BOOK REVIEW

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TRENDS IN NURSING 2012 is the first edition in a series of publications addressing different aspects of nursing in South Africa. The aim of the series is to provide an overall description of major developments in nursing in South Africa over the last 20 years. This period was characterised by many changes in the country that included successes and shortcomings in all sectors of nursing. The focus of this publication is on nursing education in South Africa.

TRENDS IN NURSING 2012 serves as a useful research-based resource for educators, clinicians, researchers and students. The peer review process consisted of various levels of review including review by the editorial committee as well as a review panel comprising esteemed international experts.

The eleven chapters focus on five themes that take the reader through various aspects of nursing education. The themes entail:

- Chapters 1 – 3: Status of nursing education and nursing regulations and the nursing compact
- Chapters 4 – 6: Clinical training and education
- Chapters 7 – 8: Nurse educators’ preparation
- Chapter 9: Nurse specialist
- Chapter 10 – 11: Status and strategies for nursing research

We are looking forward to future editions of this series that will address recent and relevant issues and trends in nursing and nursing education. This series could become a valuable source for all postgraduate students, nurse researchers, professional bodies and associations and for nurses in general. TRENDS IN NURSING 2012 is a good reference as it provides information to a wide range of readers. The book is affordable and the presentation reader-friendly. Information on this book is available on the FUNDISA website www.fundisaforum.org and can be purchased from FUNDISA directly (ISBN 978 1 86840 729 3). Nurses are encouraged to obtain this resourceful book for practical referencing of the latest trends in nursing education.