THE INFLUENCE OF THE PARENT-CHILD RELATIONSHIP
ON THE SELF-CONCEPT OF THE
SOUTHERN SOTHO LEARNER

by

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DECLARATION

Student number: 694-818-9

I declare that: “THE INFLUENCE OF THE PARENT-CHILD RELATIONSHIP ON THE SELF-CONCEPT OF THE SOUTHERN SOTHO LEARNER” is my own work and that all sources that I have used or quoted have been indicated and acknowledged by means of complete references.

................................................ ...................................
(MRS AK CHOKO)           DATE
This work would not have been possible without the help of the following people:

- My supervisor, Prof JG le Roux, whose constant and unwavering encouragement, expert guidance and patience helped me through thick and thin.
- Prof G Bester who did the computer analysis of the data.
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- My entire family who always supported and encouraged me.

It is to my Lord God Almighty that I give thanks. You gave me strength, courage and ability to persevere. You carried me through difficult times.
SUMMARY

THE INFLUENCE OF THE PARENT-CHILD RELATIONSHIP ON THE SELF-CONCEPT OF THE SOUTHERN SOTHO LEARNER

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Degree : Master of Education (Guidance and Counselling)
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Those learners who generally struggle to relate to their teachers and peers, also appear to struggle with their parents. This research study is thus an investigation into the influence of the parent-child relationship on the self-concept of the Southern Sotho child.

A literature study was done and the major dimensions of the self-concept were identified, namely, the physical self, the academic self, the social self, the value self, the family self and the psychic self. A questionnaire was developed to measure the self-concept of the child. Another questionnaire was used to measure the parent-child relationship.

The results of the empirical investigation indicated that the parent-child relationship does have an influence on the self-concept of the Southern Sotho child, although certain contradictions to other research findings emerged. Problematic aspects of the research were discussed and recommendations for further research were made.

KEY WORDS

Self; Self-concept; Self-esteem; Identity; Parent-child relationship.
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