STATEMENT OF ORIGINALITY

I declare that '*The role of performance appraisal in strategic human resource management in public libraries in Botswana*" is my own work and that all the sources that I have used or quoted have been indicated and acknowledged by means of complete references.

Student Signature:

P. Jain (Mrs)

Date: March 2004

DEDICATION

I dedicate this, the most significant work of my life, to my parents, from whom I inherited the stamina that kept me going throughout day and night in order to accomplish this undertaking; and whose immense love and belief in me lift me up during all my hardships.

ACKNOWLEDGEMENTS

I wish to acknowledge my indebtedness to the following people for their assistance:

- First and foremost, all the librarians who participated in my survey, without whose participation it would have been impossible for me to carry out this study.
- My promoter Dr F. Terblanche for supervising me in my research project; without her supervision, it would not have been possible for me to pursue and complete this study.
- Words cannot express my gratitude to Prof E. M. Lungu, from the Dept. of Mathematics at the University of Botswana, for providing me constant assistance and moral support. There is no way I could have finished my study without him.
- My sincere thanks goes to Mrs Modise, the Director of BNLS who always created time for me.
- I owe special thanks to Dr Gabadamosi, the senior lecturer in the Dept. of Management at the University of Botswana for helping me in models.
- I wish to extend my acknowledgement to my husband Prof. Pushpendra K. Jain, from the Dept. of Physics at the Univ. of Botswana for giving me all his assistance.
- My special words of acknowledgement and love go to my children Gauri, Shilpi and Shitesh who co-operated so well throughout completion of this project. I will never forget my son's constant words of encouragement.
- I am pleased to acknowledge my brothers Sugandh and Abhaya for their invaluable moral support by showing their love and strong belief in me through phone calls and prayers. I cannot forget my brother Vinya, whose memory still motivates me to do my best.
- I owe very special gratitude to my very special friend and sister Rani Johnson from Canada for all her moral support to me, there was no way I would have finished this work without her. She holds a very special place in my heart; I owe her so much.

iii

- Thanks go to Dr N. Forche, statistician in the Dept. of Statistics at the Univ. of Botswana. A very special thanks to Divine F. Fuh, Faculty of Social Sciences, University of Botswana for helping me to analyse my data, no matter how busy he was.
- I especially thank to Dr J. Prakash, the senior lecturer in the Dept. of Mathematics at Botswana College of Agriculture for his constant moral support.
- I wish to thank UNISA "Interlibrary Loan" team for their excellent and efficient services.
- I owe heartfelt acknowledgement for Mr Ronnie Deyzel the Intercape General Manager and his colleague Mr Theo Joubert, who helped me to catch my missed bus from Pretoria, without which I would not have met dead line for the final submission.
- Finally, I feel like to thank myself, for setting my own goals and working to meet them.
- Thanks to all those who supported me in any way, whose names may not be mentioned here.

CONTENTS

STATEMENT OF ORIGINALITY	i
DEDICATION	ii
ACKNOWLEDGEMENTS	iii
LIST OF TABLES	xiv
LIST OF FIGURES	xvii
LIST OF ABBREVIATIONS	xviii
SUMMARY	xix

CHAPTER 1: INTRODUCTION TO THE STUDY

1.1	INTRODUCTION	1
1.2	BACKGROUND TO THE PROBLEM	2
1.3	PROBLEM STATEMENT	7
1.4	PUBLIC LIBRARIES IN BOTSWANA	8
1.4.1	Public libraries background	8
1.4.2	The public libraries in Botswana	9
1.4.3	Scheme of services	13
1.4.4	Mission statement of Botswana National Library Service	15
1.5	PURPOSE OF THE RESEARCH	15
1.6	VALUE OF THE RESEARCH	16
1.7	SCOPE OF THE RESEARCH	17
1.8	LIMITATION OF THE RESEARCH	17
1.9	TERMINOLOGY	18
1.9.1	Human Resource	18
1.9.2	Human Resource Management	19
1.9.3	Performance Appraisal	20
1.9.4	Public Libraries	21
1.9.5	National Library	22
1.10	RESEARCH METHODOLOGY	22
1.11	RESEARCH PROFILE	23
1.12	SUMMARY	23

