			
Classical Texts (for M.A. Exams.)	89	0	9			
Answer Books	283	10	0	573	6	8
Refunds Examination Fees etc.				103	10	0
Insurance	18	8	10			
LL.D. Gown & Hood	15	15	0			
Refitting Pathological Museum	62	10	0			
Cables, Postage & sundries	48	11	2	145	5	0
				3457	6	4.
Deficit on Quarter's working				185	9	11.

3. The Committee has reconsidered the scale of travelling allowances payable to members of Council resident in the Transvaal, O.F.S. and Natal, in view of the fact that the University is now responsible for the whole of the travelling expenses of such members, the Committee recommends that the same tariff be applied in the case of such members as in the case of those members of Council who reside at a distance of over 50 miles from the University in the Cape Province, viz: actual transport expenses by rail or sea and a maintenance allowance of 15/- p.d. (not payable in respect of any time spent on sea).

Paragraph 3 was adopted.

4. With reference to the tariff for the payment of Scrutineers (3d. per candidate divided up among the scrutineers) the Committee is advised that this year in order to expedite the work two scrutineers were employed for the Junior Certificate Examination and two others for the Matriculation and all other examinations. The Committee is of opinion that tariff of 3d. per candidate is not too high for the lower work but it is inadequate for the higher work which is much more complex and exacting.

The Committee recommends that the following amended tariff be approved, viz.

For each candidate at the E.A. Examination	6d.
For each candidate at the Intermediate Examination	4d.
For each candidate at all other examinations	3d.

It would further suggest that this tariff be retrospective so as to be applicable to the work of the present scrutineers.

Paragraph 4 was adopted.

5. With reference to the honorarium payable to Examiners for the Degree of D.Sc. the Committee recommends that this be raised from £5 to £10, the present honorarium being in its opinion inadequate.

Paragraph 5 was adopted.

6. The Committee has considered the question of an honorarium for the Secretary of the Joint Literature and Science Committee and recommends that the same tariff be applied as in the case of the Secretaries of the separate Committees, viz. £1 p.d. with a minimum of £5.

Paragraph 6 was adopted, to apply only in the event of the Secretary of the Joint Committee not being also Secretary of either of the separate Committees.

7. With reference to the subjoined extract from a letter from the Principal of the South African School of Mines and Technology the Committee recommends that the entry fee for the III and Final Mining Examinations be reduced from £6 to £4 each to take effect from 1911.

The three third year students who are taking the Cape Examination and also our examination have written to the Senate pointing out that the fees fall rather heavily, the Cape being £6 and our own £4. I suppose nothing could be done towards a mitigation of these fees?

Paragraph 7 was adopted.

8. The Committee has considered certain proposals brought forward by the Vice-Chancellor in reference to the scale of pay of the members of the Staff and submits the following recommendations:
- (a) That the salary of the Registrar be increased by £50 p.a. as from 1st July, 1910 with two further annual increments of £50.
 - (b) That the Secretary and Accountant be appointed Assistant Registrar and that his salary be increased by £50 p.a. from 1st August next with two further annual increments of £25.
 - (c) That the salaries of the two Lady Clerks be increased by £12 p.a. as from 1st January 1911 with two further annual increments of £12 in the case of Miss Davison and of £12 and £6 respectively in the case of Miss Gordon.

Paragraph 8 was adopted with the substitution of the date '1st July, 1910', in clauses (b) and (c) in place of '1st August next' and '1st January, 1911' respectively.

12. The following Report of the Special Committee appointed to report upon the proposed new Syllabuses in History for the B.A. and M.A. Examinations was submitted by Professor Walker:

REPORT OF THE SPECIAL COMMITTEE APPOINTED TO REPORT
UPON THE PROPOSED NEW SYLLABUSES IN HISTORY FOR THE B.A.
AND M.A. EXAMINATIONS.

(Prof. Walker.)

(Submitted 13th February, 1911.)

Committee.

Prof. Walker
 Dr. Macfadyen
 Prof. Notcutt
 Prof. Ritchie

Prof. J. Edgar	)	Assessor Members
Miss Pringle)	
Prof. Fouche	)	Corresponding Members.
Prof. Lord)	

The Committee has considered the new syllabuses in History for the B.A. and M.A. Examinations recommended in the Report of the Joint Literature and Science Committee which was laid before the Council on the 7th November 1910 and submits the following recommendations:

B.A. Pass Examination. (to take effect in 1912)

1. That the proposed syllabus be adopted, viz:
- First Paper: General History of Europe A.D. 1250 - 1817 (detailed syllabus as on pp. 107, 8 of Calendar)
 - Second Paper: Political and Constitutional History of England in the seventeenth century (no detailed syllabus to be given)
 - Third Paper: Political and Constitutional History of South Africa to A.D. 1881.

Paragraph 1 was adopted.

B.A. Honours Examination. (to take effect in 1912)

2. That the following syllabus be adopted in lieu of that proposed by the Joint Literature and Science Committee (see Annexure), in view of the fact that in the said proposals the syllabus appeared to be unduly lightened and allowed candidates to confine their attention too much to South African History.

- First and Second Papers: General history of two of the following self governing colonies, viz. Australasia, Canada and South Africa. (the candidate to notify his choice on his entry form).
- Third and Fourth Papers: A period of modern history (Period for for 1912: The Age of Louis XIV).
- Fifth Paper: A. Colonization in General
B. Modern Colonization) (detailed syllabus as as on p. 186 of Calendar)
- Sixth Paper: An essay (A choice of three subjects will be given).

Paragraph 2 was adopted with the substitution of the words 'Political and Constitutional' for 'General' ^{under} the First and Second Papers.

B.A. Examination. (to take effect in 1913 but to be alternative to the syllabus on p. 162 of the Calendar in 1912).

3. That the following syllabus be adopted in lieu of that proposed by the Joint Lit. & Science Committee (See Annex.)

- First and Second Papers: A special period of either ancient, mediaeval or modern history. (The period selected to be submitted for the approval of the Council by the candidate not less than 6 months before the date of examination. No candidate will be allowed to take the same period as was taken by him at the B.A. Examination).
- Third and Fourth Papers: English Political and Constitutional History.
- Fifth and Sixth Papers: The Constitutions of Australasia, Canada, South Africa and the United States (to be studied historically).
- Seventh Paper: South African History A.D. 1815-1872 (to be studied from original documents as far as possible).
- Eighth Paper: A special subject of Political Science or Economic History (to be submitted for the approval of the Council by the candidate not less than 6 months before the date of examination).
- Ninth Paper: An essay on some historical subject approved of by the Council not less than 6 months before the date of examination. (The essay to be handed in at the examination and to be certified to be the candidate's own work).

Paragraph 3 was adopted.

13

The Vice Chancellor intimated that he had accorded permission to the S.A. Teachers' Association and the Z.A. Onderwijzers' Unie to send a deputation to interview the Council in reference to the results of the Matriculation Examination, and he would invite Mr Whitton to introduce the deputation at this stage of the proceedings.

The deputation was then admitted and Messrs Littlewood, Mason, Ross, du P. & Roux

REVISED SYLLABUSES IN HISTORY AS
RECOMMENDED BY THE JOINT LITERATURE AND SCIENCE
COMMITTEE.

B.A. Examination.

Pass Examination.

- I Paper: European History 1250 - 1517 A.D.
II Paper: Political and Constitutional History of England
in the 17th century.
III Paper: South African History to 1881 A.D.

Honours Examination.

- I and II Papers: The general history of one of the self-
governing Colonies: Canada, Australasia or
South Africa.
III and IV Papers: A period of Modern History. (Period for
191 : The Age of Louis XIV)
V Paper: Either (A) Colonization in General and (B)
Modern Colonization as printed on p. 186 of
Calendar
Or (C) Colonial Federal Constitutions
as printed on the same page.
VI Paper: An essay (as at present).

H.A. Examination.

- I and II Papers: Either (a) ancient history (b) mediaeval
history or (c) modern history.
III and IV Papers: English Political and Constitutional History.
V and VI Papers: A special period of European History.
VII Paper: South African History 1815 - 1872 (to be
studied from original documents as far as
possible).
VIII Paper: A special subject of Political Science or
Economic History.
IX Paper: An essay on some historical subject approved
of by the Council to be sent in to the
examiners before the examination.

and Lewis addressed the Council.

