MANAGING THE IMPLEMENTATION OF THE NATIONAL CURRICULUM STATEMENT IN MORETELE SECONDARY SCHOOLS

by

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DECLARATION

I, Thabo Andries Phorabatho, declare that “MANAGING THE IMPLEMENTATION OF THE NATIONAL CURRICULUM STATEMENT IN MORETELE SECONDARY SCHOOLS” is my own work and that all the sources that I have used or quoted have been indicated and acknowledged by means of complete references.

_____ _____

Signature Date

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DEDICATION

I dedicate this dissertation posthumously to my late father, Peter Matome Sehambane-Phorabatho, my beloved late grandmother, MmaMoyahabo wa Sehambane, and my paternal aunt, Maria S'kaebha Moyahabo Phorabatho for their inspirational parenthood during my formative years in education and most sincerely for building in me the values of humility and lifelong learning.

ABSTRACT

The study investigates how the school management teams (SMTs) manage the implementation of the National Curriculum Statement (NCS). The NCS has been incrementally implemented as a curriculum change in the South African secondary schools' Grades 10-12 from 2006.

In addition to literature review, this study employed empirical investigation based on qualitative research approach which involved three semi-structured focus group interviews to gather data from the six sampled schools in Moretele Area Project Office, North West Province.

The review of related literature reflected that SMTs are responsible for the successful implementation of curriculum change in schools.

The empirical findings revealed that SMTs experience challenges that overwhelm their function of managing the implementation of the NCS effectively. These challenges involve, poor training of SMTs, resources constraints, poor stakeholder involvement, policy overload, and lack of APO administrative support. Finally, the study elicited some strategies that can be applied to overcome certain challenges.

Key terms:

School management team, curriculum, change, curriculum change, curriculum implementation, National Curriculum Statement, and role of school management team in managing the implementation curriculum.

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TABLE OF ACRONYMS

AA:	Administrative Assistant
ANC:	African National Congress
APO:	Area Project Office
CASS:	Continuous Assessment
C2005:	Curriculum 2005
ELSEN:	Education of Learners with Special Educational Needs
FET:	Further Education and Training
HoD:	Head of Department
HSRC:	Human Science Research Council
IQMS:	Integrated Quality Management System
LOLT:	Language of Learning and Teaching
NCS:	National Curriculum Statement
NPA:	National Protocol on Assessment
OBE:	Outcomes-Based Education
RCL:	Representative Council for Learners
RNCS:	Revised National Curriculum Statement
SAG:	Subject Assessment Guidelines
SBA:	School-Based Assessment
SDT:	Staff Development Team
SGB:	School Governing Body
SMT:	School Management Team