CHAPTER 2: HUMAN RESOURCE MANAGEMENT

2.1	INTRODUCTION	24
2.2	MANAGEMENT AND HUMAN RESOURCE	
	MANAGEMENT	26
2.2.1	Management	26
2.2.2	Human resource management	28
2.3	THE DEVELOPMENT OF THE CONCEPT OF HUMAN	
	RESOURCE MANAGEMENT	32
2.3.1	The roots of human resource management	33
2.3.2	The origin of human resource management	34
2.3.2.1	Scientific management approach	36
2.3.2.2	Human relations approach	37
2.3.2.3	Human resource approach	37
2.4	AIMS AND FUNCTIONS OF HUMAN RESOURCE	
	MANAGEMENT	38
2.4.1	Aims	38
2.4.2	Human resource management functions	39
2.5	UNDERSTANDING OF HUMAN RESOURCE	
	MANAGEMENT IN THE CONTEXT OF	
	ORGANISATIONS AND THEIR ENVIRONMENTS	40
2.5.1	Different theories in environmental context	41
2.5.2	Environmental factors influencing	
	information services and service providers	45
2.5.2.1	External factors	45
2.5.2.2	Internal factors	46
2.5.3	Benefits of scanning the environment	55
2.6	THE PRESENT ROLE OF HUMAN RESOURCE	
	MANAGEMENT	56
2.7	HUMAN RESOURCE DEVELOPMENT	63
2.7.1	Development	64

Employee development	64
Human resource development functions	66
Challenges of human resource	
development	67
Human resource development mechanisms	68
Summary	69
	Human resource development functions Challenges of human resource development Human resource development mechanisms

CHAPTER 3: STRATEGIC FOCUS OF PERFORMANCE APPRAISAL

INTRODUCTION	71
WHAT IS PERFORMANCE APPRAISAL	72
THE ROLE OF PERFORMANCE APPRAISAL IN	
PERFORMANCE MANAGEMENT	74
WHY DO WE NEED PERFORMANCE APPRAISAL	76
COMMON TYPES OF PERFORMANCE APPRAISALS	
IN LIBRARIES	84
Norm referenced / Comparative / Trait-based methods	85
Behavioural approach	86
Result-based / Output approach	89
DIFFERENT INSTRUMENTS OF PERFORMANCE	
APPRAISAL	93
A combination of groups and individual appraisal	93
Appraisal by supervisor	94
Self-appraisal	94
Peer-review	95
Upward-appraisal	96
The multi-source assessment (360 - Degree Appraisal)	97
Benchmarking	98
CHARACTERISTICS OF A GOOD PERFORMANCE	
APPRAISAL	100
Design of the form to be used	102
	 WHAT IS PERFORMANCE APPRAISAL THE ROLE OF PERFORMANCE APPRAISAL IN PERFORMANCE MANAGEMENT WHY DO WE NEED PERFORMANCE APPRAISAL COMMON TYPES OF PERFORMANCE APPRAISALS IN LIBRARIES Norm referenced / Comparative / Trait-based methods Behavioural approach Behavioural approach DIFFERENT INSTRUMENTS OF PERFORMANCE APPRAISAL A combination of groups and individual appraisal Appraisal by supervisor Self-appraisal Peer-review Upward-appraisal The multi-source assessment (360 - Degree Appraisal) Benchmarking CHARACTERISTICS OF A GOOD PERFORMANCE APPRAISAL

