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DECLARATION

“I declare that the role of the Senior Management Team in managing outcomes based assessment is my own work and that all the sources that I have used or quoted have been indicated and acknowledged my means of complete references.”

.....

ABSTRACT

Assessment is an integral component of outcomes-based education which requires a paradigm shift in assessment processes. Outcomes-based assessment is more intense than traditional assessment since it reports on many dimensions of performance. Performance is analysed in relation to outcomes and the learning demonstrated and record-keeping is more complex. This study explored the experiences of the Senior Management Team and Foundation Phase educators of a selected primary school regarding outcomes-based education, outcomes-based assessment and its management. A literature review of outcomes-based education, outcomes-based assessment and instructional leadership and an empirical study using a qualitative approach were conducted. Document analysis and semi-structured interviews with educators and school management were used for data-gathering. Findings indicated that the initial implementation of outcomes-based education was problematic, however, effective instructional leadership had improved educators' understanding and implementation of assessment. Thereafter recommendations were made for the improvement of practice.

KEY WORDS

Curriculum 2005

Document analysis

Educators

Empirical study

Findings

Foundation Phase

Interview schedule

Instructional leadership

Kwa-Zulu Natal

Learners

Literature review

Managing

Outcomes-based assessment

Outcomes-based education

Qualitative research

Recommendations

Recording

Reporting

Senior Management Team

Semi-structured interviews

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ABBREVIATIONS

The following abbreviations were used in this dissertation

DOE	Department of Education
EPL	Executive Professional Leadership
GET	General Education and Training
HSRC	Human Science Research Council
NQF	National Qualifications Framework
OBE	Outcomes-Based Education
SAQA	South African Qualifications Authority
SAT	School Assessment Team
SDP	Staff Development Programme
SDT	Staff Development Team
SMT	School Management Team