OPPORTUNITIES AND IMPEDIMENTS IN THE IMPLEMENTATION OF ENVIRONMENTAL EDUCATION WITHIN CURRICULUM 2005: A LUSIKISIKI DISTRICT CASE STUDY

by

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DECLARATION

I declare that OPPORTUNITIES AND IMPEDIMENTS IN THE IMPLEMENTATION OF ENVIRONMENTAL EDUCATION WITHIN CURRICULUM 2005: A LUSIKISIKI DISTRICT CASE STUDY is my own work and that all the sources that I have used or quoted have been indicated and acknowledged by means of complete references.

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To my mother and father who made tremendous sacrifices to send me to school
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SUMMARY

This study investigated the opportunities and impediments that were present in C2005 and which impacted on the implementation of environmental education in selected schools in the Lusikisiki District of the Eastern Cape Province.

The sample consisted of 12 learners from grade 2 to grade 7, 26 educators and 2 parents from 2 GET band schools. Two Department of Education Officials also formed part of the sample. Interviews were conducted and observations were made within the two schools to get an insight on the position and status of environmental education in the two schools.

The study’s findings indicated that the position and status of environmental education in the two schools were low although all the stakeholders had a desire to see things improving.

The study puts forward some recommendations and review of environmental education implementation strategies. It also makes suggestions for further related investigation in this area.

KEY TERMS

ACRONYMS

ABET Adult Based Education and Training
BA Bachelor of Arts
C2005 Curriculum 2005
C21 Curriculum 21
DEA&T Department of Environmental Affairs and Tourism
EE Environmental Education
EEASA Environmental Education Association of Southern Africa
EECI Environmental Education Curriculum Initiative
EEPI Environmental Education Programme Initiative
EMS Economic and Management Sciences
FET Further Education and Training
GET General Education and Training
HET Higher Education and Training
HSS Human Social Sciences
IUNC International Union of Nature Conservation
LA Learning Area
LLC Language Literacy and Communication
LO Life Orientation
LP Learning Programme
LSMs Learning Support Materials
MLMMS Mathematical Literacy, Mathematics and Mathematical sciences
NEEP-GET National Environmental Education Programme in the General Education and Training
NEMA National Environmental Management Act
NGOs Non-Governmental Organisations
NQF National Qualification Framework
NS Natural Sciences
OBE Outcomes-Based Education
PTC Primary Teachers’ Certificate
PTD Primary Teachers’ Diploma
RDP Reconstruction and Development Programme
RNCS Revised National Curriculum Statement
SAQA South African Qualifications Authority
SGB School Management Body
SO Specific Outcome
UNEP United Nations Education Programme
UNESCO United Nations Education Scientific and Cultural Organisation
WCED World Commission on Environment and Development
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