3.7.2	Interpersonal relationship as an integral part of a	
	performance appraisal system	103
3.7.3	People's confidence and acceptance	103
3.7.4	Objective setting	103
3.7.5	Appraiser training	104
3.7.6	Performance related pay	104
3.7.7	Evaluator's rating accuracy & motivation	105
3.7.8	Performance feedback	105
3.7.9	Legislation affecting performance appraisal	106
3.7.10	Full implementation	107
3.7.11	Attribution theory	107
3.8	DISTORTIONS OF PERFORMANCE APPRAISAL	108
3.8.1	Supervisor error	109
3.8.2	Evaluated's poor attitudes	110
3.8.3	Problem of importing readymade system	111
3.8.4	Instrument problem	111
3.8.5	Lack of feedback problem	111
3.8.6	Unreliable connectivity between individual performance &	
	salary	112
3.8.7	Poor consideration of new technological developments	112
3.8.8	Diverse purposes	112
3.9	STRATEGIC FOCUS OF PERFORMANCE APPRAISAL	113
3.9.1	Aligning performance appraisal with the business	114
3.9.2	Linking performance appraisal to competitive advantage	114
3.9.3	Linking performance appraisal to motivation	115
3.9.4	Linking performance appraisal to selection	116
3.9.5	Linking performance appraisal to reward	118
3.9.5.1	Objectives of reward strategy	119
3.9.6	Linking performance appraisal to development	119
3.9.7	Link between performance appraisal and strategic training	
	and development	120

121

CHAPTER 4: STRATEGIC FOCUS OF HUMAN RESOURCE MANAGEMENT

4.1	INTRODUCTION	123
4.2	STRATEGIC APPROACH TO HUMAN RESOURCE	
	MANAGEMENT	123
4.2.1	Strategic management	124
4.2.2	Human resource strategy	125
4.2.3	The origin of strategic human resource management	126
4.2.4	Definition of strategic human resource management	128
4.2.5	Dimensions of strategic human resource management	129
4.3	RELATIONSHIP BETWEEN HUMAN RESOURCE	
	MANAGEMENT & STRATEGIC MANAGEMENT	133
4.3.1	Human resources' role in initiating strategy	135
4.3.2	Human resources' role in formulating strategy	135
4.3.3	Human resources' role in executing strategy	136
4.4	MODELS REVIEW	139
4.5	SUMMARY	144

CHAPTER 5: RESEARCH METHODOLOGY

5.1	INTRODUCTION	146
5.2	RESEARCH DESIGN	146
5.2.1	Distinguishing characteristics of empirical research	148
5.2.2	The components of empirical research	148
5.3	HYPOTHESES	149
5.3.1	Merits of hypotheses	149
5.3.2	Types of hypotheses	149
5.3.3	Hypotheses testing	150
5.3.4	Decision rule	150
5.4	STATEMENT OF RESEARCH HYPOTHESES	151

5.4.1	Research hypotheses	151
5.4.2	Null hypotheses	151
5.5	THE RESEARCH PURPOSE	152
5.6	UNIT OF ANALYSIS	154
5.7	TARGET POPULATION	155
5.8	SAMPLING	158
5.9	RESEARCH METHODOLOGY	159
5.9.1	Background to various methods of primary data collection	159
5.9.2	Questionnaire	159
5.9.3	Requirements for a questionnaire	162
5.9.4	Construction of the questionnaire	162
5.9.4.1	Type of the questionnaire: structured	163
5.9.4.2	Layout of the questionnaire	164
5.9.4.3	Choice of scale	165
5.10	PROCEDURE FOR DATA COLLECTION	166
5.10.1	Permission to conduct a study	166
5.10.2	The pilot study	167
5.10.3	Compiling of final questionnaire	167
5.10.4	Data collection	168
5.10.4.1	Data collection by personal visits (in Gaborone)	168
5.10.4.2	Data collection by postal questionnaire	169
5.11	DATA ANALYSIS	171
5.11.1	Chi-Square test	172
5.11.2	Cross-tabulation table	173
5.11.3	Frequencies	173
5.11.4	Mean	174
5.11.5	Percentage	174
5.11.6	Standard Deviation	174
5.11.7	T-test	175
5.11.8	Variable	177
5.12	SUMMARY	177

