

## **SUMMARY**

Limited research concerning a child's association between emotion and color is available, both in terms of the amount of research studies done as well as the generalization of the results for the purposes of the five year-old.

This study's aim was to explore the individual, unique, symbolic meaning between the experiencing of emotion and color of the five year-old. Color was used as an expedient to facilitate the identification of emotion.

The test sample consisted out of five, five year-old Afrikaans speaking children. The researcher developed a technique and used it to explore the above.

The results of this study showed that the associations that five year-olds draw between emotions and color can't be generalized. The study further showed that color can be very helpful in the identification process of emotions when working with the five year-old child.

The results of this study were compared to relevant previous research results and at the end the researcher made certain recommendations for further research concerning the subject.