my holidays

We closed our school on the 24th of March, & left to my home at 8 o'clock in the afternoon & arrived very late in the night.

On the 25th it was Good Friday. We had our meal early before going to church. At half past ten we went to church. The whole service was about the crucifixion of Jesus.

As every holiday we have a meeting even this last holiday we had it on the 27th of March. It was opened at half past two & closed at half past four. In it we had the talk from Mrs. E. Beith on the loneliness of Jesus, & also from the Reverend P. T. Leveson, & also from Chairman who was Mr. D. C. Marigate. The programme was not finished because time was very short. After the meeting there was a match of football & basketball between teachers & the teachers against scholars & against girls & played against girls & won in football. Students girls played & beaten.

I brought my friend with me at home & there was no special work to be done but I was always busy. Not even I had to find food for morning & evening & it was difficult as there is no food to cut vegetables, cook them & them fence.
word

of Speech

Kendre

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Evidence

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status

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through
They burn their books.

I boil the water (water boils)

You let it to boil

I ran a race.

He runs away.

He spoke to me respectfully.

John and Jack did their work respectively.

I write my sum neatly.

I attended when I am writing important things.

I do write if it pleases me.

I insist on doing away with small holes on my dresses.

I assist him in carrying a heavy basket.

He taught them a round. He made a round table centre. They will round the prisoner. They went round. He put the turban round his head.
Burns + Scald
A burn is caused by heat of fire, and scald by heat of water.
If a person's clothes catch fire, a person must roll on the ground or be covered with a blanket or heavy coat.
Treatment a person must be kept warm as those people always feel cold. The air must be driven away for this reason, any kind of fat and cover with linen or muslin soaked in oil. If not fat cover with paper, chalk, powder or starch.

Sprain
For this tight bandages must be put on so that the joints may have a rest. If they are not very painful apply cold fomentations. If very painful use hot fomentations. This can be done by putting a flannel material in the water and wringing it out and putting it on the place, change it 8 times at a period.

Bruises
As to cause the blood to pour out near the surface of the skin.
Apply ice or put it under the bandage if very painful apply hot fomentations.
meanwhile the king of bagdad told his daughter to make another choice but she refused.
the princes were sent back home for a moon
and she would make the choice again.

One bound a flying carpet, other crystal
and the prince of mongols found a magic apple.
also
the thief through hard troubles brought
a horse and a magic settle which could
give him anything he wanted.

the Prince of Mongolos sent orders that the
princess should be poisoned. the princes
flew with the flying carpet, and they
managed to cure her with the mongol's apple.

she did not know the to choose because
she did not know the to choose because
the three had done good and one could
not have helped without the other two.

Prince of Mongoles had soldiers ready
and he took bagdoad but the thief

produced soldiers and they chased
the mongolos. thief at married the

princess.
Dislocation

A dislocation is where a bone is out of joint by some cause. Fix a limb by a sling. Apply cold rags.

Fractures

When a bone is broken, never move the person and if you do catch the limb below and above it. Clothing removed or cut at the seam. Pants removed to proper position by pulling.

This is caused by internal supply of blood to the brain. Results fatigue, pain, wasting of flesh, and weakness.

