APPENDIX D: INTERVIEWS

QUESTIONNAIRE FOR PRINCIPALS

1.1. When you think of teaching and learning in your school, what comes to your mind?

1.2. How do you maintain accountability on part of your teachers, learners and parents?

1.3. To what degree are parents, learners and teachers involved in school governance?

1.4. How do you maintain discipline in the school?

1.5. How do you ensure that teachers and learners are safe in your school?

1.6. When you think of school policies, what comes into your mind?
1.7. When you think of functional schools, what comes into your mind?


1.8. In your opinion, how can a learning culture be improved in the rural schools in Mpumalanga?


1.9. In what way do you think your school could serve its community more than at present?


1.10. How does your school manage the finances for the benefit of learners?


1.11. Comment on the qualifications of your teachers in relation to teaching.


THANK YOU FOR COMPLETING THIS QUESTIONNAIRE
QUESTIONNAIRE FOR LEARNERS

1.1. How do you experience teaching and learning in the school?

1.2. To what extent are your parents involved in your learning?

1.3. What forms of disciplinary measures are commonly used against late-comers?

1.4. What is it that you like or dislike in the school and why?

1.5. What does the school do to ensure your safety in the school?
1.6. Describe to what extent are you involved in decision-making.

1.7. How do you help other learners to learn?

1.8. How do you ensure that you perform to the best of your abilities?

1.8. Describe the behaviour of learners in the school.

1.10 In what way would you like your school being managed in two years time?

THANK YOU COMPLETING THIS QUESTIONNAIRE
QUESTIONNAIRE FOR TEACHERS

1.1 When you think of teaching and learning in your school, what comes to your mind?


1.2 How do you instill a sense of responsibility in your learners and give examples, which show that your learners have developed a sense of responsibility.


1.3 How do you experience the leadership in your school?


1.4 How do you involve parents in the education of their children?


1.5 How do you maintain discipline in the school?
1.6 How do you formulate the school policy and the vision of the school?


1.7 In what way does the school benefit from having the school policy?


1.8 How are the school finances managed?


1.9 How would you describe the facilities and resources in the school?


1.10 How do you see the future of self-managing schools within rural communities in Mpumalanga?


THANK YOU FOR COMPLETING THIS QUESTIONNAIRE
FOCUS GROUP INTERVIEW WITH TEACHERS

1.1. It is true that there are certain things that the schools are unable to do for themselves while on the other hand there are certain things that they can do for themselves. Now let’s discuss some of the things that your school is able to do for itself that indicate a sense of responsibility.

1.2. The management styles of schools differ substantially in terms of approaches. How would you describe the management style of your school?

1.3. How do you experience the culture of teaching and learning in this school?

1.4. How does the school provide a safe and orderly space for both teachers and pupils?

1.5. It is often pronounced that nowadays it is not an easy task to discipline the pupils because of certain constitutional rights. How do you then create a relax atmosphere in this school?

1.6. It is common that in any institution there are certain features that go together to make up a culture of concern. For example the form of leadership that take the views of others into account. Now let’s discuss the features that go together to make up a culture of concern within your school.

1.7. There is a common perception among educators that involving parents in school governance presents some difficulties for the school and the school is viewed as not fulfilling its responsibility. To what extent are the parents involved in school governance?

1.8 In your opinion can you say your school is functional and why?

1.9 How did you develop a vision statement of the school?
INTERVIEWS WITH PARENTS.

A. Introductory Question.

- What is it like being a parent in the rural community?
- What is it that makes you successful in the face of adversity?

B. A sense of responsibility.

- How would you describe the things you are able to do for yourself, which might benefit the school to a large extent?
- What do you do when you see people vandalising the school?

C. Leadership and Management.

- How do you see your role in school governance?
- To what extent are you involved in decision-making?

D. Teaching and learning.

- What are your personal assessment of teaching and learning in the school?
- Tell me how do you experience the learning culture in the school?

E. Communication between the school and the home.

- How are you informed about the progress of your child?
- How are you treated when you go to school to discuss the problems of your child?

F. Parental involvement.

- How are you involved in the education of your children?