14. The Council then adjourned until the following day at 10 A.M.

Tuesday, 14th February

15. On the Council resuming, Mr Whittom, with leave, withdrew the motion already tabled by him (see item No 9. Par. 9 (c)) in favour of the following motion:
That in the case of all candidates who have obtained the minimum aggregate (725) in the recent Matriculation Examination a reduction of 15 per cent be made in the minimum required in Dutch or Latin (II) or History, and that a supplementary list be accordingly issued.

The motion was lost by 16 votes to 5.

Mr Whittom thereupon gave notice of motion that school teachers be admitted to a share in the examining work of the Matriculation Examination.

16. The following motion by the Vice Chancellor was adopted:

That in view of the recent results of the recent Matriculation Examination a Committee be appointed to consider what changes (if any) are necessary in the Regulations or in the law to check any abnormal variations in the percentages of passed candidates.

The Committee was appointed as follows: The Vice Chancellor, Mr. Bender, Dr. Flint, Prof. Haber, Dr. Junitz, Mr. Martin, Mr Justice Searle, Mr Whittom, Prof. Beattie, Dr. Jenkins, Prof. Morrison, Prof. Notcutt and the Registrar, with Messrs E.T. Littlewood, du P. LeRoux and W.A. Russell as Assessor members.

The Committee was instructed to take legal advice as to the powers of the Council under section 11 of the Act of Incorporation.

17. The following Report of the Special Committee on Honours in Department III (Course A) of the B.A. Examination, submitted by Professor Walker, was referred back to the Committee for reconsideration; the names of Professors Morrison and Pearson being added to the Committee and that of Dr. Jenkins withdrawn at his request.

REPORT OF THE SPECIAL COMMITTEE ON HONOURS III
(COURSE A)
DEPARTMENT III. / OF THE B.A. EXAMINATION,

APPOINTED IN TERMS OF THE SUBJOINED RESOLUTION:

"That the Council appoint a Committee to draft a system of correlation for the subjects of the B.A. Literature Honours in the "Mixed" Degree and postpone consideration of No. C. until the said Committee has reported: and that the Committee be composed as follows: Mr. Fremantle, Dr. Jenkins, Prof. Notcutt, Prof. Ritchie, Prof. Walker and Dr. Macfadyen (mover).

(Prof. Walker)

(Submitted 13th February, 1911)

The Committee reports as follows:

1. It is understood
 - (A) That the present conditions for obtaining Honours in any subject or group of subjects shall be maintained.
 - (B) That no reduction is to be made in the present number of subjects required for the Degree.
2. The following are noted as courses that would probably be taken by candidates for Honours who wished to secure the exemptions offered by the Mixed Degree.
 - (a) Honours in Classics. Latin, Greek
English, Dutch, Zoology.
 - (b) In Modern Languages. English, Dutch (German, a third language
for Honours)
Latin, Philosophy, Zoology.
 - (c) In Philosophy. Philosophy,
English, Dutch, Latin, Zoology.
 - (d) In History. History
Latin, Philosophy, Dutch, Botany.
3. The Committee feels that the above suggested courses, while they are such as are likely to be selected by candidates aiming at the Mixed Degree, are unsatisfactory as a basis for an Honours Degree; and that further conditions intended to guard against these and similar unsatisfactory combinations would result in a practical reversion to the pure Literature Degree.

15

The following Report of the Admissions Committee, submitted by Professor Walker in the absence of Professor Marais, was adopted.

REPORT OF THE ADMISSIONS COMMITTEE.

27

(Professor Marais)

(Submitted 13th February, 1911)

- I. The Committee has considered the following further applications for admission ad eundem gradum and recommends that the same be approved:

Name of Applicant	Degree sought	Sponsor
1. Delalle, Rt. Rev. Henry Ph.D. Gregorian Univ. Rome 1892	M.A.	Rev. Dr. Kolbe
2. du Toit, Pieter Jacobus D. Phil. Ghent 1905	M.A.	Prof. Beattie
3. Hertz, Rev. Joseph H. Ph.D. Columbia	M.A.	Dr. Walker
4. Torrance, James M.A. Glasgow 1910	M.A.	Dr. Muir
5. Green, William Henry Hale B.A. Cambridge 1894	B.A.	Mr. Whitton
6. Greenberg, Theodora Amy B.A. London 1891	B.A.	Rev. A. P. Bender
7. Macmillan, William Miller B.A. Oxford 1907	B.A.	Prof. Morrison

- II. With reference to the application of the Rev. L. M. Kriel (B.D. Princeton Theological Seminary 1906) to be admitted to the degree of B.D., the Committee is not prepared to make any recommendation pending a reply on certain points which are being submitted to the Authorities of the Princeton University.

III. The Committee has considered the following applications for admission ad eundem statum, but is unable to make any recommendation as in no case does the candidate fulfill the required conditions for exemption

A. To the Intermediate Examination.

- (1) Cooksey, Joseph Arnold (2) Gregor, William Thomas
- (3) Hunter, Alexander Aloysius.

B. To the Second Mining Examination

- (4) Storey, Francis Wylie.

IV. The Committee has reconsidered the question of the conditions of exemption from the Matriculation Examination with a view to admission to the Intermediate Examination and recommends that the subjoined clause adopted by the Council at its meeting in June 1910 be adhered to, but that the University do not, as was proposed, publish a list of examinations to be recognised in terms thereof.

That no application for exemption from the Matriculation Examination be considered unless the examination offered as an equivalent thereto (a) includes both Latin and Mathematics and at least two of the other four compulsory Matriculation subjects of this University and (b) is either (i) the entrance examination to, or a higher examination of, a recognised University, or (ii) an examination accepted in lieu of one of the foregoing by that University: provided that if such examination does not embrace all six of the compulsory Matriculation subjects of this University the applicant be required either (1) to take the remaining subject or subjects required among his compulsory subjects at the Intermediate Examination or (2) to obtain not less than 40% of the maximum marks in such remaining subject or subjects at the Matriculation Examination not later than the same year in which he takes his Intermediate Examination.

19. The following Report of the Special Committee appointed to consider and report upon the institution of examinations in 'Education' was submitted by Professor Walker and was adopted:

REPORT OF THE SPECIAL COMMITTEE TO CONSIDER AND REPORT UPON THE INSTITUTION OF EXAMINATIONS IN "EDUCATION".

(Professor Walker)

(Submitted 13th February, 1911)

Committee.

- Dr. Knothe
- Dr. Macfadyen
- Prof. Ritchie
- Prof. Walker
- Mr. Whitton.

The Committee has considered the questions (A) of the inclusion of "Education" as an optional subject at the B.A. Pass Examination and (B) ^{of} the issue of a diploma in Education supplementary to the B.A. Degree and submits the following resolutions for the consideration of the Council:

(A)

The Committee is of opinion that it is theoretically desirable that Education should be made a subject which might be offered as part of study for a degree in Arts and that this should be done at an early date, but in view of the fact that such inclusion should only be undertaken as part of a general revision of the graduation scheme and in view of the present discussion as to the general form of the University the Committee recommends that no steps be taken at present to give effect to the proposal embodied in (A).

(B)

With reference to (B) the Committee is not prepared to submit any recommendation, in view of the small number of members present at its meeting, and asks leave to report to the June meeting of the Council.

20.

The following Report of the Examinations Committee was submitted by Professor Ritchie:

REPORT OF THE EXAMINATIONS COMMITTEE.

(Prof. Ritchie.)

(Submitted 13th February, 1911.)

A. The Committee reports that it has considered the following matters referred to it by the Council and submits the recommendations in regard thereto.

- (1) In reference to the interpretation of Regulation 2 for the B.A. Examination as amended by the Council in June 1910 by the omission of the words "or to enter for a subsequent examination in a department in which he has already passed" (see Calendar p. 102), the Committee is of opinion that the omission of the words in question leaves it open to a candidate to take his Pass Examination one year and subsequently to take Honours in the same Department and recommends that, as this was not the intention of the Council in adopting the amendment, the resolution accepting such amendment be not confirmed. The Regulation will then remain as printed in the Calendar (p. 102) but will be subject to the interpretation already adopted by the Council, viz: that a candidate who has passed the Examination in Department III may subsequently enter for Pass or Honours in either Department I or Department II.

