

APPENDIX - A

SURVEY DOCUMENT NUMBER 2

CHOOSE THE ONE ANSWER THAT BEST APPLIES TO THE QUESTION

1. Are you interested in a career in Criminal Justice?

- A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No
-

2. Do you feel that persons who violate the law are always bad people?

- A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No
-

3. Do you feel that our justice system is always fair?

- A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No
-

4. Do you feel that police are only obligated to arrest offenders and not be involved with the community?

- A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No
-

5. Do you feel that the police should be involved with the community in a partnership that assists in finding and eliminating problems such as drugs, juvenile delinquency, and neighborhood decay?

- A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No
-

6. Do you feel that police officers should be required to have at least two years of college prior to being employed?

- A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No
-

7. I have taken at least one college level Criminal Justice course.

- A. Yes B. No
-

8. I have taken two college level Criminal Justice courses.

- A. Yes B. No
-

9. I have taken three or more college level Criminal Justice courses.

- A. Yes B. No
-

10. My thoughts concerning the criminal justice system have changed since electing college level Criminal Justice course work. (If applicable)

A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No

11. Do you feel that police can do more to prevent serious crime?

A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No

12. Do you feel that in order to help in preventing crime, police departments should select candidates with at least a two year college degree (Associate of Applied Science or Associate of Arts in Criminal Justice)?

A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No

13. Do you feel that police officers should have a strong knowledge of human behavior?

A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No

14. Do you feel that police officers should have a strong background in Social Science and have an understanding of cultural groups other than his/her own?

A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No

15. Do you feel that police officers should always be male?

A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No

16. Do you feel that police officers should be sensitive to human suffering?

A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No

17. Do you feel that people are born criminals?

A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No

18. Do you feel that criminals could be the product of outside influence such as associates and their neighborhood?

A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No

19. Do you feel that future law enforcement should be proactive and anticipate problems rather than reactive, only responding when called?

A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No

20. List any comments that you might have about police recruitment, college education, or police training:

(IF ADDITIONAL SPACE IS NEEDED, PLEASE USE ANOTHER PIECE OF PAPER).

21. List your age. _____
22. List your grade in school (**High School**) _____ (**Years in College**) _____
23. Number of years in Law Enforcement _____ (**IF APPLICABLE**).
24. Do you feel that current Basic Law Enforcement Training will answer entry level officer needs?
A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No
-

25. Do you feel that current Basic Law Enforcement Training will answer community policing needs?
A. Yes B. Probably Yes C. No Opinion D. Probably Not E. No
-

26. What Basic Law Enforcement Training subject do you feel will be used the most in police work?

ENTER RESPONSE HERE

27. Did you attend college before or after police employment?
A. Before B. After
-

28. My college experience has had a positive/no opinion/negative career effect.
A. Positive B. No Opinion C. Negative

REMARKS - USE ADDITIONAL SHEETS IF NECESSARY

APPENDIX A-1-A

FREQUENCY TABLES

SOCIAL VALUES VARIABLES NOT VALID FOR STUDY

SURVEY DOCUMENT 2

QUESTIONS - 2-3-4-5-7-8-9-11-13-14-15-16-17-18-19-21

Frequency Table

VAR00002

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	9	1.1	1.1	1.1
	2.00	35	4.2	4.2	5.3
	3.00	54	6.4	6.5	11.8
	4.00	232	27.7	27.9	39.6
	5.00	503	60.0	60.4	100.0
	Total	833	99.3	100.0	
Missing	System	6	.7		
Total		839	100.0		

VAR00003

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	9	1.1	1.1	1.1
	2.00	73	8.7	8.8	9.8

	3.00	93	11.1	11.2	21.0
	4.00	173	20.6	20.7	41.7
	5.00	486	57.9	58.3	100.0
	Total	834	99.4	100.0	
Missing	System	5	.6		
Total		839	100.0		

VAR00004

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	21	2.5	2.5	2.5
	2.00	14	1.7	1.7	4.2
	3.00	47	5.6	5.6	9.8
	4.00	100	11.9	12.0	21.8
	5.00	652	77.7	78.2	100.0
	Total	834	99.4	100.0	
Missing	System	5	.6		
Total		839	100.0		

VAR00005

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	720	85.8	86.0	86.0
	2.00	82	9.8	9.8	95.8
	3.00	21	2.5	2.5	98.3
	4.00	4	.5	.5	98.8
	5.00	10	1.2	1.2	100.0
	Total	837	99.8	100.0	
Missing	System	2	.2		
Total		839	100.0		

VAR00007

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	485	57.8	58.2	58.2
	2.00	349	41.6	41.8	100.0
	Total	834	99.4	100.0	
Missing	System	5	.6		

Total		839	100.0		
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VAR00008

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	349	41.6	41.9	41.9
	2.00	484	57.7	58.1	100.0
	Total	833	99.3	100.0	
Missing	System	6	.7		
Total		839	100.0		

VAR00009

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	269	32.1	32.5	32.5
	2.00	559	66.6	67.5	100.0
	Total	828	98.7	100.0	
Missing	System	11	1.3		
Total		839	100.0		

VAR00011

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	326	38.9	39.1	39.1
	2.00	316	37.7	37.9	77.1
	3.00	80	9.5	9.6	86.7
	4.00	82	9.8	9.8	96.5
	5.00	29	3.5	3.5	100.0
	Total	833	99.3	100.0	
Missing	System	6	.7		
Total		839	100.0		

VAR00013

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	576	68.7	68.7	68.7
	2.00	209	24.9	24.9	93.7
	3.00	29	3.5	3.5	97.1
	4.00	15	1.8	1.8	98.9
	5.00	9	1.1	1.1	100.0
	Total	838	99.9	100.0	

Missing	System	1	.1		
Total		839	100.0		

VAR00014

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	462	55.1	55.3	55.3
	2.00	231	27.5	27.7	83.0
	3.00	80	9.5	9.6	92.6
	4.00	37	4.4	4.4	97.0
	5.00	25	3.0	3.0	100.0
	Total	835	99.5	100.0	
Missing	System	4	.5		
Total		839	100.0		

VAR00015

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	16	1.9	1.9	1.9
	2.00	19	2.3	2.3	4.2
	3.00	43	5.1	5.1	9.3
	4.00	70	8.3	8.4	17.7
	5.00	688	82.0	82.3	100.0
	Total	836	99.6	100.0	
Missing	System	3	.4		
Total		839	100.0		

VAR00016

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	419	49.9	50.3	50.3
	2.00	240	28.6	28.8	79.1
	3.00	119	14.2	14.3	93.4
	4.00	27	3.2	3.2	96.6
	5.00	28	3.3	3.4	100.0

	Total	833	99.3	100.0	
Missing	System	6	.7		
Total		839	100.0		

VAR00017

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	12	1.4	1.5	1.5
	2.00	32	3.8	3.9	5.4
	3.00	57	6.8	7.0	12.3
	4.00	161	19.2	19.7	32.0
	5.00	555	66.2	67.8	99.9
	55.00	1	.1	.1	100.0
	Total	818	97.5	100.0	
Missing	System	21	2.5		
Total		839	100.0		

VAR00018

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	432	51.5	53.3	53.3
	2.00	269	32.1	33.2	86.5
	3.00	63	7.5	7.8	94.3
	4.00	22	2.6	2.7	97.0
	5.00	24	2.9	3.0	100.0
	Total	810	96.5	100.0	
Missing	System	29	3.5		
Total		839	100.0		

VAR00019

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	453	54.0	55.7	55.7
	2.00	175	20.9	21.5	77.1
	3.00	95	11.3	11.7	88.8
	4.00	34	4.1	4.2	93.0
	5.00	57	6.8	7.0	100.0

	Total	814	97.0	100.0	
Missing	System	25	3.0		
Total		839	100.0		

VAR00021

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	16	36	4.3	4.6	4.6
	17	89	10.6	11.3	15.9
	18	73	8.7	9.3	25.2
	19	41	4.9	5.2	30.4
	20	44	5.2	5.6	36.0
	21	64	7.6	8.1	44.1
	22	45	5.4	5.7	49.9
	23	33	3.9	4.2	54.1
	24	27	3.2	3.4	57.5
	25	24	2.9	3.1	60.6

