## E.C.D. HEADCOUNT SURVEY
### 1998 / 1999

### SCHOOL DETAILS

<table>
<thead>
<tr>
<th>Name</th>
<th>Physical address</th>
<th>Postal address</th>
<th>Fax number</th>
<th>Telephone number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thamela Nursery &amp; Pre-School</td>
<td>185-47</td>
<td>Boy, 14206</td>
<td>N/A</td>
<td>031 970 1207</td>
</tr>
<tr>
<td>Rainbow Park</td>
<td>49 Rainbow Rd,</td>
<td>Boksburg</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Rainbow Park</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### TYPE OF SERVICE

- [X] Creche
- [ ] Creche & Pre-School
- [ ] Pre-Primary
- [X] Home-based
- [ ] Centre
- [ ] Church Hall
- [ ] Garage
- [ ] Primary School classroom
- [ ] Private house (occupied)
- [ ] Private house (unoccupied)
- [ ] Other
  - [ ] Details:

### OWNERSHIP

- [ ] Private Business
- [X] Community
- [ ] For Church Funds
- [ ] Non-profit making
- [ ] Other
  - [ ] Details:
4. FUNDING / SUBSIDY:

- Do you get any subsidy: Yes X No
- Do you get any funding: Yes
- From who: Imola
- How much: R3000.00
- For how long: 3 years
- For what purpose: Improving / Upgrading

5. LANGUAGE OF COMMUNICATION:

- English: X
- Afrikaans
- Tsonga
- Tswana
- Venda
- Zulu
- S.Sorho
- N.Sorho
- Other

6. STAFF MEMBERS

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meriam</td>
<td>Principal / Principal</td>
</tr>
<tr>
<td>Elsa</td>
<td>Practitioner</td>
</tr>
<tr>
<td>Barbara</td>
<td>Practitioner</td>
</tr>
<tr>
<td>Josephine</td>
<td>Assistant</td>
</tr>
<tr>
<td>Agnes</td>
<td>Teacher / Teacher</td>
</tr>
<tr>
<td>Smucker</td>
<td>(Home Assistant / Doctor)</td>
</tr>
<tr>
<td>Monge Moutseano</td>
<td>Visiting, Social Worker</td>
</tr>
</tbody>
</table>
### TRAINING

(Level / amount of training done by practitioners / educators)

<table>
<thead>
<tr>
<th>NAME</th>
<th>WHERE DONE</th>
<th>HOW LONG</th>
<th>LEVEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miriam</td>
<td>Kathoros</td>
<td>3 months</td>
<td>TAF1</td>
</tr>
<tr>
<td>Miriam</td>
<td>Muperehosie</td>
<td>6 months</td>
<td>1 and 2</td>
</tr>
</tbody>
</table>

### EXPERIENCE

<table>
<thead>
<tr>
<th>NAME</th>
<th>Years of experience</th>
<th>Where / which groups / ages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miriam</td>
<td>3 months</td>
<td>Standard Primary</td>
</tr>
<tr>
<td>Miriam</td>
<td>2.5 months</td>
<td>Memeris Pre-Primary</td>
</tr>
<tr>
<td>NAME</td>
<td>ADDRESS</td>
<td>TELEPHONE</td>
</tr>
<tr>
<td>----------</td>
<td>-------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Solove</td>
<td>1259 Panaposa</td>
<td>084 9201201</td>
</tr>
<tr>
<td>Muresi</td>
<td>1278 Panaposa</td>
<td></td>
</tr>
<tr>
<td>Mairim</td>
<td>1259 Panaposa</td>
<td></td>
</tr>
<tr>
<td>Lawrence</td>
<td>1274 Panaposa</td>
<td></td>
</tr>
<tr>
<td>Agnes</td>
<td>1233 Panaposa</td>
<td></td>
</tr>
<tr>
<td>Bakenka</td>
<td>355 Tokyo</td>
<td></td>
</tr>
<tr>
<td>Sarah</td>
<td>1857 Panaposa</td>
<td></td>
</tr>
</tbody>
</table>

NAME OF PRINCIPAL: [Signature]

DATE: 15.08.98

SIGNATURE: [Signature]
Shacks of hope prepare creche pupils for school

Disadvantaged areas are now being allocated funds which will keep children off the streets

By Jacques van der Merwe
Education Reporter

There are 10 children playing in the dusty yard of the Thomas Creche at Bergfontein, blissfully unaware that they are being watched by soldiers in dust, relentless flickering dust from their faces and mouths.

Monique and Henrik Munyane, the owners of the creche, know each one of the children's names and are constantly walking and directing little groups of toddlers into the shack that serves as a nursery, the brick classrooms attached to their home, or out to the playground.

Monique, Priscilla Munyane, and her hands full with her two-month-old child, Michael. The shack, from which Munyan works has a few teaching aids on the walls, but is otherwise empty. These creches are two out of 50 in the Germiston-Rosebank district supported by the Gauteng Department of Education's Impilo project.

The project, which was established to fill the gap between the official educational system and the non-profit sector, is providing pre-schooling help to disadvantaged children.

Disadvantaged areas were excluded and thousands of children were left to spend their days playing around township streets and squatter camps.

The project targets "children at risk". These include children from very poor families, victims of crime, violence and abuse, undervalued children, children from teen mothers who have no additional support, and children whose parents have Aids or tuberculosis.

About 30,000 children across Gauteng are cared for by the Impilo project and survive on an annual grant of R4.8 million a year.

The money, usually spent on the salaries of teachers, was split between the 10 creches in the Germiston-Rosebank district.

"We are very happy," said Monique Munyane, whose children can now continue their education in a safe and structured environment.

Before the development of the Impilo creche, pre-schoolers spent their day in the squatter camp. Sexual abuse of children was rife and toddlers played alongside the busy highway, constantly exposed to the dangers of traffic.

"We are very happy," said Monique Munyane, whose children can now continue their education in a safe and structured environment.

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CONSTITUTION

1. Name: Pull Together Scheme

2. Aims & Objectives:
   2.1 To develop the Community and support each other.
   2.2 To see to it that the community work together in times when there are problems in families. To provide emotional support and financial support to the bereaved families.
   2.3 To enhance the potential of individual members together with their families so realised that they can contribute towards building/developing themselves.