- (2) In connection with the following decision of the Council

That the issue of detailed statements of marks be discontinued in respect of the Junior Certificate Examination and Matriculation and Senior Certificate Examinations in and after 1911 and 1912 respectively and that in lieu thereof statements be issued, under the conditions at present in force, indicating by the use of symbols the standard of each candidate's work in each subject taken by him; and also in the case of his aggregate whether he failed or reached the prescribed minimum for a I, II or III class: weakness in a III class aggregate to be specially indicated.

the Committee recommends that the symbols for use for the Junior Certificate Examination be as follows:

F - failed.

W - passed, but did not obtain a percentage equal to the minimum percentage (40%) required for a pass in the examination as a whole.

W in the case of

III Class aggregate - that the candidate's aggregate was less than 50 marks above the required minimum.

G - passed with 60 per cent or over of the maximum marks.

P - passed with a percentage between W (40) and G(60).

Clauses (1) and (2) of Paragraph A were adopted.

- (3) In reference to the proposed amendment of the regulations governing the award of the Queen Victoria Memorial Scholarship and the Frere Exhibition the Committee recommends

Queen Victoria Memorial scholarship. To be awarded at the Intermediate Examination under the present conditions subject to the following modifications (a) The Scholar to be permitted to proceed with her studies for a period of 2 years at a recognised College in South Africa with a view to taking her B.A. Examination before proceeding to Europe, and to receive £100 p.a. for such period of two years and £200 p.a. for two years while in Europe, should she decide to avail herself of this option. (b) No other University Scholarship, Exhibition or prize to be tenable along with it.

Frere Exhibition. To be of the value of £15 for two years and to be awarded at the Intermediate Examination to the candidate taking the highest place who is eligible for it and to be tenable with any other University Exhibition or prize except the Queen Victoria Memorial Scholarship. (To take effect in 1911.)

Clause (3) of Paragraph A was adopted (See item No. 9 Par. 2 (f) iv.)

- (4) Arrangement of names of the successful candidates in the B.A. Honours Examination in each group in two classes.

The Committee recommends that all candidates obtaining sufficient marks to qualify for a scholarship be placed in Class I in Honours and that all other successful candidates be placed in Class II: the recommendation to take effect in 1912.

Clause (4) of Paragraph A was adopted.

- (5) Inclusion of Economics as a subject of examination in Department III of the B.A. Examination (see Calendar pp. 154 - & 195).

The Committee recommends that Economics be made an alternative under subject (c) in Course A and under (4) of subjects (a) and (b) of Course B. Each of the foregoing subjects will thus read

"Logic and Psychology or Ethics and Politics or History or Economics."

Clause (5) of Paragraph A was adopted.

- (6) The Committee has appointed a Sub-Committee to make recommendations to the Council as to the authors from whom passages for translation will be set in Latin and Greek respectively at the Matriculation (and Senior Certificate) Examination in and after 1913 on the omission of prescribed works from the syllabus.

Clause (6) of Paragraph A was noted.

- (7) In reference to the proposal of the Literature Committee "that candidates for Honours in Modern Languages should be allowed to take History as one of their subjects in the Pass Examination the Committee recommends that the proposal be not adopted."

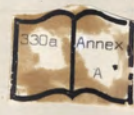
Clause (7) of Paragraph A was adopted.

- (8) In reference to the subjoined proposals of the Literature Committee the Committee recommends that no action be taken at present:

That candidates be admitted for Honours in any one of the following groups in the following lines:

- Classics. Candidates to take both Pass and Honours papers in both Latin and Greek, and, in addition, two other pass subjects.
- Philosophy. Candidates to take both Pass and Honours papers in both Logic and Psychology, and Ethics and Politics, and, in addition, two other pass subjects.
- Modern Languages. Candidates to take both Pass and Honours papers in two out of the four languages, and, in addition, two other pass subjects.
- History. Candidates to take both Pass and Honours papers in both General Political and General Constitutional History, and, in addition, two other pass subjects; provided that definite groups of subsidiary subjects be drawn up.

It was decided that a Special Committee be appointed to consider the proposals, ^{referred to} in clause (8) of Paragraph A



- D. With reference to the appointment of examiners for the examinations of 1911 the Committee submits the following resolution adopted by it in view of a memorandum addressed to it and printed as Annexure A to this report.

Handwritten note: p. 20 para A

"That the Council take into consideration the question of appointing some of the Professors to take a part in the B.A. Pass and Honours Examinations in Department I."

- N.B. The Committee has acted on this resolution in preparing its list of examiners recommended for appointment in the Department concerned (see below).
- Note. (See also Registrar's Memorandum.)

Paragraph B was noted.

- C. The list of examiners etc. recommended for appointment in connection with the examinations of 1911 will be found in Annexure C.

C. EXAMINERS AND MODERATORS RECOMMENDED FOR THE EXAMINATIONS OF 1911.

I. UNIVERSITY JUNIOR CERTIFICATE EXAMINATION.

Literature Committee.

<u>Paper</u>	<u>Examiner</u>	<u>Moderator</u>
English I	Prof. Aulsebrook, B.A.	Prof. Notcutt, B.A.
English II	(Prof. Bowles, M.A. Rev. J.C. Brooke, B.A.)	"
English III	Prof. Notcutt, B.A.	Prof. Walker, M.A., LL.D., Litt.D.
Latin	(Mr. J.D. Coley, B.A. Prof. C.S. Edgar, M.A.)	Prof. Ritchie, M.A.
Greek	Prof. Robertson, M.A.	Prof. Ritchie, M.A.
History	(Mr. C.W. Cousins, M.A. Rev. Dr. Flint, D.D.)	Adv. R.B. Howes, M.A., LL.D.

EXAMINATIONS IN ENGLISH.

In view of the fact that the standard of English studies for the Pass and Honours B.A. has been raised during the past few years in the direction of specialised study, and that such specialised work, especially in the Honours Course, cannot be properly studied by Examiners engaged in other occupations, the Professors of English in the Colleges of the Union, knowing by their own experience how much work is involved in dealing thoroughly with the subjects laid down and keeping up with current publications relating thereto, urge upon the Examinations Committee the desirability of confining the examining of

Pass and Honours B.A. Students

to Internal Examiners. The English Sub-Committee feels that such examining could be carried out fairly and justly by a system of rotation, and that, whatever arguments may be used against it, it is better than to have the work of Professors and Students examined by such outsiders as are alone available.

(Sgd.) H. Clement Notcutt,
Victoria College.

Florence M. Snell,
Huguenot College.

W.S. Johnson,
Grey University College.

A. Stanley Kidd,
Rhodes University College.

John Purves,
Transvaal University College.

O. Waterhouse,
Natal University College.

Dutch I and II	Prof. Moorrees	Prof. Cillie, B.A., Ph.D.
Dutch III	(Prof. du Toit, Ph.D. (Prof. Logeman, B.A.	"
French	Prof. Nauta	Prof. Dingemans, M.A.
German	Prof. Nauta	Prof. Dingemans, M.A.
Kafir (Xosa)	Mr. W.G.Bennie, B.A.	----
Kafir (Zulu)	Mr. J. Stuart	Mr. W.F.Gebers
Sesuto	Archdeacon Sidwell, M.A.	Rev. G. Rolland.
	Chairman: Mr. C. Murray, M.A.	

Science Committee.

Arithmetic	(Prof. Bartmann, M.A. (Mr. J. Barris Low, M.A.	Prof. Crawford, M.A., D.Sc.
Mathematics Pt. I.	Mr. E. Noaks, M.A.	"
Pt. II	Prof. Williams, B.Sc.	
Physics	Mr. C.S.Harvey, B.A.	Prof. W.E.Malherbe, B.A., B.Sc.
Chemistry	Dr. Tietz, M.A., Ph.D.	Prof. van der Riet, M.A., Ph.D.
Botany	Mr. E.P.Phillips, M.A.	Prof. Schonland, M.A., Ph.D.
El. Phy. Science	Prof. W.E.Malherbe, B.A., B.Sc.	Mr. W.H.Logeman, M.A.

II. MATRICULATION EXAMINATION.

Literature Committee.

