

OPPORTUNITIES AND IMPEDIMENTS IN THE IMPLEMENTATION OF
ENVIRONMENTAL EDUCATION WITHIN CURRICULUM 2005: A
LUSIKISIKI DISTRICT CASE STUDY

by

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DECLARATION

I declare that OPPORTUNITIES AND IMPEDIMENTS IN THE IMPLEMENTATION OF ENVIRONMENTAL EDUCATION WITHIN CURRICULUM 2005: A LUSIKISIKI DISTRICT CASE STUDY is my own work and that all the sources that I have used or quoted have been indicated and acknowledged by means of complete references.

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To my mother and father who made
tremendous sacrifices to send
me to school

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SUMMARY

This study investigated the opportunities and impediments that were present in C2005 and which impacted on the implementation of environmental education in selected schools in the Lusikisiki District of the Eastern Cape Province.

The sample consisted of 12 learners from grade 2 to grade 7, 26 educators and 2 parents from 2 GET band schools. Two Department of Education Officials also formed part of the sample. Interviews were conducted and observations were made within the two schools to get an insight on the position and status of environmental education in the two schools.

The study's findings indicated that the position and status of environmental education in the two schools were low although all the stakeholders had a desire to see things improving.

The study puts forward some recommendations and review of environmental education implementation strategies. It also makes suggestions for further related investigation in this area.

KEY TERMS

Environmental education, Outcomes-Based Education, Curriculum 2005, Education, Opportunities, Impediments, South Africa, Competence-Based Education, Achievement, Sustainable Development.

ACRONYMS

ABET	Adult Based Education and Training
BA	Bachelor of Arts
C2005	Curriculum 2005
C21	Curriculum 21
DEA&T	Department of Environmental Affairs and Tourism
EE	Environmental Education
EEASA	Environmental Education Association of Southern Africa
EECI	Environmental Education Curriculum Initiative
EEPI	Environmental Education Programme Initiative
EMS	Economic and Management Sciences
FET	Further Education and Training
GET	General Education and Training
HET	Higher Education and Training
HSS	Human Social Sciences
IUNC	International Union of Nature Conservation
LA	Learning Area
LLC	Language Literacy and Communication
LO	Life Orientation
LP	Learning Programme
LSMs	Learning Support Materials
MLMMS	Mathematical Literacy, Mathematics and Mathematical sciences
NEEP-GET	National Environmental Education Programme in the General Education and Training
NEMA	National Environmental Management Act
NGOs	Non-Governmental Organisations
NQF	National Qualification Framework
NS	Natural Sciences
OBE	Outcomes-Based Education
PTC	Primary Teachers' Certificate
PTD	Primary Teachers' Diploma
RDP	Reconstruction and Development Programme
RNCS	Revised National Curriculum Statement
SAQA	South African Qualifications Authority
SGB	School Management Body
SO	Specific Outcome
UNEP	United Nations Education Programme
UNESCO	United Nations Education Scientific and Cultural Organisation
WCED	World Commission on Environment and Development

APPENDICES

1. Letter to heads of schools
2. Interview guide for educators
3. Focus group interview guide
4. Interview schedule for learners
5. Interview schedule for the SGB members (parents)
6. Interview schedule for Department of Education officials
7. Transcriptions of educator interviews (school A)
8. Field notes by the researcher
9. Map of former Transkei sub-region of the Eastern Cape province

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