

APPENDIX: DX

CHECKLIST INSTRUMENTS SPECIFIC OUTCOMES AND ASSESSMENT TASKS SCHOOL.....

(Legend: Investigations (IN) Projects (PR) Assignments (AS) Tests (T) Exams (EX) Translation (TR) Presentations (PRT) Performances(PRF)

Specific Outcomes (SO)	Tasks and Themes in NS	Group/ Individual	Outcomes & criteria explicit /not	Use in CASS	Use in CTA	Use in Promotion decision	Use in Formative assessment	Remedial Work done /not	Class Performance Rating
1. Scientific process: SO 1 Investigative process skills; SO 3 Problem solving SO 5 Decision making									
2. Scientific knowledge SO 2 Concepts, principles, constructed knowledge SO 7 Contested nature (indigenous knowledge)									
3. Science in society SO 4 Management and development of resources SO 6 Science and culture SO 8 Ethical issues, bias and inequities SO 9 Socio economic development									

APPENDIX: EX

CHECKLIST INSTRUMENTS: LEARNER'S AND EDUCATOR'S PORTFOLIO

SCHOOL.....

LEARNER'S PORTFOLIO	Yes/No	EDUCATOR'S PORTFOLIO	Yes/No
Learner's Name		Name and details including Learning Area	
Date of items indicated		Table of contents including task number, date, form of assessment, topics	
Title page		Specific Outcomes addressed	
Broad Index		Assessment Tasks and Instructions	
Sequence clear and purposeful		Assessment Instruments, marking grids, rubrics, level descriptors, criteria etc.	
Task description and applicable criteria regarding the collection in the portfolio included		Record of learner's achievement	
The rating scale according to the criteria included		Record of learner's progress	
Statement of personal goal		Comments for support purposes	
Are (Could) any of the items (have been) replaced by anything that showed (could have) showed further progress		Use of the information in progression/ promotion decision	
Does marking/ scoring evidence indicate learner feedback or use in progression		Further work / comments for follow up/ any other matter	