3. Membership (Who can be a member)
   3.1 People from Ramaphosa Area only are allowed to join as a member.
   3.2 People from other areas are not allowed to join, because it will be difficult to manage scheme.
   3.3 There will be no limitation of number for people who want to join as long as they are from Ramaphosa.
   3.4 The minimum joining age shall be 18 years old.
   3.5 Two or more people from the same family are allowed to join as individual members and fully paid up members.

NB: The register will be kept (of registered members) & monthly contributions.

4. Financial Matters and Management there of the Scheme will be Comprizes of the two FF Groups.

Group 1.
   4.1 No member is allowed to participate in group two without being registered as a group one member.
   4.1.2 The benefits of group one membership will be gained when there is death of one of the registered members.
   4.1.3 In the case of death of a registered member, the family will have the choice of either appointing another member to replace the deceased or to cancel the continued gains and benefits of the scheme.
   4.1.4 The membership joining fee for 1998 shall be R70.00 and this amount will be reviewed every year.
4.1.5 The membership fee for every month shall be R20.00
4.1.6 A new member is expected to have paid four successive months (R50.00), and only on the 5th month can a member claim benefits from the funeral scheme.
4.1.7 The benefits of the deceased beneficiary, irrespective of age shall be R500.00.
4.1.8 The benefits of a deceased registered and fully paid up member shall be R800.00.
4.1.9 A registered member who's been fully paid up for a period of minimum 12 months, who's never reported or claimed benefits of the deceased beneficiary, because of reasons beyond his/her control is unable financially to continue with his/her membership due to terminate his/her membership, in this case such a member will be entitled to three quarter percentage of the money that she/he is already paid into the scheme.
4.1.10 A registered and fully paid up member who has enjoyed the benefits of a deceased beneficiary once or twice, can terminate his/her membership to the scheme, if there are reasons beyond his/her control. Such a member will not be entitled to any financial benefits from the scheme.

Group 2

4.2.1 Any member of group one can be a member of group two if he/she wishes too.
4.2.2 The members of this group will decide amongst themselves how much they want to contribute monthly and their contribution will be deposited straight to their bank accounts for their gain.
4.2.3 A member of this group, who has received and enjoyed the benefits of this group and now, unable to continue financing the other members of the group, because a reason beyond his/her control, accepts that the signatories of the bank account will be informed and will have authority to take from his/her group one fees to replace the said account, after this process has been completed his/her membership from the scheme will be canceled.
4.2.4 The money of the group two members should be deposited into the bank, latest by 7th of each month, and the deposit slips will be represented during the monthly meeting and record will be kept in the register.

5. Bank Account Signatories

5.1 Mr Tuwant Shylock Themeli
5.2 Miss Mamokete Mnrn Maboung
5.3 Miss Boniswa Agnes Khose

[Signature]
I, Monica Themeli, declare that Mrs. Nongo Phiri has been one of the social workers working with us since 2000 up until now. During that period her work has been good and satisfactory.

She often participated in school educational trips, helping in drafting some confidential documents, in applying Mobile Clinic to be available in our centre and also she used to give support in all areas when necessary.

She is a friendly lady, with good interpersonal relationships. She showed strong leadership skills, dedication & committed to her work.

I trust that in her career, she will continue to display the same degree of conscientiousness. In my opinion she is an asset for the social work profession. She is a person that everyone might need to work with.

My best wishes accompany her.

Yours faithfully,

Monica Themeli

[Signature]

27/03/2006
Appendix 15 (B)

STATE OF AFFAIRS AT THEMELI NURSERY AND PRE-SCHOOL AS ON MARCH 27, 2006.

Interviewee: Ms Elizabeth Muse

Aged: 52 years

Date of service commencement at the center: 2003 (longest serving employee)

Capacity: Senior group teacher (6 years olds)

Number of teachers: 4

Number of children: 86

Owner-managers: Mr & Mrs Shylock and Miriam Themeli

Registration fee: R180-00

Monthly fee: R160-00

Monthly fee for toddlers: R200-00

Special fee for children aged 6 years who started at Themeli as toddlers: R140-00


2005: International visitors hosted by the educare- Two married couples from America and China respectively (names and date could not be remembered)

2006: (From 13 February – 3 March) Ms Lala, a missionary from Barcelona in Spain

The following were reported to be functioning well:

a. Children’s safety (gates are always locked)

b. Food supplies (well stocked and menu changed daily)

c. Staff remuneration (salaries paid on the last working day of each month, on rare occasions delays happen, however, an explanation is always offered to staff members by owner-managers)

d. Monthly school fees payments by parents (a few late payments were reported, however, the fees finally get settled by the end of each month)

e. Scheduled parents meetings (teachers are not allowed to attend)
The following information was supplied by Mrs Miriam Themeli (referred as Mosa in this document)

a. That Themeli educare is registered with the Gauteng Department of Social Development as a Non-Profit Organization.

b. The grant that was approved for the year 1998, 1999 and the year 2000 under the auspices of IMPILO PROJECT has since been indefinitely extended from 2001 including 2006.

c. That shortly after the dismissal of the teacher referred to in chapter 5 of this document, the Pull-together Stokvel members' morale declined to a point of closure. Her speculations were that it was possible that the latter teacher had a hand in the Stokvel closure, maybe out of bitterness after her dismissal. She also added that maybe it was her own way of paying revenge for the latter.
HEMELI NURSERY & Pre-school is a community creche which was established in March 1996 to serve the needs of the parents and children of the Ramaphosa Informal Settlement.

The present facility has been very kindly arranged for the creche by Mr. Themeli.

A concerted effort is being made by the Educare practitioners, to provide stimulating environment. At present, these practitioners work on a purely voluntary basis.
EDUCARE PRACTITIONERS.

The Educare Practitioner is at all times responsible for:

- creating a stimulating, happy and healthy environment conducive to learning
- upholding and maintaining the internal and external image of the creche
- helping to develop each child's potential to its fullest capacity
- identification of children with special problems/needs and referral of such children for special help wherever possible
- respect, sensitivity, empathy and loyalty towards the children, their parents, fellow staff members and the creche in general
- ensuring the absolute safety of the children in her care at all times
- regular participation in Educare workshops and meetings so that she remains informed about developments in Early Childhood Development
- showing respect for and confidentiality towards information divulged to her concerning children and parents

The Educare practitioner should always be punctual in her attendance and diligent and resourceful in her presentations to the children.