CHAPTER 6: ANALYSIS AND INTERPRETATION OF RESEARCH FINDINGS

6.1	INTRODUCTION	178
6.2	ANALYSIS OF THE RESPONSES	178
6.2.1	Procedure for data analysis	178
6.2.2	General information	179
6.2.3	Strategic human resource management	187
6.2.4	Staff performance appraisal	204
6.3	TESTING OF HYPOTHESES AND INTERPRETATION	209
6.3.1	Research hypotheses	209
6.3.1.1	Introduction	209
6.3.1.2	Hypothesis one	212
6.3.1.3	Hypothesis two	214
6.3.1.4	Hypothesis three	215
6.3.1.5	Hypothesis four	217
6.3.1.6	Hypothesis five	219
6.3.1.7	Hypothesis six	221
6.3.1.8	Hypothesis seven	223
6.3.2	Null hypotheses	225
6.3.2.1	Introduction	225
6.3.2.2	Hypothesis one	227
6.3.2.3	Hypothesis two	232
6.3.2.4	Hypothesis three	232
6.3.2.5	Hypothesis four	232
6.3.2.6	Hypothesis five	232
6.4	SUMMARY OF THE FINDINGS	234

CHAPTER 7: DISCUSSION OF MAJOR FINDINGS

7.1	INTRODUCTION	237

7.2	ORGANISATIONAL STRUCTURE	237
7.3	STRATEGIC HUMAN RESOURCE MANAGEMENT	239
7.3.1	Qualities required to provide efficient library services	240
7.3.2	Competencies required by staff	246
7.3.3	External factors	248
7.3.4	Strategic issues	249
7.3.4.1	Customer orientation	249
7.3.5	Motivation	251
7.3.5.1	Extrinsic vs. Intrinsic	255
7.3.5.2	Delegation of responsibility	257
7.3.5.3	Career development	257
7.3.5.4	Job satisfaction	260
7.4	HUMAN RESOURCE STRATEGY	261
7.4.1	Alignment of human resource strategy with strategic	
	management plan	262
7.5	STRATEGIC FOCUS OF STAFF PERFORMANCE	
	APPRAISAL	266
7.5.1	Performance feedback	270
7.5.2	Objective performance appraisal	272
7.6	SUMMARY	273

CHAPTER 8: CONCLUSIONS AND RECOMMENDATIONS

8.1	INTRODUCTION	275
8.2	OBJECTIVES OF THE STUDY	276
8.3	SUMMARY OF FINDINGS BY RESEARCH	
	HYPOTHESIS	279
8.4	RECOMMENDATIONS	280
8.5	FURTHER RESEARCH	287
8.6	CONCLUSIONS	287
8.6.1	Salient issues from the study	287
8.6.2	Achievement of objectives	287

8.6.3	Evaluation of objectives	288
8.6.4	Way forward	288
BIBLIOGRAPHY		289

LIST OF TABLES

CHAPTER 2		
TABLE 2.1	DIFFERENCE BETWEEN STRATEGIC HUMAN RESOURCE APPROACH	
	AND TRADITIONAL PERSONNEL APPROACH	57
TABLE 2.2	TRADITIONAL AND EMERGING HUMAN RESOURCE MANAGEMENT	58
CHAPTER 3		
TABLE 3.1	TWO MAJOR CATEGORIES OF PERFORMANCE APPRAISAL	83
TABLE 3.2	PROMISES, PROBLEMS AND PROSPECTS OF PERSON-CENTRED	
	APPRAISAL SYSTEMS	92
CHAPTER 5		
TABLE 5.1	QUESTIONNAIRES DISTRIBUTED	157
TABLE 5.2	ADVANTAGES AND DISADVANTAGES OF QUESTIONNAIRES	161
TABLE 5.3	ADVANTAGES AND DISADVANTAGES OF OPEN QUESTIONNAIRE	163
TABLE 5.4	ADVANTAGES AND DISADVANTAGES OF CLOSED QUESTIONNAIRE	164
CHAPTER 6		
TABLE 6.1	A 5-LIKERT MEASURES OF QUALITIES REQUIRED TO PROVIDE	
	EFFICIENT SERVICES	188
TABLE 6.2	A 5-LIKERT OF COMPETENCIES REQUIRED BY STAFF	190
TABLE 6.3	A 5-LIKERT MEASURES OF THE IMPACT OF EXTERNAL FACTORS	192
TABLE 6.4	A 5-LIKERT MEASURES RELATED TO STRATEGIC MANAGEMENT	
	ISSUES	194
TABLE 6.5	A 5-LIKERT MEASURES OF STAFF ISSUES AT WORK	196
TABLE 6.6	A 5-LIKERT MEASURES OF MOTIVATIONAL FACTORS	198

