

## SUMMARY

Children experience life crisis and normal developmental problems. This study is aimed at highlighting the role fiction can play in assisting children in coping with certain normal life crisis and developmental problems. A discussion on the nature of the bibliotherapeutic process indicated that fiction plays a major role in the success thereof.

A model was designed for the selection process of fiction for the bibliotherapeutic process. Selection criteria were established for both the reader and the reading matter. Tables were designed consisting of selection criteria for both the reader and the reading matter. Stories about life crisis relating to death and divorce, as well as normal developmental problems about fear of peer group rejection and fear of the acquirement of skills, were evaluated against these criteria. This indicates that it is possible to select the right book for the bibliotherapeutic process with children.

### **Key terms:**

Bibliotherapy; Bibliotherapy for children; Selection process of fiction for bibliotherapy; Divorce - Children's literature; Death - Children's literature; Fear - Children's literature; Peer Group - Children's literature; Children - Books and reading