### Total Enrolment:
- Total: 475000
- Total Expenditure: C£ 548,879
- Total Income: C£ 516,409

#### Deficit:
- Deficit: £28,469
- Expenditure for Poor: £27

#### Revenue:
- Block Grant: £349,985
- Post-Total: £26,000

#### Needs:
1. Expansion of school system to take in remaining children of working age.
2. Better system of training, including: Native Education, Vocational Training.
3. Short-term programme: (a) By employment or self-help; (b) By European, School, £15,000.
4. Long-term programme: (a) More Centralisation of the system of financing; (b) Provide a Native Development Loan to the extent the funds are available.
5. Income-earning for all Native School Teachers.

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**Total Enrolment:** C£ 210,000 in round figures.
- Total: 86,000
- Permanent: 185,000
- Total: 475000

**Total Expenditure:**
- C£ 548,879

**Total Income:**
- C£ 516,409

**Total Deficit:**
- C£ 28,469

**Average Expenditure per pupil:** £2.7

**Revenue:**
- Block Grant: £349,985
- Post-Total: £26,000

**Deficit:**
- £28,469

**Needs:**
- Expansion of school system to take in remaining children of working age.
- Better system of training, including: Native Education, Vocational Training.
- Short-term programme: (a) By employment or self-help; (b) By European, School, £15,000.
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- Income-earning for all Native School Teachers.
Native Education in the Transvaal.


2. New Staff:
   a. 4 full-time educational teachers
   b. 15 part-time
   c. 20 additional teachers to whose understanding
   d. 3,812 others are from various
   e. in secondary schools
   f. including Durban, Pretoria, Johannesburg, Victoria, Bulawayo.

   2. Annual Income: R(1,000) - Native Union.

4. Equipment:
   a. 12 new desks, 12 benches.

5. New Development:
   a. 6 new classes teaching in primary school.
   b. 1 Wesleyan School.
   c. 1 Methodist school.

6. Total Staff: 1,387 in primary schools.

7. Teacher Salaries. The Chief Inspector of the Transvaal says:

   "The school buildings have improved, the staff of the schools has improved during
   the last few school years. The equipment of the schools has improved. The
   only thing that has remained stationary is the salary of the primary school
   teachers. I do feel that this is a hard struggle."
Notes: Education in the Free State

1. Total Enrolment: 45,762, representing an increase of 300 over the previous year. Enrolment limited to 50 per teacher.

2. Training Schools:
   (a) Staffburg: 245: matriculation fee £300
   (b) Warden: 120
   (c) Pretoria: 1 Aug.
   (d) Bloemfontein: 245

3. Scale of Salaries:
   £144 x £7 x 2.25 + £60 per annum for transport; 5/- per day subsistence.
   \[\text{Tutors: } 25, 35, 55, 75 \text{ N.R.P.} \]
   \[\text{M. } 60, 80, 100 \text{ N.R.P.} \]
   \[\text{L. } 50, 70, \text{ unprofitable} \]
   \[\text{S. } 40, 60 \]
   \[\text{R. } 30, 50 \]
   \[\text{Instructor: } 700 x 25 x 800 \]

4. Loans: Provided out of the Imperial Grant-in-Aid.
Native Education in the Cape.

Total enrolment in all types of schools: 210,000. Of these, 200,000 in Primary schools. 10,000 is 5% of total enrolment.

Total enrolment in secondary schools is less than 1% of total enrolment.

Annual net increase in enrolment between 1935 and 1936 of 2,000.

Last year (1947) 250 additional teachers appointed, 220 in primary schools, 20 in new schools.

Nearly 160 schools on the waiting list for additional teachers appointed to secondary schools.

New secondary schools: North; West Port.

Buildings under construction: 37; Kimberley (2); Port Elizabeth.

Primary: Port Elizabeth, three large primary schools to accommodate 12,000 pupils.

Primary schools: Nyanga, Grassy Park, Farm School, Bitterwacht, Mount, Arthur, Tanga.

Future: 40 additional primary school teachers to be appointed.

22 additional secondary school teachers to be appointed.

(a) Payment of third 1 of teachers' salaries in British secondary schools from October 1st will make it possible to reduce salaries of £2 instead of 5s as at present.

Estimated Expenditure: £48,870

Revenue for Native Education consists of (a) Block grant of £34,800

(b) 3/4 of Land Tax: £54,000
New Buildings: Sect. School: Hendrick Leaman; Demont White; Hindenburg; New; Tomast.
   Added: 1637; Classrooms added to 1637 added school.

2. Staff:
   a) 150 new teachers added to existing schools.
   b) 150 teachers were from private primary school.
   c) 137 new teachers were appointed to primary schools.
   d) 91.

3. New Schools:
   a) 140 new schools opened last year (1941).
   b) 30.
   c) 118 opened this year (1942).
   d) 118 in the waiting list.

4. Farm Schools: Two opened one in White Township; barndum.
   e) Independent meeting type girls, boys school.

   £1350 for teachers training.

6. Total Enrollment: 86,000

7. Number of schools: 165 Sect. schools.
   135 Added schools.
Probable Costs

1. Legal \( \text{J.C.} \)
2. Duties to Securano \( \theta \)
3. Dil.
4. Portekunda \( \text{J.C.} \)
5. Investigations
6. Jullis Loun
7. Kurzhiga le kolga SC. B.H.
8. Kelds.
9. Mound
10. Arroyo.