	26	32	3.8	4.1	64.6
	27	23	2.7	2.9	67.6
	28	23	2.7	2.9	70.5
	29	23	2.7	2.9	73.4
	30	18	2.1	2.3	75.7
	31	13	1.5	1.7	77.4
	32	8	1.0	1.0	78.4
	33	11	1.3	1.4	79.8
	34	15	1.8	1.9	81.7
	35	8	1.0	1.0	82.7
	36	15	1.8	1.9	84.6
	37	15	1.8	1.9	86.5
	38	11	1.3	1.4	87.9
	39	11	1.3	1.4	89.3
	40	14	1.7	1.8	91.1
	41	8	1.0	1.0	92.1
	42	10	1.2	1.3	93.4
	43	4	.5	.5	93.9

	44	5	.6	.6	94.5
	45	6	.7	.8	95.3
	46	1	.1	.1	95.4
	47	5	.6	.6	96.1
	48	3	.4	.4	96.4
	49	7	.8	.9	97.3
	50	4	.5	.5	97.8
	51	2	.2	.3	98.1
	52	4	.5	.5	98.6
	53	4	.5	.5	99.1
	54	1	.1	.1	99.2
	55	2	.2	.3	99.5
	56	1	.1	.1	99.6
	59	2	.2	.3	99.9
	61	1	.1	.1	100.0
	Total	786	93.7	100.0	
Missing	System	53	6.3		
Total		839	100.0		

Missing	System	839	100.0
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**NORTH CAROLINA
SURVEY DOCUMENT
(UNC CHAPEL HILL STUDY DOCUMENT)**

PLEASE READ ALL INSTRUCTIONS

**NOTE: NO ONE IN YOUR DEPARTMENT WILL HAVE ACCESS TO YOUR
INDIVIDUAL RESPONSE. ALL INFORMATION WILL BE TREATED AS
CONFIDENTIAL.**

PLEASE CIRCLE ONLY ONE ANSWER PER QUESTION.

1. The following questions will ask you to describe your **current job assignment** and the Police Department as **OBJECTIVELY** as you possibly can. Do not use this part of the questionnaire to express how much you like or dislike your assignment or immediate supervisor.

CIRCLE THE RESPONSE THAT BEST DESCRIBES THE EXTENT TO WHICH YOU AGREE OR DISAGREE THAT THE ITEM CORRECTLY DESCRIBES YOUR JOB ASSIGNMENT.

	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
a. My job assignment permits me to decide on my own how to do the job.	1	2	3	4
b. My job assignment requires me to do many different things at work.	1	2	3	4
c. My job provides me with the chance to finish completely the pieces of work I have started.	1	2	3	4
d. I enjoy nearly all the things I do on my job.	1	2	3	4
e. I like employees I work with a great deal.	1	2	3	4
f. The major satisfaction in my life comes from my job.	1	2	3	4
g. Officers who get promotions around here usually deserve them.	1	2	3	4
h. I feel a great sense of personal satisfaction	1	2	3	4

when I do my job well.				
1. If I have a suggestion for improving my job in some way, it is easy for me to communicate my ideas to management.	1	2	3	4

2. Which of the following best describes your overall satisfaction with your job? Are you:

- Very Satisfied? 1
- Satisfied? 2
- Dissatisfied? 3
- Very Dissatisfied? 4

3. In an average week, about how many **hours** on the job do you spend on the following tasks?

	None	1-5 Hours	6-10 Hours	11-20 Hours	21 or More Hours
a. Patrolling in a marked/unmarked car.	1	2	3	4	5
b. Investigating criminal activities.	1	2	3	4	5
c. Responding to criminal activities.	1	2	3	4	5
d. Filling out paperwork.	1	2	3	4	5
e. Talking informally to citizens one-on-one.	1	2	3	4	5
f. Talking informally with business owners	1	2	3	4	5
g. Working with other city agencies to get them involved with a problem.	1	2	3	4	5
h. Attending problem-solving meetings in					

the department.	1	2	3	4	5
i. On foot or bike patrol.	1	2	3	4	5
j. Attending meetings with the public .	1	2	3	4	5
k. Other (Please Specify)	1	2	3	4	5

_____	1	2	3	4	5

4. Listed below are a number of statements specifically related to police work in this city. Circle the number that best corresponds to the level of your agreement with each statement.

	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
a. Police know better than citizens which police services are needed in the area.	1	2	3	4
b. Police officers should remember that enforcing the law is by far their most important responsibility.	1	2	3	4
c. An officer on foot patrol can learn more about neighborhood problems than an officer in a patrol car.	1	2	3	4
d. The relationship between the police and the people of this city is very good.	1	2	3	4
e. Police officers should make frequent informal contacts with the people in their beat.	1	2	3	4

f. Police officers should try to solve non-crime problems in their beat.	1	2	3	4
g. Assisting citizens can be as important as enforcing the law.	1	2	3	4
h. The prevention of crime is the joint responsibility of the community and the police.	1	2	3	4
i. The presence of motor patrol cars reduce citizens' fear of crime more effectively than do foot patrols.	1	2	3	4

5. How familiar are you with the concepts of Community Oriented Policing (COP)?

- Not at all Familiar 1
- A little or Somewhat Familiar 2
- Moderately Familiar 3
- Very Familiar 4

6. Please read the following statements and rate each one on whether you believe they are more or less likely to occur in areas where Community Oriented Policing (COP) is implemented compared to areas where COP is not practiced. In areas with Community Oriented Policing there are:

	Less Likely	No Change	More Likely
a. More arrests	1	2	3
b. Better police relations with minorities	1	2	3
c. Quicker responses by officers to calls for police service	1	2	3
d. Increased visibility of officers on the street	1	2	3

e.	More effective use of crime information	1	2	3
f.	Greater resolution of neighborhood problems	1	2	3
g.	Reduction in crime rate	1	2	3
h.	More efficient use of police resources.	1	2	3
i.	Greater officer discretion	1	2	3
j.	Fewer citizen complaints about police	1	2	3
k.	Greater citizen demand on police resources	1	2	3
l.	Blurred boundaries between police and citizen authority	1	2	3
m.	Greater willingness of citizens to cooperate with police	1	2	3
n.	More opportunities for police corruption	1	2	3
o.	Greater burdens on police to solve all community problems	1	2	3

7. In your patrol or community policing area, how active are residents in the following activities?

	Very Active	Somewhat Active	Not at all Active	
a.	Reporting crime	1	2	3
b.	Working with the police to solve problems	1	2	3
c.	Working with each other to prevent crimes	1	2	3
d.	Reporting suspicious activity to the police	1	2	3
e.	Protecting themselves from crime	1	2	3

8.The following questions ask you for your evaluation of the **general** idea of Community Oriented Policing (COP).