English I	(Prof. Kidd, M.A. (Mr. J.R.Whitton	Prof. Notcutt, B.A.
English II	(Miss F.M.Snell, M.A. (Mr. A.E.Armour, B.A.	"
Dutch	(Prof. Besselaar, M.A. (Mr. H.J.Besselaar	Prof. Cillie, B.A., Ph.D.
French	Rev. J.A.Campbell, M.A.	Prof. Dingemans, M.A.
German	Miss T. von Held	"
Kafir (Xosa)	Mr. W.G.Bennie, B.A.	----
Kafir (Zulu)	Mr. J. Stuart	Mr. W.F.Gebers
Sesuto	Archdeacon Sidwell, M.A.	Rev. G. Rolland
Latin Pt. I	Prof. Macdonald, M.A.	Prof. Ritchie, M.A.
Pt. II	Prof. Cillie, B.A., Ph.D.	"
Greek	Prof. Robertson, M.A.	"
History	(Prof. Fouchs, B.A. (Prof. J.Edgar, M.A.	Rev. Dr. Flint, D.D.

Chairman: Prof. Walker, M.A., LL.D., Litt.D.

Science Committee

Mathematics I.Pt.I	Mr. J.Martin, M.A.	Prof. Crawford, M.A., D.Sc.
Pt.II	Prof. Mackenzie, M.A.	
Mathematics II	(Prof. Crawford, M.A., D.Sc. (Prof. Woolston, M.A.	Prof. Mackenzie, M.A.
Physics	Prof. Morrison, M.A., B.Sc.	Prof. W.E.Malherbe, B.A., B.Sc.
Chemistry	Prof. van der Riet, M.A., Ph.D.	Dr. Tietz, M.A., Ph.D.
Botany	Prof. Potts, M.Sc.	Prof. Schonland, M.A., Ph.D.
El. Phy. Science	Mr. W.H.Logeman, M.A.	Prof. W.E.Malherbe, B.A., B.Sc.
El. Nat. Science	(Prof. Potts, M.Sc. (Dr. Broom, D.Sc.	Prof. Gilchrist, M.A., Ph.D., D.Sc.
Zoology	Dr. Broom. D.Sc.	Prof. Gilchrist, M.A., Ph.D., D.Sc.

Chairman: Prof. Brown, M.A., B.Sc.

III. UNIVERSITY SENIOR CERTIFICATE EXAMINATION.

English Literature	Prof. Notcutt, B.A.	Prof. Walker, M.A., LL.D., Litt.D.
Dutch Literature	Prof. Nauta	Prof. Cillie, B.A., Ph.D.
Drawing	Mr. W. W. Rawson	-----
Bookkeeping	Mr. C. B. Martin	Prof. Logeman, B.A.

IV. INTERMEDIATE EXAMINATION.

Literature Committee

English I	Mr. W.E.C. Clarke, M.A.	Prof. Walker, M.A., LL.D., Litt.D.
English II	Prof. Lord, M.A.	"
Latin	Rev. H. V. Taylor, M.A.	Prof. C.S. Edgar, M.A.
Greek	Mr. J. McCulla, M.A.	Prof. Ritchie, M.A.
History	Mr. C. D. Hope, M.A.	Rev. Dr. Flint, D.D.
Dutch I	Mr. C. Murray, M.A.	Prof. Moorrees
Dutch II	Mr. F. P. Cillie, B.A.	"
French	Mr. C. R. Gonin, B.A.	Prof. Walker, M.A., LL.D., Litt.D.
German	Dr. H.R.D. Anders, B.A., Phil.D.	Prof. Hoernle, M.A., B.Sc.

Chairman: Prof. Walker, M.A., LL.D., Litt.D.

Science Committee

Mathematics I	(Prof. Kent, M.A.)	Prof. Brown, M.A., B.Sc.
Mathematics II	(Mr. E.T. Littlewood, M.A., B.Sc.)	
App. Maths.	Mr. W.H. Finlay, M.A.	Prof. Mackenzie, M.A.
Physics	Mr. R. N. D. Sutton, B.A.	Prof. Williams, B.Sc.
Chemistry) Practical Chem.)	Mr. St. C. O. Sinclair, M.A.	Mr. J. Muller, B.A.
Geology	Dr. A. W. Rogers, M.A., D.Sc.	Prof. Goddard, B.A., D.Sc.
Botany	Miss E. M. Doidge, M.A.	Dr. G. Rattray, D.Sc.
Zoology	Mr. J. Hewitt, B.A.	Dr. Broom, D.Sc.

Chairmen: Mr. E. Noaks, M.A., and Dr. Juritz, M.A., D.Sc.

V. SURVEY EXAMINATION.

Part I.

Algebra	Mr. E.T. Littlewood, M.A., B.Sc.	Prof. OGS, M.A., B.Sc., Ph.D.
Geometry	Mr. E. M. Binckes, B.A.	"
Plane Trig. & Measurement	Mr. W. H. Finlay, M.A.	Prof. Brown, M.A., B.Sc.

Chairman: Prof. Morrison, M.A., B.Sc.

Part II.

Spher. Trig. & Astronomy	Mr. W.H. Finlay, M.A.	Prof. Morrison, M.A., B.Sc.
Co-ord. Geom. & Dif. Calculus	Mr. E.T. Littlewood, M.A., B.Sc.	Prof. Brown, M.A., B.Sc.
Theory of Surveying	Mr. W.B. Robinson, B.A.	Mr. M.C. VOs, B.A.
Optics and Heat	Prof. Rudge, M.A.	Mr. R.N.D. Sutton, B.A.

Chairman: Mr. W.H. Finlay, M.A.

VI. FIRST MINING EXAMINATION.

Graphics I & II	Prof. Orr, B.Sc.	Prof. Bohle
-----------------	------------------	-------------

All other papers as for Intermediate.

Chairmen: Mr. E. Noaks, M.A., & Dr. Juritz, M.A., D.Sc.

VII. SECOND MINING EXAMINATION.

Mathematics I.	Prof. Woolston, M.A.	Prof. Brown, M.A., B.Sc.
Mathematics II	Prof. Mackenzie, M.A.	"
App. Maths. I.	Prof. Williams, B.Sc.	Prof. Ogg, M.A., B.Sc., Ph.D.
App. Maths. II	Prof. Gundry, B.Sc., Ph.D.	"
Physics I	Prof. Rudge, M.A.	Mr. R.N.D. Sutton, B.A.
Physics II.	Prof. Morrison, M.A., B.Sc.	"
Chemistry I		Mr. St. C. O. Sinclair, M.A.
Chemistry II	Mr. J. Muller, B.A.	"
Chemistry (Prac.)	(Mr. J. Muller, B.A.)	"
Geology & Mineralogy I	Mr. A. L. du Toit, B.A.	Prof. Goddard, B.A., D.Sc.
Geology and Mineralogy II.	Dr. A. W. Rogers, M.A., D.Sc.	"
Geology (Prac.)	(Mr. A. L. du Toit, B.A., Dr. A. W. Rogers, M.A., D.Sc.)	"
Graphics I & II	Prof. Snape, M.Sc.	Prof. Bohle
Engineering Design and Drawing I & II	Prof. Bohle	Prof. Snape, M.Sc.

VIII. FIRST B. SC. EXAMINATION IN AGRICULTURE.

Physics	Prof. Morrison, M.A., B.Sc. Mr. R.N.D. Sutton, B.A.
Chemistry	Dr. Juritz, M.A., D.Sc. Dr. Perold, B.A., Ph.D.
Botany	Prof. Pearson, M.A. Miss A. V. Duthie, M.A.
Zoology	Prof. Gilchrist, M.A., Ph.D., D.Sc. Prof. Goddard, B.A., D.Sc.

IX. PRELIMINARY B. D. EXAMINATION.

Hebrew	Rev. A. P. Bender, M.A. Rev. J. du Plessis, B.A., B.D.
Greek Testament	Rev. E. O. Barrett, M.A. Rev. B. H. Hampden Jones, M.A.
Church History	Rev. Canon Jenkins, M.A., D.D. Prof. Moorrees
History of Religion	Rev. D. F. Malan, M.A., D.D. Rev. Dr. Wirgman, M.A., B.D., D.C.L.
Ethics	Rev. R. B. Douglas, M.A. Mr. H. E. S. Fremantle, M.A.