Provincial Responsibility for Native Education

From legal opinion taken on the question, "It appears that Native Education falls under the provinces and they have a responsibility towards Native Education, but there is nothing in the law to compel the provinces to contribute towards the cost of administration (Native Education). It is in their discretion to decide whether they will contribute an additional amount, apart from the money coming out of the Native Trust Fund, to the Government or not. In the absence of a rule to the effect that administration costs must be paid out of the Native Trust Fund, see Cabinet Paper No. 1741, p. 45.
The Govt. contributes towards the administration of Native Education, ... £18,750. £1,000.

Can the provinces be made to bear at least the cost of administration?
The Right to Education

<table>
<thead>
<tr>
<th>Item</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Out of a total European population of 2,116,500, the number receiving education is 477,000</td>
</tr>
<tr>
<td>2.</td>
<td>Native population: 6,997,000</td>
</tr>
<tr>
<td>3.</td>
<td>Coloured: 1,046,000</td>
</tr>
</tbody>
</table>

**Note:**
- All European children of school-going age are entitled to and must receive education.
- Education for Europeans is not compulsory, although school fees have not been abolished in Native Primary schools.
- Education for other races is not compulsory.

**Table:**

<table>
<thead>
<tr>
<th>Item</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>In 1937, the total expenditure on education was £10,576,176</td>
</tr>
<tr>
<td>2.</td>
<td>Of this, £364,326 was spent on the education of 153,000 Native children in Native schools.</td>
</tr>
<tr>
<td>3.</td>
<td>£329,716 was spent on the education of 265,312 Coloured children.</td>
</tr>
<tr>
<td>4.</td>
<td>£6,110 was spent on school buildings.</td>
</tr>
</tbody>
</table>

**Other Notes:**
- Of the total number of European children 20% do not attend State or Independent Native schools.
- Native schools (3907), between 150 and 250, and about 100 of these are in European Native schools.

**Growth:**
To show how the Native population is responding to the call to education, note the increase in the number of pupils between 1924-1936.
- C. 54%, N. 12%, Transvaal 135, Free State 68% (Total 94%)

**Other Notes:**
1. Hosiery Problem
2. Tobacco
3. Formulation of policies - Winfield
   - Agricultural - Agricultural Commissioner
   - Labour - Labour Commissioner
4. Housing
5. Unemployment
6. Land in High Tension - 1st Labour Ranks
7. Recent Events - The Nat. Rall. - The First

**Other Notes:**
- The Native School System - British
   - Manner of the year - Coloured Commissioner
   - Agriculture
   - Education
   - National Service

**Other Notes:**
- Imperial Government
This Account is to be applied to one or more of the following purposes:

1. The maintenance, extension, improvement, or educational foundation of Native Schools.
2. The further development or advancement of the welfare of the Native
3. The assistance of certain Native Councils specified in the Act.

No provision under (1) are made from the "K" Account so that the proceeds are

Not the "K" Account, responsible for (2), the joint the following:

- $34,000 annually from the Consolidated Revenue Fund, as purchased in the
  Provincial Subsidies: Forests, Parks (National Act) 46 of 1925.
- 1/3 of the revenue derived from the Forests in a fund, as purchased in Act 41 of 1925.

This was increased to 1/2 in 1925-26, i.e. therefore the amount of 7/2

In the Native Fringe Development Act 1925, the provision is that Native Education in the development beyond the need reached in 1922 is a
Native liability. Note the connection with the view of the Native Economic
Commission 1920-22, paragraph 1058 of Report "This is meant to consider the
on Public Finance to consider allocation and public expenditure, from the point
of view of any class of financial expenditure which the State considers necessary
is regarded as a duty against the whole community, or the task of the
Government to distribute the expenditure among the various classes of persons
which constitute the State,... Public expenditure of a free, joint
expenditure, with expenditure in which any particular class has to raise the
whole amount of money expenditure by the State in that class.

Prior to 1924 the provision was spending money on Native Education
and not consider the revenue derived from Native so the criterion
for determining the amount to be spent on Native Education. In 1924 the
Province enacted the following sums for Native Education, based on the budget
appropriated from Native:

<table>
<thead>
<tr>
<th>Province</th>
<th>Kind of Expenditure</th>
<th>Total Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC</td>
<td>High Tum</td>
<td>16,528</td>
</tr>
<tr>
<td>WA</td>
<td>High Tum</td>
<td>22,932</td>
</tr>
<tr>
<td>Yukon</td>
<td>High Tum</td>
<td>42,982</td>
</tr>
<tr>
<td>Totals</td>
<td></td>
<td>6,578</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Province</th>
<th>Subsidies</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC</td>
<td>207.2</td>
</tr>
<tr>
<td>WA</td>
<td>22</td>
</tr>
<tr>
<td>Yukon</td>
<td>10</td>
</tr>
<tr>
<td>Totals</td>
<td>7</td>
</tr>
</tbody>
</table>
The Administration of Native Education

Local Administration

The Local Native majority Native School attempts the Union are aided Union School of varying types under the Local Control of a Reunion Manager.

The Local Native majority Native School attempts the Union are aided Union School of varying types under the Local Control of a Reunion Manager.

In Cape any representation of a Union administered to Union is approved by the Dept. and may be recognized as a Union of the holder in the Union subject in special circumstances Managers of the Union or to be formed. The Managers have local schools in matters, purely advisory, to assist them in this work.
HISTOGRAM NO. 2.

CAPE PROVINCE POPULATION AND SCHOOL ENROLMENT - 1946.

Native Population

Native Enrolment

Ages in years.

@ Enrolment 19 years and over
HISTOGRAM NO. 3.

NATURAL POPULATION AND SCHOOL ENROLLMENT - 1946.

Population:

Enrollment:

Ages in years

@Enrollment in years and over