

TITLE OF RESEARCH STUDY:

**TEACHING STREET CHILDREN IN A SCHOOL CONTEXT: SOME
PSYCHOLOGICAL AND EDUCATIONAL IMPLICATIONS**

KEY TERMS:

Action Research
Classroom methodology
Classroom environment and atmosphere
Cognitive Teaching Style
Cognitive Questioning
Congruency
Cooperative Learning
Deprivation
Disadvantage
Egocentric
Empathetic
Language for understanding
Learner behaviour
Mutual trust
“Pack” behaviour
Psychological and emotional trauma
Qualitative Research
Reading for information strategy
Reconnaissance
Research cycles
Resilience
Self-concept
Street children
Student Centred Approach
Teacher/learner relationship
Triangulation
Unconditional positive regard