

**THE ROLE OF THE PRECEPTOR IN SELECTED  
CLINICAL NURSING PRACTICE SETTINGS IN  
BOTSWANA**

by

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**JUNE 2004**

**Student number 3204865-3**

## **DECLARATION**

I declare that **THE ROLE OF THE PRECEPTOR IN SELECTED CLINICAL PRACTICE SETTINGS IN BOTSWANA** is my own work. Sources I have used or quoted have been indicated and acknowledged by means of citation and references and that this work has not been submitted before for any other degree at any institution.

I declare that permission to undertake this dissertation was granted by the Office of the state President of Botswana and Ministry of Health Research Unit.

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JUNE 2004

SIGNATURE

DATE

# **THE ROLE OF THE PRECEPTOR IN SELECTED CLINICAL PRACTICE SETTINGS IN BOTSWANA**

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## **ABSTRACT**

A non-experimental, explorative, descriptive, quantitative study was undertaken. The purpose was to explore and describe the views of preceptors and preceptees regarding the fulfillment of the role of the preceptor in selected clinical nursing practice settings in the Botswana context.

The study included 72 preceptors and 200 nursing students/preceptees who voluntarily agreed to participate in the study. A questionnaire was used to collect data. Data was analysed by using descriptive and inferential statistics.

The findings of this study indicated that there were numerous constraints that interfered with the preceptor role in accompaniment of the preceptee. These constraints included the lack of desirable characteristics and time to plan learning opportunities, inadequate use of teaching strategies and inadequate knowledge on preceptee evaluation. Recommendations were stated for improvements in the future role of the preceptor in clinical practice settings. Limitations of this study were also highlighted.

### **Key terms**

*Preceptorship, preceptor, preceptee, accompaniment, clinical teaching, preceptor attributes, planning learning activities, teaching strategies, preceptee evaluation, nursing education, fulfillment*

## **Dedication**

**To my family (my parents and my brothers and sisters) and my niece and nephew Doreen and Arthur Dzamatira, I dedicate this project to you all. Your support, love and encouragement have always been more than words can express. You had to do without me on several family occasions when I was busy with my studies. I thank you so much for being so loving and understanding. I have finally made it through your unfailing support.**

**May God abundantly bless you all!**

**To my beloved brother HILLARY POLITE DUBE who passed away untimely on the 26<sup>th</sup> of September 2002 and sister MENRADIS REGINA DZAMATIRA (nee Dube) who passed away on the 11<sup>th</sup> of September 2003, I wish they could have lived to see me graduating the MA(CUR) programme which they so much inspired and supported me to undertake. They were more than a brother and a sister but my greatest source of inspiration and encouragement. I shall always remember them for their sense of humour, good works, spirit of love and family unity we shared. My love and memories for them shall live for ever till we meet in the world to come!**

***MAY THEIR SOULS REST IN PEACE!!***

2 Corinthians 4 verses 7-18 is my source of comfort and encouragement

***Antonia Dube***

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*May the Grace of the Lord be upon you.*