

Table 4.2: CUMULATIVE RECORD (CRT) (MATRIX FOR OVERALL PORTFOLIO AND INTERVIEW CHECK)

Tool	Forms of Assessment tasks and numbers and % allocation in CASS					Themes (Programme organisers) and % allocation					Groups of Specific outcomes and credit % allocation			Recording and /or Reporting Evidence					Use in Progression				
	Investigations & Projects 2 +1 – 40%	Assignments > 5 – 15%	Tests/ Examinations 5 -- 15%	Presentations and /Performances 3 15% --	Translation tasks –3 15%	Life and Living 20%	Matter and materials 20%	Energy and change 20%	Earth and beyond 20%	Integration 20%	Processes: SO 1,3&5 60 % (approximate)	Knowledge; SO 2 &7 25%	Science & Society; SO 4,6,8 & 9 15% (approximate)	Educator's Portfolio	Summary +final	Learner's port folio	Summary +final	Interview	Educator's portfolio	Summary + record guideline	Learner's portfolio	Summary + record guideline	Interview
	3	>5	T=5 E=2	3 (I &P)	2	70%	10%	10%	None	10 %	NC	mostl y	a little	NA	Y	Y	NA	Y	Ma rk list	NA	N A	NA	Y
	NA NA	3 3	T=1 E=2 T=1 E=2	NA	NA	60%	5%	5%	15%	NC NC	NC NC	mostl y	NC	Ma rk list	NA	Ex: boo k	NA	Y Y	Ma rk list	NA	N A	NA	Y Y
	>3	>5	T=5 E=2	>3	>3	50%	25%	15%	NC	10 %	<60%	>25%	Y	Y	Y	Y	N	Y	Y	N	Y	N	Y
	3	>5	T= 4 E=2	2	3	30%	30%	30%	N	10 %	< 60%	>25%	a little	Y	Y	Y	N	Y	Y	N	Y	N	Y
	2	2 long	T=5 E=2	N	3	20%	40%	40%	N	N	<60%	>25%	N	Y	Y	Y	Y	Y	Y	N	Y	Y	Y

Legend: Y = Yes; N= None/No; NA = Not Available/ Not Applicable; N.C = Not clear T = Test; E= Exam;

Table 4.2.1: Matrix of Assessment Tasks as evident at School A (Bokmo) through Educator’s & Learners’ Portfolio and Interview

A (Bokmo)	Forms of Assessment tasks and numbers and % allocation in CASS					Themes (Programme organisers) and % allocation					Groups of Specific outcomes and credit % allocation			Recording and/or Reporting Evidence			Use in Progression		
	Investigations & /Projects 2 +1 40%	Assignments > 5 - 15%	Tests/ Examinations 5 - 15%	Presentations and /Performances 3-15%	Translation tasks 3- 15%	Life and Living – 20%	Matter and materials 20%	Energy and change 20%	Earth and beyond 20%	Integration 20%	Processes: SO 1,3&5 60%	Knowledge: SO 2 &7 25%	Science & Society; SO 4,6,8 & 9 15%	Educator’s portfolio and summary + final	Learner’s portfolio summary & final	Interview	Educator’s portfolio summary, App B + C	Learner’s portfolio summary, App B +C	Interview
1.Sport 2.Diseases, smoking etc. 2	1.Movement, 2. Blood Pressure etc Electricity 3. Aids (3) +>	Test 1,2,3,4; June exam, Final exam No practical test 6	1 Sport (Group) 2. Diseases (Group) 2	1.Graph 2..Digestive system – diagram 3. Idea Map (atom) 3	Yes + - 70%	Yes + - 10%	Yes + - 10 %	No	Yes + - 10%	Yes	Yes	Yes	Not available	Yes	Yes	N/A	Yes	Yes	

The numbers against each indicate the number of tasks (activities) identified N/C = Not Clear – the activity/ task cannot be easily identified or grouped
 Yes = indicate the evidences are available N/A = Not Applicable

Table 4.2.3: Matrix of Assessment Tasks as evident at School C (Taxo) through Educator’s & Learners’ Portfolio and Interview