Please state whether you strongly agree, agree, disagree, or strongly disagree with each of the following:

	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
a. COP prevents street officers from performing more important activities such as responding to emergency calls.	1	2	3	4
b. COP makes it easier for street officers to apprehend criminals.	1	2	3	4
c. COP takes good officers and turns them into social workers.	1	2	3	4
d. COP makes the street officer's job less dangerous.	1	2	3	4
e. COP is just one more fad in policing and will soon be replaced by another fad.	1	2	3	4
f. COP does not provide officers with enough guidance for handling incidents.	1	2	3	4
g. Organizing citizens into neighborhood watch groups can significantly reduce fear of crime in their neighborhoods.	1	2	3	4
h. Police officers on the street are more effective if they are able to decide their own how to deal with an incident.	1	2	3	4
i. In most cases, referring a citizen to social service, health, or welfare agencies is a waste of police	1	2	3	4

officer's time.				
j. COP puts more decision-making authority in the hands of the street officer.	1	2	3	4

9. When you **first** heard of the idea of Community Policing were you:

- Strongly in Favor of it 1
- Mildly in Favor of it 2
- Mildly Against It 3
- Strongly Against It 4

10. How would you describe your **current** attitude toward Community Policing? Are you:

- In Favor of it 1
- Mildly in Favor of it 2
- Mildly Against It 3
- Strongly Against It 4

11. Please state whether you strongly agree, agree, disagree, or strongly disagree with the following statements about Community Oriented Policing (COP) in **your police department**:

	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
a. The Chief has clearly communicated his vision of COP to the street officers.	1	2	3	4
b. The department's training in COP adequately	1	2	3	4

prepares street officers to implement this new policing strategy.				
c. All officers and staff in this department should be required to take training in COP.	1	2	3	4
d. Community oriented police officers have a clear understanding of what their supervisors expect from them.	1	2	3	4
e. The department's cooperation with other city agencies has improved due to COP.	1	2	3	4
f. COP has helped to improve the morale of the department.	1	2	3	4
g. The move to COP is the result of excessive influence over police policies by local politicians.	1	2	3	4
h. I have the impression that the command staff really supports a COP approach to police work.	1	2	3	4
i. I very much support the department's move toward Community Oriented Policing.	1	2	3	4
j. Involvement in the department's COP effort positively affects an officer's potential for promotion.	1	2	3	4

12. The following questions ask about decision making and opportunities for officers to influence department policies and planning. Please circle the response which indicates whether you strongly agree, agree, disagree, or strongly disagree with the following statements:

	Strongly	Somewhat	Somewhat	Strongly
--	-----------------	-----------------	-----------------	-----------------

	Disagree	Disagree	Agree	Agree
a. Management practices emphasize participation in policy formation from many different ranks.	1	2	3	4
b. I accept the increased accountability that comes with increased decision making authority.	1	2	3	4
c. Management has not really reduced the rank level of approval required for many decisions.	1	2	3	4
d. I can access police department resources when working with citizen groups to solve problems.	1	2	3	4
e. Officers who work in the same patrol area frequently meet each other to plan their problem-solving activities.	1	2	3	4
f. Management does not back officers who make well-intended mistakes.	1	2	3	4

13. How qualified are you to do each of the following?

	Very Qualified	Unqualified	Qualified	Very Qualified
a. Identify community problems?	1	2	3	4
b. Analyze the causes of community problems?	1	2	3	4
c. Develop solutions to community problems?	1	2	3	4
d. Evaluate solutions to see how well they work?	1	2	3	4
e. Work with residents to solve problems in their	1	2	3	4

neighborhoods?				
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14. Did you participate in any Community Oriented Policing training sessions during basic training?

Yes..... 1

No 2 (Go to question 15)

Uncertain..... 3 (Go to question 15)

14a. Approximately, how many **hours** of COP training did you receive during basic training? _____

hrs.

15. Have you participated in COP training in another police department?

Yes..... 1

No 2 (Go to question 16)

Uncertain..... 3 (Go to question 16)

15a. Approximately, how many **hours** of COP training did you receive from that department in the last two years? _____ hrs.

16. Have you participated in COP training in this police department?

Yes..... 1

No 2 (Go to question 17)

Uncertain..... 3 (Go to question 17)

16a. Approximately, how many **hours** of COP training did you receive from this department in the last two

years? _____ hrs.

17. Have you participated in COP training at conferences or sessions from other state, federal, or private organizations?

Yes..... 1

No 2 (Go to question 18)

Uncertain..... 3 (Go to question 18)

17a. Approximately, how many **hours** of COP training did you receive from these organizations in the last two years? _____ hrs.

18. Have you received any additional COP training in any of the following ways?

	Yes	No	Uncertain
a. By field experience with a COP officer	1	2	9
b. Informal job evaluation	1	2	9
c. During informal discussions with supervisor	1	2	9
d. At roll call	1	2	9
e. By self education	1	2	9

19. Would you say that the amount of training you have received in community Oriented Policing is sufficient or do you think that you need additional training?

Sufficient 1

Need Additional Training 2 (Go to question 20)

19a. On what topics would you like this additional training? **Please be as specific as possible.**

Topic 1: _____

Topic 2: _____

Topic 3: _____

20. In your opinion, how important are the following factors when supervisors evaluate your performance? Please circle the response which most closely matches your opinion (very important, important, unimportant, or very unimportant).

	Very Important	Important	Unimportant	Very Unimportant
a. Number and quality of arrests, summons, and incident reports	1	2	3	4
b. Involvement with the community in your beat.	1	2	3	4
c. Analyzing problems in your beat	1	2	3	4
d. Results of problem solving in your beat	1	2	3	4
e. Technical skills (accident investigation, arrest procedures, report writing, etc.)	1	2	3	4
f. Other (Please Specify)	1	2	3	4
g. Other (Please Specify)	1	2	3	4

21. What is your sex?

Female 1

Male 2

22. What is your ethnic background?
- Black 1
- Hispanic 2
- Asian 3
- American Indian 4
- White (Not Hispanic) 5
- Other (Please Specify) 6
23. What year were you born? _____
24. How long have you been a police officer? _____ years.
25. How old were you when you joined this Police Department? _____ years.
26. What is your present rank? _____
27. What is the **highest** level of formal education you have **completed**? (Circle only one)
- High School Graduate or G.E.D. 1
- Some Technical School, but did not graduate 2
- Technical School Graduate 3
- Some college, but did not graduate 4
- Junior College Graduate 5
- College Graduate 6
- Some graduate courses/did not complete degree 7
- Graduate Degree 8
28. Are you a specifically designated community officer, assigned to routine patrol, or are you assigned to some other duties?
- Community Police Officer 1
- Routine Patrol 2

Other duties (Briefly describe duties)3

THANK YOU VERY MUCH FOR YOUR COOPERATION!

This document was used in the 1996 NC Community Police Research entitled

“Community Policing The North Carolina Experience”

Permission for use granted by Dr. W. Rohe, UNC Chapel Hill NC

DEPARTMENT PROFILE QUESTIONNAIRE

INSTRUCTIONS

1. FILL OUT THE ATTACHED QUESTIONNAIRE AS COMPLETELY AS POSSIBLE. (PLEASE RESPOND TO ALL 82 QUESTIONS).

2. THE THRUST OF THIS QUESTIONNAIRE IS TO ASCERTAIN AREAS THAT MIGHT BE ADDRESSED IN TRAINING, RECRUITMENT AND DEPARTMENT INTERNAL CLIMATE.

3. **DO NOT WRITE YOUR NAME ON THE QUESTIONNAIRE. ALL ANSWERS**

WILL BE CONSIDERED CONFIDENTIAL.