Chairman: Rev. J. M. Russell, M.A.

X. B. A. EXAMINATION (LITERATURE & PHILOSOPHY).

<u>Paper</u>	<u>Examiners</u>
	<u>Pass Examination.</u>
Latin I	Mr. W. A. Russell, M.A., and Prof. Cillie, B.A., Ph.D.
Latin II	Mr. J. G. R. Lewis, M.A., and Miss H. A. Sargent, M.A.
Latin III	Mr. W. A. Russell, M.A., and Prof. van Braam, Ph.D.
Greek I	Mr. W. Coglin, M.A., and Prof. C. S. Edgar, M.A.
Greek II	Rev. B. H. Hampden Jones, M.A., and Prof. Robertson, M.A.
Greek III	Rev. B. H. Hampden Jones, M.A., and Prof. Petrie, M.A.
English I	Mr. H. E. S. Fremantle, M.A., and Prof. Purves, M.A.
English II	Mr. J. P. Maclaren, M.A., B.Sc., and Prof. Netcutt, B.A.

Dutch I	Rev. D. G. Malan, M.A., and Prof. Francken, B.A.
Dutch II	Prof. Moorrees and Prof. du Toit, Ph.D.
French I	Mr. H.C.Girdlestone, B.A., and Miss E.S.Pringle
German I	Dr. H.R.D.Anders, B.A., Ph.D., and Miss L.van Niekerk, B.A.
German II	Mr. K.A.H.Houghton, B.A., and Dr. Fruin, LL.D.
Logic and Psychology I	Mr.H.E.S.Fremantle, M.A., and Prof. Lord, M.A.
Logic and Psychology II	Rev. R.B.Douglas, M.A., and Prof. Walker, M.A., LL.D., Litt.D.
Ethics and Politics I	Dr. W. A. Macfadyen, M.A., LL.D., and Prof. Hoernlé, M.A.,
" II	Mr. Fremantle, M.A., & Prof. Brummer, M.A., B.D. /B.Sc.
History I	Mr. C.W.Cousins, M.A., and Prof. J. Edgar, M.A.
History II	Mr. C. D. Hope, M.A., and Prof. Fouche, B.A.
History III	Mr. C. D. Hope, M.A. and Dr. Blommaert, Litt.D.
Economics I	Mr. H.E.S.Fremantle, M.A., and Prof. Hoernlé, M.A., B.Sc.
Economics II	Mr. H.E.S.GFremantle, M.A., and Prof. J. Edgar, M.A.

Honours Examination.

Latin I	Mr. W.A. Russell, M.A., and Prof. Vipan, M.A.
Latin II	Mr. J. G.R.Lewis, M.A., and Prof. Ritchie, M.A.
Latin III	Mr. W. Conlin, M.A., and Prof. Paterson, M.A.
Greek I	Mr. W. A. Russell, M.A., and Prof. Reinink, Litt.D.
Greek II	Mr. J.G.R.Lewis, M.A., and Prof. Lewis, M.A.
Greek III	Mr. W. Conlin, M.A., and Miss M.V.Williams, B.A.
English I	Mr. H.E.S.Fremantle, M.A., and Prof. Clark, M.A., LL.D.
English II	Mr. J.P.Maclaren, M.A., B.Sc., and Prof. Kidd, M.A.
Dutch I	Rev. D.G.Malan, M.A., Ph.D., and Prof. le Roux, B.A., Litt.D.
Dutch II	Prof. Moorrees and Prof. Dingemans, M.A.
French I	Mr. H.C.Girdlestone, B.A., and
French II	Mr. K.A.H.Houghton, B.A., and Prof. Nauta
German I	Dr. H.R.D.Anders, B.A., Ph.D., and Prof. D.F.Malherbe, B.A., Ph.D.
German II	Mr. K.A.H.Houghton, B.A., and Prof. Logeman, B.A.
Mental & Moral Science I	Mr. H.E.S.Fremantle, M.A., and Prof. Hoernlé, M.A., B.Sc.
Mental & Moral Science II	Rev. R.B.Douglas, M.A., and Prof. Brummer, M.A., B.D.
Mental & Moral Science III	Dr. W.A.Macfadyen, M.A., LL.D., and Prof. Waterhouse, M.A.
Mental & Moral Science IV	Rev. Canon Jenkins, M.A., D.D., and Prof. Lord, M.A.
History I	Mr. C. W. Cousins, M.A., and Prof. Fouche, B.A.
History II	Mr. C.D.Hope, M.A., and Prof. J. Edgar, M.A.
History III	Mr. C.D.Hope, M.A., and Prof. Blommaert, Litt.D.
History IV	Rev. Dr. Flint, D.D., and Miss E.S.Pringle
History V	Rev. Dr. Flint, D.D., and Prof. Lord, M.A.

B-A. EXAMINATION (SCIENCE).

<u>Paper</u>	<u>Examiners</u>	<u>Moderator</u>
	<u>Pass Examination.</u>	
Maths. I, II & III	(Prof. Brown, M.A., B.Sc. Prof. Ogg, M.A., B.Sc.)	Prof. Morrison, M.A., B.Sc.
App. Maths. I & II	(Prof. Lehfeldt, D.Sc. Prof. Williams, B.Sc.)	Prof. Morrison, M.A., B.Sc.
Physics I & II	(Prof. Morrison, M.A., B.Sc. Mr. R.N.D. Sutton, B.A.)	Prof. Lehfeldt, D.Sc.
Chemistry I & II	(Mr. J. Martin, M.A. Prof. Rudge, M.A.)	Mr. J. Müller, B.A.
Geology I & II	(Mr. A.L. du Toit, B.A. Mr. H. Kynaston, B.A.)	Dr. A.W. Rogers, M.A., D.Sc.
Botany I & II & Biology	(Mr. I. B. Pole Evans, M.A., B.Sc.)	Miss. E.M. Doidge, M.A.
Zoology I & II & Biology	(Dr. T.F. Dreyer, Ph.D. Dr. R. Broom, D.Sc.)	Mr. J. Hewitt, B.A.
<u>Honours Examination.</u>		
Maths. I, II & III	(Prof. Brown, M.A., B.Sc. Prof. Ogg, M.A., B.Sc.)	Prof. Morrison, M.A., B.Sc.
Maths. IV	(Prof. Brown, M.A., B.Sc. Prof. Morrison, M.A., B.Sc.)	Prof. Ogg, M.A., B.Sc.
Physics I, II & III	(Prof. Morrison, M.A., B.Sc. Mr. R.N.D. Sutton, B.A.)	Prof. Lehfeldt, D.Sc.
Chemistry I, II & III	(Mr. J. Martin, M.A. Prof. Rudge, M.A.)	Mr. J. Müller, B.A.
Botany I, II & III	Mr. I. B. Pole Evans, M.A., B.Sc.	Miss E.M. Doidge, M.A. B.Sc.
Zoology I, II & III	(Dr. T.F. Dreyer, Ph.D. Dr. R. Broom, D.Sc.)	Mr. J. Hewitt, B.A.
Geology I, II & III	(Dr. R. Broom, D.Sc. Mr. A.L. du Toit, B.A.)	Dr. A.W. Rogers, M.A., D.Sc.

XI. LAW CERTIFICATE & CIVIL SERVICE LOWER LAW EXAMINATIONS.

(Old Regulations)

Committee.

- Adv. J. A. Greer, LL.D.
- Adv. Manfred Nathan, M.A., LL.D.
- Adv. F. G. Stapleton, B.A., LL.B.
- Adv. E. F. Watermeyer, B.A., LL.B.

(New Regulations, Parts I & II)

Committee.

- Adv. D. Buchanan, B.A., LL.B.
- Adv. J.E.R. de Villiers, B.A., LL.D.
- Adv. L.O.P. Pyemont, B.A., LL.B.
- Adv. G. G. Sutton, B.A., LL.B.

Examiners in Natal, Transvaal & O.F.S. Statute Law

(Old and New Regulations).

- Natal Statute Law: Adv. W. S. Bigby.
- Transv. Statute Law: Adv. B.A. Tindall, B.A., LL.B.
- O.F.S. Statute Law: Adv. R.C. Streeten, B.A., LL.B.

Chairman: Sir John Buchanan, LL.D.

