APPENDIX A

QUESTIONNAIRE

Please, return to: Mr DE Mutasa Dept of African languages UNISA P.O. Box 392 UNISA 0003

Your answers to this questionnaire may contribute to social development in a way difficult to quantify.

SECTION A: INFORMANT'S PROFILE

Indicate your response with a tick or cross.

Λ	_	_	
А	u	е	

Profession:

15 - 20	
21 - 25	
26 -30	
30 - 40	
above 40	

Sex:		
	male	
	female	
High school:		
	rural	
	urban	
•		
University/college:		

SECTION	B: LANGUAGE USE.
Home area	
Home language:	
Level of education:	

a) Indicate the language you normally use.

Language	at home with your children	for letters to friends	with your sweetheart	with neighbours
Xitsonga				
Tshivenda				
IsiXhosa				
SiSwati				
IsiNdebele				
IsiZulu				
English				
Setswana				
Afrikaans				
Sesotho				
Sepedi				

b) How often do you use your home language?

seldom	
often	
very often	

c) Indicate the number of languages that you understand or speak apart from your home language and rate yourself.

language	poor	good	very good	do not understand
IsiZulu				
IsiXhosa				
SiSwati				
Tshivenda				
Afrikaans				
English				
Xitsonga				
Sesotho				
Setswana				
Sepedi				

ď	Do	vou use	vour	language	at	work?
٧,		y oa acc	<i>y</i> • • • •	iai igaage	٠ı	

yes	
no	

e) When do you use your language in a work environment?

to communicate with friends and colleagues	
with clients / customers /people you provide services	
for records and other	

f)	When do you use English or Afrikaans at work /college/university?
	in meetings
	communicating with whites
	with black and white colleagues
	lectures/lessons/ assignments
	for everything
g)	How often do you use English at work?
	seldom
	often
	very often
h)	How often do you use Afrikaans at work?
	seldom
	often
	very often
i)	Most politicians are known to address political rallies in English rather than the first language of the rural folk they address. What do you say about the practice?
j (i)	African languages in their present form cannot be adequate as languages of instruction; labour laws and government laws. Do you agree?
j (ii)	Give reasons in each case

k)	Are you aware of the language policy of South Africa?
	yes
	no
l)	Our language policy is
	good
	bad
	don't know
	Give reasons in each case If you say it is bad, what do you suggest
•••••	
m)	Is the use of languages in offices, schools, colleges and tv in line with the new language policy?
	yes no
	Why do you say so?
n)	Is it possible to implement such a policy?
	yes
	Explain your reasons

o) po	What in your opinion are the problems that deter the implementation of such a olicy?
p)	Does your work place still implement the old language policy, that is, English and Afrikaans only
	yes no
	What do you say about that?
q) us	Do you think we can achieve equity in language se?
r)	Do you share the view that African languages will die?
	yes no
	Why do you say so?
s)	It is definitely to your advantage to know English. Do you agree?
	yes
	no
	Explain

t) Are you in favour of harmonizing Nguni languages on one hand and Sotho languages on the other?

		yes		
		no		
	Give reasons			
			•	
	SECTION C: E	EDUCATIO	N	
a)	Which of the eleven official taught in?			
	Give reasons in each case			
b)	Are your children taught in t	hat languag	je?	
		yes		
		110		
c)	If not, do you think there is a	any problem	1?	
		VAS		
		no		
	Provide a solution			
	Does your child learn any c	of the Africa	n language	es?
		yes no		

Should students be compelled to learn another language other than their own?

e)

yes	
no	

0:		•	and and	
Give a	reason	m	each case	

f)	Indicate the m	nedium of instruction that should be used to teach the follow	ing
subj	ects at tertiary	institutions:	

)	African languages					
i)	maths					
ii)	science					
v)	geography					
v)	English					
√i)	history					
vií)	agriculture					
viii)	medicine					
κ) [′]	nursing					
x)	Afrikaans					
,						
Give	Give reasons for your suggestions					
O. V.	o reactioner year of	499000010				

g) What role do you want your language to play?

For teaching all subjects	
For parliamentary debates	
for road signs	
graduation ceremonies	

h) Are you in favour of the idea of using your home language a medium of instruction? (for teaching purposes)

yes	
no	

	Give a reason in each case
i)	What are the disadvantages of using African languages in education? (View 1 is for disadvantages) (View 2 for those who deny that there are problems).
	Do school principals encourage children to communicate in English during ool hours?
	yes
	no
	TIO
k)	What do you say about the practice?
	yes
	no
	Sive a reason in each case
	FOR STUDENTS ONLY
a)	Which language do you want to be taught in
	Give a reason for your choice

b)	What should be the medium of instruction for African languages?			
	Why do you say so?			
c)	Name of College/University			
	SECTION D: MEDIA, RADIO AND TV			
a)	Which radio station do you listen to?			
b)	Write five programmes that you enjoy watching on TV? (in order of preference and times)			
ci) cii)	How many programmes are broadcast in your language on tv?			
	yes no			
	If not, what do you suggest?			
d)	How many times do you watch programmes in your main language in one week?			
e) time	Do you think there is a language that should be accorded/given more air e on television?			
	yes no			

language r	pice indicate whether you would read an English or an African newspaper, both covering the same news item.
	African language
	English
Reason	
	yes
Why do you	u say so?
	BC 1 broadcast programmes in Nguni languages only ; SAI uages and Afrikaans only and SABC 3 in Xitsonga, English only?
	yes

SECTION E: GENERAL VIEWS

Give any information you wish to share with regard to language policy and language practice in South Africa
