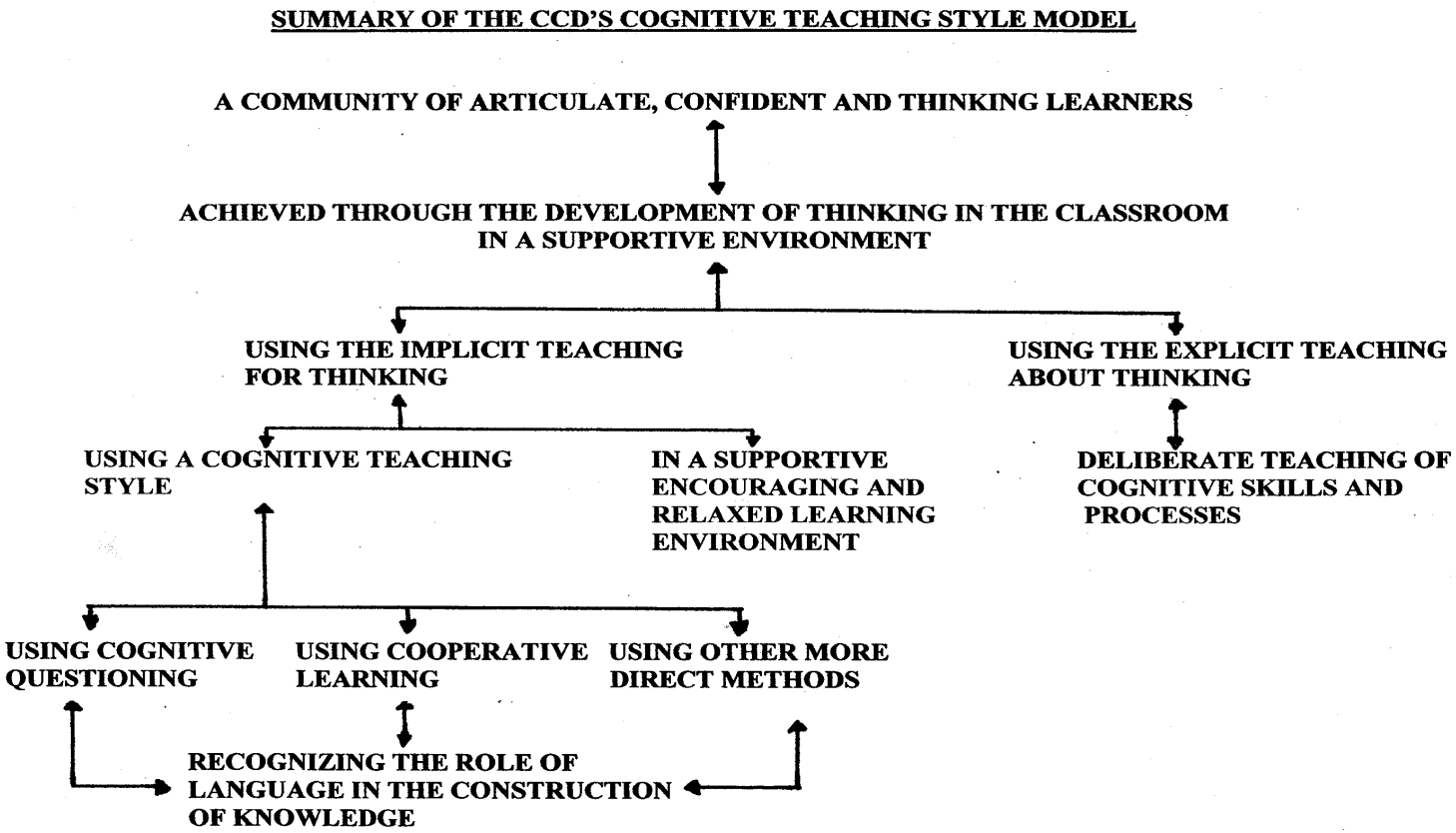

Figure 3.1 The Cognitive teaching Style Model