1. The University among educational institutions occupies a special place. Unlike the primary school which is concerned with the fundamentals of learning and with teaching the young how to read, the secondary school, which may be primarily concerned with passing on to the young the accumulated knowledge of the society to which they belong, as far as knowledge, skills, or values are concerned, the University has additional functions which are not normally associated with the other parts of the educational system.

2. The University is entrusted by society with the task of passing on to the rising generation the accumulated experience of the past, it is the foundation and custodian of the heritage of mankind. It is the duty of the University to
preserve for mankind the knowledge which has been painfully acquired by many in the course of countless generations. Hence, the work of collecting, collating, classifying and systematising the results. From this past experience, it is the duty of the University to undertake an objective evaluation of that accumulation of knowledge, skill, values for the benefit of present and future generations of men and women.

3. There is a further function which must be discharged by the University, and that is the task of opening up new vistas of learning by means of research. Human knowledge at all times is partial and with the passage of time there is an ever widening horizon, with the opening of new fields of human
The pursuit of knowledge for its own sake and not necessarily for immediate application is an ideal to which the University must adhere, although in these days when Universities depend upon government and the public bodies for support financial support it is not always possible for the University to pursue fields of knowledge which cannot be shown to yield immediate benefit.
experience which necessitates a re-thinking of human problems and with a re-assessment of accepted standards and values. It is to the University that we look for guidance and direction in dealing with novel situations which present us with difficulties never before encountered.

3. In order that it shuni discharge all its functions properly it is essential that the University should be independent or free from controls which interfere with free inquiry and with making known the results of such inquiry.

4. It must be remembered, however, that the University does not exist in vacuo. The University is always associated with a particular community and has to discharge its functions within a defined social milieu. This has given rise to the idea that
As Professor Booker has put it, “the most worrying aspect of higher university education is how to marry its institutes to the community in which they are planted.”
the University must serve the community to which it belongs and conversely that the community must support the University. From whose service support the University must seek?... or express to derive some benefit directly or indirectly? The closer nexus between the University and the community has its advantages and disadvantages. It has the advantage that... causes the University to bear upon intellectual resources the problems facing the Society. The needs of the community are investigated and studied and direction is given to the community as to how they might be met. The sort of leaders required in the community and the University are produced. Theory and practice are suitably combined to the mutual advantage of University and community and the University ceases to be looked upon as a sort of white elephant in the community.
On the other hand the demands of the community for practical demonstration of the practical value of all the work done in a University may circumstance the activities of the University, thus compelling the University to degenerate into a kind of factory for turning out individuals equipped to earn a living, but with little of that ability to think for oneself and to form independent judgment about men (excluding oneself), measures and things, which is the half-work of university training.

Moreover, because the community either financially supports the University or otherwise, the latter may be called upon to give up that independence, freedom from outside control without which the University cannot remain true to its ideal—namely the pursuit of truth for its sake.