DISCIPLINE OF THE CHILDREN

- should always be applied with discretion and compassion and should aim to improve the child's behaviour
- should always be constructive and carefully selected and never be retaliatory or vengeful. The purpose should be to improve the child's behaviour and avert further transgressions
- should be applied consistently

NO CORPOREAL PUNISHMENT

It is the Educare practitioner's responsibility to make the children aware of the rules in the creche through constant repetition. These rules must at all times, be applied in a consistent manner.
THELELLE NURSERY & Pre-school is a community creche which was established in March 1996 to serve the needs of parents and children of the Ramaphosa Informal Settlement.

The present facility has been very kindly arranged for a creche by Mr. Themeli.

A concerted effort is being made by the Educare facilitators to provide stimulating environment. At present, these practitioners work on a purely voluntary basis.

**EYECARE PRACTITIONERS**

The Educare Practitioners are at all times responsible for:
- ensuring an environment which promotes and facilitates learning
- adapting and facilitating the essential and relevant themes of the course
- helping to develop each child’s potential to its fullest capacity
- identification of children with special needs
- awareness of and approach to children, their families, their cultural and social origins
- ensuring the safety and security of the children at all times
- regular participation in different workshops and meetings to share the findings related to children development
- sharing support for and responsibility towards children developed in her interaction with children and parents.

The Educare practitioners stated always be prepared to help children develop through discussion and interaction in the preschool and home environments.

**SCHOOL OF CHILDREN**

- should always be friendly and communicative
- should also show understanding and take children at their level of development
- should be good listeners and make sure the children feel comfortable
- should not be applied inconsistently
- should be observed consistently

In the Educare practitioners’ responsibilities to make the children aware of the world so that they become responsible citizens. These children must be helped in their development so that they become useful citizens.
PARENTS

The PARENTS, as partners in the educational process of their children, are at all times responsible for:

- rendering a positive and healthy contribution towards their child's education and supporting the staff in their endeavours
- showing respect and loyalty to the staff, the children and the creche in general
- adhering to the creche rules
- attending, as far as is possible, all creche functions and parent days
- rendering service and assistance where possible, during functions held at the creche
- assisting where possible, with the maintenance of creche buildings, equipment and grounds
- paying their school fees timeously (or making alternative arrangements with the staff in the event of their genuinely being unable to afford the fees for a particular time period)
- arranging for their child to be brought to, and collected from creche, with due respect for creche opening and closing times
- informing the creche of reasons for their child's absenteeism, particularly in the event of contagious illnesses
- informing the creche of home circumstances which could affect the child's behaviour at school
- keeping in regular contact with the Educare Practitioner regarding their child's progress at creche
- reacting promptly to notices sent home by the creche
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- reacting promptly to notices sent home by the creche

4. (Constitution)
CHILDREN

The CHILDREN are expected:

- (for their own safety) to obey the creche rules as explained to them by the Educare Practitioners
- to be polite and courteous towards the creche staff and other adults who visit the centre
- to be friendly and considerate towards their fellow pupils
- to respect the creche property as well as the property of fellow pupils
- to refrain from littering, swearing, stealing and hurting other children

S. (Signature)
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Appendix 2

THEMELI NURSERY & PRE-SCHOOL'S RULES

Date: 07 February 1991
Time: 17:00 - 19:20
Venue: (Ramaphosa)

R 15.00 - registration fee
R 60.00 - monthly fee

Parents are informed that by 1st March of every year, the monthly fee will be increased.

Creche opens as from 6:30 am. - 4:00 pm, from 4:00 pm - 6:00 pm is after-care which costs R 20.00.

Allowance payment is from 25th of each month up until 7th of each month.

If there is no report after 7th, parent(s) will be expected to pay R 10.00 fine.

We will not allow any child to arrive at creche before given time, unless parents puts his/her problem before.

We need:
* changing clothes from each child.
* face-cloth from each child.

We don't allow parents to bring wet napkins.

If parents have decided to withdraw their children from creche, the notice of 4 weeks is needed!!

Parents are requested to attend any meeting that will be held at creche.

If parents absent himself/herself three consecutive times from the meeting, he/she might be fined.

The following particulars are needed from each parent:
* Your name & surname
* Your work telephone
* Your house number

If parents have complaints, come and talk to us.

"Let's build the future of our children together!"
DAILY PROGRAMME

- ARRIVAL, GREETINGS, PRAYER
- BREAKFAST
- TOILET ROUTING & WASH
- EARLY MORNING RING
- INTRODUCE THEME: Language Development, Rhymes and Recitations
- PACK-UP/ TOILET ROUTINE
- OUTDOOR / INDOOR PLAY: Fantasy Play
  - Books
  - Art Activities
  - Perceptual Toys
  - Construction Blocks
- MUSIC RING: Songs
  - Dramatisation
  - Musical Instruments
  - Exercise
- TOILET ROUTINE
- LUNCH
- REST/SLEEP
- TOILET ROUTINE
- STORY TIME
- AFTERNOON SNACKS
- FREE PLAY
- PACK-UP & DEPARTURE
THEMELI NURSERY & PRE-SCHOOL'S RULES

1. Daily attendance:
   a. Pupils must be on time for morning assembly.
   b. Late arrival will result in a fine of Rs. 20.
   c. Absence without prior notice will result in a fine of Rs. 50.

2. Discipline:
   a. Pupils must follow the rules and regulations.
   b. Infractions will result in a disciplinary action.

3. Hygiene:
   a. Pupils must wash hands before and after meals.
   b. Personal hygiene is mandatory.

4. Dress Code:
   a. Pupils must wear the uniform daily.
   b. Inappropriate attire will result in a fine of Rs. 50.

5. Sports:
   a. Pupils must participate in sports activities.
   b. Non-participation will result in a fine of Rs. 50.

6. Behaviour:
   a. Pupils must be respectful to teachers and peers.
   b. Bullying will result in immediate expulsion.

7. Cleaning:
   a. Pupils must keep their classroom clean.
   b. Failure to do so will result in a fine of Rs. 50.

THEMELI NURSERY & PRE-SCHOOL

DAILY PROGRAMME

- Morning Activities:
  a. Greeting
  b. Morning Assembly

- Morning Session:
  a. Language (Poem, Story, Rhyme)
  b. Creative Art
  c. Music

- Lunch Time:
  a. Snack Time
  b. Nap Time

- Afternoon Session:
  a. Science
  b. Practical Work

- Play Time

- Dismissal
The manager
Boksburg health Services
Mobile Clinic department

Dear Sir/Madam

re: REQUEST FOR VACCINATION/IMMUNISATION SERVICES
TO BE RENDERED AT THE CREECHE, PREMISES.

