

LEARNER SELF-CONCEPT AND ACADEMIC ACHIEVEMENT QUESTIONNAIRE

Hi, there! My name is Ignatius Isaac Dambudzo, a UNISA DEd (Educational Psychology) student. I am conducting a research on ‘The relationship between the learner’s self-concept and academic achievement in secondary schools in Zimbabwe.

- a) This is not a test but a questionnaire for which you have all the answers to every question given. There are no right or wrong answers. Questions relate to how you feel about the activities in school learning for which your opinion is required.
- b) Please do not write anything on this questionnaire.
- c) Write all your answers on the answer sheet provided indicating how you **feel** in each case.
- d) For each item indicate your answer by writing on the answer sheet a number in the box next to the appropriate question number.
- e) Please make sure that the number on the questionnaire is the same as the number on the answer sheet. **CHOOSE ONLY ONE ANSWER TO A QUESTION.**
- f) All your answers are confidential and your identity anonymous.
- g) **DO NOT** write your name on the answer sheet.
- h) Thank you for your co-operation.

Gender:	Male	[1]	_____
	Female	[2]	
1. Form/ Grade:	Junior (Forms 1 & 2)	[1]	
	Senior (Forms 3 & 4)	[2]	
2. Location of school:	Urban	[1]	
	Rural	[2]	
4. Age in years:	13	[1]	
	14	[2]	
	15	[3]	
	16	[4]	
	above 16	[5]	
5. School type:	Government	[1]	
	Non-government	[2]	
6. I am academically a high performer.		[1]	
I am academically a low performer.		[2]	

The rest of the questionnaire contains statements on how you feel about activities learning. There are no right or wrong answers. Your opinion is what is wanted.

Think how well each statement describes your feelings about your performance. Indicate your answer by writing down the appropriate number in the square on the answer sheet provided.

The numbers have the following meanings:

- 5 = Definitely Agree
- 4 = Agree
- 3 = Uncertain
- 2 = Disagree
- 1 = Definitely Disagree

Provide your choice to each statement **TRUTHFULLY**

Make sure that you indicate your answer in the space next to the same number as that of the Questionnaire.

Do not write your name on the answer sheet.

Definitely Disagree (1)	Disagree (2)	Uncertain (3)	Agree (4)	Definitely Agree (5)
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- 7. I have a healthy body.
- 8. I am a physically attractive person.
- 9. I like to look nice all the time.
- 10. I would like to change some parts of my body.
- 11. I am poor at sports.
- 12. I often fall asleep during lessons.
- 13. I have poor eyesight
- 14 I have poor hearing.
- 15 I am satisfied with my height.
- 16 My body prevents me from participating in sports.
- 17 I am physically weak.
- 18 I like the way I look.
- 19 I easily get ill.
- 20 I am often the last to be chosen for games.
- 21 I am ugly.
- 22 I have a good figure.
- 23 I have an attractive face.

Definitely Disagree (1)	Disagree (2)	Uncertain (3)	Agree (4)	Definitely Agree (5)
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24 I look good in my school uniform.

25 I am often active in class.

26 I stammer.

27 I am able to do physical work.

28 I am in the right class for my age.

29 I am happy with my size.

30 I am overweight.

31 I am poor at physical activities.

EMOTIONAL SELF-CONCEPT

32 I cry easily.

33 I easily become anxious.

34 I feel happy when I do my work successfully.

35 I panic when challenging work is introduced.

36 I am a sad person.

37 I feel embarrassed when I fail.

38 I get depressed when I get low marks.

39 I get depressed at seeing negative remarks in my books.

40 I am happy when I pass.

41 I become nervous in the presence of educators.

42 I am always cheerful.

43 I get angry easily.

44 I am afraid of some educators.

45 I am interested in my schoolwork.

46 I feel great when I succeed.

47 I feel good in class.

48 I am afraid of the future.

49 I get worried when I struggle with a problem.

50 I feel happy in school.

51 I fear examinations.

52 I get worried when I fail.

53 I hate school.

54 I am a happy person.

55 I feel worthless.

Definitely Disagree (1)	Disagree (2)	Uncertain (3)	Agree (4)	Definitely Agree (5)
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56 I am fearful.

SOCIAL SELF-CONCEPT

57 I have many friends.

58 I make friends easily.

59 I am popular.

60 I am popular with members of the opposite sex.

61 I prefer to work alone.

62 My friends reject me.

63 I am known to be a slow learner.

64 I am often laughed at.

65 My friends often help me.

66 My friends are kind.

67 My peers reject me.

68 People often ignore me.

69 Many people like me.

70 I am unpopular with members of the opposite sex.

71 Educators often shout at me.

72 Others dislike me.

73 Educators like me.

74 Educators often ignore me.

75 I often get help from educators.

76 I have a good relationship with my parents.

77 My parents help me when I need it.

78 I get encouragement from my parents.

79 My parents participate in school activities.

80 I discuss my progress in school with my parents.

81 I often quarrel with my parents.

COGNITIVE SELF-CONCEPT

82 I do well at school.

83 I do my homework well.

Definitely Disagree (1)	Disagree (2)	Uncertain (3)	Agree (4)	Definitely Agree (5)
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- 84 I generally get low marks.
- 85 I am sure I will fail at the end of the year.
- 86 I will pass if I work hard.
- 87 I often fail my tests.
- 88 I can pass in all my subjects,.
- 89 I am intelligent.
- 90 I was lucky to pass tests last term.
- 91 I am sure to pass this year.
- 92 I enjoy challenging work.
- 93 I hate mathematics.
- 94 I am hopeless at mathematics.
- 95 I prefer being in a class with intelligent learners.
- 96 I am good at languages.
- 97 I expect boys to perform better than girls in mathematics.
- 98 I am confident about my knowledge of mathematics.
- 99 I find mathematics difficult.
- 100 I expect boys and girls to do equally well in mathematics.
- 101 I am generally good in my schoolwork.
- 102 I enjoy my schoolwork because I am good.
- 103 I cannot pass even if I work hard.
- 104 Mathematics is irrelevant to my life.
- 105 If I cannot get a problem right the first time I just keep trying.
- 106 Mathematics is important for my future.

THANK YOU FOR YOUR CO OPERATION!!