4. **CHECK ONLY ONE ANSWER FOR EACH QUESTION.**

5. THERE IS NO RIGHT OR WRONG ANSWER. REPLY AS HONESTLY AS POSSIBLE. TELL IT LIKE IT IS.

6. COLLECTION WILL BE MADE BY LEAVING THE QUESTIONNAIRE IN THE PRESCRIBED MANNER TO ASSURE ANONYMITY.

7. CIRCLE THE ANSWER THAT YOU FIND THE CLOSEST TO CORRECT. RESPOND WITH YOUR MOST IMMEDIATE THOUGHT.

8. WHAT IS THE NUMBER OF SUPERVISORS IN YOUR DEPARTMENT?

CPL/SGT _____ LT _____ CAPT _____ MAJOR OR DPTY/CHIEF _____

YOUR AGE IN YEARS

FIRST 3 NUMBERS OF YOUR SOCIAL

SECURITY NUMBER

FORM REVISED - 1989, 1999

TURN THE PAGE AND RESPOND TO ALL OF THE QUESTIONS
THAT YOU FEEL COMFORTABLE WITH BY **CIRCLING ONE ANSWER.**

1. Do you feel that the Lt. and above grade care about patrol officer needs?

(Very Much)	(Much)	(Somewhat)	(Little)	(Very Little/Not At All)
1	2	3	4	5

2. Do you feel that the Lt. and above grades treat you with respect?

(Very Often/Always)	(Often)	(Sometimes)	(Seldom)	(Never)
1	2	3	4	5

3. How is your chief as a leader?

(Very Good)	(Good)	(Borderline)	(Bad)	(Very Bad/Intolerable)
1	2	3	4	5

4. How do you consider the grades of Lt. and above as far as their ability as leaders?

(Very Good)	(Good)	(Borderline)	(Bad)	(Very Bad/Intolerable)
1	2	3	4	5

5. Do you respect the grades of Lt. and above in your department?

(Very Much)	(Much)	(Somewhat)	(Little)	(Very Little/Not At All)
1	2	3	4	5

6. Do you feel that the Cpls/Sgts are leaders?

(Very Much)	(Much)	(Somewhat)	(Little)	(Very Little/Not At All)
1	2	3	4	5

7. How do you rate your Cpls/Sgts as leaders?

(Very Good)	(Good)	(Borderline)	(Bad)	(Very Bad)
1	2	3	4	5

8. Do the Cpls/Sgts in your department treat you with respect?

(Very Often/Always)	(Often)	(Sometimes)	(Seldom)	(Very Seldom/Never)
1	2	3	4	5

9. Do you respect the Cpls/Sgts in your department?

(Very Much)	(Much)	(Somewhat)	(Little)	(Very Little/Not At All)
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	1	2	3	4	5
10. Does your immediate supervisor explain things clearly to you?	(Very Often/Always)	(Often)	(Sometimes)	(Seldom)	(Very Seldom/Never)
	1	2	3	4	5
11. How well does your immediate supervisor let you know what is expected of you?	(Very Well)(Well)	(Borderline)	(Poorly)	(Very Poorly)	
	1	2	3	4	5
12. Is your immediate supervisor willing to discuss your ideas and suggestions about the job?	(Very Willing)	(Willing)	(Borderline)	(Unwilling)	(Very Unwilling)
	1	2	3	4	5
13. Does your immediate supervisor do a good job in supervising police officers?	(Very Good)	(Good)	(Borderline)	(Bad)	(Very Bad)
	1	2	3	4	5
14. How does your immediate supervisor treat you?	(Very Well)(Well)	(Borderline)	(Badly)	(Very Badly)	
	1	2	3	4	5
15. Do you respect your immediate supervisor?	(Very Much)	(Much)	(Somewhat)	(Little)	(Very Little/Not At All)
	1	2	3	4	5
16. Is it easy or hard to approach your supervisor to discuss problems?	(Very Easy)	(Easy)	(Borderline)	(Hard)	(Very Hard)
	1	2	3	4	5
17. How are patrol officers treated when they approach supervisors with problems?	(Very Well)(Well)	(Borderline)	(Badly)	(Very Badly)	
	1	2	3	4	5

18. Is it easy or hard for officers in your department to see the chief to discuss matters of a personal nature?

(Very Easy)	(Easy)	(Borderline)	(Hard)	(Very Hard)
1	2	3	4	5

19. How are officers treated when they go to the chief to discuss their personal problems?

(Very Well)	(Well)	(Borderline)	(Badly)	(Very Badly)
1	2	3	4	5

20. Does getting promoted in your department depend on doing a good job?

(Very Much)	(Much)	(Somewhat)	(Little)	(Very Little/Not At All)
1	2	3	4	5

21. Is the promotion policy in your department fair to ethnic or minority officers?

(Very Fair)	(Fair)	(Borderline)	(Unfair)	(Very Unfair)
1	2	3	4	5

22. Is the promotion policy fair to non-minority officers?

(Very Fair)	(Fair)	(Borderline)	(Unfair)	(Very Unfair)
1	2	3	4	5

23. Overall, how do you feel about the promotion policy in your department?

(Very Satisfied)	(Satisfied)	(Borderline)	(Dissatisfied)	(Very Dissatisfied)
1	2	3	4	5

24. Do officers in your department who perform well ever receive praise, recognition, or reward?

(Very Often/Always)	(Often)	(Sometimes)	(Seldom)	(Very Seldom/Never)
1	2	3	4	5

25. When an honest mistake is made, is an officer treated fairly?

(Very Often)	(Often)	(Sometimes)	(Seldom)	(Very Seldom/Never)
1	2	3	4	5

26. In your department, are corrections for careless or intentional poor performance made fairly?

(Very Often/Always)	(Often)	(Sometimes)	(Seldom)	(Very Seldom/Never)
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	1	2	3	4	5
27. Is there a good physical fitness/wellness program in your department?	(Very Good)	(Good)	(Borderline)	(Bad)	(Very Bad)
	1	2	3	4	5
28. How is the internal training program in your department (dealing with new decisions, procedures, weapons, community policing, etc.)?	(Very Good)	(Good)	(Borderline)	(Bad)	(Very Bad)
	1	2	3	4	5
29. How is the emergency training in your department? (Special response, or situation-handling felons, etc.)	(Very Good)	(Good)	(Borderline)	(Bad)	(Very Bad)
	1	2	3	4	5
30. Is available time ever wasted that could be used for some form of training or constructive use?	(Very Seldom/Never)	(Seldom)	(Sometimes)	(Often)	(Very Often/Always)
	1	2	3	4	5
31. Is it easy or difficult to obtain equipment, supplies, or items that you need to work with?	(Very Easy)	(Easy)	(Borderline)	(Hard)	(Very Hard)
	1	2	3	4	5
32. What condition is your cruiser or items that you work with?	(Very Good)	(Good)	(Borderline)	(Bad)	(Very Bad)
	1	2	3	4	5
33. Is the work that you do most of the time useful?	(Very Useful)	(Quite Useful)	(Somewhat Useful)	(Not Useful)	(Not Useful At All)
	1	2	3	4	5
34. Is your work interesting?	(Very Interesting)	(Quite Interesting)	(Somewhat Interesting)	(Slightly Interesting)	(Not Interesting)
	1	2	3	4	5

35. How do other officers you know feel about their work?

(Like It A Lot)	(Like)	(Borderline)	(Dislike)	(Dislike A Lot)
1	2	3	4	5

36. How do you feel about your work?

(Like It A Lot)	(Like)	(Borderline)	(Dislike)	(Dislike A Lot)
1	2	3	4	5

37. How would you rate overall job satisfaction in your department?

(Very High)	(High)	(Borderline)	(Low)	(Very Low)
1	2	3	4	5

38. While on the job, do you feel harassed by high-ranking officers?

(Very Seldom/Never)	(Seldom)	(Sometimes)	(Often)	(Very Often/Always)
1	2	3	4	5

39. Does obeying the rules ever make it hard to get the job done?

(Very Seldom/Never)	(Seldom)	(Sometimes)	(Often)	(Very Often/Always)
1	2	3	4	5

40. Are you made to work unnecessary extra hours?

(Very Seldom/Never)	(Seldom)	(Sometimes)	(Often)	(Very Often/Always)
1	2	3	4	5

41. Does pulling details seriously interfere with your primary duties?

(Very Seldom/Never)	(Seldom)	(Sometimes)	(Often)	(Very Often/Always)
1	2	3	4	5

42. How well are the rules, regulations, and policies enforced in your department?

(Very Well)(Well)	(Borderline)	(Poorly)(Very Poorly)		
1	2	3	4	5

43. How well are the rules, regulations, and policies obeyed by the officers in your department?

(Very Well)	(Well)	(Borderline)	(Low)	(Very Low)
1	2	3	4	5

44. How high are the standards of military courtesy in your department?

(Very High)	(High)	(Borderline)	(Low)	(Very Low)
1	2	3	4	5

45. What are your feelings about the standards of military courtesy in your department?

(Very Satisfied)	(Satisfied)	(Borderline)	(Dissatisfied)	(Very Dissatisfied)
1	2	3	4	5

46. How high are the standards of discipline in your department?

(Very Well)	(Well)	(Borderline)	(Low)	(Very Low)
1	2	3	4	5

47. How do you feel about the standard of discipline in your department?

(Very Satisfied)	(Satisfied)	(Borderline)	(Dissatisfied)	(Very Dissatisfied)
1	2	3	4	5