Forms of Assessment tasks and numbers and % allocation in CASS					Themes (Programme organisers) and % allocation					Groups of Specific outcomes and credit % allocation			Recording and /or Reporting Evidence			Use in Progression		
Investigations & /Projects 2 +1 40%	Assignments > 5 - 15%	Tests/ Examinations 5 - 15%	Presentations and /Performances 3-15%	Transition tasks 3- 15%	Life and Living – 20%	Matter and materials 20%	Energy and change 20%	Earth and beyond 20%	Integration 20%	Processes: SO 1,3&5 60%	Knowledge: SO 2 &7 25%	Science & Society; SO 4,6,8 & 9 15%	Educator’s portfolio and summary + final	Learner’s portfolio summary & final	Interview	Educator’s portfolio summary, App B + C	Learner’s portfolio summary, App B +C	Interview
1. Microscope and cells >3 2. Light. 3.magnetism >3 etc. >3	1.cells.matter, atoms, valency, chemical equations, practical >3 +>	Tests 1,2,3,4,5,6 >5 (no practical test)	Pollution problem (poem), Newton’s colour disc, Human Karyotype >3 (criteria given)	Electric circuits, calculations, Transport (Blood-concept maps) Graphs, Diagrams, CTA activity >3	Yes + - (50%)	Yes + - (25%)	Yes + - (15%)	Yes Not clear	Yes (10%)	Yes	Yes	Yes	Yes/ mark list	Yes	Yes	Yes/ mark list	Yes	Yes

The numbers against each indicate the number of tasks (activities) identified; N/A = Not Applicable; N/C = Not Clear – the activity/ task cannot be easily identified or grouped; Yes = indicate the evidences are available

Table 4.2.2: Matrix of Assessment Tasks as evident at School B (Masubu) through Educators' & Learners' Portfolio and Interview

Tool	Forms of Assessment tasks and numbers and % allocation in CASS					Themes (Programme organisers) and % allocation					Groups of Specific outcomes and credit % allocation			Recording and /or Reporting Evidence			Use in Progression		
	Investigations & /Projects 2 +1 40%	Assignments > 5 - 15%	Tests/ Examinations 5 - 15%	Presentations and /Performances 3-15%	Translation tasks 3- 15%	Life and Living – 20%	Matter and materials 20%	Energy and change 20%	Earth and beyond 20%	Integration 20%	Processes: SO 1,3&5 60%	Knowledge; SO 2 &7 25%	Science & Society; SO 4,6,8 & 9 15%	Educator's portfolio and summary + final	Learner's portfolio summary & final	Interview	Educator's portfolio summary, App B + C	Learner's portfolio summary, App B +C	Interview
Category 1	Not clear	1. Living and Nonliving etc. 2. Food chain >3 3. Adaptation atoms, element 4. Food, diet, reproduction	Not clear	Not clear	Not clear	Yes +- (80%)	Yes +- (10%)	No	Yes +- (10%)	Not clear	Not clear	Yes Mostly	Very little	Mark list	Yes (Work book)	Yes	Mark list	Yes	Yes
Category 2	Not clear	1. Earth, weather, soil etc. 2. Fossils, evolution, 3. Life on earth, bio-diversity, >3 electricity, reproduction, force, gravity, magnet, elements, atoms etc. clear	Not clear	Not clear	Not clear	Yes +- (60%)	Yes +- (5%)	Yes +- (5%)	Not clear +- (15%)	Not clear	Not clear	Yes Mostly	Yes Very little	Mark list + Prep book	(Work book)	Yes	Mark list	(Work book)	Yes

The numbers against each indicate the number of tasks (activities) identified; N/A = Not Applicable; N/C = Not Clear – the activity/ task cannot be easily identified or grouped; Yes = indicate the evidences are available

Table 4.2.4: Matrix of Assessment Tasks as evident at School D (Captri) through Educator's & Learners' Portfolio and Interview

