Summary

The aim of this study is to address the proposition that the spirituality of L’Arche has a great deal of potential to offer people with learning disabilities outside its own community setting. For chaplains who have the task of seeking to nurture and develop the spiritual lives of people with learning disabilities in schools, there exists the opportunity to draw out the fundamental characteristics of the spirituality of L’Arche and incorporate these into their own formation programs. The opportunity to be creative and imaginative in developing formation programs comes from within the context of legislation which requires schools to meet the spiritual needs of the children in their care.
Key Words

L’Arche
Jean Vanier
Spirituality
Spiritual Guides
Special schools
Learning disability
Education Reform Act 1988
Collective Worship
Formation
SPRED
BUILD