LL.B AND CIVIL SERVICE HIGHER LAW EXAMINATIONS.

Committee

Dr. A. W. Macfadyen, M.A., LL.D.

Mr. Justice C.G. Ward

Mr. Justice D. Ward, LL.D.

Sir J.W. Wessels, B.A., LL.D.

Chairman: Sir John Buchanan, LL.D.

Paragraph c was adopted with the following alterations in the list

Junior Certificate: 1. Sesuto appointments to stand over.
2. Prof. Mackenzie to be Chairman of the Science Committee.

Matriculation and Senior Certificate:

History - Adv. R.D. Howes to be examiner in place of Prof. J. Edgar.

Second Mining Examination:

Chemistry I - Prof. van der Riet to be examiner.

Prof. Mackenzie and Dr. Juritz to be Chairmen.

B.A. Honours:

History IV & V - Dr. Mint's name to be deleted as he would be unable to act.

21. In view of the adoption of Paragraph c of the above Report of the Examinations Committee it was decided to refer ^{Paragraph} ~~Clause~~ 10 of the Registrar's Memorandum (See item No. 9) to the Examinations Committee for consideration and with power to act.
22. Professor Schönland gave notice of motion for the next meeting in reference to the functions of 'Corresponding Members' of the Examinations Committee.
23. With reference to the Conference on the granting of Certificates in Mining and Engineering in which representatives of the Council took part by invitation of the Minister of Education, the following letter was read from the Acting Under Secretary for Education:

I. Letter from Acting Under Secretary for Education.

I am directed by the Minister of Education to request you to be good enough to submit to the University Council the report of the Conference on the subject of the granting of Mining Certificates, of which, I presume, a copy has been placed in your possession, and to inform him whether the resolutions adopted meet with the Council's approval.

On receipt of your reply further action will be taken.

II. Resolutions adopted by the Conference.

(A) That this Conference is of opinion that:-

- (1) It is indispensable that engineering studies should be carried on at properly equipped teaching institutions and that work done there should be taken into account in awarding degrees.

- (2) For the degree of B.Sc. students shall be required to have passed the Matriculation Examination of the University or any test accepted by the University as the equivalent thereof and shall have attended a four years' course approved by the University at recognised institutions and shall have year by year reached the standard required by the University.
 - (3) Legislative provision should be made whereby (a) all persons now holding an engineering or mining diploma of the University or of the South African College or the South African School of Mines and Technology (including the South African School of Mines, Kimberley, the Transvaal Technical Institute and the Transvaal University College), and (b) all persons who, having commenced their course of study at one of the above institutions before or in 1911, shall obtain such diploma, shall receive the degree of B.Sc. in Engineering.
 - (4) The Third and Fourth Mining Examinations shall in the meantime be held for the students of the South African School of Mines and Technology by the University jointly with the staff of that institution.
- (E) That this Conference is unable, with the information at present before it, to come to any agreement on other points connected with the questions referred to it, and would suggest that if it be deemed desirable it should be called together again at a later date for the further consideration of such points.

It was resolved that the matter should stand over for further consideration.

24. *With reference to the Conference on the conduct of the Examinations in the Theory and Practice of Land Surveying, in which representatives of the Council took part by invitation of the Minister of Education, the following letter was read from the Acting Under Secretary for Education:*

I. Letter from Acting Under Secretary for Education.

I am directed to acknowledge the receipt of your letter of the 2nd December, with enclosure, and to state that the Minister of Education has learned with satisfaction that a solution of the question of the conduct of the Examinations in the Theory and Practice of Land Surveying has been arrived at. Mr. Malan feels sure that the University Council will favourably consider the recommendations of the Conference.

II. Report of the Conference on the Examinations in Theory and Practice of Land Surveying.

Friday, 18th November, 1910.

Chairman: Sir C. Abercrombie Smith, M.A.

Members present: The Surveyor General, Cape of Good Hope
 The Surveyor General, Natal.
 The Surveyor General, Orange Free State
 The Surveyor General, Transvaal
 Professor J. C. Beattie, D.Sc., F.R.S.E.
 Professor J.T. Morrison, M.A., B.Sc., F.R.S.E.

The Conference considered the suggestion of the Minister of Education embodied in the Acting Under Secretary for Education's letter of the 4th October, 1910, to the effect that "both the theoretical and the technical part of the Survey Examination should be conducted by a joint Committee of the University and the Government Land Departments", and adopted the following resolutions:

1. That the University Council be requested to appoint a Standing Survey Committee to deal with matters connected with the regulations for and the conduct of the Survey Examinations of the University, such Committee to consist of not more than five members of the University Council with the Surveyors General of the Cape of Good Hope, Natal, Orange Free State, Transvaal and Rhodesia as Assessor Members, the number of ordinary and assessor members of the Committee to be equal.
2. That with regard to the "Examination in the Practice of Land Surveying" at present conducted by the Examination Board of Surveyors General: (a) Section B of Part I of this examination be in future conducted by the University, and be known as Part III of the Survey Examination; and (b) Section A of Part I be united, in and after 1912, with Part II of the said Examination, and be conducted by an Examination Board of Surveyors General as at present, and be known as the Practical Survey Examination.
3. That with regard to the aforesaid Part III of the Survey Examination:
 - (a) The examiners be selected by the Standing Survey Committee of the University, and no alteration be made by the University Council in the examiners so selected without reference back to the Committee.
 - (b) No candidate be admitted to the Examination until he has passed Part II of the Survey Examination.
 - (c) The University shall issue a Certificate to all successful candidates.
4. That the Standing Survey Committee hold an annual meeting, such meeting in 1911 to be held in the month of April and the arrangements etc. for Part III of the Survey Examination to be dealt with thereat.

It was decided to approve of the resolutions adopted by the Conference and to appoint the following Standing Survey Committee:

The Vice-Chancellor (chairman) Professors Beattie, Breijer, Mackenzie and Morrison with the Surveyors General of the Cape, Natal, Orange Free State, Transvaal and Rhodesia as Assessor Members.

25. A motion by Professor Mackenzie 'That the Honorary Degrees Committee be discharged and a new Committee be appointed' was rejected on the casting vote of the Chairman.
26. The following motion by Professor Ritchie was adopted:

'That the appointment of Dr. R. Finis as a member of the Literature Committee be rescinded.'
27. A letter was read from the Private Secretary to the Minister of Education intimating that in view of the proposal for the establishment of a Teaching University, the Government does not intend introducing legislation ^{now} for the South African Union Commemorative Scholarships or the King Edward VII Memorial Research Fund.

The letter was recorded.

28.

28.

A letter was read from the Secretary of the S.A. School of Mines and Technology forwarding the following resolution passed by the Council of that Institution:

(over)

339

"This Council desires to express its unanimous approval of the establishment of a National Teaching University, which shall re-place the present University of the Cape of Good Hope and the existing Colleges. The Council further expresses the view that the creation of an Institution to deal only with research and post-graduate work is neither desirable nor practicable at present."

The letter was recorded.

29. It was resolved to accede to a request from G.A. Sutherland (Porter Scholar 1909) for permission to suspend his engineering course of study at Glasgow University and to proceed to Cambridge to study for the Mathematical Tripos.

30. It was resolved to grant Mr. H.C. de Beer the same facilities as in 1910 in the event of his making a final attempt to pass the Matriculation Examination in 1911.

31. With reference to a letter from the Education Department of Rhodesia enquiring whether a candidate who was unsuccessful in Part I of the Law Certificate Examination under the New Regulations is now debarred from entering for the examination under the Old Regulations, the following minute was submitted by the Registrar:

There appears to be nothing in the Regulations (see Calendar p. 299) to prevent a candidate changing over from the New to the Old Regulations. Presumably however the entry for the Old Regulations could not in such a case be regarded as a re-registration.

It was resolved that such a candidate was now debarred from entering under the Old Regulations if he actually sat for examination under the New Regulations.

32. With reference to a letter from Miss V.L. Gibbons it was decided that her locum tenens in the chair of Chemistry at the Huguenot College (Miss J. Minor) be appointed an assessor member of the Science Committee while so acting.

33. The following letter from the Acting Under Secretary for Education on the subject of the appointment of Music Examiners was referred to the Music Committee to draft a reply expressing the Council's inability to adopt the suggestion:

"I am directed to state that it has been brought to the notice of the Minister of Education that the University relies largely or exclusively for the conduct of its Music Examinations on Examiners introduced for the purpose from abroad.

