

*EFFECTIVE IMPLEMENTATION OF SCHOOL  
ENVIRONMENTAL EDUCATION POLICIES  
IN A SCHOOL DISTRICT IN GAUTENG*

*by*

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## **Declaration**

I declare that EFFECTIVE IMPLEMENTATION OF SCHOOL ENVIRONMENTAL EDUCATION POLICIES IN A SCHOOL DISTRICT IN GAUTENG is my own work and that all the sources that I have used or quoted have been indicated and acknowledged by means of complete references.

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SCHOOL ENVIRONMENTAL EDUCATION POLICIES IN A SCHOOL  
DISTRICT IN GAUTENG.**

**ABSTRACT**

The main objective of this descriptive research is to determine how effective the implementation of school environmental education policies is and how this can be improved upon. If schools do have an environmental education policy, how successful are they in implementing it. The school environmental education policies provide incentives and frameworks for the development of strategies and action plans which result in the environmental education goals being achieved effectively and efficiently. For the effective implementation of the school environmental education policies within an OBE paradigm, educators need to be knowledgeable, skilled and motivated. Overall, teacher education is probably the biggest challenge to the implementation of the school environmental education policies. This research leads to the recommendations at school level to promote the effective implementation of the school environmental education policies.

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