ACKNOWLEDGEMENTS

I acknowledge with gratitude the assistance given to me by my supervisor, Dr S. Schoeman. This study would not have been completed without her detailed and accurate suggestions. This gave me enough support and determination to soldier on and complete the dissertation.

My heartfelt thanks also go to my colleagues at Zimbabwe School Examinations Council who assisted me in typesetting the document.

I also need to mention the in-depth experience, knowledge and guidance I received from Dr J.L. Cox, the then lecturer in World Religions at the University of Zimbabwe (1989-1992). Dr Cox inspired me to get involved in studying Religious Education.

I would also like to extend my gratitude to Dr G.J.A. Lubbe, a lecturer in Religious Studies at UNISA. Dr Lubbe introduced me to the wide variety of approaches in studying religion. From his comments, I developed a critical and objective approach in studying religion.