Assignment 4

Rewrite the following "of" phrases as "kernel" expressions to show the relationship between the parts:

hardness of heart (Mark 3:5)  Example: the heart is hard
a flow of blood (Mark 5:25)  Example: the blood flows
the prophets of old (Mark 6:15)
the washing of cups (Mark 7:4)
the precepts of men (Mark 7:7)
the commandment of God (Mark 7:9)
the eye of a needle (Mark 10:25)
Mount of Olives (Mark 13:3)
the master of the house (Mark 13:35)
the King of the Jews (Mark 15:9)
the day of preparation (Mark 15:42)
men of little faith (Mat. 8:26)
men of violence (Mat. 11:12)
fishers of men (Mark 1:17)

Rewrite the following so-called "possessive" constructions as "kernels" so as to show the relationship between the parts:

his household (Mat. 10:36)  The house that belong to him
a prophet's reward (Mat. 10:41)  What the prophet get for his work
his disciples (Mat. 11:2)  People who follow or believe in him
their playmates (Mat. 11:16)  Their friends
her deeds (Mat. 11:19)  What she has done or is doing
thy gracious will (Mat. 11:26)  His dobore
my yoke (Mat. 11:26)  The yoke that I put upon you
his life (Mat. 10:39)  The life that he leads
king's houses (Mat. 11:8)  The palaces
his mighty works (Mat. 11:20)  The wonderful deeds
Assignment 6

Identify the syntactic and logotactic elements which help to identify the different meanings in the following series:

**case**
1. They had a case against him.
2. He bought a case of fruit.
3. The robbers always case a place ahead of time.
4. In case you come be sure to let us know.

**point**
1. He never gets the point to the story.
2. They arrived at the point of land.
3. He will never point it out.
4. Please sharpen the point of the pencil.

**corner**
1. He tried to corner the market.
2. It was the corner store.
3. They put him in a corner.
4. Never corner him, unless you are prepared to fight.

**change**
1. Please change this bill.
2. He wants to change his clothes.
3. He always has some change in his pocket.
4. We expect to have a change of weather.

**air**
1. He has a proud air about him.
2. The air is very stuffy in this room.
3. Please air the bedclothes.
4. He played a lovely little air on the flute.
5. He pumped too much air into his tire.
Assignment 1

Analyze the related meanings of the following words, by describing the significant features (or components) of meaning which serve to define and distinguish the separate meanings:

1. head
   a. He hurt his head. (body - being - physical top)
   b. He is the head of the class. (position - leadership)
   c. The head of the pin is very small. (inorganic - top -)

2. house
   a. They went into the house (Mat. 2:11). (object, construction, home)
   c. You shall be saved and all your house (Acts 16:31). (people - related - all - concept)

3. soul (Greek psuche)
   a. (they) have troubled you with words, subverting your souls (Acts 15:24). (psychological - immaterial)
   b. You shall find rest for your souls (Mat. 11:29). (person - as - a - total - individual)
   c. What shall it profit a man, if he shall gain the whole world and lose his own soul (Mk. 8:36)? (life - die)

4. Blood
   a. the woman who suffered from an issue of blood (Mat. 8:20). (substance - liquid)
   b. In him we have redemption through his blood (Eph. 1:7). (event)
   c. And hath made of one blood all nations of men (Acts 17:26). (relationship - biological lineage)

afrecan
  linguist
  *spirit*  
greek
  pneuma
  "soul"
Roman Catholic
  *spirit*, *San* *Kita*