TABLE 6.7	INTRINSIC AND EXTRINSIC FACTORS	200
TABLE 6.8	CROSS TABULATION OF EXTRINSIC AND INTRINSIC FACTORS	200
TABLE 6.9	A 5-LIKERT MEASURES OF ISSUES RELATED TO HUMAN RESOURCE	
	STRATEGY	201
TABLE 6.10	T-TEST FOR EQUALITY OF MEANS FOR PUBLIC LIBRARIES/	
	HEADQUARTERS	211
TABLE 6.11	CROSS TABULATION: "COMMITMENT" AGAINST STATUS OF THE	
	LIBRARY	212

TABLE 6.12	CHI-SQUARE TEST: "COMMITMENT" AGAINST STATUS OF THE	
	LIBRARY	213
TABLE 6.13	CROSS TABULATION: "LEADERSHIP" AGAINST STATUS OF THE	
	LIBRARY	214
TABLE 6.14	CHI-SQUARE TEST: "LEADERSHIP" AGAINST STATUS OF THE	
	LIBRARY	215
TABLE 6.15	CROSS TABULATION: "CHANGING EMPLOYEES' EXPECTATIONS	
	ABOUT WORK" AGAINST STATUS OF THE LIBRARY	216
TABLE 6.16	CHI-SQUARE TEST: "CHANGING EMPLOYEES' EXPECTATIONS ABOUT	
	WORK" AGAINST STATUS OF THE LIBRARY	216
TABLE 6.17	CROSS TABULATION: "TRANSFORMATIONAL LEADERSHIP" AGAINST	
	STATUS OF THE LIBRARY	218
TABLE 6.18	CHI-SQUARE TEST: "TRANSFORMATIONAL LEADERSHIP" AGAINST	
	STATUS OF THE LIBRARY	218
TABLE 6.19	CROSS TABULATION: "CAREER DEVELOPMENT" AGAINST STATUS OF	
	THE LIBRARY	220
TABLE 6.20	CHI-SQUARE TEST: "CAREER DEVELOPMENT" AGAINST STATUS OF	
	THE LIBRARY	220
TABLE 6.21	CROSS TABULATION: "JOB SATISFACTION" AGAINST STATUS OF THE	
	LIBRARY	221
TABLE 6.22	CHI-SQUARE TEST: "JOB SATISFACTION" AGAINST STATUS OF THE	
	LIBRARY	221
TABLE 6.23	CROSS TABULATION: "PERFORMANCE FEEDBACK" AGAINST STATUS	
	OF THE LIBRARY	222
TABLE 6.24	CHI-SQUARE TEST: "PERFORMANCE FEEDBACK" AGAINST STATUS OF	
	THE LIBRARY	222
TABLE 6.25	CROSS TABULATION: "DELEGATION OF RESPONSIBILITY" AGAINST	
	STATUS OF THE LIBRARY	222
TABLE 6. 26	CHI-SQUARE TEST: "DELEGATION OF RESPONSIBILITY" AGAINST	
	STATUS OF THE LIBRARY	223
TABLE 6.27	CROSS TABULATION: "ALIGNMENT OF HUMAN RESOURCE (HR)	
	STRATEGY" AGAINST STATUS OF THE LIBRARY	224
TABLE 6.28	CHI-SQUARE TEST: "ALIGNMENT OF HUMAN RESOURCE (HR)	
	STRATEGY" AGAINST STATUS OF THE LIBRARY	224
TABLE 6.29	JOB POSITION	226
TABLE 6.30	QUALIFICATION	226
TABLE 6.31	EXPERIENCE	226