Splashing cold water on the face. Hold the head below the level to let blood flow to the brain.
It was the first time I ever saw a duck. I gave one a stick, turn her about, and then tried to find a tin and beat it. If you beat it, it was a part of our school detachment. We had to come out of each detachment. We closed our files with singing our national anthem at half past twelve. We gave our sister way. We ate two pieces of bread each and two full cups of coffee. Stewardess washed up and others went down to the show directly. I was pleased to see many different things which our people can read that they take interest in the show. Through some duties I failed to watch at the match and simple heard the results which was not pleased to hear. Valdesia school won the run for the bound about five o'clock. Things were cleared and though I heard that some lost their things, I think they will go improving. In the evening, there was a cinema for outsiders. We had to go to bed.
First we see a preacher sitting in his room and on the walls was written thus: "Happiness must be earned." After the story begins by seeing the thief on the wall of a well pretending to be sleeping. He stole a purse but the owner saw before he could put it away. The owner told the people to let him guess what was in it and he managed. The purse was given to him. He then was hungry and he saw a woman who was cooking rice. The thief climbed up and to steal the rice and bread. The woman saw but he got down before the woman could chop him with an axe. He used a magic rope, which was said to be twisted out of witches' hair, to climbed upstairs and get down. He went in one room upstairs where through peep through the window saw a preacher preaching to the true believers. The thief shouted saying thou best. He then jumped down and the preacher went ed fair to believe but he refused. One day when walking he saw people carrying a princess so he managed to climbed and steal the princess ring. He went where he was keeping his things which he was stealing and he made friend ship with a thief. They came out through the help of the magic rope. They saw people carrying things going to the Palace. The thief carried the other thief pretending to be one of those people but he was refused to go in. The gates were locked and guarded by dyes and soldiers. During the night he went in the palace stole things but he was heard. The time came when the princess had to make a choice three princes but she chose the thief who had dressed himself in fine clothes with the other thief riding a horse behind. He was forbidden to be a thief and he was flogged. He went back to the preacher and told him his troubles and the preacher told him that he will get everything.
as far as where the dragon killed his companions. He killed the dragon and took the teeth and gave them to the teeth became soldiers and fought against each but 5 brave ones remained. Cadmus made them to build his house. There came Harmonia and he thought it was Europa but she was sent to his wife. They had two children and the 5 soldiers taught to fight.

Pomegranate
There lived a boy called Theseus. His mother was Aethra. He had never seen his father because he was ruling in Athens. Aethra always told her son that once he can lift the big stone he would go to his father, Aegus. He practiced until he even managed and under it he found a shield and sandals. He went to his father and reached there. Medea nearly killed him with poison but luckily she was seduced and the king knew him to be his son through asking about the sword and the sandals. He loved his son very much and always let him sit by his side on the throne.

He went with some the commons to monstaur the monster. They went on board, and the king told told him to put off black sails when coming back to be sure that his son killed the monster. Ariadne helped him to way to kill the monster. Then she refused to go with Theseus knowing to be the only daughter of the king. He refused the order of his father and when the king saw the black sails he fell in the sea and got drowned. Theseus became king.

Cadmus, Phoenix, Cilix and Europa children of King Agenor. He was ruling in Phoenicia. They went out to play and they left Europa alone. Then a white bull carried her away. The brothers told their parents, and these being ordered them never to come back without Europa. Then the 3 brothers, Telephassa the Queen and Theseus then play fellow set on a journey. They went on but they kept remaining one by one first Phoenix, Cilix, Theseus and Telephassa died. Cadmus went on the journey, until the sacred oracle Delphi. There came out a voice which said: follow the cow. Then he went on until he found it and follow on and he found some companions who went with him.
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Total: 3780

Notes:
- Countries
- Railways
- Climate
- Production
- Rivers
- Mountains
- Sea
- People
- Exports & Imports
- Government

Some handwriting in the margin:
- It seems to say a combination of words or numbers, but it's not clear.
\[ \frac{1116.9.6}{7} = 160.13.9 - \frac{1116.9.6.3}{4} = \frac{430.5}{40.440,400} \]

\[ \frac{128.20}{104} = 130 \]

\[ 2000 \times 11/10 = 5\% = 15\% \text{ gain} \]

\[ 2000 \times 17/3 = 35\% \]

\[ 345 - 1725 - 86.5 \]

\[ 1783 \times 5 = 86.5 \]

\[ \frac{1783}{86.5} = 20 \]

\[ 1649 \times 15 = 25 \]

\[ 39.39 \times 20 = 57 \]

\[ \frac{57}{20} = 2 \]

\[ \frac{57}{20} = 3 \]

\[ \frac{20}{20} = 1 \]

\[ \frac{61}{639} = 1 \]
23rd 3.30

Down
Closing
Good Friday
Meeting
Daily work
Coming back
On the 5th of April we started off. We arrived at 5 o'clock in the afternoon.

We enjoyed the journey and nothing unusual happened.

Cardiff
Bristol
Oxford
London
Cambridge
Sheffield
Nottingham
Leeds
Hull
GRAPH BOOK
No. 2
Vishembi: Mr. Alfred Ngula o yile Dorper.
Vebi: Elia Sawiri; stine o vincili vivisho nevisanu.
Mpfuka: namvaka hi hene zu ndela, nxele yalo nezimba.

