

Appendix G

Example of a student journal

Student Journal

Please use this journal to keep a weekly record of positive and negative experiences that you have when using English for oral communication purposes.

Experiences.

1. Describe a positive experience you had in the class this week: something that made you feel happy, increased your confidence or made you feel proud of yourself.

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2. Describe a negative experience you had in the class this week: something that made you feel unhappy or uncomfortable, decreased your confidence or made you feel embarrassed.

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3. Describe a positive experience you had outside the class this week when using English with native speakers or in a social context such as in a restaurant or shop.

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4. Describe a negative experience you had outside the class this week when using English in a social context: Did you struggle to understand what someone was saying? Did you misunderstand someone? Or did you feel that people were impatient with you?

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Appendix H
Written Examination Results
Overall Group

Written Examination Results
Experimental group: N = 25

Student name	Examination 1	Examination 2	Average
1. Judy	87	89	88
2. Geraldine	84	86	85
3. Andrea	90	81	85
4. Tamir	76	95	85
5. Ufulo	83	84	83.5
6. Anapaula	87	79	83
7. Gennady	76	84	80
8. Frank	79	82	80
9. George	73	86	79
10. Michael	75	82	78
11. Yang	70	82	76
12. Betty	73	80	76
13. Iliane	74	77	75.5
14. Ruby	75	76	75
15. Pierre	69	82	75
16. Tony	69	82	75
17. Anya	69	82	75
18. Michel	66	80	73
19. J.P.	68	75	71
20. Amy	67	74	70
21. Manuel	80	54	67
22. Luf	55	77	66
23. Joe	68	64	66
24. Eric	59	66	62.5
25. Ivan	66	41	53

Written Examination Results
Control group: N = 24

Student name	Examination 1	Examination 2	Average
1. Svet	96	82	90
2. Gilda	92	86	89
3. Yumi	84	89	86
4. Stelio	98	72	85
5. Reiken	81	76	78
6. Salah	87	69	78
7. Aguila	87	67	77
8. Maria	69	83	76
9. Iris	64	83	73
10. Sebastian	70	74	72
11. Chang	70	70	70
12. David	76	64	70
13. Jerry	73	68	70
14. Cahit	84	56	70
15. Allie	79	59	69
16. Lee	65	72	68
17. Javier	59	76	67
18. Conquerer	63	69	66
19. Susan	63	65	64
20. Sandra	63	59	61
21. Mara	59	64	61
22. Yang	54	59	56
23. Guney	40	67	53
24. Chang	31	52	41

Appendix I

Oral Examination Results

Overall Group

Oral Examination Results
Experimental group: N = 25

Student name	% Result
1. Iliane	82
2. Ufulo	80
3. Judy	80
4. Gennady	78
5. Pierre	78
6. Tamir	76
7. Joe	73
8. J.P.	73
9. Andrea	72
10. Betty	71
11. Manuel	70
12. Geraldine	68
13. George	68
14. Tony	68
15. Anapaula	67
16. Luf	67
17. Michael	66
18. Anya	66
19. Ruby	64
20. Yang	64
21. Amy	60
22. Frank	56
23. Eric	54
24. Michel	54
25. Ivan	51

Oral Examination Results
Control group: N = 24

Student name	% Result
1. Svet	82
2. Maria	80
3. Susan	76
4. Conquerer	74
5. Guney	72
6. Chang	70
7. Mara	69
8. Stelio	69
9. Gilda	69
10. Aguila	68
11. Iris	67
12 Sebastian	66
13. Salah	64
14. Yumi	62
15. David	62
16. Javier	59
17. Allie	57
18. Cahit	56
19. Lee	56
20. Reiken	56
21. Jerry	56
22. Sandra	55
23. Chang	51
24. Young	51

Appendix J

Drop Out Rate Results

Overall Group

Drop Out Rate Results
Experimental Group

Student name	Dropped out due to anxiety	Dropped out due to other reasons
1. Nubia (Jan/Feb 2004)		Left course in week 3 to take up a job offer in Germany.
2. James (Jan/Feb 2004)		Left course in week 4 to take up a job offer in Taiwan.
3. Nostalgia (Jan/Feb 2004)		Left course in week 4 in order to start PHD studies in China.

Drop Out Rate Results
Control Group

Student name	Dropped out due to anxiety	Dropped out due to other reasons
1. Kyu-Hun (Nov/Dec 2003)	Left because the class was too large and he felt anxious about the speaking component of the course.	
2. Youngil (Nov/Dec 2003)	Left because she felt uncomfortable in a large class with a focus on speaking activities.	
3. Alex (Nov/Dec 2003)	Left because he felt anxious about his perceived lack of speaking ability in English.	
4. Homa (March/April 2004)	Left because she felt the age and cultural differences between her and the other students was too great. She also expressed concerns about her slow progress with regard to developing oral fluency.	
5. Teresa (Nov/Dec 2003)		Left in order to take up a job offer in Cape Town.
6. Gail (Nov/Dec 2003)		Left to take up a scholarship in the USA.
7. Kim (Nov/Dec 2003)		Left to take up a job offer in South Korea.
8. Catherine (Nov/Dec 2003)		Left for financial reasons
9. Hebi (March/April 2004)		Returned to China to continue her studies.