TABLE 6.32	T-TEST FOR EQUALITY OF MEANS FOR POSITION	227
TABLE 6.33	CROSS TABULATION: "COMMITMENT" AGAINST JOB POSITION	228
TABLE 6.34	CHI-SQUARE TEST: "COMMITMENT" AGAINST JOB POSITION	228
TABLE 6.35	T-TEST FOR EQUALITY OF MEANS FOR QUALIFICATION	229
TABLE 6.36	CROSS TABULATION: "COMMITMENT" AGAINST QUALIFICATION	229
TABLE 6.37	CHI-SQUARE TEST: "COMMITMENT" AGAINST QUALIFICATION	230
TABLE 6.38	T-TEST FOR EQUALITY OF MEANS FOR EXPERIENCE	230
TABLE 6.39	CROSS TABULATION: "COMMITMENT" AGAINST EXPERIENCE	231
TABLE 6.40	CHI-SQUARE TEST: "COMMITMENT" AGAINST EXPERIENCE	231
TABLE 6.41	RESULTS OF OTHER SIX NULL HYPOTHESES	233

LIST OF FIGURES		PAGE
CHAPTER 3		
FIGURE 3.1	DISTORTIONS TO PERFORMANCE APPRAISAL	108
CHAPTER 4		
FIGURE 4.1	THE 5-P MODEL OF STRATEGIC HUMAN RESOURCE MANAGEMENT	140
FIGURE 4.2	STRATEGIC CHANGE AND HUMAN RESOURCE MANA GEMENT	141

FIGURE 4.2	STRATEGIC CHANGE AND HUMAN RESOURCE MANA GEMENT	141
FIGURE 4.3	STRATEGIC HUMAN RESOURCE MANAGEMENT	142
FIGURE 4.4	A MODEL OF STRATEGIC HUMAN RESOURCE MANAGEMENT	143

CHAPTER 6

FIGURE 6.1	NAME OF THE PARTICIPATING LIBRARY	180
FIGURE 6.2	JOB POSITION (TITLE)	181
FIGURE 6.3	HIGHEST LIBRARY QUALIFICATIONS	182
FIGURE 6.4	YEARS OF LIBRARY EXPERIENCE	183
FIGURE 6.5	USER POPULATION OF THE LIBRARY	187
FIGURE 6.6	TWO EXTREME MEASURES OF QUALITIES REQUIRED BY STAFF	189
FIGURE 6.7	TWO EXTREME MEASURES OF COMPETENCIES REQUIRED BY	
	STAFF	191
FIGURE 6.8	TWO EXTREME MEASURES OF THE IMPACT OF EXTERNAL	
	FACTORS	193
FIGURE 6.9	TWO EXTREME MEASURES RELATED TO STRATEGIC	
	MANAGEMENT ISSUES	195
FIGURE 6.10	TWO EXTREME MEASURES OF STAFF ISSUES AT WORK	197
FIGURE 6.11	TWO EXTREME MEASURES OF MOTIVATIONAL FACTORS	199
FIGURE 6.12	TWO EXTREME MEASURES OF ISSUES RELATED TO HUMAN	
	RESOURCE STRATEGY	202
FIGURE 6.13	STRATEGIC HUMAN RESOURCE MANAGEMENT ISSUES	203
FIGURE 6.14	PURPOSE OF STAFF PERFORMANCE APPRAISAL	205
FIGURE 6.15	STAFF PERFORMANCE APPRAISAL	208

