

E-books, E-learning & the Unisa environment: making haste slowly

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UP E-Learning seminar, 6 June 2011

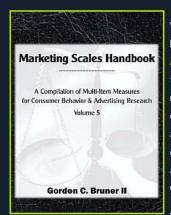


Marketing Scales Database



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Books



Volume 5 of the Marketing Scales Handbook is the latest in the series of scholarly books that have become classics for researchers in industry and academia. The original Marketing Scales Handbook was released in 1992 and was the first of its kind in the field of marketing. Since then, the series has provided researchers with thousands of reviews of multi-item psychometric measures that are useful for studying the beliefs, feelings, and intentions experienced by consumers. The most popular scales have been those measuring attitude toward the ad, brand attitude, involvement, satisfaction, and brand loyalty but there have been hundreds of reviews dedicated to other construct areas as well such as personality, values, motivations, knowledge, and roles. Each review describes a measure along with information about who has used it and what its psychometric quality is known to be.

Volumes 1 to 4 of the series contained scales that had been included in articles published in the top marketing journals from 1980 to 2001. Volume 5 is the most current volume and was authored by Dr. Bruner, Professor of Marketing at Southern Illinois University. As with the earlier books, it should <u>not</u> be viewed simply as a revision of the previously published material, in fact, the contents of this volume are predominately new. The only scales reported in the previous volumes that are reported in Volume 5 are ones that were used again during the review period. Given that, Volume 5 is best viewed as complementing the preceding volumes rather than replacing them.

Volume 5 is predominantly composed of scales that were used with consumers. Additionally, the included scales had to be composed of three or more items, have empirical evidence of their psychometric quality, and have been treated by their users as reflective measures rather than formative. With those general rules in mind, a search was conducted of hundreds of articles published in the top marketing journals after 2001. Ultimately, 716 scales were identified as meeting the stated standards and were then reviewed for this volume.

Unlike the previous volumes, this book is only available in electronic form (*.pdf) and is viewed using Adobe Acrobat or the free Adobe Reader. This makes searching for particular scales, phrases, or authors much easier than with a paper version. If you are interested in more details about the book, download the sample (below left). It contains the Table of Contents, the Introduction, a

Marketing Scales
Handbook Volume 5
http://www.marketingscales.com/v5.html

- •Electronic?
- •Yes, but
- •Pdf only, no print
- Credit card payment
- PalPal
- Download
- •2 versions:
- Standard & special
- Username & password
- MyiLibrary − 1 user
- Local download and
- Price per student
- •Will Unisa be able to use this title in 2012 as a prescribed title?

Overview

- Context of Unisa
- ODL and the library
- How Unisa already use e-books within study & learning material
- What inhibits our purchase of e-books
- What would encourage us to purchase ebooks







University of South Africa

Formal registrations:

287,759

All registrations:

325,316

USA: 248

South America: 133

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Europe: 886

Asia: 733

Africa: 10,305

Oceania: 238

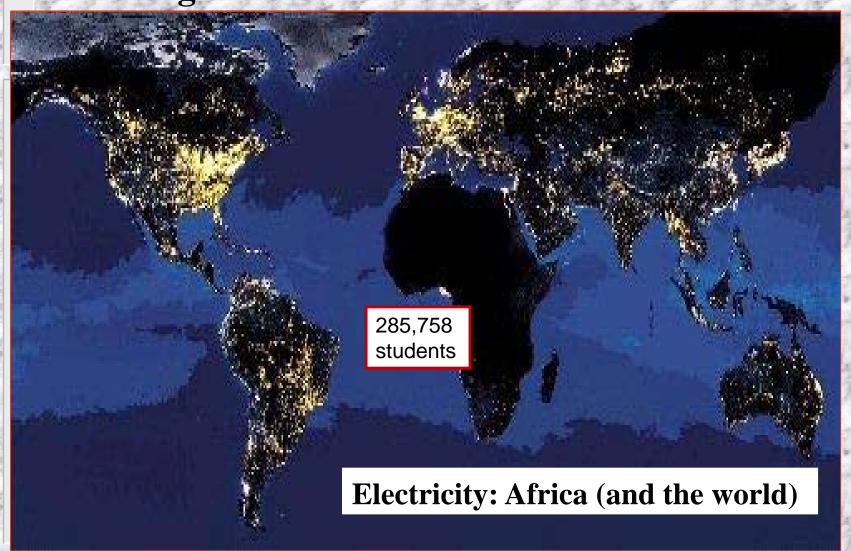
South Africa: 275,453



University of South Africa

- Mega university with 325,316 registrations in 2011
- Comprehensive dedicated distance education university diplomas to post doctoral study
- Combines the principles of distance education with open learning in Open Distance Learning (ODL)
- Mixed media (print, electrornic) are used to deliver learning material
- Students study at home and can work while studying
- 78% of students in age group 20 40
- 867 students over the age of 60
- 43% of students (124,342) registered in management sciences
- Online access not a requirement, except for SBL
- Centralised main campus and library, regional centres with limited contact service
- All students receive the same tutorial matter & write the same exams and get the same degree, irrespective of location or resources

Electricity Supply to Africa 2nd largest continent in the world!



How Unisa students learn

Undergraduate students

- Structured courses with set assignments
- Pre-selected prescribed material books / articles
 - Students need to purchase themselves no library supply
- Recommended material pre-selected by lecturer
 - Books, journal articles & other material
 - Library supply in sufficient numbers print / electronic
 - All journal articles supplied by library in in e-format (e-reserves)

Honours and structured masters

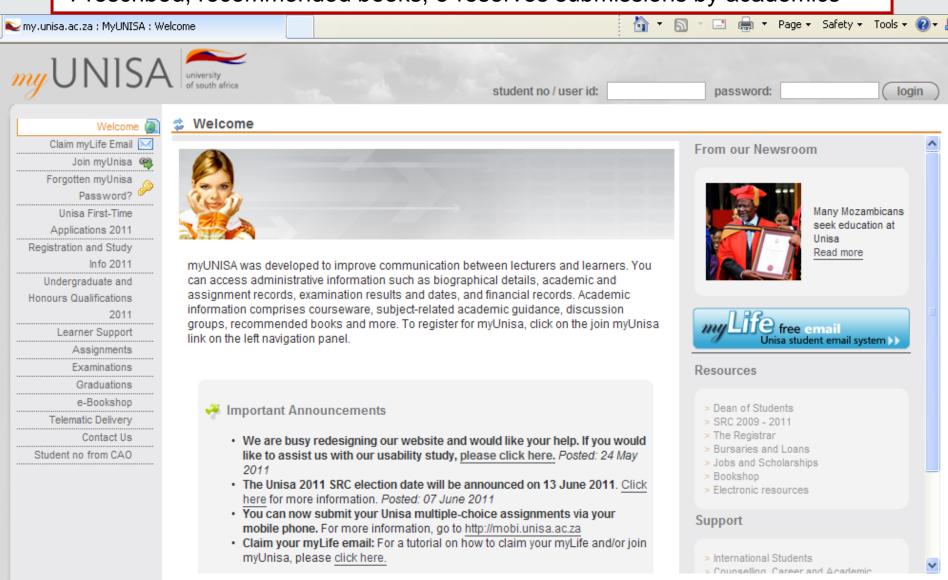
- Prescribed & recommended books / articles
- Research component material supplied from general research collection on request
- Research masters and doctorate
- 2011: 4,636 book titles 22% South African
- 2011: 7,500 e-articles in e-reserves UNISA

Providing e-resources in ODL

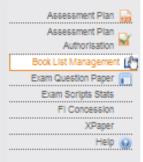
- myUnisa Unisa's Virtual Learning Environment
 - Prescribed and recommended book list
- Unisa Graduate School of Business Leadership (SBL)
- E-reserves prescribed & recommended articles
- E-resources in library collection