This letter serves to formalize a request for your mobile clinic department to immunize children registered with the creche at Themeli Nursery & Pre-school premises - house number 1859 Ramaphosa Ave.

The status quo currently is that when (then) individual children are due for immunization the two teachers take turns in taking the children to the Mobile clinic, "stop station Street corner" - thereby leaving the rest of other children attended by only one teacher.

Please be advised that the number of registered children stands at 88 as of today (eighty-eight).

I thank you in anticipation for your kind assistance and especially for your "Commitment to community-friendly" health service.
The manager
Boitsburg health Services
Mobile clinic's department

Dear Sir/Madam

REQUEST FOR VACCINATION/IMMUNISATION SERVICES
TO BE RENDERED AT THE CRECHE PREMISES

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Please be advised that the number of registered children stands at 88 as of today (eighty-eight).

I thank you in anticipation for your kind assistance and especially for your "Commitment to Community-Friendly Health Service"
Yours in the Service of the Lord Jesus Christ

Mrs Dinga C. Moletane
(Social Worker)

and

Ms Mirrion Motloung
(Educare Teacher & Centre Owner)

NB. "TOGETHER AS A COMMUNITY SERVICE DELIVERY TEAM, WE MAKE THE DIFFERENCE!"

(Nango Moletane)
Yours in the service of the Lord Jesus Christ
Mrs. Nengo C. Maleteane
(social worker)
and
Mrs. Mirriam N'Otlong (Educare teacher & creche owner).

NB. "TOGETHER AS A COMMUNITY SERVICE DELIVER TEAM, WE MAKE THE DIFFERENCE."
(Nengo Maleteane)
NOTICE IS HEREBY GIVEN THAT GENERAL MEETINGS ARE ARRANGED BY BOKVA FOR ALL PERSONS ENGAGED WITH NURSERY SCHOOLS, CRÉCHES, WHICH INCLUDES PLAY GROUPS AND DAYMOTHERS. THE FOLLOWING IS THE BOKVA PROGRAMME FOR 1998.

<table>
<thead>
<tr>
<th>DATE</th>
<th>VENUE</th>
<th>TIME</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 13th</td>
<td>Civic Centre Hall</td>
<td>17:00 - 19:00, Tue: 10:00</td>
<td>Workshop: Curriculum 2002. OBE in the pre-school centres.</td>
</tr>
<tr>
<td>March 17th</td>
<td>Civic Centre Hall</td>
<td>17:00 - 19:00, Tue: 10:00</td>
<td>Workshop: Follow-up of first workshop. Demonstration by some centres. Problem discussion.</td>
</tr>
<tr>
<td>May 19th</td>
<td>Library Auditorium</td>
<td>17:30 Tue, 16:00 - Commencement, 19:00 - End</td>
<td>Labour Relationships. Rights of Employers and Employees.</td>
</tr>
<tr>
<td>July 22nd</td>
<td>Library Auditorium</td>
<td>17:30 Tue, 16:00 - Commencement, 19:00 - End</td>
<td>Pension schemes. Medical Aid: The benefits for everyone too.</td>
</tr>
<tr>
<td>September 22nd</td>
<td>Library Auditorium</td>
<td>17:30 Tue, 16:00 - Commencement, 19:00 - End</td>
<td>Assessment and Reports.</td>
</tr>
<tr>
<td>November 2nd - 4th</td>
<td>Exhibition for all pre-school centres in the East Rand Mall.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

BOOKING IS ESSENTIAL FOR CATERING / SEATS PURPOSES AT TELEPHONE NUMBER 899-4072/4082/4084.

REGISTRATION FOR ALL EVENTS: R5.00 PER PERSON.

YOUR ATTENDANCE IS URGENTLY REQUESTED.

SR. M. DORMEHL
CO-ORDINATOR
NOTICE IS HEREBY GIVEN THAT GENERAL MEETINGS ARE ARRANGED BY BOKVA FOR ALL PERSONS ENGAGED WITH NURSERY SCHOOLS, CRÈCHES, WHICH INCLUDES PLAY GROUPS AND DAYMOTHERS. THE FOLLOWING IS THE BOKVA PROGRAMME FOR 1998.

<table>
<thead>
<tr>
<th>DATE</th>
<th>VENUE</th>
<th>TIME</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesdays</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>January 15th</td>
<td>Civic Centre Hall</td>
<td>14:00 - 16:00</td>
<td>Workshop: Curriculum 2001. OSE in the pre-school centres.</td>
</tr>
<tr>
<td>March 17th</td>
<td>Civic Centre Hall</td>
<td>14:00 - 16:00</td>
<td>Workshop: Follow-up of first workshop. Demonstration by some centres. Problem discussion.</td>
</tr>
<tr>
<td>May 19th</td>
<td>Library Auditorium</td>
<td>17:30, 19:00</td>
<td>Labour Relationships. Rights of Employers and Employees.</td>
</tr>
<tr>
<td>July 21st</td>
<td>Library Auditorium</td>
<td>17:30, 19:00</td>
<td>Pension schemes, Medical Aid. The benefits for owners too.</td>
</tr>
<tr>
<td>September 22nd</td>
<td>Library Auditorium</td>
<td>17:30, 19:00</td>
<td>Assessment and Reports.</td>
</tr>
<tr>
<td>November 2nd - 6th</td>
<td>Exhibition for all pre-school centres in the East Rand Mall</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

BOOKING IS ESSENTIAL FOR CATERING / SEATS PURPOSES AT TELEPHONE NUMBER 899-4072/4081/4054.

