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APPENDICES

Appendices

Appendix 1

Focus group Questions Support tutors May 2003

- 1. How are you supporting the tutoring process?
- 2. What problems/challenges are experienced with tutoring?
- 3. Why are the problems experienced?
- 4. What further support do you think is needed for tutoring?
- 5. How well do you think the course could run without the project acting as support tutors?
- 6. What other approaches to tutoring could work for this course?

Appendix Two

Focus group questions Tutors

May 2003

- 1. How are you being supported with the tutoring process?
- 2. What problems/challenges are experienced with tutoring?
- 3. Why are the problems experienced?
- 4. What further support do you think is needed for tutoring?
- 5. How well do you think the course could run without the project acting as support

tutors?

7. What other approaches to tutoring could work for this course?

Appendix Three

Questionnaire NEEC course Tutors 2003

 How did you prepare for your last two (2) regional <u>tutorials</u>? (I.e. how did you know what to include in the tutorials? How did you arrange the tutorial itself? Who helped in this process?)
 Regional tutorial 1:

Regional tutorial 2:

2. (a) What methodology (ies) did you apply in these <u>tutorials</u> in the various activities or overall? (i.e. social constructivism, behaviourist, constructivist or otherwise)

(b) Why did you choose to use this/these methodology (ies)?

3. How did your participants take part in the tutorials? (i.e. in the development of the programme, by facilitating the tutorial, by reporting on a reading etc. Try to list all the ways that they participated)

4. What was <u>your role</u> in the <u>tutorial</u>? (i.e. what were *your main functions* during the tutorials?)

5. What were <u>your participants' roles</u> in the <u>tutorial</u>? (i.e. what were your participants main functions during the tutorials?)

6. (a) What main difficulties (if any) did <u>you</u> experience with the tutoring process of the <u>tutorials</u>? (i.e. were there any problems experienced within the tutorial by <u>yourself</u>?)

(b) How could you overcome these difficulties?

(c) What type of support would you have found helpful in assisting you overcome these difficulties? e.g. who could have helped? What type of support should you have access to? Who could you have approached? Etc.

7. What (if any) do you believe have been the successes of your tutoring? (I.e. what do you think works well with your tutoring?)

8. (a) What main difficulties (if any) do you believe <u>your participants</u> may have experienced with the <u>tutoring process</u> within the <u>tutorials</u>? (i.e. were there any problems experienced with <u>tutoring</u> within the tutorial by <u>your participants</u>?)

(b) How do you think your participants could overcome these difficulties?

9. (a) What difficulties (if any) are <u>you</u> experiencing with <u>tutoring in general</u>? (this includes anything outside of the actual face-to-face regional tutorial)

(b)How are you currently dealing with these difficulties?

10. What difficulties (if any) do you believe <u>your participants</u> are experiencing with <u>tutoring in general</u>? (this includes anything <u>outside</u> of the actual face-to-face regional tutorials)

(b) If yes, How do you think your participants could overcome these difficulties?

11. What further support do you need with your tutoring in general?

12. What further support do you believe <u>your participants</u> need with the tutoring process in general?

Appendix Four

Tutor's Second Questionnaire Schedule QUESTIONNAIRE TUTORS 2003 NEEC

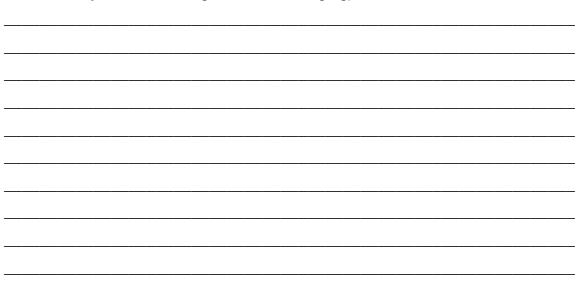
NAME:

Thank you for completing this questionnaire. It will be used as the final information for the research into tutoring within the NEEC. Please answer all questions honestly and in as much detail as possible. If additional space is needed please attach a separate piece of paper to this questionnaire. No names will be mentioned in the research report and you will have a chance to see and comment on this report before it is made public.

 What have been your positive experiences with the <u>tutoring process</u> this year? (Please describe in detail what these experiences are and how they have been positive)



2. What have been your most negative or challenging experiences with the <u>tutoring process</u> this year? (*Please describe in detail what these experiences are* and how they have been negative or challenging)



3. Would you be willing and able to tutor again in 2004/5? YES
NO
If reasons are different than for the first 2 questions above, please explain these
here.

- 4. Please write down your best advice for promoting a successful tutoring process for 2004/5

THANK YOU. PLEASE RETURN THE QUESTIONNAIRE TO GEORGIE BY THE END OF THE NATIONAL WORKSHOP.

Appendix Five

Support tutors' Questionnaire Schedule

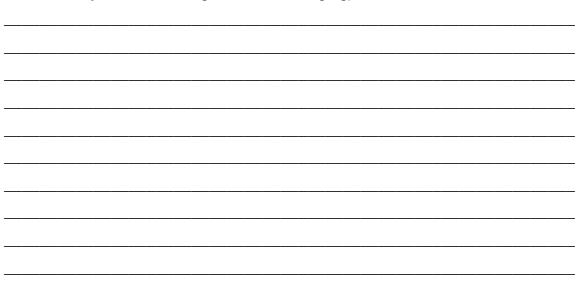
QUESTIONNAIRE SUPPORT TUTORS OF NEEC

NAME:

Thank you for completing this questionnaire. It will be used as the final information for the research into tutoring within the NEEC. Please answer all questions honestly and in as much detail as possible. If additional space is needed please attach a separate piece of paper to this questionnaire. No names will be mentioned in the research report and you will have a chance to see and comment on this report before it is made public.

2. What have been your positive experiences with the tutors and tutoring process this year? (*Please describe in detail what these experiences are and how they have been positive*)

2. What have been your negative or challenging experiences with the tutors and tutoring process this year? (*Please describe in detail what these experiences are and how they have been negative or challenging*)





3. Please explain who you believe could be <u>EXCELLENT</u> tutors for 2004/5 and why OR if there is no one, why not.

- 4. Please write down your best advice for promoting a successful tutoring process for 2004/5

THANK YOU. PLEASE RETURN THE QUESTIONNAIRE BY EMAIL TO GEORGIE BY THE 10 SEPTEMBER 2003.

Appendix Six

Letter sent to Ministry of Basic Education, Sport and Culture Regional Directors