48. Do supervisors in your department treat officers fairly without regard to race, ethnic background or sex?

(Very Often/Always)	(Often)	(Sometimes)	(Seldom)	(Very Seldom/Never)
1	2	3	4	5

49. How are human relations problems handled by officers in your department?

(Very Well)	(Well)	(Borderline)	(Poorly)	(Very Poorly)
1	2	3	4	5

50. In general, how are human relations among officers in your department?

(Very Good)	(Good)	(Borderline)	(Bad)	(Very Bad)
1	2	3	4	5

51. How well do your officers work together?

	(Very Well)(Well)	(Borderline)	(Poorly) (Very Poorly)		
	1	2	3	4	5
<hr/>					
52.	Do you respect the officers that you work with?				
	(Very Much)	(Much)	(Somewhat)	(Little)	(Very Little/No)
	1	2	3	4	5
<hr/>					
53.	Do the officers in your department make each other feel like doing a good job?				
	(Very Much)	(Much)	(Somewhat)	(Little)	(Very Little/No)
	1	2	3	4	5
<hr/>					
54.	Do you think that your fellow officers would stick with you in a critical/dangerous situation?				
	(Definitely Yes)	(Probably Yes)	(Maybe)	(Probably No)	(Definitely No)
	1	2	3	4	5
<hr/>					
55.	How many officers in your department want to do their job well?				
	(Very Many/All)	(Many)	(Half)	(Few)	(Very Few/None)
	1	2	3	4	5
<hr/>					
56.	How many officers in your department do you think are good officers?				
	(Very Many/All)	(Many)	(Half)	(Few)	(Very Few/None)
	1	2	3	4	5
<hr/>					
57.	How many officers in your department are such poor officers that the department would be better off without them?				
	(Very Few/None)	(Few)	(Half)	(Many)	(Very Many/All)
	1	2	3	4	5
<hr/>					
58.	Overall, how well do the officers you work with do their jobs?				
	(Very Well)(Well)	(Borderline)	(Poorly) (Very Poorly)		
	1	2	3	4	5
<hr/>					
59.	How do you feel about the amount of time that your department devotes to social activities?				

(Very Satisfied) (Satisfied) (Borderline) (Dissatisfied) (Very Dissatisfied)
1 2 3 4 5

60. How do you feel about the type of social activities in your department?

(Very Satisfied) (Satisfied) (Borderline) (Dissatisfied) (Very Dissatisfied)
1 2 3 4 5

61. In your opinion, does your department have any problems caused by the use of too much alcohol by department personnel?

(Very Few/None) (Few) (Some) (Many) (Very Many)
1 2 3 4 5

62. In your opinion, does your department have any problems caused by the illegal use of drugs or abuse of other substances by department personnel?

(Very Few/None) (Few) (Some) (Many) (Very Many)
1 2 3 4 5

63. Overall, do you think that your department gets the job done?

(Very Well)(Well) (Borderline) (Poorly)(Very Poorly)
1 2 3 4 5

64. Do you think that your department would do a good job during a major emergency?

(Definitely Yes) (Probably Yes) (Maybe) (Probably No) (Definitely No)
1 2 3 4 5

65. Overall, how do you rate your department?

(Very Good) (Good) (Borderline) (Bad)(Very Bad)
1 2 3 4 5

66. If you had your choice, would you rather be in a different department?

(Definitely No) (Probably No) (Maybe) (Probably Yes) (Definitely Yes)
1 2 3 4 5

67. How has your morale been lately?

(Very High)	(High)	(Borderline)	(Low)	(Very Low)
1	2	3	4	5

68. How is the morale of other officers in your department?

(Very High)	(High)	(Borderline)	(Low)	(Very Low)
1	2	3	4	5

69. Overall, how do you feel about police work?

(Like A Lot)	(Like)	(Borderline)	(Dislike)	(Dislike A Lot)
1	2	3	4	5

70. Would you encourage a friend to join your department?

(Definitely Yes)	(Probably Yes)	(Maybe)	(Probably No)	(Definitely No)
1	2	3	4	5

71. Would you encourage a friend to become involved in a career involving police work?

(Definitely Yes)	(Probably Yes)	(Maybe)	(Probably No)	(Definitely No)
1	2	3	4	5

72. Would you encourage your son to join your department?

(Definitely Yes)	(Probably Yes)	(Maybe)	(Probably No)	(Definitely No)
1	2	3	4	5

73. Would you encourage your daughter to join your department?

(Definitely Yes)	(Probably Yes)	(Maybe)	(Probably No)	(Definitely No)
1	2	3	4	5

74. Do you feel that you would encourage a son/daughter to seek a career in a law enforcement agency other than your own?

(Definitely Yes)	(Probably Yes)	(Maybe)	(Probably No)	(Definitely No)
1	2	3	4	5

75. My education level is:

(High School or GED) (1 Year or Less College)(2 Years or More College)

1

2

3

(2 Year Associate Degree)

(Bachelor Degree or Higher)

4

5

(Circle one of the above)

76. (Reflecting on question #74) If you did approve of such a career decision, would the agency be:

(Federal)

(State)

(Town)

(City)

(County)

1

2

3

4

5

EXAMPLE

3 FIRST CHOICE

2 SECOND CHOICE

1 THIRD CHOICE

4 FOURTH CHOICE

5 FIFTH CHOICE

THIS WOULD MEAN THAT YOU WOULD ENCOURAGE TOWN ENFORCEMENT FIRST, STATE SECOND, FEDERAL THIRD, CITY FOURTH, AND COUNTY LAST.

QUESTION 76

ENTER RESPONSE HERE

STAFF ENTRIES ONLY

_____ FIRST CHOICE

_____ SECOND CHOICE

_____ THIRD CHOICE

_____ FOURTH CHOICE

_____ FIFTH CHOICE

77. Do you understand the meaning of community policing?

(Definitely Yes)

(Probably Yes) (No opinion)

(Probably No)

(Definitely No)

1

2

3

4

5

78. Do you feel community policing is another name for community relation?

(Definitely Yes)

(Probably Yes) (No opinion)

(Probably No)

(Definitely Not)

1 2 3 4 5

79. Do you believe in the community policing philosophy?

(Definitely Yes) (Probably Yes) (No opinion) (Probably No) (Definitely No)

1 2 3 4 5

80. Do you feel that the more traditional form of policing is the most effective?

(Definitely Yes) (Probably Yes) (No opinion) (Probably No) (Definitely No)

1 2 3 4 5

81. I feel trained and educated to a standard that meets or surpasses the needs of the department?

(Definitely Yes) (Probably Yes) (No opinion) (Probably Not) (Definitely Not)

1 2 3 4 5

82. Indicated if your department is considered a community policing agency and to what extent it is involved in community policing.

(100% or Fully) (75% Mostly) (50% With Half Involved) (25% Partially) (0% Not Involved)

1 2 3 4 5

**NORTH CAROLINA AND CARTERET COUNTY
SOCIO-ECONOMIC AND CRIME DATA**

	Carteret	North Carolina
Population, 2001 estimate	59,901	8,186,268
Population percent change, April 1, 2000-July 1, 2001	0.9%	1.7%
Population, 2000	59,383	8,049,313
Population, net change, 1990 to 2000	6,976	1,416,865
Population, percent change, 1990 to 2000	13.3%	21.4%
Population under 5 years old, 2000	2,913	539,509
Persons under 5 years old, percent, 2000	4.9%	6.7%
Population 65 years old and over, 2000	10,227	969,048
Persons 65 years old and over, percent, 2000	17.2%	12.0%
Persons under 18 years old, 2000	12,297	1,964,047
Persons under 18 years old, percent, 2000	20.7%	24.4%
Female persons, percent, 2000	50.9%	51.0%
White persons, 2000 (a)	53,611	5,804,656
Black or African American persons, 2000 (a)	4,151	1,737,545
American Indian and Alaska Native persons, 2000 (a)	258	99,551
Asian persons, 2000 (a)	323	113,689
Native Hawaiian and Pacific Islander persons, 2000(a)	35	3,983
Persons reporting some other race, 2000 (a)	357	186,629
Persons reporting two or more races, 2000	648	103,260
Persons of Hispanic or Latino origin, 2000 (b)	1,035	378,963