- Interactive learning environment for learners and academics
- Supplement independent learning and tutor contact for remote learners
- 2011: 218,316 active learners
- •Prescribed, recommended books, e-reserves submissions by academics







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myUnisa Book list management

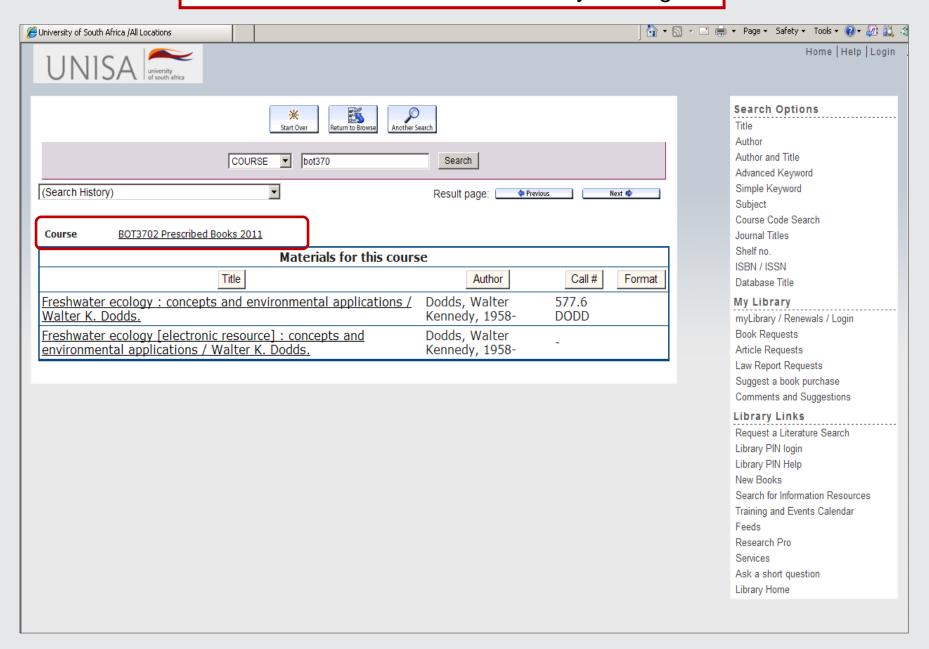
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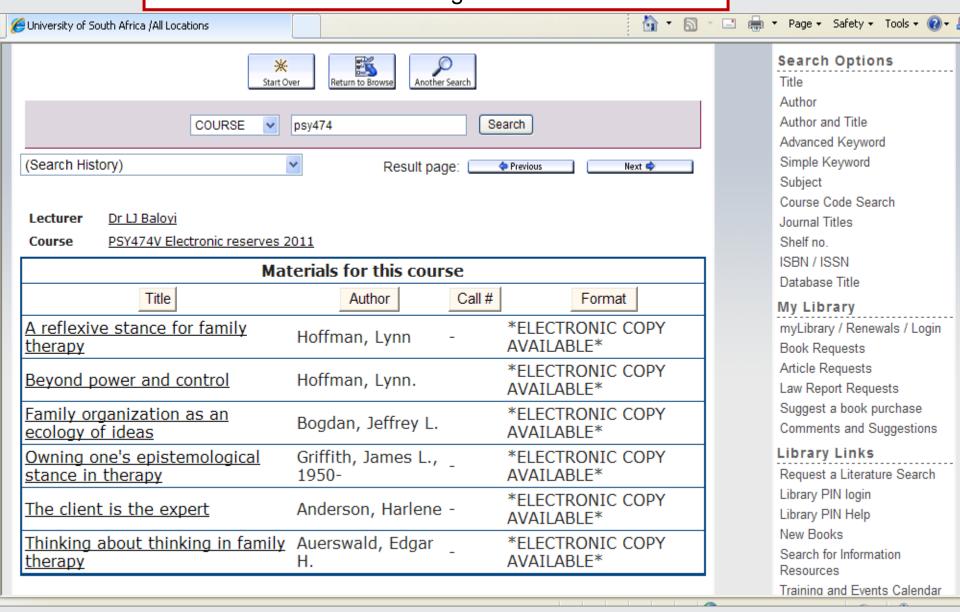
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Title *	
First Author *	
Other Author(s)	Use the format: Surname, A.; Surname, C.D
Edition *	Preferred format: 3rd or 1st
Year *	Use four characters for year, e.g. 1999
Publisher *	Enter publisher name and location, e.g. Unisa Press, Pretoria
ISBN1*	00000000000
ISBN2	
ISBN3	
ISBN4	
Language	© Both ● Eng © Afr
Book is Published?	© Yes ● No
Available as eBook?	© Yes [©] No [®] Unknown
Note to Library	

