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APPENDICES

Appendices

Appendix 1

Focus group Questions

Support tutors

May 2003

1. How are you supporting the tutoring process?
2. What problems/challenges are experienced with tutoring?
3. Why are the problems experienced?
4. What further support do you think is needed for tutoring?
5. How well do you think the course could run without the project acting as support tutors?
6. What other approaches to tutoring could work for this course?

Appendix Two

Focus group questions

Tutors

May 2003

1. How are you being supported with the tutoring process?
2. What problems/challenges are experienced with tutoring?
3. Why are the problems experienced?
4. What further support do you think is needed for tutoring?
5. How well do you think the course could run without the project acting as support tutors?
7. What other approaches to tutoring could work for this course?

Appendix Three

Questionnaire NEEC course Tutors 2003

1. How did you prepare for your last two (2) regional tutorials? (I.e. how did you know what to include in the tutorials? How did you arrange the tutorial itself? Who helped in this process?)

Regional tutorial 1:

Regional tutorial 2:

2. (a) What methodology (ies) did you apply in these tutorials in the various activities or overall? (i.e. social constructivism, behaviourist, constructivist or otherwise)

(b) Why did you choose to use this/these methodology (ies)?

3. How did your participants take part in the tutorials? (i.e. in the development of the programme, by facilitating the tutorial, by reporting on a reading etc. Try to list all the ways that they participated)

4. What was your role in the tutorial? (i.e. what were *your main functions* during the tutorials?)

5. What were your participants' roles in the tutorial? (i.e. what were *your participants main functions* during the tutorials?)

6. (a) What main difficulties (if any) did you experience with the tutoring process of the tutorials? (i.e. were there any problems experienced within the tutorial by yourself?)

(b) How could you overcome these difficulties?

(c) What type of support would you have found helpful in assisting you overcome these difficulties? e.g. who could have helped? What type of support should you have access to? Who could you have approached? Etc.

7. **What (if any) do you believe have been the successes of your tutoring? (I.e. what do you think works well with your tutoring?)**

8. **(a) What main difficulties (if any) do you believe your participants may have experienced with the tutoring process within the tutorials? (i.e. were there any problems experienced with tutoring within the tutorial by your participants?)**

(b) How do you think your participants could overcome these difficulties?

9. **(a) What difficulties (if any) are you experiencing with tutoring in general? (this includes anything outside of the actual face-to-face regional tutorial)**

(b)How are you currently dealing with these difficulties?

10. **What difficulties (if any) do you believe your participants are experiencing with tutoring in general? (this includes anything outside of the actual face-to-face regional tutorials)**

(b) If yes, How do you think your participants could overcome these difficulties?

11. **What further support do you need with your tutoring in general?**

12. What further support do you believe your participants need with the tutoring process in general?

Appendix Six

Letter sent to Ministry of Basic Education, Sport and Culture Regional Directors