

**TABLE 5.12
OBSERVED INTERACTION PATTERNS AT SCHOOL**

CULTURE	GROUNDS		CLASSROOM		SUMMARY
	CODE	INTERACTIONS	CODE	INTERACTIONS	
English - 1	+AC +OC	Derby Day - interacted with other groups. Other days - talking and laughing with OC.	+OC +AC	Smiling, laughing and sharing of ideas with friends. Sitting with OC friends. Chatting to a mixed cultural group - boys and girls; shares information with others.	Grounds: +OC Class: Balance OC & AC Overall: +OC
English - 2	+AC +OC	Derby Day and other school days - much interaction, smiling and talking. Smiling, laughing and talking with OC.	+AC -AC +OC	Helps in collecting information; helped others with shading techniques; smiling; talks with respect to AC; explained drawing to others; problem solving with AC. Kept to OC - did not ask for help from AC. Smiling; talking and sharing of ideas.	Grounds: +AC Class: Balance OC & AC Overall: +AC
English - 3	+AC	Much interaction with other cultures on Derby Day. Played hockey with mixed teams; talks and laughs easily with AC on other days.	+AC +OC	Jokes, talks and teases; enjoyed role play and group discussion; likes to lead. Happy with own culture friends.	Grounds: +AC Class: +AC Overall: +AC
Zulu - 1	+OC	Talking and laughing with OC.	+OC +AC - AC	Co-operative with group; helps friend with research; listens attentively; talking in Zulu; laughing with OC. Talks with respect to AC; enjoyed role play. Reluctant to interact with AC.	Grounds: +OC Class: +OC Overall: +OC
Zulu - 2	+OC	Talking and laughing with OC.	+OC -OC +AC -AC	Talking and laughing with OC. Was aggressive and disruptive to OC. Borrowed a pencil. Not very willing to work with AC.	Grounds: +OC Class: +OC Overall: +OC
Zulu - 3	+OC -OC	Talking and laughing. Play fighting with OC.	+OC +AC -AC	Talking and happy with friends. Sitting with AC for video. Much complaining; verbal abuse towards a girl from AC.	Grounds: +OC Class: +OC Overall: +OC

CULTURE	GROUNDS		CLASSROOM		SUMMARY
	CODE	INTERACTIONS	CODE	INTERACTIONS	
Indian - 1	+AC	Derby Day - spirit building; other days - plays hockey with other cultures; mixes well; smiles and mixes with AC.	+AC +OC -OC	Much interaction with other cultures; positive to other cultures with same interests; helped correct work of AC; friendly, smiling and talkative. Working together. Arguing with learners from OC.	Grounds: +AC Class: +AC Overall: +AC
Indian - 2	+OC +AC	Talking, laughing and smiling; playing soccer with OC. Derby Day - played hockey in mixed cultural team. Other days interacts with AC.	+AC	Helped Taiwanese learner complete work; friendly; enjoyed role play with other cultures; participates in group discussion; mixes well with Zulu, English and Taiwanese boys and girls.	Grounds: +AC Class: +AC Overall: +AC
Indian - 3	+OC	Talking and mixing with OC.	+OC +AC	Mainly with OC. Generally a quiet learner; shares ideas. Gets on with other cultures; shares ideas talking and laughing.	Grounds: +OC Class: +OC Overall: +OC
Taiwanese - 1	+OC	Smiling, laughing and talking with OC.	+OC +AC	Talking; helped fellow learner with English; good natured; sense of humour. Jokes, laughs and is happy; sensitive towards other culture groups; helpful.	Grounds: +OC Class: Balance OC & AC Overall: +OC
Taiwanese - 2	+OC +AC	Talking, laughing and smiling. Interacts with girls from AC.	+OC +AC	Talks to OC. Talked to Indian girl; helpful to another girl.	Grounds: +OC Class: +OC Overall: +OC
Afrikaner - 1	+OC +AC	Talking and laughing Derby Day only - spirit building.	+OC -OC +AC	Working in group; talking and laughing. Not working -sitting on window sill; not very happy in group work. Helped Indian girl with problem; amused by comment made by Indian boy.	Grounds: +OC Class: +OC Overall: +OC
Afrikaner - 2	+OC +AC	Talking and laughing Derby Day only - spirit building.	+OC -AC	Shared textbook with OC; talked to friend. No interaction with AC.	Grounds: +OC Class: +OC Overall: +OC
Afrikaner - 3	+OC +AC	Talking and laughing Derby Day only - spirit building.	+OC -AC	Keeps to OC. No interaction with AC.	Grounds: +OC Class: +OC Overall: +OC

CULTURE	GROUNDS		CLASSROOM		SUMMARY
	CODE	INTERACTIONS	CODE	INTERACTIONS	
Coloured - 1	+AC	Good interaction on Derby Day - played hockey in a mixed team.	+AC	Mixes well with other cultures - boys and girls; tried to get learners from AC to get on with work.	Grounds: +AC Class: +AC Overall: +AC
	-AC	Other days is friendly, talks and laughs with other cultures. Teasing other learners and vice versa.	+OC	Gets on well with OC.	
Coloured - 2	+OC	Smiling, laughing and talking with OC mainly.	+OC	Discusses school work; contributes to discussion; tries to keep order; communicates well.	Grounds: +OC Class: Balance +OC & +AC Overall: +OC
	+AC	Derby Day - spirit building.	+AC	Helped AC to solve problem; mixes well; converses with AC in group discussion.	

Table 5.12 is self explanatory. However, the researcher has compiled a summary of the analysis.

5.8.3 Summary

Each of the cultural groups is discussed separately. The English learners spent much of their time communicating and interacting with other cultural groups. They appeared to enjoy the company of other learners and displayed respect for other cultures. They spent a fair amount of time interacting among themselves. However, their overall interaction patterns can be best described as being positive towards another culture.

The Zulu learners tended to spend their time on the grounds in the company of their friends from the same culture group. They communicated a great deal in their mother tongue on the grounds. This was also practised in class on occasion. There was very little positive interaction with other culture groups in class. Their overall interaction has been classified as being positive towards their own culture.

The Indian learners depicted a very significant desire for cross-cultural interaction, both in the classrooms and on the grounds. They were able to socialise easily with other cultures and were prepared to share information and to help them. These learners actively sought