Prescribed books in the Unisa Library catalogue



E-articles within Electronic Reserves in Library Catalogue



Unisa Graduate School of Business Leadership (SBL)

- VLE since 1994 SBL EDS on Lotus Notes
- Tuition is e-only for a number of years
- Since 2010 an e-only library: SBL E-Library
- Extensive use of linking to electronic resources
- E-articles, e-books, videos, etc



'To be the leading African business school of choice offering internationally recognised leadership and management education."

Menu Buttons Module Level -> | Home | Information | Discussions | Assignments Resources

View Path: Home MBL2-2011

ONLINE FACILITY DOCUMENT

MBI 921M

MBL 921M - 2011 - Leadership & Organizational Dynamics

Links to information resources for Assignment 2

Due Date: 4 August 2011

Please note: you are expected to find your own information using the Unisa Library's Online Resources listed towards the end of this document.

The links to the predetermined searches under the themes below are to get you started and build your confidence in using the online resources.

Link to Emerald online help: http://o-www.emeraldinsight.com.oasis.unisa.ac.za/help/user/search_guide.htm

SAePublications (this database covers South African content, Enter terms in the windows provided when the first screen comes up or consult the online help)

Link to SAePublications online help: http://o-search.sabinet.co.za.oasis.unisa.ac.za/WebZ/ej/ej help.html?sessionid=01-64001-1166677232

Electronic Books/ Chapters from Electronic Books

These books can be read online. Please use the Table of Contents to choose the relevant chapters. Depending on the vendor, you can copy & paste, print and download if in a pdf format. Please remember to take down the full details of the book in order to reference it correctly.

Managing Cultural Differences

Organizational Culture and Leadership

Diversity

The Diversity Code: Unlock the Secrets to Making Differences Work in the Real World

