

**RESTRUCTURING SCHOOL GOVERNANCE: THE CHANGING LEADERSHIP ROLE
OF THE PRINCIPAL IN A DEMOCRATIC DECISION-MAKING MILIEU**

NKOSANA MAXWELL MASHEULA

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by

NKOSANA MAXWELL MASHEULA

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Summary

With the advent of democracy in South Africa, education has undergone major changes. One of these changes seeks to entrench democratic management and governance in schools. In terms of section 16 of the South African Schools Act of 1996 the governance of public school is vested in the governing body, but the professional management must be undertaken by the principal under the authority of the Head of Department. Parents are not involved in the teaching and learning domain. This study investigated the leadership role of the principal in the management and governance of the public schools in the Ekurhuleni East Education District (Gauteng Province). The data were obtained through a structured questionnaire and the stakeholder participation grid. Respondents were principals from the primary and secondary schools. It is recommended that consideration be given to the ongoing capacity building of the SGB's so that they give better, efficient and effective service.

Key Terms :

Decision-making; Leadership; Milieu; Participatory; Principal; Professional management; Restructure; Role; School governing bodies; School governance

TABLE OF CONTENTS

CHAPTER ONE : ORIENTATION, PROBLEM FORMULATION AND AIMS OF THE STUDY		PAGE
1.1	INTRODUCTION	1
1.2	CLARIFICATION OF CONCEPTS	2
1.2.1	Institutional restructuring	2
1.2.2	School governance	4
1.2.3	Leadership	5
1.2.4	Participatory decision-making	5
1.2.5	Milieu	5
1.3	THE RATIONALE BEHIND RESTRUCTURING SCHOOL GOVERNANCE	6
1.4	THE GENESIS OF THE SOUTH AFRICAN SCHOOLS ACT (SASA)	8
1.5	SCHOOL GOVERNANCE : A NEW PARADIGM FOR SCHOOL PRINCIPALS	9
1.6	PARTNERSHIPS AND COMMUNICATION	11
1.7	PROBLEM STATEMENT	13
1.8	AIMS OF THE RESEARCH	13
1.9	MOTIVATION OF THE STUDY	14
1.10	RESEARCH METHODS AND DESIGN	15
1.10.1	Literature review	15
1.10.2	Instrumentation	15
1.10.2.1	Questionnaire	15
1.10.2.2	Participation grid	16
1.10.2.3	The sample	16
1.10.2.4	Validity and reliability	16
1.10.2.5	Statistical analysis of data and discussion	16
1.11	PLAN OF THE STUDY	17
1.12	CONCLUSION	17

CHAPTER TWO : PAST AND CONTEMPORARY ISSUES PERTAINING TO SCHOOL GOVERNANCE

2.1	INTRODUCTION	18
2.2	SOCIAL CHANGE : IMPLICATIONS FOR EDUCATION	20
2.3	THE GENESIS OF PARTICIPATORY SCHOOL GOVERNANCE	21
2.4	THE FRAMEWORK FOR ESTABLISHING AN INCLUSIVE SCHOOL GOVERNANCE MODEL	24
2.4.1	Hierarchical structure of the school	24
2.4.2	New roles for parents and principals	24
2.4.3	A participatory school governance structure	25
2.4.4	School governance and professional management	28
2.4.5	The difference between professional management and governance	30
2.4.6	The place of the governing body within the education system	32
2.4.7	Shared decision-making	33
2.5	EDUCATOR INVOLVEMENT AND EMPOWERMENT	35
2.6	DECENTRALISATION OF POWER	37
2.7	RESTRUCTURING SCHOOL GOVERNANCE : SOME LEADERSHIP DILEMMAS	40
2.7.1	Organisational change	41
2.7.2	Partnership with all the stakeholders in education	42
2.7.3	Marketing the school	43
2.8	COMMUNITY PARTICIPATION	44
2.9	FINANCIAL MANAGEMENT	45
2.10	DEVELOPMENT AND SELECTION OF HUMAN RESOURCES	46
2.11	THE INSTRUCTIONAL LEADERSHIP ROLE OF THE SCHOOL PRINCIPAL	47
2.12	THE SCHOOL PRINCIPAL AS STAFF DEVELOPER	48
2.13	CONCLUSION	49

CHAPTER THREE : THE RESEARCH DESIGN

3.1	INTRODUCTION	51
3.2	RESEARCH METHODS AND DESIGN	51
3.2.1	The research instrument	51
3.2.1.1	Choice of the instrument	51
3.2.1.2	Format of the instrument	52
3.2.1.3	Scaling techniques of the instrument	52
3.3	PARTICIPATION GRID	53
3.4	RESPONDENTS	53
3.4.1	Choice of respondents	53
3.4.2	Biographical data	53
3.5	TARGET POPULATION	53
3.6	SAMPLING PROCEDURE	54
3.7	PILOTING THE INSTRUMENT	54
3.8	DATA COLLECTION PROCESS	54
3.9	PROCESSING OF DATA	55

CHAPTER FOUR : ANALYSIS, PRESENTATION AND INTERPRETATION OF EMPIRICAL DATA

4.1	INTRODUCTION	56
4.2	A BIOGRAPHICAL PROFILE OF THE RESPONDENTS	56
4.3	VALIDITY	57
4.4	ANALYSIS OF QUESTIONNAIRE RESPONSES CONCERNING THE CHANGING LEADERSHIP ROLE OF SCHOOL PRINCIPALS	57
4.5	ANALYSIS OF THE PARTICIPATION GRID	61
4.6	SUMMARY OF FINDINGS	64
4.6.1	Summary of the responses	64

4.6.2	Summation	64
4.6.3	Data analysis	65
4.6.4	Graphical presentation of the raw data	66
4.7	INTERPRETATION OF THE PROCESSED DATA	66
4.8	PARTICIPATION OF THE STAKEHOLDERS IN MANAGEMENT AND GOVERNANCE	77
4.9	CONCLUSION	79

CHAPTER FIVE : CONCLUSION AND RECOMMENDATIONS REGARDING THE CHANGING LEADERSHIP ROLE OF SCHOOL PRINCIPALS

5.1	INTRODUCTION	81
5.2	SUMMARY OF RESEARCH FINDINGS	81
5.3	RECOMMENDATIONS	87
5.4	CONCLUSION	90
	BIBLIOGRAPHY	91

APPENDICES

Appendix 1	: A letter of approval from the Senior Manager (Strategic Policy Development, Research Coordination) to grant permission to conduct research in GDE schools	97
Appendix 2	: A questionnaire to collect data.	100
Acknowledgements		iii
Summary		iv
Table of contents		v
List of tables and diagrams		xi

List of tables

2.4.5	Table 1 : Differences between professional management and governance	30
4.6.1	Table 2 : Summary of the responses	64
4.6.2	Table 3 : Summation of scores	64
4.6.3	Table 4 : Data analysis	65
4.6.4	Table 5 : Mean, variance and standard deviation of the raw data	66
4.6.5	Table 6 : Bar graph on raw data	66

List of diagrams

2.4.6	Diagram 1 : School governance structure	32
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