REGISTRATION FOR ALL EVENTS: R5-00 PER PERSON

YOUR ATTENDANCE IS URGENTLY REQUESTED

Sr. M. DORMEHL
CO-ORDINATOR
Appendix 7

Gauteng Department of Education
ECD and Primary Education Policy Unit
tel 355 0873   fax 355 0620

To the Impilo sites

It is more than a year since Impilo was launched and the district pilot began. Training has been ongoing for more than 8 months. Our main priority for choosing your site was based on the needs of the children. Many of the sites were placing children at risk because of poor conditions, lack of safety, overcrowding and little or no activities being provided for the children. Most of the sites struggled because of the lack of resources and sometimes the lack of training or experience or confidence of the practitioners.

The GDE has subsidised these sites to help provide resources and improve the environment of the children. Contracted training agencies provide training and support to develop the practitioners further. Training programmes have been based on the assessment of the practitioner’s ability in providing a developmentally sound environment for the children. Sites where there has been no improvement risk losing the subsidy. They will also be forced to close down as the registration process of the Departments of Health, Welfare and Education is implemented. Families are also being made aware of what they must expect in ECD services through awareness programmes.

All practitioners have been made aware through the training, that children must have space to move and play freely in order to develop in a healthy way. Overcrowding (that is where children cannot move freely) cannot be supported. All sites that are overcrowded (your DDO and Training agency would have also alerted you to this if it is a problem) have 3 months to change the situation. A written plan describing the transformation of the site must be handed in to the district office by mid-August to ensure that next year’s subsidy is paid (that is August - February). The DDO and agency are available to help you and your committee develop the plan. Guidelines have been given to the DDOs and RTOs with regard to the possibilities for transformation.

For those of you who have worked hard to improve the conditions of your children, we applaud you and encourage you to go on doing this most important work of helping to build a foundation for the future. Only if we work together, will we be able to meet the needs of all our children.

Yours with love for the children

Carol Lekalakany
Impilo Project Manager
19-7-96

[Signature]
Appendix 7

Gauteng Department of Education
ECG and Primary Education Policy Unit
Phone 355-0873  Fax 355-0820

To the Impilo sites

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Yours with love for the children

Carol Lõhnitzky
Impilo Project Manager
15.7.98
# Learner / Practitioner Information

Name of school / centre: Themeli

<table>
<thead>
<tr>
<th>Age</th>
<th>Number of learners</th>
<th>Number of practitioners</th>
<th>Number of helpers / assistants</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 2 years</td>
<td>10</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2 - 3 years</td>
<td>14</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>3 - 4 years</td>
<td>16</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4 - 5 years</td>
<td>19</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>6 years</td>
<td>9</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>7 yrs</td>
<td></td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Total number of children: 69
Total number of practitioners: 9
Total number of staff (including helpers, cook, etc.): 6
**LEARNER / PRACTITIONER INFORMATION**

Name of school / centre: *Theems*

<table>
<thead>
<tr>
<th>Age</th>
<th>Number of learners</th>
<th>Number of practitioners</th>
<th>Number of helpers / assistants</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 2 years</td>
<td>10</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2 - 3 years</td>
<td>14</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>3 - 4 years</td>
<td>16</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4 - 5 years</td>
<td>19</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>6 years</td>
<td>9</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>7 yrs</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total number of children: 69

Total number of practitioners: 3

Total number of staff (including helpers, cook, etc.): 6

**Principal**

Date: 10th of August 2008
# F.C.D. HEADCOUNT SURVEY

**1998 / 1999**

<table>
<thead>
<tr>
<th>Name</th>
<th>Taunton Nursery &amp; Pre-School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical address</td>
<td>1854 Rammurbok Ext.</td>
</tr>
<tr>
<td>Postal address</td>
<td>Box 14206 Boksburg</td>
</tr>
<tr>
<td>Postal code</td>
<td>1466</td>
</tr>
<tr>
<td>Telephone number</td>
<td></td>
</tr>
</tbody>
</table>

| Code: 163.8 970 1207 |

## 2. TYPE OF SERVICE

- Crefch & Pre-School
- Pre-Primary

- Centre
- Church Hall
- Garage
- Primary School classroom
- Private house (one child)
- Private house (nursery)
- Other:

  - Details:

## 3. OWNERSHIP

- Private business
- Community

- For Church Funds
- Non-profit making
- Other:

  - Details:
# E.C.D. HEADCOUNT SURVEY

## 1998 / 1999

### SCHOOL D. ILS

<table>
<thead>
<tr>
<th>Name</th>
<th>Themberele Nursery &amp; Preschool</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical address</td>
<td>1854</td>
</tr>
<tr>
<td>Postal address</td>
<td>Box 14206</td>
</tr>
<tr>
<td>Postal code</td>
<td>1450</td>
</tr>
<tr>
<td>Telephone number</td>
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</tr>
<tr>
<td>Code</td>
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### TYPE OF SERVICE

- Croche
- Creche & Pre-School
- Pre-Primary

<table>
<thead>
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<th>Premises</th>
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<tr>
<td>Croche</td>
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<tr>
<td>Church Hall</td>
<td></td>
</tr>
<tr>
<td>Primary School classroom</td>
<td></td>
</tr>
<tr>
<td>Private house (occupied)</td>
<td></td>
</tr>
<tr>
<td>Private house (unoccupied)</td>
<td></td>
</tr>
<tr>
<td>Other</td>
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</table>

### OWNERSHIP

- Private Business
- Community
- For Church Funds
- Non-profit making
- Other

<table>
<thead>
<tr>
<th>Ownership</th>
<th>X</th>
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</thead>
<tbody>
<tr>
<td>Private Business</td>
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</tr>
<tr>
<td>For Church Funds</td>
<td></td>
</tr>
</tbody>
</table>
4  FUNDING / SUBSIDY

Do you get any subsidy  
Yes ☑️  No ☑️

Do you get any funding  
Yes ☑️  No ☑️

From who
That much
For how long
For what purpose

5  LANGUAGE OF COMMUNICATION

<table>
<thead>
<tr>
<th>English</th>
<th>Zulu</th>
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</thead>
<tbody>
<tr>
<td>☑️</td>
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</tr>
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</table>

