

**EDUCATORS' EXPERIENCE OF THE
IMPLEMENTATION OF OUTCOMES-BASED
EDUCATION IN GRADE NINE**

By

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submitted in fulfilment of the requirements for
the degree of

MASTER OF EDUCATION

in the subject

EDUCATION MANAGEMENT

at the

UNIVERSITY OF SOUTH AFRICA

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NOVEMBER 2005

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I declare that EDUCATORS' EXPERIENCE OF THE IMPLEMENTATION OF OUTCOMES-BASED EDUCATION IN GRADE NINE is my own work and that all sources that I have used or quoted have been indicated and acknowledged by means of complete references.

SIGNATURE

(Mrs R B Ghanchi Badasie)

DATE

Acknowledgements

I must firstly and foremost acknowledge my first and she will also probably be my last, educator in this world, my mother. She never sees any limit to my potential. I often need to borrow her 'glasses', sometimes to personally see what she sees in me.

Two other pillars of strength in my life are my sister and my husband. I thank them for always being there for me, for having faith in me and believing in me. I thank my sister for being my friend and companion. I thank my husband for four years of marriage in which, through his motivation, support, encouragement and love, I managed to have two children and complete this degree.

I thank the educators at the two schools who willingly shared their experiences with me and who allowed me to invade their staffrooms and their classrooms.

I thank professor Schulze for her invaluable feedback and the constant motivation and encouragement to produce my best work.

I thank my innocent children who look up at me with unconditional love.

I thank God for all of the above, for my father and brothers, for all my nieces and nephews, as my family continues to grow. I thank God for letting me still be here and allowing me to experience healing, growth and love.

Abstract

This research focuses on educators' experience of implementing outcomes-based education in grade nine in secondary schools in South Africa. Two schools were chosen as settings for the qualitative research project. Three focus groups with 20 educators, two focus groups with 14 managers and seven personal interviews were conducted. Twelve classrooms were also observed where grade nine learners were being taught.

Findings indicated that some educators found the experience of implementing OBE positive in that it improved their repertoire of facilitating and assessing skills. The reasons for citing OBE as a negative experience were given as the following: an increased workload, poor training and lack of follow-up by the Department and the school management team's degree of involvement. Recommendations were made on how to ease the burden on educators implementing OBE in their classrooms and to empower school managers to manage the implementation of OBE within their respective areas of responsibility.

Key terms

Outcomes-based education [OBE], grade nine, General Education and Training [GET], outcomes, outcomes-based assessment [OBA], learning areas, criterion-referenced, portfolios, school management, district management.

List of abbreviations

A&C	ARTS AND CULTURE
ABET	ADULT BASIC EDUCATION AND TRAINING
AC	ASSESSMENT CRITERIA
C2005	CURRICULUM 2005
CASS	CONTINUOUS ASSESSMENT
CEM	COUNCIL OF EDUCATION MINISTERS
CTA	COMMON TASK OF ASSESSMENT
EIC	EDUCATION INFORMATION CENTER
EMS	ECONOMIC AND MANAGEMENT SCIENCES
FET	FURTHER EDUCATION AND TRAINING
GDE	GAUTENG DEPARTMENT OF EDUCATION
GET	GENERAL EDUCATION AND TRAINING
GETC	GENERAL EDUCATION AND TRAINING CERTIFICATE
HOD	HEAD OF DEPARTMENT
HSS	HUMAN AND SOCIAL SCIENCES
LLC	LANGUAGE, LITERACY AND COMMUNICATION
LO	LIFE ORIENTATION
MLMMS	MATHEMATICS, MATHEMATIC LITERACY AND MATHEMATICAL SCIENCES
NQF	NATIONAL QUALIFICATIONS FRAMEWORK
NS	NATURAL SCIENCES
NZQA	NEW ZEALAND QUALIFICATIONS AUTHORITY
OBA	OUTCOMES-BASED ASSESSMENT
OBE	OUTCOMES-BASED EDUCATION
OBET	OUTCOMES-BASED EDUCATION AND TRAINING
SADTU	SOUTH AFRICAN DEMOCRATIC TEACHERS' UNION
SAQA	SOUTH AFRICAN QUALIFICATIONS AUTHORITY
SGB	SCHOOL GOVERNING BODY
SMT	SCHOOL MANAGEMENT TEAM
SO	SPECIFIC OUTCOME
TECH	TECHNOLOGY
USA	UNITED STATES OF AMERICA

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15 March 2006

The Registrar (Academic)

For attention: Documentation M and D section

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- The text of the my dissertation EDUCATORS' EXPERIENCE OF THE IMPLEMENTATION OF OUTCOMES-BASED EDUCATION IN GRADE NINE in electronic format
- This same text in three printed copies, one unbound and two spine-glued hard cover copies. The full title of the dissertation and my name appears on both the cover and the spine of the bound copies.

SIGNATURE

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