White persons, percent, 2000 (a)	90.3%	72.1%
Black or African American persons, percent, 2000 (a)	7.0%	21.6%
American Indian, Alaska Native persons, percent, 2000 (a)	0.4%	1.2%
Asian persons, percent, 2000 (a)	0.5%	1.4%
Native Hawaiian and Pacific Islander, percent, 2000 (a)	0.1%	Z
Persons reporting some other race, percent, 2000 (a)	0.6%	2.3%
Persons reporting two or more races, percent, 2000	1.1%	1.3%
Persons of Hispanic or Latino origin, percent, 2000 (b)	1.7%	4.7%
Births, 1997	626	107,015
Deaths, 1997	613	66,022
Infant deaths, 1997	4	985
Living in same house 1995 & 2000, persons age 5+, 2000	30,758	3,980,197
Foreign born persons, 2000	1,199	430,000
Language other than English spoken at home, age 5+, 2000	2,174	603,517
Language other than English spoken at home, pct age 5+, 2000	3.9%	8.0%
High school graduates, persons age 25+, 2000	35,662	4,128,270
High school graduates, percent of persons age 25+, 2000	82.1%	78.1%
Bachelor's degree or higher, persons age 25+, 2000	8,623	1,186,713
Bachelor's degree or higher, pct of persons age 25+, 2000	19.8%	22.5%
Persons with a disability, age 5+, 2000	13,075	1,540,365
Mean travel time to work, workers age 16+ (minutes), 2000	23.0	24.0
Housing units, 2000	40,947	3,523,944

Homeownership rate, 2000	76.6%	69.4%
Median value of owner-occupied housing units, 2000	\$123,900	\$108,300
Households, 2000	25,204	3,132,013
Persons per household, 2000	2.31	2.49
Median household money income, 1999	\$38,344	\$39,184
Per capita money income, 1999	\$21,260	\$20,307
Persons below poverty, 1999	6,268	958,667
Persons below poverty, percent, 1999	10.7%	12.3%

Business MapStats	Carteret	North Carolina
Personal income, 1997 (\$1000)	1,238,751	172,154,182
Personal income per capita, 1997	20,798	23,168
Civilian labor force, 1999	29,031	3,874,423
Unemployment, 1999	1,130	122,153
Full-time and part-time employment by place of work, 1997	30,257	4,612,376
Full-time and part-time employment, net change 1990 to 1997	5,993	694,253
Employment in government, 1997	4,526	703,245
Private nonfarm establishments, 1999	1,912	201,706
Change in private nonfarm establishments, 1990 to 1999	411	36,630
Private nonfarm establishments, percent change 1990-1999	27.4%	22.2%
Private nonfarm estabs with less than 20 employees, 1999	1,746	172,728
Total number of firms, 1997	6,353	570,484

Minority-owned firms, 1997	221	61,551
Minority-owned firms, percent of total, 1997	3.5%	10.8%
Women-owned firms, 1997	1,345	139,900
Women-owned firms, percent of total, 1997	21.2%	24.5%
Manufacturers shipments, 1997 (\$1000)	173,073	161,900,477
Retail sales, 1997 (\$1000)	598,704	72,356,763
Retail sales per capita, 1997	\$10,089	\$9,740
Housing units authorized by building permits, 2000	459	78,376
Value of new private housing units, 2000	72,743	8,643,196
Farm land, 1997 (acres)	59,869	9,122,379
Federal funds and grants, 2001 (\$1000)	339,285	44,557,095
Geography MapStats	Carteret	North Carolina
Land area, 2000 (square miles)	520	48,711
Persons per square mile, 2000	114.2	165.2
Metropolitan Area	None	

(a) Includes persons reporting only one race.

(b) Hispanics may be of any race, so also are included in applicable race categories.

Figures are in absolute numbers unless otherwise indicated.

FN: Footnote on this item for this area in place of data

NA: Not available

D: Suppressed to avoid disclosure of confidential information

X: Not applicable

S: Suppressed; does not meet publication standards

Z: Value greater than zero but less than half unit of measure shown

F: Fewer than 100 firms

Source: Bureau of Economic Analysis, Bureau of Labor Statistics, National Agricultural Statistics Service, National Center for Health Statistics, U.S. Census Bureau

<http://www.fedstats.gov/qf/states/00000.html>

North Carolina Crime	Number
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Total	395,972
Murder	560
Rape	2,181
Robbery	12,595
Aggravated Assault	24,715
Burglary	97,888
Larceny - theft	232,767
Motor vehicle thefts	25,266
Population	8,049,313

Data provided by the Federal Bureau of Investigation to the National Archive of Criminal Justice Data, University of Michigan

Population statistics are based on data provided by the FBI and may differ from similar statistics reported by the Census Bureau. Population statistics generated by the FBI are used to calculate crime rates and to estimate the proportion of the population covered by the UCR program.

<http://www.fedstats.gov/>

VERMONT SOCIO-ECONOMIC AND CRIME DATA

People MapStats	VERMONT
Population, 2001 estimate	613,090
Population percent change, April 1, 2000-July 1, 2001	0.7%
Population, 2000	608,827
Population, net change, 1990 to 2000	46,069
Population, percent change, 1990 to 2000	8.2%
Population under 5 years old, 2000	33,989
Persons under 5 years old, percent, 2000	5.6%
Population 65 years old and over, 2000	77,510
Persons 65 years old and over, percent, 2000	12.7%
Persons under 18 years old, 2000	147,523
Persons under 18 years old, percent, 2000	24.2%
Female persons, percent, 2000	51.0%
White persons, 2000 (a)	589,208
Black or African American persons, 2000 (a)	3,063
American Indian and Alaska Native persons, 2000 (a)	2,420
Asian persons, 2000 (a)	5,217
Native Hawaiian and Other Pacific Islander persons, 2000 (a)	141
Persons reporting some other race, 2000 (a)	1,443
Persons reporting two or more races, 2000	7,335
Persons of Hispanic or Latino origin, 2000 (b)	5,504
White persons, percent, 2000 (a)	96.8%
Black or African American persons, percent, 2000 (a)	0.5%
American Indian and Alaska Native persons, percent, 2000 (a)	0.4%
Asian persons, percent, 2000 (a)	0.9%
Native Hawaiian and Other Pacific Islander, percent, 2000 (a)	Z

Persons reporting some other race, percent, 2000 (a)	0.2%
Persons reporting two or more races, percent, 2000	1.2%
Persons of Hispanic or Latino origin, percent, 2000 (b)	0.9%
Births, 1997	6,607
Deaths, 1997	5,053
Infant deaths, 1997	40
Living in same house in 1995 and 2000, persons age 5+, 2000	339,599
Foreign born persons, 2000	23,245
Language other than English spoken at home, age 5+, 2000	34,075
Language other than English spoken at home, pct age 5+, 2000	5.9%
High school graduates, persons age 25+, 2000	349,327
High school graduates, percent of persons age 25+, 2000	86.4%
Bachelor's degree or higher, persons age 25+, 2000	119,025
Bachelor's degree or higher, pct of persons age 25+, 2000	29.4%
Persons with a disability, age 5+, 2000	97,167
Mean travel time to work, workers age 16+ (minutes), 2000	21.6
Housing units, 2000	294,382
Homeownership rate, 2000	70.6%
Median value of owner-occupied housing units, 2000	\$111,500
Households, 2000	240,634
Persons per household, 2000	2.44
Median household money income, 1999	\$40,856
Per capita money income, 1999	\$20,625
Persons below poverty, 1999	55,506
Persons below poverty, percent, 1999	9.4%