Afrikaans
Tsonga
Tswana
Venda

6  STAFF MEMBERS

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEDIAN</td>
<td>PRAKTISCHER / PRINCIPAL</td>
</tr>
<tr>
<td>ELISE</td>
<td>PRAKTISCHER</td>
</tr>
<tr>
<td>BARBARA</td>
<td>PRAKTISCHER</td>
</tr>
<tr>
<td>JOSEPHINE</td>
<td>ASSISTANT</td>
</tr>
<tr>
<td>AGNES</td>
<td>VERW / COOKER</td>
</tr>
<tr>
<td>SPURE (Owner)</td>
<td>ASSISTANT / DANCER</td>
</tr>
<tr>
<td>NONGI MOUTSANG</td>
<td>VISITING SOCIAL WORKER</td>
</tr>
</tbody>
</table>


4 FUNDING/SUBSIDY:

Do you get any subsidy? Yes [x] No
Do you get any funding? Yes [x] No
From who: Impilo Pitsi
How much: R2,000.00
For how long: 3 years
For what purpose: Upgrading

5 LANGUAGE OF COMMUNICATION

English [x] Zulu
Afrikaans
Tsonga
Tswana
Venda

6 STAFF MEMBERS

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mireen</td>
<td>Principal / Principal</td>
</tr>
<tr>
<td>Else</td>
<td>Practitioner</td>
</tr>
<tr>
<td>Barbara</td>
<td>Practitioner</td>
</tr>
<tr>
<td>Josephine</td>
<td>Assistant</td>
</tr>
<tr>
<td>Ashley</td>
<td>House / Cooker</td>
</tr>
<tr>
<td>Christian School</td>
<td>Owner / Assistant (House)</td>
</tr>
<tr>
<td>Nono Molemate</td>
<td>Visiting, Social, Writer</td>
</tr>
</tbody>
</table>


### Training

(Level / amount of training done by practitioners / educators)

<table>
<thead>
<tr>
<th>Name</th>
<th>Where Done</th>
<th>How Long</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Muziana</td>
<td>Kathoros</td>
<td>2nd</td>
<td>-</td>
</tr>
<tr>
<td>Muziana</td>
<td>Kumbalefwe</td>
<td>6 months</td>
<td>1 and 2</td>
</tr>
</tbody>
</table>

### Experience

<table>
<thead>
<tr>
<th>Name</th>
<th>Years of Experience</th>
<th>Where / Which groups / ages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Muziana</td>
<td>3 months</td>
<td>Standard Primary</td>
</tr>
<tr>
<td>Muziana</td>
<td>2 years</td>
<td>Inprimer Primary</td>
</tr>
</tbody>
</table>
### Training

(Level / amount of training done by practitioners / educators)

<table>
<thead>
<tr>
<th>NAME</th>
<th>WHERE DONE</th>
<th>HOW LONG</th>
<th>LEVEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Muciam</td>
<td>Katherine</td>
<td>2023</td>
<td>-</td>
</tr>
<tr>
<td>Muciam</td>
<td>Mungulolo</td>
<td>6 months</td>
<td>1 and 2</td>
</tr>
</tbody>
</table>

### Experience

<table>
<thead>
<tr>
<th>NAME</th>
<th>Years of experience</th>
<th>Where / which group / ages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Muciam</td>
<td>3 months</td>
<td>Standerton Primary</td>
</tr>
<tr>
<td>Muciam</td>
<td>2 years</td>
<td>Themed Pre-Primary</td>
</tr>
<tr>
<td>NAME</td>
<td>ADDRESS</td>
<td>TELEPHONE</td>
</tr>
<tr>
<td>-----------</td>
<td>---------</td>
<td>-----------</td>
</tr>
<tr>
<td>Thelma</td>
<td>1359 Ramaphosa</td>
<td>052 920 226</td>
</tr>
<tr>
<td>Mereti</td>
<td>1378 Ramaphosa</td>
<td>-</td>
</tr>
<tr>
<td>Miriam</td>
<td>1859 Ramaphosa</td>
<td>-</td>
</tr>
<tr>
<td>Lawrence</td>
<td>1784 Ramaphosa</td>
<td>-</td>
</tr>
<tr>
<td>Agnes</td>
<td>1733 Ramaphosa</td>
<td>-</td>
</tr>
<tr>
<td>Barena</td>
<td>367 Toelo</td>
<td>-</td>
</tr>
<tr>
<td>Sarah</td>
<td>1854 Ramaphosa</td>
<td>-</td>
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</tbody>
</table>

NAME OF PRINCIPAL: Miriam

DATE: 15.08.98

SIGNATURE:
<table>
<thead>
<tr>
<th>NAME</th>
<th>ADDRESS</th>
<th>TELEPHONE</th>
<th>POSITION</th>
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<tbody>
<tr>
<td>Iscloce</td>
<td>1259 Ramaphosa</td>
<td>082 920 1261</td>
<td>Chairperson</td>
</tr>
<tr>
<td>Meketi</td>
<td>1278 Ramaphosa</td>
<td>—</td>
<td>Treasurer</td>
</tr>
<tr>
<td>Mthethwa</td>
<td>1859 Ramaphosa</td>
<td>—</td>
<td>Secretary</td>
</tr>
<tr>
<td>Lancebo</td>
<td>1754 Ramaphosa</td>
<td>—</td>
<td>Assistant</td>
</tr>
<tr>
<td>Agnes</td>
<td>1733 Ramaphosa</td>
<td>—</td>
<td>Assistant</td>
</tr>
<tr>
<td>Barbara</td>
<td>302 Toko</td>
<td>—</td>
<td>Assistant</td>
</tr>
<tr>
<td>Sarah</td>
<td>1854 Ramaphosa</td>
<td>—</td>
<td>Assistant</td>
</tr>
</tbody>
</table>

**Signature**

**Name of Principal**

**Date**

18. 08. 98
Shacks of hope prepare creche pupils for school

Disadvantaged areas are now being allocated funds which will keep children off the streets

R4-million grant split between 30 000 in Gauteng

By JACOB HARRER
Education reporter

There are still children playing in the dusty road of the Thokoza Creche (Thokoza Park), blissfully unaware that they are well away from the unceasingly ticking files from their noses and mouths.

Marion and Sydick Motloung, the creche "owners", know each one of the children's names and are constantly calling and directing little groups of toddlers into the shack that serves as a nursery, the brick classroom attached to their home, or out to the playground.