CHAPTER 8

FIGURE 8.1	A RECOMMENDED STRATEGIC HUMAN RESOURCE MANAGEMENT	
	MODEL	281

LIST OF ABBREVIATIONS

BNLS: BOTSWANA NATIONAL LIBRARY SERVICES HQS: HEADQUARTERS HRD: HUMAN RESOURCE DEVELOPMENT HRM: HUMAN RESOURCE MANAGEMENT HRs: HUMAN RESOURCES PLs: PUBLIC LIBRARIES SHRM: STRATEGIC HUMAN RESOURCE MANAGEMENT f statistic : FREQUENCY STATISTIC df: DEGREE OF FREEDOM N: NUMBER OF OBSERVATION Std. Deviation: STANDARD DEVIATION

SUMMARY

The purpose of the research was to recommend a model for strategic human resource management through an effective staff performance appraisal system in Botswana public libraries.

Performance appraisal is not a new concept; however the evolution of performance appraisal tools and techniques has been slow compared to that of other management fields. This discrepancy is now being realised; organisations are starting to acknowledge the importance of comprehensive, regular appraisal of staff as part of an effective human resource management policy. Human resources are a scarce and valuable tool in any organisation and it is mainly through performance appraisal that they can be developed and maintained, to ensure organisational success.

The theory underlying strategic human resource management and performance management has been studied. Empirical research through a questionnaire was carried out in 23 public libraries. From these it was possible to develop a model entitled "A recommended strategic human resource management model".

From empirical investigation the main critical qualities for efficient public library services were revealed as enthusiasm; positive attitude; innovative thinking; capability and commitment; critical competencies as expertise; team-building; and leadership; critical external factors as external environment; global competition; shrinking budget; changing library customers and employees' needs and information technology; strategic management issues organisational culture; transformational leadership; employee recognition and reward systems; performance measurement system; productivity improvement; and customer orientation; critical staff issues as sense of purpose and achievement; feeling of self-worth; job-security; recognition; status; career development; and salary; motivational factors as effective communication; job satisfaction; delegation of authority; clear job description; performance feedback; conducive working environment; human resource strategy issues as motivation building among staff;

continuous education and development; generating competitive advantage through human resources; and alignment of human resource strategy with strategic management plan.

The study recommends a strategic human resource management model for libraries along with: conducive working environment; adequate IT infrastructure to store, organise and retrieve information; staff training for excellent customer service; objective, reward based staff appraisal; performance feedback; performance appraisal should be aligned with staff selection, library mission, staff motivation and promotion in order to use it strategically; and human resource strategy should be developed immediately.

KEY TERMS: Human resource utilisation; human resource strategy; human resource management; human resource development; strategic human resource; management; staff performance appraisal; public library resources; Conducive working environment; Library staff competencies; Library staff motivation; Career planning; Career development; Career path.

APPENDICES	TITLE
APPENDIX A	A REQUEST TO OFFICE OF THE PRESIDENT FOR RESEARCH
	PERMIT
APPENDIX B	RESEARCH PROMOTER'S LETTER TO ACCOMPANY THE
	RESEARCHER'S REQUEST FOR CONDUCTING THIS
	RESEARCH
APPENDIX C	RESEARCH GRANT FROM THE OFFICE OF THE PRESIDENT
APPENDIX D	A REQUEST TO DIRECTOR OF BNLS FOR PERMISSION TO
	CONDUCT A SURVEY
APPENDIX E	SURVEY GRANT FROM THE DIRECTOR OF BNLS
APPENDIX F	PUBLIC LIBRARY LIST
APPENDIX G	FOLLOW-UP QUESTIONS TO PILOT-STUDY
APPENDIX H	FINAL QUESTIONNAIRE FOR THE RESEARCH SURVEY
APPENDIX I	PERSONALLY SIGNED LETTER TO REMOTE PARTICIPANTS
APPENDIX J	CROSS-TABULATION FOR 4-NULL HYPOTHESES