The Minister desires to raise the question whether the time has not come when the University might for this purpose utilise and rely on the musical talent present in the Country, possibly in a manner representative of the four Provinces."

The following letter from the Secretary of the Congress of the Universities of the Empire (to be read

in London, July 1912.) Was ordered to be recorded.

"A Committee has been formed, consisting of the Vice-Chancellors or other representatives of the Universities in the United Kingdom, which will be known as the Home Committee of the Universities Congress. This Committee met for the first time on Saturday, November 19th, in the University of London, for the purpose primarily of drawing up a draft paper of subjects suitable for discussion at the Congress in 1912.

I am desired to say that the representatives of the Home Universities on this Committee unite in a cordial invitation to the Overseas Universities to take part in the Congress in 1912.

It is the wish of the Committee that each of the Overseas Universities should consider the above-mentioned Agenda paper and, if they think well, send in comments or make suggestions of additional subjects. The Home Committee have arranged to meet next year, probably in the month of June, to consider any communications received from Overseas Universities with the view of drawing up the final Agenda paper for the Congress, which will be sent out so as to be in the hands of all the Universities by the beginning of the Session 1911-12.

The Home Committee will be grateful for any suggestions as to names of members of the Congress specially qualified to deal with topics of particular interest to the Overseas Universities.

The meeting of representatives of the Home Universities has proved most valuable as a means of interchange of views. It is possible that the Universities in a particular Dominion or country may also desire to arrange a common meeting for the consideration and discussion of the subjects proposed for the Congress. The Home Committee believe that by postponing their meeting until the month of June 1911 to receive communications from the Overseas Universities they will allow ample time for any such preliminary meeting that may be arranged.

It is suggested that the Congress should meet on Tuesday, July 2nd, 1912, and should sit for four days.

It is expected that arrangements will be made for such of the members of the Congress as may desire to do so to visit some of the Universities in various parts of the United Kingdom after the close of the Congress.

The draft paper of subjects and a brief account of the first meeting of the Home Committee, based upon the report which appeared in "The Times", are enclosed.

All the Home Universities join, through their Vice-Chancellors, in the invitation to the Overseas Universities to take part in the Congress. The names of these Universities are given below, in alphabetical order.

University of Aberdeen; Queen's University, Belfast; University of Birmingham; University of Bristol; University of Cambridge; University of Dublin; University of Durham; University of Edinburgh; University of Glasgow; National University of Ireland; University of Leeds; University of Liverpool; University of London; Victoria University, Manchester; University of Oxford; University of St. Andrews; University of Sheffield; University of Wales.

SCHEDULE OF SUBJECTS FOR THE CONGRESS IN 1912

ADOPTED BY THE HOME COMMITTEE AT THE MEETING ON NOVEMBER 19TH, 1910.

It is suggested that the work of the Congress might be divided so as to devote a day to the consideration of Universities in some particular aspect, as follows:-

I. UNIVERSITY ORGANISATION:

- (1) Division of labour and specialisation among Universities.
- (2) Relations of Universities to Colleges and other institutions associated with them.

II. UNIVERSITIES IN THEIR RELATION TO TEACHERS AND UNDERGRADUATE STUDENTS.

- (1) The sphere of Universities in Technical and Professional Education.
- (2) Education for the Public Services.
- (3) Action of Universities in relation to the after-careers of their students.
- (4) Interchange of students.
- (5) Interchange of University Teachers.
- (6) Position of Women in Universities.
- (7) Pension and Superannuation Schemes.

III. UNIVERSITIES IN THEIR RELATION TO POST-GRADUATE AND RESEARCH WORK.

- (1) Inter-University arrangements for Post-Graduate and Research Students.
- (2) Distribution of published University contributions to learning.

IV. UNIVERSITIES IN THEIR RELATION TO SCHOOLS AND TO AGENCIES FOR HIGHER EDUCATION.

- (1) Conditions of entrance to University Degree Courses.
- (2) Possibility of equivalence and mutual recognition of entrance tests to Degree Courses.
- (3) Relationship between Universities and Secondary Schools.
- (4) Relationship between Universities and Technical Schools.
- (5) Provision for other than Degree Students, including University Extension Students.

35. The following matters held over from last meeting were referred to the next meeting (with precedence):

- (i) Recommendation submitted by the Literature Committee that "candidates should be allowed to profess Honours in Modern Languages (P.A.) in two subjects or languages only."
- (ii) Recommendation submitted by the Science Committee that ^{Certain} the ^{new} Syllabuses in Geology ~~as printed~~ be adopted for the B.A. Examination, to take effect in 1914.
- (iii) Recommendation submitted by the Literature and Science Committee "that in and after 191 candidates should be allowed to take Honours in selected courses of Department III of the B.A. Examination provided that the conditions for Honours attached to the subjects in the B.A. Literature and B.A. Science Degree be fully satisfied".
(See Report of Special Committee, Item No. 7 (iv)).

36. It was resolved to take no action in reference to the following letter

In thanking you for your kind letter of the 9th instant I feel that the circumstances connected with my son's accident and consequent failure are so exceptional and the result so serious to him as well as to myself as to warrant me in asking you to kindly lay the matter before the Council for its consideration in as favourable a position as possible.

102
/250.

When he failed the previous year he did exceptionally well in Zoology and this year, writing with a broken arm, he scored less in that than any other subject. The increase in the required number of marks this year may also perhaps weigh with the Council.

I do not know whether it would be possible for the Council, under the circumstances, to allow him to proceed to study for the B.A. degree without first taking his Intermediate Certificate, i.e. if the Council will not condone the failure.

Yours faithfully,

(Sgd.) C. Shaw Nicholson.

C. Shaw Nicholson

13th May, 1911

1. A Special Meeting of the Council was held on the above date.

2. The following members were present:

The Vice Chancellor (in the chair)

The Pro Vice Chancellor

Prof. Bant's	Rev. Dr. Jenkins	Prof. Pearson
Rev. Mr. Bender	Prof. Mackenzie	Prof. Ritchie
Sir Bisset Berry	Prof. Marais	Rev. Mr. Russell
Rev. Dr. Flint	Prof. Moorrees	Mr. Schreiner
Mr. Fremantle	Prof. Morrison	Mr. Justice Scarle
Prof. Hahn	Prof. Notcutt	Mr. Whitton

The Registrar and the Assistant Registrar were also present.

3. Before the business of the meeting was proceeded with, the Vice Chancellor made the following announcements:

- That the Registrar had been successful in obtaining authority from the Government to issue orders for railway tickets at half rates to officers etc. of the University travelling exclusively on the service of the University.
- That the appointments of Vice Chancellor, Pro Vice Chancellor and Standing Committee to hold office for the ensuing term of two years from 30th July, 1911, would be made at the June meeting of the Council.
- That Mr. Malan as Minister of Education had consented to present to His Majesty the University's Commemorative Address.

In connection with (c) the Registrar was instructed to have a statement prepared showing the attendances of members at the meetings of the present Standing Committee.

4. The following items were brought forward for consideration as 'unopposed' business.

- Appointment of a Sub-Committee, with power to act, to select an alternative book to Tollens' Nova Zembla (out of print) for the Junior Certificate Examination in 1911.
- Appointment of a member to represent the University on the Council of the S.A. College of Music.
- Appointment of the Professor of Education at the South African College as an additional (Assessor) Member of the Special Committee appointed to consider the question of instituting a University Diploma in Education.

Objection having been raised to the consideration of any of the items, the business of which due notice was given was proceeded with

5. In reference to the subjoined letter from the South African College Senate urging the reconsideration of the appointment of 'Internal' Examiners in Department I of the B.A. Examination in 1911, the Vice-Chancellor read the following Report submitted by the Examinations Committee:

The Committee reports

A. That in its report to the Council dated 15th February last it submitted the following statement;

"With reference to the appointment of examiners for the examinations of 1911 the Committee submits the following resolution adopted by it in view of a memorandum addressed to it and printed as an Annexure* to this report.

"That the Council take into consideration the question of appointing some of the Professors to take part in the B.A. Pass and Honours Examinations in Department I."

