Unisa Institutional Repository Training

Preparation and Submission of Items
Outline

• Introduction to UnisaIR
• Scope of UnisaIR
• Copyright and open access
• Practical exercise
Introduction to UnisaIR

UnisaIR is an online open access digital archive of research and scholarly output produced by members of the Unisa community. The content includes theses, dissertations, inaugural lectures, articles, conference papers, book chapters and presentations.

Communities in UnisaIR

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- Archives (Inventories) [44]
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- College of Agriculture and Environmental Sciences [409]
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- College of Education [1805]
- College of Graduate Studies [482]
- College of Human Sciences [5500]
- College of Law [873]
- College of Science, Engineering and Technology [664]
- Decolonisation [74]
- Electronic Theses and Dissertations [2304]
Scope of UnisaIR

- Research outputs (published or unpublished
- Theses and dissertations
- Produced by members of the Unisa Community
- Authors and researchers submit research outputs
- Theses and dissertations submitted by supervisors to lib-drc@unisa.ac.za; uploaded to UnisaIR by Library staff
Unisa Institutional Repository

The Unisa Institutional Repository (UnisalR) is an open digital archive of scholarly, intellectual and research output of the University of South Africa. The UnisalR disseminates and preserves theses and dissertations, research output (for example, articles, conference papers, book chapters and inaugural lectures) and many other digital assets produced by members of the Unisa community. It has the benefit of increased global discoverability and visibility of Unisa researchers.

Access the UnisalR at http://uir.unisa.ac.za

- Procedures for the submission of theses and dissertations to the UnisalR
- Masters and Doctoral policies, procedures and guidelines
- Policies and procedures for the submission of Research Output
- Additional resources to support authors with the submission process and copyright issues
Article submission process

- Submit manuscript to journal
- Agreement with publisher
- Peer review and editing
- Accepted manuscript to UnisaIR
- Review and archiving in UnisaIR
- Indexing by Google, etc
- Publication process
- Available online

If the article has already been published, especially if it has been co-authored, check availability on UnisaIR before submission.
Green hybrid or gold Open Access

Green Open Access
Self-archiving in a repository – for example PubMed Central, UnisaIR
Author deposits published research in the Institutional Repository. Embargo may apply.

Gold Open Access
Published in an Open Access Journal – for example: BioMed Central, SpringerOpen, AOSIS Open Journals
Author pays article processing charges. Articles are immediately freely available without restrictions
Taylor & Francis Author services

- Sharing Your work
- Eprints
- Author’s original manuscript (AOM)
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**South African Journal of Industrial Psychology: Annual editorial overview 2014**

Introduction

The annual overview of the two 2014 editions (volumes 40(1/2)) of the South African Journal of Industrial Psychology (SAJIP) evaluates the scholarly contributions of the publications in terms of the focus and scope of the journal and outlines the evolution of the SAJIP since its journal's inception in 1974.

Although the focus and scope of the SAJIP relate to publishing quality research in all areas of specialisation in the field of industrial and organisational psychology in the South African (SA) context (Coetsee & Van Zyl, 2013), the 2014 editions of the SAJIP have witnessed some contributions from international scholars (cf. Flint-Taylor, Davda, & Cooper from the United Kingdom on stable personality traits and resilience in work and career and Minjoo, Mpufo, Brock, Millington, & Athanasou from Australia on cognitive-behavioural therapy effects on employment-related outcomes). These contributions serve as a valuable benchmark for evaluating the relevance and scope of dominant research themes in I-O psychology in both local and international contexts. The contribution of international manuscripts could be attributed to the journal's indexing in various international research repositories and international visibility to the SAJIP website.

The SAJIP mid-year report for 2014 (AOSIS, 2014) shows that the visitors to the journal originated mostly from the following countries: South Africa (14,865 visitors), United States (5301 visitors), India (3904 visitors), United Kingdom (3111 visitors), Netherlands (1867 visitors), Australia (1799 visitors), Malaysia (1656 visitors), Philippines (1369 visitors), Indonesia (1225 visitors) and Pakistan (1201 visitors). This acts as a testament of the span and impact of the SAJIP’s influence and contributions. As the SAJIP is currently in the evaluation process for a Web of Science listing, these will surely impact upon the journal's eventual rating.

Focus and scope of the contributions to the South African Journal of Industrial Psychology’s 2014 publications

As the only industrial and organisational (I-O) psychology publication in Africa, the SAJIP focuses...
2 Published Article - Subscription based access

Final published version

Publisher is the copyright owner
– may NOT BE archived in UnisaIR

Post-print or pre-print may be archived – Green Open Access

Embargo may apply to the post-print version

Open access could be restricted for a period determined by the copyright owner

doi:10.1016/j.enpol.2016.03.005
Post-print

- Final version of the author’s manuscript
- Peer-reviewed
- Revised by author and edited
- In terms of content post-prints are the article as published, but not in terms of typesetting and formatting

No publisher formatting such as: logos, pagination, type-setting

Preferred version if archiving or the publisher–generated pdf is not permitted

Citation and link to online version to be added to the description.

http://www.sherpa.ac.uk/glossary.html#p
Preprint

• Draft academic article
• Before peer-reviewing
• Before publication QA process

Example of preprint article

Aspects of a discipleship pedagogy in the formation of disciples in a postmodern society

Published in Practical Theology in SA, Vol 19(1)2004:19-32

G.E. Dames

Abstract
The aim of this article is to propose critical disciples that can live faithful, moral and purposeful lives in a postmodern world. Christian education functions today in a postmodern society, characterized by a multicultural and multi-social reality. This reality changes rapidly and requires a pedagogical model that can renew as societal challenges and changes occur. A critical discipling model is adopted according to a pedagogical quintet approach. In relation to contextual challenges this model consists of the following: a critical conscience to analyse any giving situation, to live responsible lives, within familial-koinonial relations, with a holistic person and world view, as permanent learning. The pedagogical value of this model is to inform, guide and empower educators and learners to make meaning out of confusing situations (gang-related, drugs, economic). The church requires critical/compassionate people that can help to discern, build and transform the current socioeconomic, moral-political reality.

1. Introduction

Only submitted to the UnisaIR if archiving of the publisher-generated version or post-print is not available or permitted.

Citation and link to online version to be added to the description.
Unisa Institutional Repository Guidelines for Submissions

URI: http://hdl.handle.net/10500/3375

Description:
The first item in this list of files is a set of guidelines of how to prepare your item and submit it to UnisaIR. There is also a template that you can use when negotiating a copyright agreement with a publisher which could be adapted to fit your individual requirements. The rest of the files are templates for requesting copyright consent from publishers/copyright owners for various types of published materials.

View a screencast of this presentation:

Unisa Institutional Repository Guidelines: archiving policies, copyright and open access
van der Westhuizen, Ansie
URI: http://hdl.handle.net/10500/21705