So vhleka: Hlanga lezi kaimwe ti ku khonuma unka hegembe ndele.

(i) Honda tshongwe un thomena nilekengu ro nthombela linguva.

(ii) Mufuna pa khelela. Siku pa ntineni, bhitho khelela, bhitho khelela. 

Wheeso, Wheeso!! Wheeso!!

(iii) Mufuna wa thomela o thamela kimbela o ya thamela thamela.

16
4
16
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4
6
3
8
12
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6
6
3
8
6
5
6
Tindla ta Mahajjina e Vuleziya i 61 la
marandawo ku Mato na pitanga i 70
lokò hi kafo hi la Ku Muli swa Vuleziya unu
nav tindla la 131. lokò hi kafo la efekeza
hi Mission la 10 hi la Ku i 141. hi la tindla
hikwato leki nga Kaya ka wena teta.

Timfu: Hi mi byele la Ku riila la Rihu na
Teacher Edward Jair Mhavangerwa na Rea, Nkala
Edward Moalba. Edward a a Kavala hi Ku
Kholoro la ku pfimbu śiro. Nkala Edward
Moalba o aele la efekeza. Si hi tindla tene
hačamba vu vitaminiwe uva si Elici Hospital
hi riila la Mačeka.

Ukufiki: Nk Calviw Ndimandla o nyinga hi ku Jom
Lucy Wilson ntete la jene o nyinga Kovalo wa Khol
muheto galezi. Telemon Jiana na jene a o nyinga
o theriwe. Vicent Nk Jideve Mfajela o
Kwakon Kaya wa ūndiya, o nyinga hi le dwozen
a hlungiveni hi Piet ndisana ya jene (Vanu
ta munku va gongamazhi byo ufekeza
lokò mi ni nhöven, Piet o na mbila ya si-
munku ba mi ni ufekeza. F.C.
Q\textsuperscript{P} = Q\textsuperscript{R}

But \(Q\textsuperscript{R} = 10\) units

\therefore \ Q\textsuperscript{P} = 10\text{ units long.}

\therefore \ Q\textsuperscript{P} = 1\text{ in. long since every unit}\ \frac{1}{10}\text{ in.}
Page 58 Example 2.

A ship sails from harbour; first she sails 4 miles due west to a fort, thence 6 miles due South, then 6 miles due East and then 11 miles due North.

Find to the nearest mile her final distance from the fort.
Set M be the fort
with centre M and radius QS
describe a circle with MQ = 8 units long.

\[ MQ = 8 \text{ units long} \]

1 unit = \( \frac{1}{10} \) m

\[ 8 \text{ units} = \frac{8}{10} \text{ m} = 0.8 \text{ m} \]

If each unit represents a mile,
then \( MQ = 8 \) miles long.
Example 1

Plot the point (6, 8) and find its distance from the origin.

With centre O and radius OP describe a circle cutting ox at x. Count the distance between ox.

\[ OP = ox \]

\[ ox = 10 \text{ squares} \]

\[ \therefore OP = 10 \text{ square} \]

Example 2.

Plot the points (6, 8) and (-6, 3) and find the length of the line joining them.

With centre S and radius SP describe a circle.

Draw SP \parallel to \ x'x

Join SP.

\[ SP = SQ \text{ Radii} \]

But \[ SQ = 13 \text{ squares} \]

\[ \therefore SP = 13 \text{ squares long} \]

Example 3.

To find area of the \( \triangle \) formed by joining \( y = 5 \) \((4, 8), (9, -5), (-7, -5)\).
Area of $ad = \frac{1}{2} \cdot 6h$

$= \frac{8}{16 \times 13}$

$= \frac{8}{208}$

$= 0.04$ square units
To find area of the figure efforts this page

area of \( \Delta A = \frac{1}{2} \cdot 6 \cdot 15 = \frac{5 \times 15}{2} = 37.5 \)

\( \Delta B = \frac{1}{2} \cdot 6 \cdot 11 = \frac{5 \times 11}{2} = 37.5 \)

\( \Delta C = \frac{1}{2} \cdot 6 \cdot 10 = \frac{5 \times 10}{2} = 25 \)

rect. D = 11 \times 10 = \frac{110}{2} = 55

3009, end!
Synod's temperature