Hearing Prietslin Motloung cry for her missing doll with her S10 and her own fear, 4-year-old Tshidi, Michael. The scars from which Minnow works has a 5-year-old girl, are glossy and crampy. These two are out of 30 in the Germiston-Rosettenville district supported by the Gauteng Department of Education's LeBo-project. In the past, only established pre-primary schools which meet certain requirements regarding facilities and staff where given subsidies.

Disadvantaged areas were excluded and thousands of children were left to spend their days struggling around township streets and squatter camps.

The project targets "children at risk". These include children from very poor families, victims of crime, violence and abuse, undernourished children, children from teen mothers who have no additional support, and children whose parents have AIDS or tuberculosis.

About 30 000 children across Gauteng are cared for by the LeBo project and survive on an annual salary of less than R4000 per year. For the 3000 lebo children, their monthly work gets to about R500 per month, less than R2000 per month. For the 30 000 children, work gets to about R150 per month, but when they add the children's school fees, they still need about R4000 per month.

"You can only give them back to their families after they've been trained," Marion says.

Before the development of the LeBo project, pre-schoolers spent their day in the squatter camps. Sexual abuse of children was rife and toddlers played alongside the busy highway next to the creche. Most of the creche babies were running water or toilet facilities and sometimes walked up to 2km to get to the creche.

Gauteng Education MEC, Maite Nkoana-Mashabane, says: "We are not satisfied with the rules of education. These children should be free to play in a yard, but what sort of it's worth if we are not helping these children to reach the social level.

The project targets "children at risk". These include children from very poor families, victims of crime, violence and abuse, undernourished children, children from teen mothers who have no additional support, and children whose parents have AIDS or tuberculosis.

About 30 000 children across Gauteng are cared for by the LeBo project and survive on an annual salary of less than R4000 per year. For the 3000 lebo children, their monthly work gets to about R500 per month, less than R2000 per month. For the 30 000 children, work gets to about R150 per month, but when they add the children's school fees, they still need about R4000 per month.

"You can only give them back to their families after they've been trained," Marion says.
Shacks of hope prepare creche pupils for school

Disadvantaged areas are now being allocated funds which will keep children off the streets

By Annan Mavuso
Education Reporter

There are 36 children playing in the dusty yard of the Thokoza Creche in Soweto Park, Mauchly, unaware that they are inside in dust, oblivious to their surroundings.

Mamie and Sibonelo Mdlinza, the creche's workers, know each one of the children's names and are constantly monitoring and directing little groups of toddlers into the creche, that serves as a nursery, the brick classrooms attached to their home, or out in the playground.

Thokoza Primary School, next door to the creche, has one of the children's rooms and is constantly sending and directing little groups of toddlers into the creche, that serves as a nursery, the brick classrooms attached to their home, or out in the playground.

There are 36 children playing in the dusty yard of the Thokoza Creche in Soweto Park, Mauchly, unaware that they are inside in dust, oblivious to their surroundings.

Mamie and Sibonelo Mdlinza, the creche's workers, know each one of the children's names and are constantly monitoring and directing little groups of toddlers into the creche, that serves as a nursery, the brick classrooms attached to their home, or out in the playground.

Mamie says the creche, which serves children from the nearby Thokoza Primary School, has one of the children's rooms and is constantly sending and directing little groups of toddlers into the creche, that serves as a nursery, the brick classrooms attached to their home, or out in the playground.

R4-million grant split between 30 000 in Gauteng

Before the development of the Mamelodi creche, pre-schoolers spent their day in the squatter camps. Social abuse of children was rife and toddlers played alongside the busy highway perilously close to speeding traffic. Most of the creches were below standard and running water or toilet facilities were rare.

Deputy Education MEC for Gauteng, Dr. Ntsoaki Makhubu, says: "We have seen major improvements in the creches. Most of the creches now have running water and toilet facilities and are cleaner than before."

Mamelodi MEC for Education, Dr. Devlet Makhubu, said: "The creches have improved and are cleaner than before."

The creche targets "children at risk," those who are in poverty, those who lack education and have no access to child care. The creche provides basic education and care for children who are at risk and need help in order to succeed in school. The creche also works closely with the social workers and police to provide a safe environment for children.
1. **Name**: Pull Together Scheme

2. **Aims & Objectives**:
   2.1 To develop the Community and support each other.
   2.2 To see to it that the community work together in times when there are problems in families. To provide emotional support and financial support to the bereaved families.
   2.3 To enhance the potential of individual members together with their families to realise that they can contribute towards building/developing themselves.

3. **Membership (Who can be a member)**
   3.1 People from Ramaphosa Area only are allowed to join as a member.
   3.2 People from other areas are not allowed to join, because it will be difficult to manage scheme.
   3.3 There will be no limitation of number for people who want to join as long as they are from Ramaphosa.
   3.4 The minimum joining age shall be 18 years old.
   3.5 Two or more people from the same family are allowed to join as individual members and fully paid up members.
   NB: The register will be kept (of registered members) & monthly contributions.

4. **Financial Matters and Management there of the Scheme will be Comprizes of the two FF Groups**.

**Group 1.**
4.1 No member is allowed to participate in group two without being registered as a group one member.
4.1.2 The benefits of group one membership will be gained when there is death of one of the registered members.
4.1.3 In the case of death of a registered member, the family will have the choice of either appointing another member to replace the deceased or to cancel the continued gains and benefits of the scheme.
4.1.4 The membership joining fee for 1998 shall be R70-00 and this amount will be reviewed every year.
CONSTITUTION

1. Name: Pull Together Scheme

2. Aims & Objectives:

2.1 To develop the Community and support each other.
2.2 To see to it that the community work together in times when there are problems in families. To provide emotional support and financial support to the bereaved families.
2.3 To enhance the potential of individual members together with their families to realise that they can contribute towards building/developing themselves.

3. Membership (Who can be a member)

3.1 People from Ramaphosa Area only are allowed to join as a member.
3.2 People from other areas are not allowed to join, because it will be difficult to manage scheme.
3.3 There will be no limitation of number for people who want to join as long as they are from Ramaphosa.
3.4 The minimum joining age shall be 18 years old.
3.5 Two or more people from the same family are allowed to join as individual members and fully paid up members.

NB. The register will be kept (of registered members) & monthly contributions.