Business MapStats	Vermont
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Personal income, 1997 (\$1000)	13,548,610
Personal income per capita, 1997	23,017
Civilian labor force, 1999	335,778
Unemployment, 1999	10,193
Full-time and part-time employment by place of work, 1997	382,850
Full-time and part-time employment, net change 1990 to 1997	38,717
Employment in government, 1997	48,962
Private nonfarm establishments, 1999	21,598
Change in private nonfarm establishments, 1990 to 1999	1,759
Private nonfarm establishments, percent change 1990-1999	8.9%
Private nonfarm estabs with less than 20 employees, 1999	19,391
Total number of firms, 1997	67,488
Minority-owned firms, 1997	2,109
Minority-owned firms, percent of total, 1997	3.1%
Women-owned firms, 1997	17,030
Women-owned firms, percent of total, 1997	25.2%
Manufacturers shipments, 1997 (\$1000)	7,803,041
Retail sales, 1997 (\$1000)	5,898,646
Retail sales per capita, 1997	\$10,020
Housing units authorized by building permits, 2000	2,506
Value of new private housing units, 2000	319,491
Farm land, 1997 (acres)	1,262,155
Federal funds and grants, 2001 (\$1000)	3,733,752
Geography MapStats	Vermont
Land area, 2000 (square miles)	9,250
Persons per square mile, 2000	65.8

(a) Includes persons reporting only one race.
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Z: Value greater than zero but less than half unit of measure shown

F: Fewer than 100 firms

Source: Bureau of Economic Analysis, Bureau of Labor Statistics, National Agricultural Statistics Service, National Center for Health Statistics, U.S. Census Bureau

Last Revised: Wednesday, 07-May-2003 12:54:05 EDT

<http://quickfacts.census.gov/qfd/states/50000.html>

Vermont Crime	Number
Total	18,185
Murder	9
Rape	140
Robbery	117
Aggravated Assault	425
Burglary	3,501
Larceny - theft	13,184
Motor vehicle thefts	809
Population	608,827

Data provided by the Federal Bureau of Investigation to the National Archive of Criminal Justice Data, University of Michigan

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<http://www.fedstats.gov/>

TENNESSEE SOCIO-ECONOMIC AND CRIME DATA

People MapStats	Tennessee
Population, 2001 estimate	5,740,021
Population percent change, April 1, 2000-July 1, 2001	0.9%
Population, 2000	5,689,283
Population, net change, 1990 to 2000	812,080
Population, percent change, 1990 to 2000	16.7%
Population under 5 years old, 2000	374,880
Persons under 5 years old, percent, 2000	6.6%
Population 65 years old and over, 2000	703,311
Persons 65 years old and over, percent, 2000	12.4%
Persons under 18 years old, 2000	1,398,521
Persons under 18 years old, percent, 2000	24.6%
Female persons, percent, 2000	51.3%
White persons, 2000 (a)	4,563,310
Black or African American persons, 2000 (a)	932,809
American Indian and Alaska Native persons, 2000 (a)	15,152
Asian persons, 2000 (a)	56,662
Native Hawaiian and Other Pacific Islander persons, 2000 (a)	2,205
Persons reporting some other race, 2000 (a)	56,036
Persons reporting two or more races, 2000	63,109
Persons of Hispanic or Latino origin, 2000 (b)	123,838
White persons, percent, 2000 (a)	80.2%
Black or African American persons, percent, 2000 (a)	16.4%
American Indian and Alaska Native persons, percent, 2000 (a)	0.3%

Asian persons, percent, 2000 (a)	1.0%
Native Hawaiian and Other Pacific Islander, percent, 2000 (a)	Z
Persons reporting some other race, percent, 2000 (a)	1.0%
Persons reporting two or more races, percent, 2000	1.1%
Persons of Hispanic or Latino origin, percent, 2000 (b)	2.2%
Births, 1997	74,478
Deaths, 1997	52,665
Infant deaths, 1997	637
Living in same house in 1995 and 2000, persons age 5+, 2000	2,865,547
Foreign born persons, 2000	159,004
Language other than English spoken at home, age 5+, 2000	256,516
Language other than English spoken at home, pct age 5+, 2000	4.8%
High school graduates, persons age 25+, 2000	2,843,244
High school graduates, percent of persons age 25+, 2000	75.9%
Bachelor's degree or higher, persons age 25+, 2000	732,688
Bachelor's degree or higher, pct of persons age 25+, 2000	19.6%
Persons with a disability, age 5+, 2000	1,149,693
Mean travel time to work, workers age 16+ (minutes), 2000	24.5
Housing units, 2000	2,439,443
Homeownership rate, 2000	69.9%
Median value of owner-occupied housing units, 2000	\$93,000
Households, 2000	2,232,905
Persons per household, 2000	2.48
Median household money income, 1999	\$36,360
Per capita money income, 1999	\$19,393
Persons below poverty, 1999	746,789
Persons below poverty, percent, 1999	13.5%

Business MapStats	Tennessee
Personal income, 1997 (\$1000)	121,934,065
Personal income per capita, 1997	22,699
Civilian labor force, 1999	2,818,851
Unemployment, 1999	113,503
Full-time and part-time employment by place of work, 1997	3,285,827
Full-time and part-time employment, net change 1990 to 1997	495,754
Employment in government, 1997	399,155
Private nonfarm establishments, 1999	131,116
Change in private nonfarm establishments, 1990 to 1999	17,824
Private nonfarm establishments, percent change 1990-1999	15.7%
Private nonfarm estabs with less than 20 employees, 1999	110,574
Total number of firms, 1997	415,934
Minority-owned firms, 1997	32,524
Minority-owned firms, percent of total, 1997	7.8%
Women-owned firms, 1997	99,772
Women-owned firms, percent of total, 1997	24.0%
Manufacturers shipments, 1997 (\$1000)	98,503,080
Retail sales, 1997 (\$1000)	50,813,221
Retail sales per capita, 1997	\$9,448
Housing units authorized by building permits, 2000	32,203
Value of new private housing units, 2000	3,377,637
Farm land, 1997 (acres)	11,122,363
Federal funds and grants, 2001 (\$1000)	36,757,793
Geography MapStats	Tennessee
Land area, 2000 (square miles)	41,217

Persons per square mile, 2000	138.0
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Source: Bureau of Economic Analysis, Bureau of Labor Statistics, National Agricultural Statistics Service, National Center for Health Statistics, U.S. Census Bureau

Last Revised: Wednesday, 07-May-2003 12:53:57 EDT

Tennessee Crime	Number
Total	278,218
Murder	410
Rape	2,186
Robbery	9,465
Aggravated Assault	28,172
Burglary	56,344
Larceny - theft	154,111
Motor vehicle thefts	27,530
Population	5,689,283

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Persons reporting some other race, 2000 (a)	56,036
Persons reporting two or more races, 2000	63,109
Persons of Hispanic or Latino origin, 2000 (b)	123,838
White persons, percent, 2000 (a)	80.2%
Black or African American persons, percent, 2000 (a)	16.4%
American Indian and Alaska Native persons, percent, 2000 (a)	0.3%

Asian persons, percent, 2000 (a)	1.0%
Native Hawaiian and Other Pacific Islander, percent, 2000 (a)	Z
Persons reporting some other race, percent, 2000 (a)	1.0%
Persons reporting two or more races, percent, 2000	1.1%
Persons of Hispanic or Latino origin, percent, 2000 (b)	2.2%
Births, 1997	74,478
Deaths, 1997	52,665
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Living in same house in 1995 and 2000, persons age 5+, 2000	2,865,547
Foreign born persons, 2000	159,004
Language other than English spoken at home, age 5+, 2000	256,516
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Total number of firms, 1997	415,934
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Value of new private housing units, 2000	3,377,637
Farm land, 1997 (acres)	11,122,363
Federal funds and grants, 2001 (\$1000)	36,757,793
Geography MapStats	Tennessee
Land area, 2000 (square miles)	41,217

Persons per square mile, 2000	138.0
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Population	5,689,283