Putting Diversity to Work How to Successfully Lead a Diverse Workforce

The Dynamics of Managing Diversity A Critical Approach

Ultimate Leadership: Winning Execution Strategies for Your Situation

BACK

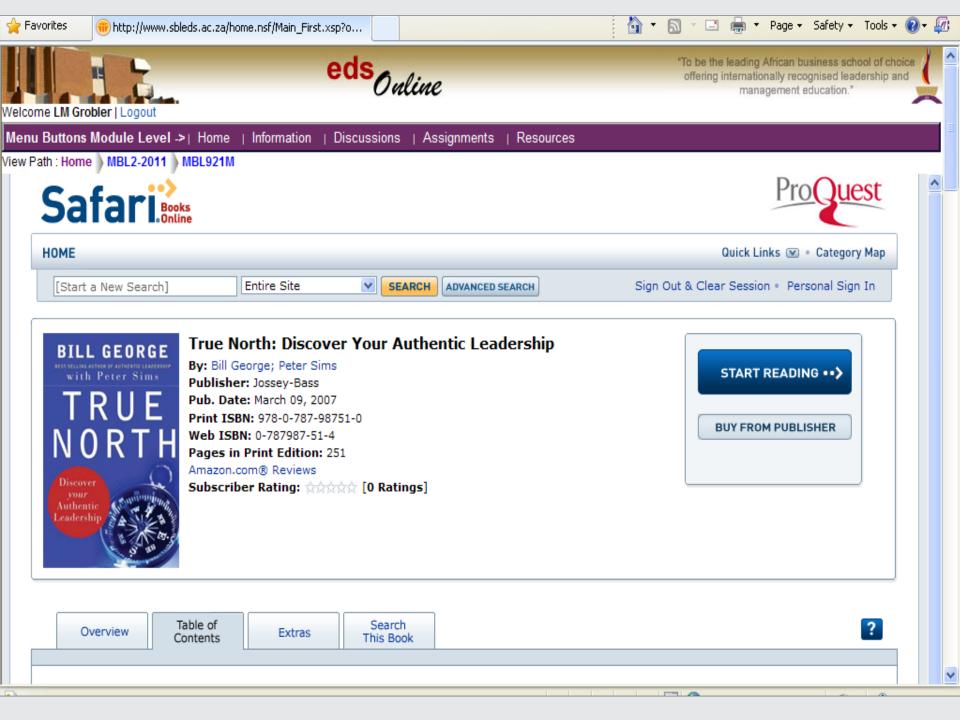
UNISA edsOnlineHome SBL Website Login to My Unisa Help

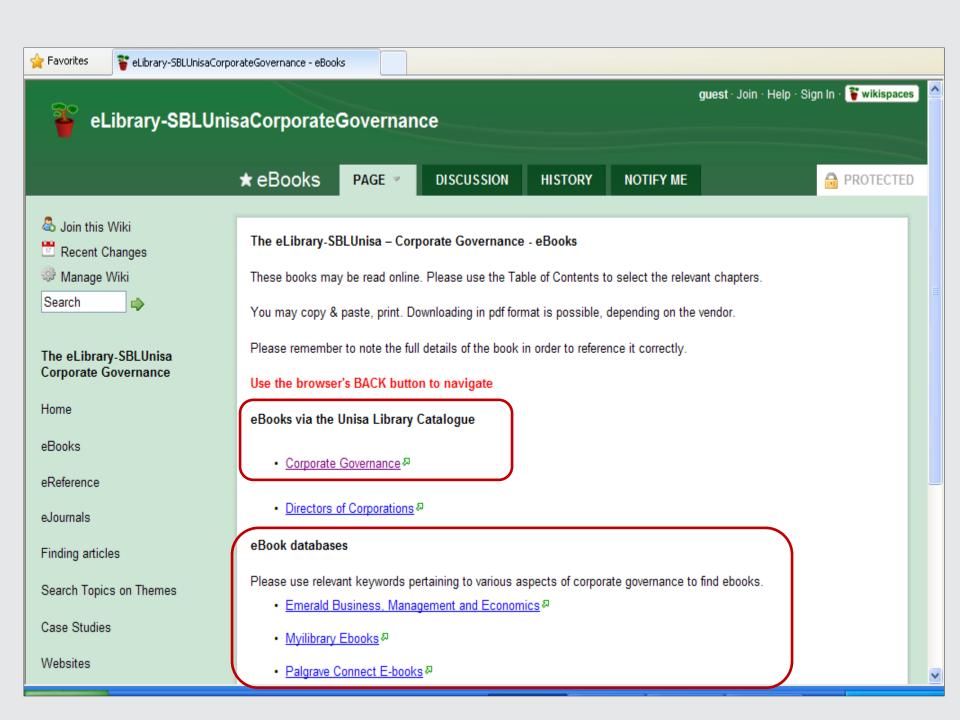
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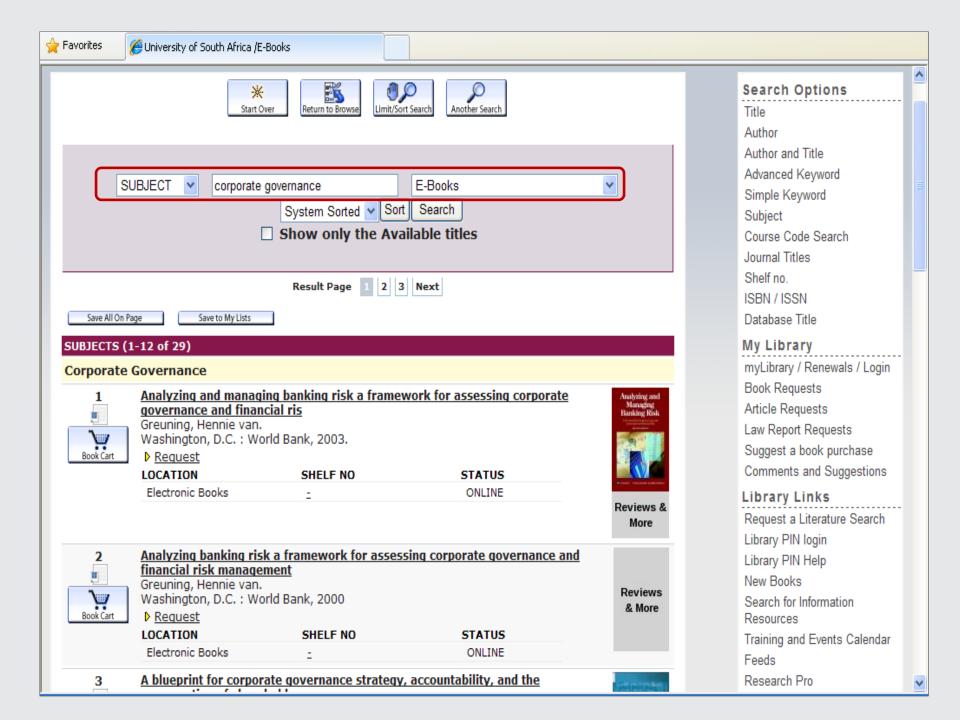
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E-book Collections @ Unisa