4. Financial Matters and Management there of the Scheme will be Comprises of the two FF Groups.

Group 1:

4.1 No member is allowed to participate in group two without being registered as a group one member.
4.1.2 The benefits of group one membership will be gained when there is death of one of the registered members.
4.1.3 In the case of death of a registered member, the family will have the choice of either appointing another member to replace the deceased or to cancel the continued gains and benefits of the scheme.
4.1.4 The membership joining fee for 1998 shall be R70.00 and this amount will be reviewed every year.
4.1.5 The membership fee for every month shall be R20.00
4.1.6 A new member is expected to have paid four successive months (R50.00), and only on the 5th month can a member claim benefit from the funeral scheme.
4.1.7 The benefits of the deceased beneficiary, irrespective of age shall be R500.00.
4.1.8 The benefits of a deceased registered and fully paid up member shall be R800.00.
4.1.9 A registered member who's been fully paid up for a period of minimum 12 months, who's never reported or claimed benefits of the deceased beneficiary, because of reasons beyond his/her control is unable financially to continue with his/her membership due can terminate his/her membership, in this case such a member will be entitled to three quarter percentage of the money that she/he is already paid into the scheme.
4.1.10 A registered and fully paid up member who has enjoyed the benefits of a deceased beneficiary once or twice, can terminate his/her membership to the scheme, if there are reasons beyond his/her control. Such a member will not be entitled to any financial benefits from the scheme.

Group 2

4.2.1 Any member of group one can be a member of group two if he/she wishes too.
4.2.2 The members of this group will decide amongst themselves how much they want to contribute monthly and their contribution will be deposited straight to their bank accounts for their gain.
4.2.3 A member of this group, who has received and enjoyed the benefits of this group and now, unable to continue financing the other members of the group, because a reason beyond his/her control, accepts that the signatories of the bank account will be informed and will have authority to take from his/her group one fees to replace the said account, after this process has been completed his/her membership from the scheme will be canceled.
4.2.4 The money of the group two members should be deposited into the bank, latest by 7th of each month, and the deposit slips will be represented during the monthly meeting and record will be kept in the register.

5. Bank Account Signatories

5.1 Mr Tuwant Shylock Themeli
5.2 Miss Mamokete Mmam Reoldoeng
5.3 Miss Boniswa Agnes Khuse

[Signature]
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5. Bank Account Signatories

5.1 Mr Tuvant Shilock Themeli
5.2 Miss Mamokete Kiontse Motloong
5.3 Miss Boniswa Agnes Nhuse
I, Moriam Themeli, declare that Mrs. Monge Phiri has been one of the social worker working with us since 2006 up until now. During that period her work has been good and satisfactory.

She often participated in school educational trips, helping in drafting some confidential documents, and applying Mobile Clinic to be available in our centre and also she used to give support in all areas, when necessary.

She is a friendly lady, with good interpersonal relationships, she showed strong leadership skills, dedication and committed to her work.

I trust that in her career, she will continue to display the same degree of conscientiousness. In my opinion she is an asset for the social work profession. She is a person that everyone might need to work with.

My best wishes accompany her.

Yours faithfully,

Moriam Themeli

27/03/2006
I, Themeli Themeli, declare that Mrs. Mngogo Phiri has been one of the social worker working with us since 1997 up until now. During that period her work has been good and satisfactory.

She often participated in school educational trips, helping in drafting some confidential documents, in applying Mobile Clinic to be available in our centre and also she used to give support in all areas when necessary.

She is a friendly lady with good interpersonal relationships. She showed strong leadership skills, dedication and committed to her work.

I trust that in her career, she will continue to display the same degree of conscientiousness. In my opinion she is an asset for the social work profession. She is a person that everyone might need to work with.

My best wishes accompany her.

Yours faithfully

Themeli Themeli

27/03/2006
The following information was supplied by Mrs Mirriam Themeli (referred as Mosa in this document)

a. That Themeli educare is registered with the Gauteng Department of Social Development as a Non-Profit Organization.

b. The grant that was approved for the year 1998, 1999 and the year 2000 under the auspices of IMPELO PROJECT has since been indefinitely extended from 2001 including 2006.

c. That shortly after the dismissal of the teacher referred to in chapter 3 of this document, the Pull-together Stokvel members' morale declined to a point of closure. Her speculations were that it was possible that the latter teacher had a hand in the Stokvel closure, maybe out of bitterness after her dismissal. She also added that maybe it was her own way of paying revenge for the latter,
Appendix 15 (B)


Interviewee: Ms Elizabeth Mase
Aged: 52 years
Date of service commencement at the center: 2003 (longest serving employee)
Capacity: Senior group teacher (6 years olds)
Number of teachers: 4
Number of children: 86
Owner-managers: Mr & Mrs Shylock and Miriam Themeli
Registration fee: R180-00
Monthly fee: R160-00
Monthly fee for toddlers: R200-00
Special fee for children aged 6 years who started at Themeli as toddlers: R140-00
2005: International visitors hosted by the edcare- Two married couples from America and China respectively (names and date could not be remembered)
2006: (From 13 February – 3 March) Ms Luisa, a missionary from Barcelona in Spain

The following were reported to be functioning well:

a. Children’s safety (gates are always locked)
b. Food supplies (well stocked and menu changed daily)
c. Staff remuneration (salaries paid on the last working day of each month, on rare occasions delays happen, however, an explanation is always offered to staff members by owner-managers)
d. Monthly school fees payments by parents (a few late payments were reported, however, the fees finally get settled by the end of each month)
e. Scheduled parents meetings (teachers are not allowed to attend)
The following are important in administering with:

a.患儿每日一次，口服，每次1毫升。

b. 患儿每日两次，每次0.5毫升，每次间隔4小时。

c. 患儿每日一次，口服，每次1毫升。适合于2岁以上的儿童。

The following are important in administering with:

d. 患儿每日一次，口服，每次1毫升。

e. 患儿每日两次，每次0.5毫升，每次间隔4小时。

f. 患儿每日一次，口服，每次1毫升。适合于2岁以上的儿童。

g. 患儿每日一次，口服，每次1毫升。适合于2岁以上的儿童。

h. 患儿每日一次，口服，每次1毫升。适合于2岁以上的儿童。

i. 患儿每日一次，口服，每次1毫升。适合于2岁以上的儿童。

j. 患儿每日一次，口服，每次1毫升。适合于2岁以上的儿童。