

FACTORS INFLUENCING THE MOTIVATION OF ZIMBABWEAN  
SECONDARY SCHOOL TEACHERS: AN EDUCATION MANAGEMENT  
PERSPECTIVE

by

LOUIS GARUDZO-KUSEREKA

Submitted in part fulfilment of the requirements for the degree of

MASTER OF EDUCATION

in the subject

EDUCATION MANAGEMENT

at the

UNIVERSITY OF SOUTH AFRICA

SUPERVISOR: PROF GM STEYN

DECEMBER 2003