Number of titles = 50,000+









SciVerse















BRILL



























Framework for developing our e-books

- Study, research and information needs ODL Policy
- Hybrid model, print +e
- Prefer:
 - Institutional purchase model
 - Purchasing of content in perpetuity
 - Unlimited site licences
 - Subscription only if purchase option not available
- Actively participate in consortium purchasing
- Technical & search interface high importance
- Retrievability of content within resource discovery tools
- Use in educational environment linking





What inhibit our purchase of e-books for e-learning (textbooks)

- Finding information on the e-format of the book
- Information on available purchase models
- Finding institutional /library access availability
- Platform fatigue
- E-books using username and password access
- E-books in pdf-formats
- No persistent linking
- DRM with limited e-mail, save or printing
- E-textbooks restricted to lecturers and students only



What we would like to see in ebooks

- Persistent linking on title and chapter level
- Findability of e-books in catalogues & book indexes
- South African publishers and titles digitization of content
- Institutional access by IP address
- More open access
- Content created according to international standards eg. new EPUB3
- Compatibility with devices suitable for Africa
- Flexibility in selection of collections
- Selection of individual titles



E-books and collection development

- Develop a collection that provide the needed resources to the student where he/she is at that moment in the format required at that time
- Nature of the academic course will dictate the nature of the collection
- Will continue to be a hybrid library with strong electronic format component



The story continues...

- Marketing Scale Management Volume 5
- The library will purchase the MyiLibrary copy
- Prescribed book in 2012?
- Probably not





Make haste slowly

The quickest way to accomplish something is to proceed deliberately.

The American Heritage® New Dictionary of Cultural Literacy, Third Edition. Houghton Mifflin Company, 2005.





