Bylaag C

Vraelys

Naam: . . . . . (Kan uitgelaat word)

Huidige pos/posisie: . . . . . .

Nadat u die opsomming van die voorgestelde assesseringsmodel bestudeer het, gee asseblief u mening oor die praktiese uitvoerbaarheid daarvan, deur die volgende vrae te beantwoord. Heg asseblief nog bladsye aan indien u meer spasie benodig.

Vraag 1:

Daar is gestel dat: "Die onderwyser moet assessering met dieselfde toewyding as enige ander onderrigtaak beplan." Sal die gemiddelde onderwyser dit kan doen? Gee asseblief redes vir u antwoord.

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Vraag 2

Is ouers kundig genoeg om deel van die assesseringsproses te wees? Verduidelik u antwoord.

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Vraag 3

Volgens u mening, is portefeuljes van die leerder se werk 'n praktiese instrument om die leerder as ontwikkeling te assesseer? Gee asseblief redes vir u antwoord.

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Vraag 4

Sal die gemiddelde ontvangsjaaronderwyser in staat wees om relevante en betekenisvolle waarnemings met gebruik van gebeurtenisrekords te maak? Gee asseblief redes vir u antwoord.

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Vraag 5

Wat is u mening oor die gebruik van ontwikkelingskontrolelyste (soos dit gebruik word in die voorgestelde model)?

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Vraag 6

Volgens u mening, het die gebruik van deelnamekaarte (die gebruik van ruimte) meriete as 'n assesseringsinstrument en moet daarom deel van die voorgestelde assesserings-model wees? Verduidelik asseblief u standpunt.

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Vraag 7

Moet enige van die genoemde metodes, volgens u mening, van die model verwyder word? Is daar enige ander assesseringsmetode wat by die model gevoeg kan word? Verduidelik asseblief u antwoord.

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Vraag 8

Volgens u mening, sal die gemiddelde ontvangsjaaronderwyser in staat wees om die model prakties te implementeer? (Indien nodig met addisionele opleiding.) Verduidelik asseblief u antwoord.

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Vraag 9

Sal die gemiddelde onderwyser na uitvoering van die model in staat wees om veranderings (regressie of progressie) in die leerder se leer en ontwikkeling aan te dui. Gee asseblief redes vir u antwoord.

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Vraag 10

Het u enige algemene opmerkings oor die voorgestelde model wat nie deur die vorige vrae gedek is nie? Skryf asseblief u opmerkings in die spasie hieronder neer.

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Dankie vir u deelname

Bylaag D

Questionnaire

Name: . . . . . (This can be left blank)

Current position: . . . . . .

Please answer the following question after redding the attached summary of the proposed assessment model for the reception year. Add more pages if needed.

Question 1:

It has been stated that "the average teacher has to plan assessment with as much care as any other teaching task". Will the average teacher be able to do this? Please give reasons for your answer.

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Question 2:

Are parents/guardians informed enough to be part of the assessment process? Please explain your answer.

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Question 3:

According to your view are portfolio's of the learner's work a practical assessment tool to assess the learner's development? Please give reasons for your answer.

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Question 4:

Will the average reception year teacher be able to make relevant and substantial observations using anecdotal records as an observation method. Please give reasons for your answer.

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Question 5:

What are your views on the use of developmental checklists (as explained in this model).

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Question 6:

Do you think that the use of participation cards (the use of space) has merit and should be included in the proposed assessment model? Please explain your viewpoint.

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Question 7:

Are there any assessment methods that you feel should be added or deleted from the proposed model? Please explain your answer.

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Question 8:

Do you think that the average reception year teacher will be able to implement this model (if necessary with additional training)? Please explain your answer.

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Question 9:

Will the average teacher (after training) be able to assess changes (regression or progression) in learner development and learning after implementing this model? Please substantiate your answer.

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Question 10:

If you have any comments about the proposed model or assessment in general, which are not covered in the previous questions, please write these in the space provided.

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THANK YOU FOR YOUR CONTRIBUTION AND TIME