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<http://www.fedstats.gov/>

<http://www.fedstats.gov/qf/states/00000.html>

MASSACHUSETTS SOCIO-ECONOMIC AND CRIME DATA

	Massachusetts
Population, 2001 estimate	6,379,304
Population percent change, April 1, 2000-July 1, 2001	0.5%
Population, 2000	6,349,097
Population, net change, 1990 to 2000	332,672
Population, percent change, 1990 to 2000	5.5%
Population under 5 years old, 2000	397,268
Persons under 5 years old, percent, 2000	6.3%
Population 65 years old and over, 2000	860,162
Persons 65 years old and over, percent, 2000	13.5%
Persons under 18 years old, 2000	1,500,064
Persons under 18 years old, percent, 2000	23.6%
Female persons, percent, 2000	51.8%
White persons, 2000 (a)	5,367,286
Black or African American persons, 2000 (a)	343,454
American Indian and Alaska Native persons, 2000 (a)	15,015
Asian persons, 2000 (a)	238,124
Native Hawaiian and Other Pacific Islander persons, 2000 (a)	2,489
Persons reporting some other race, 2000 (a)	236,724
Persons reporting two or more races, 2000	146,005
Persons of Hispanic or Latino origin, 2000 (b)	428,729
White persons, percent, 2000 (a)	84.5%
Black or African American persons, percent, 2000 (a)	5.4%
American Indian and Alaska Native persons, percent, 2000 (a)	0.2%
Asian persons, percent, 2000 (a)	3.8%

Native Hawaiian and Other Pacific Islander, percent, 2000 (a)	Z
Persons reporting some other race, percent, 2000 (a)	3.7%
Persons reporting two or more races, percent, 2000	2.3%
Persons of Hispanic or Latino origin, percent, 2000 (b)	6.8%
Births, 1997	80,364
Deaths, 1997	54,685
Infant deaths, 1997	421
Living in same house in 1995 and 2000, persons age 5+, 2000	3,481,597
Foreign born persons, 2000	772,983
Language other than English spoken at home, age 5+, 2000	1,115,570
Language other than English spoken at home, pct age 5+, 2000	18.7%
High school graduates, persons age 25+, 2000	3,622,182
High school graduates, percent of persons age 25+, 2000	84.8%
Bachelor's degree or higher, persons age 25+, 2000	1,418,295
Bachelor's degree or higher, pct of persons age 25+, 2000	33.2%
Persons with a disability, age 5+, 2000	1,084,746
Mean travel time to work, workers age 16+ (minutes), 2000	27.0
Housing units, 2000	2,621,989
Homeownership rate, 2000	61.7%
Median value of owner-occupied housing units, 2000	\$185,700
Households, 2000	2,443,580
Persons per household, 2000	2.51
Median household money income, 1999	\$50,502
Per capita money income, 1999	\$25,952
Persons below poverty, 1999	573,421
Persons below poverty, percent, 1999	9.3%
Business MapStats	Massachusetts

Personal income, 1997 (\$1000)	191,007,626
Personal income per capita, 1997	31,239
Civilian labor force, 1999	3,277,898
Unemployment, 1999	104,780
Full-time and part-time employment by place of work, 1997	3,923,056
Full-time and part-time employment, net change 1990 to 1997	276,982
Employment in government, 1997	438,549
Private nonfarm establishments, 1999	173,267
Change in private nonfarm establishments, 1990 to 1999	14,938
Private nonfarm establishments, percent change 1990-1999	9.4%
Private nonfarm estabs with less than 20 employees, 1999	148,493
Total number of firms, 1997	537,150
Minority-owned firms, 1997	39,039
Minority-owned firms, percent of total, 1997	7.3%
Women-owned firms, 1997	142,661
Women-owned firms, percent of total, 1997	26.6%
Manufacturers shipments, 1997 (\$1000)	77,876,576
Retail sales, 1997 (\$1000)	58,578,048
Retail sales per capita, 1997	\$9,579
Housing units authorized by building permits, 2000	18,000
Value of new private housing units, 2000	2,741,246
Farm land, 1997 (acres)	518,299
Federal funds and grants, 2001 (\$1000)	44,178,642
Geography MapStats	Massachusetts
Land area, 2000 (square miles)	7,840
Persons per square mile, 2000	809.8

(a) Includes persons reporting only one race.

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categories.

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Source: Bureau of Economic Analysis, Bureau of Labor Statistics, National Agricultural Statistics Service, National Center for Health Statistics, U.S. Census Bureau

Last Revised: Wednesday, 07-May-2003 12:54:08 EDT

Massachusetts Crime	Number
Total	192,131
Murder	125
Rape	1,696
Robbery	5,815
Aggravated Assault	22,594
Burglary	30,600
Larceny - theft	105,425
Motor vehicle thefts	25,876
Population	6,349,097

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<http://www.fedstats.gov/>

<http://www.fedstats.gov/qf/states/00000.html>

MAINE CENSUS AND CRIME DATA

Maine

Population, 2001 estimate	1,286,670
Population percent change, April 1, 2000-July 1, 2001	0.9%
Population, 2000	1,274,923
Population, percent change, 1990 to 2000	3.8%
Persons under 5 years old, percent, 2000	5.5%
Persons under 18 years old, percent, 2000	23.6%
Persons 65 years old and over, percent, 2000	14.4%
Female persons, percent, 2000	51.3%
White persons, percent, 2000 (a)	96.9%
Black or African American persons, percent, 2000 (a)	0.5%
American Indian and Alaska Native persons, percent, 2000 (a)	0.6%
Asian persons, percent, 2000 (a)	0.7%
Native Hawaiian and Other Pacific Islander, percent, 2000 (a)	Z
Persons reporting some other race, percent, 2000 (a)	0.2%
Persons reporting two or more races, percent, 2000	1.0%
Persons of Hispanic or Latino origin, percent, 2000 (b)	0.7%
White persons, not of Hispanic/Latino origin, percent, 2000	96.5%
Living in same house in 1995 and 2000, pct age 5+, 2000	59.6%
Foreign born persons, percent, 2000	2.9%
Language other than English spoken at home, pct age 5+, 2000	7.8%
High school graduates, percent of persons age 25+, 2000	85.4%
Bachelor's degree or higher, pct of persons age 25+, 2000	22.9%
Persons with a disability, age 5+, 2000	237,910
Mean travel time to work, workers age 16+ (minutes), 2000	22.7
Housing units, 2000	651,901

Homeownership rate, 2000	71.6%
Housing units in multi-unit structures, percent, 2000	20.3%
Median value of owner-occupied housing units, 2000	\$98,700
Households, 2000	518,200
Persons per household, 2000	2.39
Median household money income, 1999	\$37,240
Per capita money income, 1999	\$19,533
Persons below poverty, percent, 1999	10.9%
Business QuickFacts	Maine
Private nonfarm establishments, 1999	38,878
Private nonfarm employment, 1999	475,149
Private nonfarm employment, percent change 1990-1999	12.1%
Nonemployer establishments, 1999	96,884
Manufacturers shipments, 1997 (\$1000)	14,097,609
Retail sales, 1997 (\$1000)	12,737,087
Retail sales per capita, 1997	\$10,229
Minority-owned firms, percent of total, 1997	2.2%
Women-owned firms, percent of total, 1997	24.0%
Housing units authorized by building permits, 2000	6,177 ¹
Federal funds and grants, 2001 (\$1000)	8,180,498
Local government employment - full-time equivalent, 1997	46,260

Geography QuickFacts	Maine
Land area, 2000 (square miles)	30,862
Persons per square mile, 2000	41.3

1: Includes data not distributed by county.

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Source U.S. Census Bureau: State and County QuickFacts. Data derived from Population Estimates, 2000 Census of Population and Housing, 1990 Census of Population and Housing, Small Area Income and Poverty Estimates, County Business Patterns, 1997 Economic Census, Minority- and Women-Owned Business, Building Permits, Consolidated Federal Funds Report, 1997 Census of Governments

Last Revised: Tuesday, 01-Jul-2003 18:15:43 EDT

Crime	Number
Total	33,400
Murder	15
Rape	320
Robbery	247
Aggravated Assault	815

Burglary	6,775
Larceny - theft	23,906
Motor vehicle thefts	1,322
Population	1,274,923

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