N.B. The Committee has acted on this resolution in preparing its list of examiners recommended for appointment in the Department concerned."

B. That at the request of the Vice-Chancellor's Committee it now submits the following further statement in reference to the appointments of examiners recommended by it for the B.A. Examination in Department I in the above mentioned report,

viz:

The Committee was of opinion that the standard of the B.A. Examination in Department I in 1910 was unsatisfactory and was at the time of opinion that it was not practicable to secure competent examiners in this particular Examination if external examiners were appointed exclusively. The Committee therefore decided to act on the principle that in every paper of the B.A. Examination in Department I one external and one internal examiner should be nominated.

C. That on further consideration of the question the Committee decided by a majority not to adhere to its recommendation in regard to the appointment of internal examiners.

(Letter from S. African College)

At the last meeting of the S.A. College Senate the proposed appointment of Internal Examiners for the B.A. Literature came up for discussion, and the following resolution was adopted unanimously:-

"That it is inexpedient at present to appoint Internal Examiners."

The feeling of Senate on this point is so strong that I have been instructed to forward the above resolution without delay to the Council of the University, so that Council might take it into account, if it should not be already committed irrevocably to the innovation.

If there should be no Council meeting soon, Senate trusts that there is a way of dealing with this resolution as a matter of urgency.

Senate is most strongly of opinion that a change of which the effects are so complicated and so far-reaching, should first be referred to the Literature Committee for full discussion, and be considered by Council only when the representatives of the various Colleges have had an opportunity of expressing an opinion.

In case, however, it should be too late to prevent the new proposal from taking effect this year, Senate begs to submit for the consideration of your Council the following resolution which concerns the practical details of the new scheme:-

"That in the opinion of Senate it is undesirable that Examination Papers be moderated by Internal Examiners before the College Classes in the subjects concerned have been finished and that this resolution be at once communicated to the University Council."

Senate hopes that, if the new proposal cannot be held up Council will, at least see its way to giving effect to this second resolution.

345

In this connection communications were read

- (1) from Professor Knothe, supporting the proposals of the S. African College Senate
- (2) from Dr. Macfadyen, protesting against the matter being considered at a Special Meeting.

The Registrar intimated that communications had also been received to the effect that

- (a) the Senate of the Gray University College concurred in Professor Knothe's views
- (b) the Senate of the Rhodes University College protested on the same lines as Dr. Macfadyen
- (c) the Senate of the Transvaal University College submitted that the whole question should be referred to the Joint Literature and Science Committee for consideration.

Professor Notcutt stated that a protest by the Senate of the Victoria College Stellenbosch ought to have been received also.

A motion to the following effect

That the Council having received the report of the Examinations Committee on this subject resolves to cancel the appointment of internal examiners for 1911 and to refer the question of the general principle to the June Meeting having been decided, upon a vote, to be out of order; it was resolved after discussion to postpone consideration of the letter from the S. African College Senate to the next ordinary meeting.

6. It was resolved not to adopt a recommendation submitted by the Vice-Chancellor's Committee that a Special Committee be appointed to consider the attached correspondence received from the Minister of Education on the subject of proposed amendments of the University Incorporation Act with instructions to report to the June meeting of the Council?

7. Correspondence (see ^{below} interleaf) was considered in reference to the case of a candidate who failed by 2 marks in his aggregate at the Civil Service Lower Law Examination in 1910 and who applied for reconsideration of his case on the grounds that there was an error in one of the printed papers.

It was resolved that a certificate of having passed the examination be awarded to the candidate (Töppe) in view of the error referred to.

I beg to acknowledge the receipt of your letter of the 6th instant, the contents of which are duly noted. In view however of the fact that I only required 2 more marks to have passed the examination and obtained my certificate, and in view of the error which occurred in the 2nd Statute Paper, I trust that my request may be granted and that my papers and the marks awarded me may be revised.

I can have no doubt but that, if the error had not occurred in the question already referred to, I should have obtained several marks over and above the minimum required for a pass.

The error certainly appeared to be so obviously a mistake that before answering it I requested the Commissioner in charge to refer to the other copies of the paper in the room in order to ascertain whether possibly the correction had not been made therein.

This circumstance alone is sufficient evidence of the fact that I was acquainted with the Law on that particular point. However, I did not feel justified in so far presuming that the question was wrongly put as to answer it as though it had been correctly put, but thinking it was a "catch" question I merely replied to it as such and baldly stated that "no remedies were open to A".

I cannot but feel that, if the question had been correctly stated, my answer thereto would have received more marks than were awarded me.

Although aware that, in several recent instances, candidates who had failed by 4 or 5 marks have been granted their certificates,

Department of Education,
Cape Town,
23rd March, 1911.

The Registrar,
University of the Cape of Good Hope,

Sir,

I am directed to refer to your Council copies of certain correspondence which has passed between the Minister of Education and Sir John Wessels, as Chairman of the Transvaal University College, on the subject of certain proposed amendments in the Act of Incorporation of the University of the Cape of Good Hope. The Correspondence comprises:

- (1) Letter from Sir John Wessels dated 19th December, 1910.
- (2) Letter in reply dated 7th January, 1911.
- (3) Letter to the Registrar of the University dated 7th January.
- (4) Letter from the Registrar in reply dated 25th February.
- (5) Letter to Sir John Wessels dated 1st March.
- (6) Letter from Sir John Wessels in reply dated 7th March.
- (7) Letter to Sir John Wessels dated 20th March.

The Minister will be pleased to receive an early expression of the views of the Council on the points raised by Justice Wessels, and also to learn whether there are any other amendments of the Act which appear to the Council to be necessary or desirable.

In this connection I would remind you of the correspondence of yourself and of this Department with Mr. H.F. Evans of Christiana, Transvaal, on the subject of the recognition by the University of his Certificate obtained from the late Transvaal Board of Examiners in respect of the First Class Certificate in Law Examination.

You will note that the Minister has undertaken to give his attention to this matter in the interval between the current and the next session of Parliament.

I have etc.,

(Sgd.) Geo. M. Hofmeyr,
Acting Under Secretary for Education.

(1) Letter from Sir John Bassela dated 19th December, 1910.

Sir,

My Council has requested me to forward you the enclosed resolutions and to state that the reason for passing them is that the University of the Cape of Good Hope is at present a purely Cape Colonial concern governed by a Cape Act which from the nature of the case does not take into consideration the Transvaal and other Provinces. Now that Union has been established my Council thinks that the Constituent Act of the Cape University should be enlarged so as to make of it a South African rather than a Cape Colonial University. I would beg to refer you to the resolutions taken at the University Conference held in February 1908 as embodying to a large extent the views of my Council.

We find it extremely irksome that by the Act every meeting of the University Council has to be held in Cape Town and that this often precludes the Northern Colonies from having their views adequately laid before the Council. The Transvaal has three representatives at present and the Free State two whereas at the Conference it was thought proper that the Transvaal and Orange Free State should have together as many as the Cape. Under these circumstances we are anxious that the Constituent Act of the Cape of Good Hope University should be at once enlarged. We are aware of the fact that a Teaching University is in contemplation but that cannot come to a head for some years and meanwhile we feel that our representation on the University Council is wholly inadequate. In fact if you will look at the list of Council members you will at once see that the Transvaal, Orange Free State and Natal are together in a hopeless minority. A fortiori if any one member is unable to attend our representation is almost negligible.

We would therefore urge that immediate steps be taken to alter this anomalous state of affairs and to change the present Cape of Good Hope (Cape Colony) University into a South African University.

This is a matter wholly apart from and outside of any scheme for a Teaching University.

1. That the Minister for Education be requested to take immediate step to convert the present Cape Colony University into a South African University.
2. That adequate representation on the University Council be given to the Transvaal, Orange Free State and Natal Provinces.
3. That provision be made for holding the meetings of the University Council at the Capitals of the various Provinces as may from time to time be required.
4. That the Colleges of the Transvaal, Orange Free State and Natal be placed as regards the University in the same favourable position that the Cape Colleges are in at present.

(2) Letter in reply dated 7th January, 1911.

Sir,

I am directed to acknowledge the receipt of your communication of the 19th. ult., covering a resolution of the Council of the Transvaal University College with reference to certain proposed amendments of the above Act and to state that the matter is receiving the attention of the Minister.