

Indigenous Knowledge creation Methodology Analysis

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Foreword

The first session will focus on the critical review of the study conducted in 2005 that focussed on the survival strategies of the unemployed workers of which was also recorded through a digital video data. In addition, the paper will look at ethnography in relation to reflexive sociological craft in consideration of the experiences of the above mentioned study.

Therefore, this session look at various scholars that contributed towards improvement of ethnography that resulted in formulation of different theories. Furthermore, It will also revisit theories such as the constructivism theory (Marcus, 1995) and epistemologically reflexive (Foley, 2002) in relation to information creation processes and as well as the different types of ethnography.

Lastly, it will look at challenges and opportunities that come with reflexive sociological craft such as usage of unconventional ways such as usage of video machine in production of knowledge and presentation (Marcus, 1995). In addition, the paper will explore different views from ethnography practitioners and also utilizes the 2005 study as the bases of reviewing what other practitioners in this field have discovered.

The second session will focus on some of the contemporary forms of data gathering and analysis that is normally is not acknowledged and recognised despite its historical usability in almost all daily of which form part and parcel of human interactions. In order to easy identify various methods that contribute in achievement of one objective that is to collect information, get informed about issue under scrutiny and take some of action and summed it as the *activist collection of information and analysis for action approach*.

When trying to understand *activist collection of information and analysis for action approach*, the Workers College through its research activities that helped in providing practical experiences on various types of action research experimentations that contributed to the acknowledgement and recognition of the approach as from 2003 to

2010. This session will look at historical development of this method, how the participants engage with this methodology, comparison with other action research approached in attempting to redress apartheid legacy especially when it comes to indigenous knowledge creation and its systems.

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Rationale: Activist's ways of collecting information
and analysis for action approach

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