	Forms of Assessment tasks and numbers and % allocation in CASS					Themes (Programme organisers) and % allocation					Groups of Specific outcomes and credit % allocation			Recording and /or Reporting Evidence			Use in Progression		
	Investigations & /Projects 2 +1 40%	Assignments > 5 - 15%	Tests/ Examinations 5 - 15%	Presentations and /Performances 3-15%	Translation tasks 3- 15%	Life and Living – 20%	Matter and materials 20%	Energy and change 20%	Earth and beyond 20%	Integration 20%	Processes: SO 1,3&5 60%	Knowledge; SO 2 &7 25%	Science & Society; SO 4,6,8 & 9 15%	Educator's portfolio and summary + final	Learner's portfolio summary & final	Interview	Educator's portfolio summary, App B + C	Learner's portfolio summary, App B +C	Interview
1. Microscope and cell 2. Flower, 3 Fashion project 3						Yes +- (30%)	Yes +- (30%)	Yes +- (30%)	No	Yes +- (10%)	Yes	Yes	Yes (a little)	Yes	Yes	Yes	Yes	Yes	Yes
CTA activity Gr 8. Physics Problems (Elec- bill), 3 +> chemical reactions																			
Tests 1,2,3,4 June and Final exams 6 (no practical test) (Nov) 2 papers																			
Fashion project																			
Group work- class (display 2 From CTA Graphs, Tables, diagrams 3																			

The numbers against each indicate the number of tasks (activities) identified; N/A = Not Applicable; N/C = Not Clear – the activity/ task cannot be easily identified or grouped; Yes = indicate the evidences are available

Table 4.2.5: Matrix of Assessment Tasks as evident at School E (Myng) through Educator’s & Learners’ Portfolio and Interview

School (Myng)	Forms of Assessment tasks and numbers and % allocation in CASS					Themes (Programme organisers) and % allocation					Groups of Specific outcomes and credit % allocation			Recording and /or Reporting Evidence			Use in Progression		
	Investigations & Projects 2 +1 40%	Assignments > 5 - 15%	Tests/ Examinations 5 - 15%	Presentations and Performances 3-15%	Translation tasks 3- 15%	Life and Living – 20%	Matter and materials 20%	Energy and change 20%	Earth and beyond 20%	Integration 20%	Processes: SO 1,3&5 60%	Knowledge; SO 2 &7 60%	Science & Society; SO 4,6,8 & 9 15%	Educator’s portfolio and summary + final	Learner’s portfolio summary & final	Interview	Educator’s portfolio summary, App B + C	Learner’s portfolio summary, App B +C	Interview
Practical on Flower; soil percolation 2	2	2	>5	None	3	Yes + - (20%)	Yes + - (40%)	Yes + - (40%)	No ne	No ne	Yes	Yes	(Not clear)	Yes	Yes	Yes	Yes	Yes	Yes

The numbers against each indicate the number of tasks (activities) identified; N/A = Not Applicable; N/C = Not Clear – the activity/ task cannot be easily identified or grouped; Yes = indicate the evidences are available

Appendix 7.2.1 Matrix of Assessment Tasks for Educator’s and Learners’ Portfolios and Interview

ol	Forms of Assessment tasks and numbers and % allocation in CASS					Themes (Programme organisers) and % allocation					Groups of Specific outcomes and credit % allocation			Recording and /or Reporting Evidence		Use in Progression			
	Investigations & Projects 2 +1 40%	Assignments > 5 - 15%	Tests/ Examinations 5 - 15%	Presentations and Performances 3-15%	Translation tasks 3- 15%	Life and Living – 20%	Matter and materials 20%	Energy and change 20%	Earth and beyond 20%	Integration 20%	Processes: SO 1,3&5 60%	Knowledge; SO 2 &7 60%	Science & Society; SO 4,6,8 & 9 15%	Educator’s portfolio and summary + final	Learner’s portfolio summary & final	Interview	Educator’s portfolio summary, App B + C	Learner’s portfolio summary, App B +C	Interview

The numbers against each indicate the number of tasks (activities) identified; N/A = Not Applicable; N/C = Not Clear – the activity/ task cannot be easily identified or grouped; Yes = indicate the evidences are available

**CURRICULUM 2005 ASSESSMENT POLICY AND ITS IMPLEMENTATION IN
GRADE 9 IN THE LIMPOPO PROVINCE**