

10 Ruslynn
47 St. Andrews Street
Durban
4001
07-08-2002

The District Manager
Umlazi South District
Emaweleni
Umlazi

Dear Sir

I am a student at the UNIVERSITY OF UNISA. At present I am enrolled for the Masters Degree: Education Management [**The impact of the attitudes of school managers on the implementation of OBE**].

To complete the requirements for this Masters Degree, I have to do a research on the Dissertation. This requires the co-operation of school managers in the institution and the district. I will share the requirements with you and, if you want me to, I will give you feedback on the research, which I do for the Masters Degree.

Thank you very much for helping me to reach my goal. It means a lot to me as an educator who would like to take responsibility for the professional development and who would like to contribute to the development of School Management Teams in the district.

You are welcome to contact my supervisor (**Dr Corinne Meier**) at (012) 429-4482 (w) if you need more information about the MEd: Educational Management.

Yours sincerely

Mdumiseni Petros Zulu
(**Name and Surname**)

521-304-5
(**UNISA STUDENT NUMBER**)

Dr C. Meier (Supervisor)

SEMI-STRUCTURED INTERVIEW

TITLE: THE IMPACT OF SCHOOL MANAGER'S ATTITUDES TOWARDS THE IMPLEMENTATION OF OBE

The semi-structured interview schedule is to be used in interviews with selected principals of the Umlazi South district. The information disclosed will be treated with strict confidentiality and will be used for research purpose only. Your contribution is important.

The interview schedule

The implementation of outcomes-based education in secondary schools is a matter of concern to school managers in the Umlazi South district. The researcher is investigating the impact of school manager's attitude towards the implementation of OBE in secondary schools. This has led to the formulation of the following questions:

1 THE IMPLICATIONS OF THE IMPLEMENTATION OF OBE FOR PRINCIPALS

- 1.1 What do you know about OBE management?
- 1.2 What do you think are the implications of OBE implementation for school management?
- 1.3 How does the implementation of OBE influence your management style?
- 1.4 How do you think the educator development will be affected by the implementation of OBE?

2 SCHOOL MANAGERS' ATTITUDES TOWARDS THE IMPLEMENTATION OF OBE

- 2.1 How do you feel about OBE implementation in secondary schools?
- 2.2 How do you feel about the training of OBE management for school managers?
- 2.3 What can you say about the School Management Team's attitudes towards the implementation of OBE in this school?

2.4 What factors regarding the implementation of OBE have influenced your attitudes as a manager of this school?

3 THE IMPACT OF SCHOOL MANAGERS' ATTITUDES ON THE IMPLEMENTATION

3.1 How does the content of OBE link up with your traditional curriculum goals of the school?

3.2 How are the attainment of the broad outcomes of the school and the specific outcomes of the classroom-based practice monitored?

3.3 What problems have you encountered when managing OBE?

3.4 How does management through planning ensures that needs brought about by reform are addressed?

3.5 Do you think OBE is the right educational approach to remove the apartheid education system? Please explain your answer.

THE QUESTIONNAIRE

TOPIC: The impact of school manager’s attitudes towards the implementation of OBE

This questionnaire is to be administered to the deputy principals and the HOD of Umlazi South district. The information disclosed will be treated with strict confidentiality and will be used for research purposes only. Your contribution is important. Thank you.

GUIDELINES

- 1. Kindly respond openly and honestly to the questions hereunder.
- 2. Do not write your name or the name of your school.
- 3. There are no right or wrong answers to the questions.

SECTION A Biographical information. Please complete by making an “X” in the appropriate block, or by giving the required data.

1 Sex Male Female

2 Age group

20 yrs and less	21-25	26-30	31-35	36-40	41-45	46-50	Over 50 yrs
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 What post do you hold at present?

Principal Deputy principal HOD

Are you acting in the post?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

- 4 Nature of post: Permanent Temporal
- 5 What qualification(s) do you have?
 Degree(s) and teachers diploma (please specify)
 Others
- 6 Are you a member of?
 National Teachers' Union (NATU)?
 National Professional Teachers' organisation of SA (NAPTOSA)?
 South African Democratic Teachers' Union (SADTU)?
 South African Council of Education (SACE)
- 7 How many subjects do you teach?
- 8 How many periods do you teach per cycle?
- 9 Do you teach subject(s) for which you were trained?
- | | |
|-----|--------------------------|
| Yes | <input type="checkbox"/> |
| No | <input type="checkbox"/> |

SECTION : B

The implementation of outcomes-based education in secondary schools is a matter of concern to school managers in the Umlazi South district. The researcher is investigating the impact of school manager's attitude towards the implementation of OBE in secondary schools. This has led to the formulation of the following questions:

Please write you answer in the space provided below each question.

1 THE IMPLICATIONS OF THE IMPLEMENTATION OF OBE FOR PRINCIPALS

1.1 What do you know about OBE management in secondary schools? -----

1.2 What do you think are the implications of OBE implementation for school management? -----

1.3 How does the implementation of OBE influence your management style?

1.4 How do you think the educator development will be affected by the implementation of OBE? -----

2 SCHOOL MANAGERS' ATTITUDES TOWARDS THE IMPLEMENTATION OF OBE

2.1 How do you feel about OBE implementation in secondary schools? -----

2.2 How do you feel about the training of OBE management for school managers? -----

2.3 What can you say about the School Management Team's (SMT) attitudes towards the implementation of OBE in this school? -----

2.4 What factors regarding the implementation of OBE have influenced your attitudes as a manager of this school? -----

3 THE IMPACT OF SCHOOL MANAGERS' ATTITUDES ON THE IMPLEMENTATION

3.1 How does the content of OBE link up with your traditional curriculum goals of the school?-----

3.2 How are the attainment of the broad outcomes of the school and the specific outcomes of the classroom-based practice monitored? -----

3.3 What problems have you encountered when managing OBE? -----

3.4 How does management through planning ensures that needs brought about by reform are addressed? -----

3.5 Do you think OBE is the right educational approach to remove apartheid education system? Justify your answer -----

Please feel free to make any comment regarding the impact of attitudes of school managers towards the implementing of OBE.

I am most grateful for your time.

Thank you.

MR M. P. Zulu

10 Ruslynn
47 St. Andrews Street
Durban
4001
21-08-2002

The principal

Request for research authority

TOPIC: The impact of the attitudes of school managers on the implementation of OBE in Secondary Schools

I am a registered Master of Education student at UNISA, conducting an important research in connection with: **The impact of the attitudes of school managers on the implementation of OBE**. I request permission to conduct research in your school.

The findings will be based on educational values to all stakeholders. The confidentiality of participants will be highly respected at all costs.

Your co-operation will be highly appreciated.

Yours faithfully

Mr. M.P.Zulu

DR C. MEIER
DEPARTMENT OF PRIMARY SCHOOL
TEACHER EDUCATION
UNISA
PO BOX 392
0003

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Appendix A

Appendix B

Appendix C

Appendix D

Appendix E

Final document

For masters of education

Educational management

June 2003-06-07

Please duplicate and do binding for the examination
purposes

Number of copies = 4

MDUMISENI PETROS ZULU

0824748677

UNISA STUDENT